KANNUR UNIVERSITY

(Abstract)

Scheme and Syllabus of courses of Islamic History (first and second Semesters only)- Prepared in tune with KU-SLL-FYUGP-Regulation - Approved & Implemented under Private Registration Scheme of School of Lifelong Learning w.e.f 2024 admission - Orders Issued

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ACADEMIC C SECTION

ACAD C/ACAD C5/21692/2024   Dated: 13.02.2025

Read:-1. The Minutes of the Meeting of the committee of Chairperson of BoS and Chairperson of the FYUGP Curriculum Regulation committee held on 08/08/2024

2. U.O. No. FYUGPSC/FYSC-III/15268/2024(!) dtd:04/09/2024

3 . U.O. No. FYUGPSC/FYSC-III/15268/2024 dtd:04/09/2024 and 25/11/2024

4. ACAD C/ACAD C5/22081 /2024 Dated: 04.12.2024

5. E-mail dtd: 04/01/2025, from the Chairperson, BoS in Islamic History (cd)

6. The Minutes of the meeting of the Standing Committee of Academic Council held on 21/01/2025

7. The Orders of Vice chancellor in file No. Acad C5/26090/2024 dtd.31.01.2025

ORDER

1. The Meeting of Chairpersons of Board of Studies (BoS) and Convenor of the FYUGP Core Committee vide paper read (1) above, recommended that the Syllabus prescribed for the Courses of the first six semesters of the FYUG Programmes of Affiliated Colleges, shall be followed for the respective Courses of three year UG Programmes as per the FYUGP Pattern under the Private Registration mode, except the 20 % Course, designed by the individual Faculty as Internal evaluation.

2. Subsequently, the Regulations of the three year Under Graduate Programmes in tune with FYUGP pattern under the Private registration Scheme of School of Lifelong Learning of Kannur University was implemented w.e.f. 2024 admission vide paper read (2) above.

3. Further, the List of Courses for KU-SLL-FYUGP- programmes under Private Registration w.e.f. 2024 admission was approved and implemented vide paper read (3) above.

4. The Scheme and Syllabus of the Islamic History programme, in FYUGP Regular Pattern (Affiliated Colleges) was approved vide paper read (4) above.

5. Later,vide paper read (5), the Chairperson, BoS in Islamic History (cd) submitted the Scheme and Syllabus of the first and second semester Courses of the Islamic History programme, for approval and implementation under Private Registration Scheme of School of Lifelong Learning of the University w.e.f. 2024 admission.

6. Considering the matter, the Vice Chancellor ordered to place the Scheme and Syllabus, before the Standing Committee of the Academic Council.

7. The Standing Committee of the Academic Council, vide paper read (6) above, recommended to approve the Scheme and Syllabus of courses of the Islamic History programme.

8. The Vice Chancellor, after considering the Recommendation of the Standing Committee of the Academic Council and exercising the powers of the Academic Council conferred under Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, *approved the Scheme and Syllabus of the First and Second Semesters Courses of*

the Islamic History *Programme, prepared in tune with KU SLL FYUGP Regulations 2024 and implemented under Private Registration Scheme of School of Lifelong Learning of the University, w.e.f 2024 admission, subject to reporting to the Academic Council.*

9. The Scheme & Syllabus of Islamic History Programme (First and Second Semesters only) under Private Registration Scheme of School of Lifelong Learning of Kannur University, applicable w.e.f. 2024 admission are appended with this U.O. & uploaded in the University website.
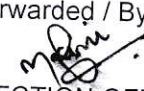
Orders are issued accordingly.

Sd/-
ANIL CHANDRAN R
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

To: 1. The Controller of Examinations (through the PA to CE)
        2. The Director, School of Lifelong Learning ,Kannur University

Copy To: 1. The Chairperson, Board of Studies in Islamic History (cd)
        2. PS to VC/PA to R
        3. EX CI/EG I/AR-I/AR-IV/JR-2(EXAM)
        4. DR/AR (Academic)
        5. IT Cell/Computer Programmer
        6. Web Manager (for uploading in the website)
        7. SF/DF/FC

Forwarded / By Order

SECTION OFFICER

KV

LIST OF COURSES (Papers)

A. SINGLE MAJOR/ MAJOR WITH MINOR/ MAJOR WITH MULTIPLE DISCIPLINE PATHWAYS

SEMESTER – I

DETAILS OF COURSES (PAPERS) & CREDITS

Sl No.	Course (Semester – I)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 *(English)*	1	3
2	Ability Enhancement Course – AEC – 2 *(Additional Language)*	1	3
3	**Multi Disciplinary Course – MDC - 1	1	3
4	Major (A – 1)	1	4
5	Minor (*B – 1)	1	4
6	Minor (*C – 1)	1	4
	TOTAL	**6**	**21**

*Single Major: Six courses in B & C can be in different disciplines.
* Major with Minor: B & C represents the same minor discipline.
* Major with multiple disciplines: B & C represents two different disciplines.
** MDC shall be from subject other than Major

I .FOUNDATION COURSES (mandatory for all candidates)

1. **Ability Enhancement Course – AEC (English).**

   One course with 3 credits for a programme

Sl No.	Course (Paper)	Credit
1	KU1AECENG102 - Enriching English (For BBA/ BCA/B.Com)	3
2	KU1AECENG103 - Engaging English (For all BA Programmes)	3

2. **Ability Enhancement Course – AEC *(Modern/ Other Language):***

   One course with 3 credits for a programme

Sl No.	*AEC – MALAYALAM -* Course (Paper)	Credit
1	KU1AECMAL102 – ഭാഷാ-സാഹിത്യ പരിചയം (For all BA Programmes)	3
2	KU1AECMAL103 - സാഹിത്യവും രചനയും (For BBA/ BCA/B.Com)	3

OR

Sl No.	*AEC – HINDI* - Course (Paper)	Credit
1	KU1AECHIN102 - Sahityik Hindi (For BBA/ BCA/Bcom)	3
2	KU1AECHIN 103 - Saral Hindi (For all BA Programmes)	3

OR

Sl No.	*AEC – ARABIC* - Course (Paper)	Credit
1	KU1AECARB101 - Arabic for Daily Life (For all BA Programmes except Afzal-Ul-Ulama)	3
2	KU1AECARB105 - Functional Arabic (For BA Afzal-Ul-Ulama)	3
3	KU1AECARB102 - Arabic for Interaction (For BBA/ BCA/B.Com)	3

OR

Sl No.	*AEC – URDU* - Course (Paper)	Credit
1	KU1AECURD101 - Nasari Shanakhath (For all BA Programmes)	3
2	KU1AECURD102 - Nasari Muthala (For BBA/ BCA/B.Com)	3

OR

Sl No.	*AEC – KANNADA* - Course (Paper)	Credit
1	KU1AECKAN101 - Modern Kannada Poetry & Fiction (For all BA Programmes)	3
2	KU1AECKAN102 - Modern Kannada Poetry & Drama (For BBA/Bcom)	3
3	KU1AECKAN103 - Commercial Communication in Kannada (For BCA)	3

3. **Multi Disciplinary Course – MDC – I Semester.**

One course with 3 credits for a programme

Candidates shall choose **ONE course** as MDC from **any discipline** given below other than from their **major discipline.**

Sl No.	Discipline	Name of the Course (MDC – I Semester)	Credit
1	**Commerce**	KU1MDCCOM100 - Personal Finance Planning	3
2	**B.B.A.**	KU1MDCBBA100 - Fundamentals of Management	3
3	**Economics**	KU1MDCECO102 - Economics for Competitive Examination	3
4	**Political Science**	KU1MDCPOL101 - Media and Politics	3
5	**History**	KU1MDCHIS102 - Understanding Social Reform Movements in Kerala	3
6	**English**	KU1MDCENG103 - English & Artificial Intelligence	3
7	**Malayalam**	KU1MDCMAL101 - നവമാധ്യമ സംസ്കാരം	3
8	**Kannada**	KU1MDCKAN101 - Scientific literature in Kannada	3
9	**Afzal-Ul-Ulama**	KU1MDCAFZ101 - Elementary Arabic	3
10	**Journalism**	KU1MDCJMC106 - Professional Journalism	3

11	**Hindi**	KU1MDCHIN101 - Geeto ke bol anmol	3
12	**B.C.A.**	KU1MDCCAP101 - Basics of IT for all *OR* KU1MDCCAP102 - Digital marketing	3

II. Discipline Specific Course – DSC (Major/Minor) – I Semester

(i) Major – A (I Semester): One Course with 4 credits

Sl No.	Discipline	Name of the Course (Major - A) – I Semester	Credit
1	**Commerce**	KU1DSCCOM100 - Management Theory & Practices	4
2	**B.B.A.**	KU1DSCBBA100 - Management Concepts and Principles	4
3	**Economics**	KU1DSCECO101 - Introductory Microeconomics *****	4
4	**Political Science**	KU1DSCPOL101 - Foundations of Political Science *****	4
5	**History**	KU1DSCHIS101 - Understanding History	4
6	**English**	KU1DSCENG101 - Poetry in English *	4
7	**Malayalam**	KU1DSCMAL101 - കഥയും കഥാവായനകളും	4
8	**Kannada**	KU1DSCKAN102 - Navodaya Literature	4
9	**Afzal-Ul-Ulama**	KU1DSCAFZ101 - Essential Arabic Syntax	4
10	**B.C.A.**	KU1DSCCAP101 - Foundations of Computers and Programming	4

* These courses (papers) can be opted as Minor by those who have not opted these discipline as their Major discipline.

(ii) Minor Courses (I Semester): 2 courses with 4 credits each.

Candidates shall choose **TWO courses** as Minor from **any discipline** given below other than from their **major discipline.**

Sl No.	Discipline		Name of the Course	Credit
1	**Commerce (B.Com)**	1.	KU1DSCCOM101 - Accounting for Beginners	4
		2.	KU1DSCCOM104 - Modern Marketing	4
2	**Business Administration (B.B.A)**	1.	KU1DSCBBA101 - Managerial Economics	4
		2.	KU1DSCBBA102 - Business Statistics	4
3	**Economics**	1.	KU1DSCECO101 - Introductory Microeconomics*****	4
		2.	KU1DSCECO103 - Economics of Tourism & Development	

4	**Political Science**	1.	KU1DSCPOL101 - Foundations of Political Science*****	4
		2.	KU1DSCPOL102 - Understanding Indian Constitution	4
5	**History**	1.	KU1DSCHIS102 - Economic History of Modern India (1600 to 1857)	4
		2.	KU1DSCHIS103 – Understanding the Modern World	4
6	**English**	1.	KU1DSCENG101 - Poetry in English*	4
		2.	KU1DSCENG103 - Life Writings	4
7	**Malayalam**	1.	KU1DSCMAL103 - ഇന്ത്യൻ ഇതര ഭാഷാ സാഹിത്യ പരിചയം	4
		2.	KU1DSCMAL104 – സ്ത്രീ- അനുഭവമെഴുത്ത്	4
8	**Kannada**	1.	KU1DSCKAN103 - Navodaya Poetry	4
		2.	KU1DSCKAN104 - Travel Writings in Kannada	4
9	**Afzal-Ul-Ulama**	1.	KU1DSCAFZ102 - Classical Prose in Arabic	4
		2.	KU1DSCAFZ103 - Reading Arabic Literature - I	4
10	**Journalism**	1.	KU1DSCJMC103 - Film Appreciation	4
		2.	KU1DSCJMC104 - News Media & Democracy	4
11	**Computer Application (B.C.A.)**	1.	KU1DSCCAP103 – Essential IT Tools	4
		2.	KU1DSCCAP105 - Fundamentals of Web Development	4

* These courses (papers) can be opted as Major by those who have not opted these discipline as their Minor discipline.

SEMESTER – II

DETAILS OF COURSES (PAPERS) & CREDITS

Sl No.	Course (Semester – II)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3 *(English)*	1	3
2	Ability Enhancement Course – AEC – 4 *(Additional Language)*	1	3
3	Multi Disciplinary Course – **MDC - 2	1	3
4	Major (A – 2)	1	4
5	Minor (*B – 2)	1	4
6	Minor (*C – 2)	1	4
	TOTAL	**6**	**21**

 *Single Major: Six courses in B & C can be in different discipline.
 * Major with Minor: B & C represents the same minor discipline.
 * Major with multiple disciplines: B & C represents two different disciplines.
 ** MDC shall be from subject other than Major

I.   FOUNDATION COURSES (mandatory for all candidates)

1. Ability Enhancement Course – AEC (English)

One course with 3 credits for a programme.

Sl No.	Course (Paper)	Credit
1	KU2AECENG106 - English for Career (For BBA/ BCA/B.Com)	3
2	KU2AECENG107 - English through Culture (For all BA Programmes)	3

2. Ability Enhancement Course – AEC *(Modern/ Other Language).*

One course with 3 credits for a programme

Sl No.	*AEC – MALAYALAM* - Course (Paper)	Credit
1	KU2AECMAL105 - ആഖ്യാനവും ആവിഷ്ക്കാരവും (For all BA Programmes)	3
2	KU2AECMAL106 - ഭാഷാസാഹിത്യവ്യവഹാരങ്ങൾ (For BBA/ BCA/Bcom)	3

OR

Sl No.	*AEC - HINDI* - Course (Paper)	Credit
1	KU2AECHIN 105 - Gadya Vividha (For BBA/ BCA/B.Com)	3
2	KU2AECHIN 106 - Satrangi Dharti (For all BA Programmes)	3

OR

Sl No.	*AEC – ARABIC* - Course (Paper)	Credit
1	KU2AECARB105 - Basic Skills in Arabic (For all BA Programmes *and* BA Afzal-Ul-Ulama)	3
2	KU2AECARB106 - Essential Skills in Arabic (For BBA/ BCA/B.Com)	3

OR

Sl No.	*AEC – URDU* - Course (Paper)	Credit
1	KU2AECURD104 - Urdu Shayari (For all BA Programmes)	3
2	KU2AECURD106 - Urdu Nasar - O – Nazm (For BBA/ BCA/B.Com)	3

OR

Sl No.	*AEC – KANNADA* - Course (Paper)	Credit
1	KU2AECKAN104 - Medieval Kannada Literature (For all BA Programmes)	3
2	KU2AECKAN105 - Modern Kannada Prose (For BBA/BCom)	3
3	KU2AECKAN106 - Computer Application in Kannada (For BCA)	3

3. Multi Disciplinary Course – MDC – II Semester

One course with 3 credits for a programme

Candidates shall choose **ONE course** as MDC from **any discipline** given below other than from their **major discipline.**

Sl No.	Discipline	Name of the Course (MDC – II Semester)	Credit
1	**Commerce**	KU2MDCCOM102 - Fundamentals of Entrepreneurship	3

2	**B.B.A.**	KU2MDCBBA100 -E-Commerce	3
3	**Economics**	KU2MDCECO104 - Economics of Startup & Entrepreneurship	3
4	**Political Science**	KU2MDCPOL102 - Environmental Politics	3
5	**History**	KU2MDCHIS106 - History of Indian National Movement	3
6	**English**	KU2MDCENG106 - Popular Narratives	3
7	**Malayalam**	KU2MDCMAL102 - ചലച്ചിത്ര ആസ്വാദനം	3
8	**Kannada**	KU2MDCKAN102 - Kannada film appreciation	3
9	**Afzal-Ul-Ulama**	KU2MDCAFZ102 - Arabic for Communication	3
10	**Journalism**	KU2MDCJMC112 – PR Management	3
11	**Hindi**	KU2MDCHIN102 - Anudit Malayalam Sahitya	3
12	**B.C.A.**	KU2MDCCAP103 - Python Programming for all *OR* KU2MDCCAP104 - Introduction to Data Science	3

II.   Discipline Specific Course – DSC (Major/Minor)– II Semester

(i) <u>Major – A (II Semester)</u>: One Course with 4 credits

Sl No.	Discipline	Name of the Course (Major – A – II Semester)	Credit
1	**Commerce**	KU2DSCCOM105 - Financial Accounting	4
2	**B.B.A.**	KU2DSCBBA101 - Fundamentals of Accounting	4
3	**Economics**	KU2DSCECO106 - Introductory Macroeconomics *	4
4	**Political Science**	KU2DSCPOL104 - Indian Constitution: An Introduction *	4
5	**History**	KU2DSCHIS107 - An Introduction to World Civilizations	4
6	**English**	KU2DSCENG106 - Prose in English*	4
7	**Malayalam**	KU2DSCMAL105 - കവിതയും കവിതാവായനയും	4
8	**Kannada**	KU2DSCKAN105 - Progressive Literature in Kannada	4
9	**Afzal-Ul-Ulama**	KU2DSCAFZ104 - Grammar & Morphology	4
10	**B.C.A.**	KU2DSCCAP106 - Programming With C and C++	4

* These courses (papers) can be opted as Minor by those who have not opted these discipline as their Major discipline.

(ii) Minor (II Semester): 2 courses with 4 credits each.

Candidates shall choose **TWO courses** as Minor from **any discipline** given below other than from their **major discipline.**

Sl No.	Discipline		Name of the Course	Credit
1	**Commerce (B.Com)**	1.	KU2DSCCOM106 - Modern Business Environment	4
		2.	KU2DSCCOM110 - Quantitative Techniques for Business Decisions	4
2	**Business Administration (B.B.A)**	1.	KU2DSCBBA103 - Business Environment	4
		2.	KU2DSCBBA106 - Emerging Applications in Management	4
3	**Economics**	1.	KU2DSCECO106 - Introductory Macroeconomics *	4
		2.	KU2DSCECO108 - Demography	4
4	**Political Science**	1.	KU2DSCPOL104 – Indian Constitution: An Introduction *	4
		2.	KU2DSCPOL106 - Ideas & Concepts in Political Science	4
5	**History**	1.	KU2DSCHIS108 - Economic History of Modern India (1858 - 1947)	4
		2.	KU2DSCHIS109 - Understanding Contemporary World History	4
6	**English**	1.	KU2DSCENG106 - Prose in English *	4
		2.	KU2DSCENG110 - Contemporary Literatures	4
7	**Malayalam**	1.	KU2DSCMAL106 - ഇന്ത്യൻ സാഹിത്യ പരിചയം	4
		2.	KU2DSCMAL107 - സ്ത്രീ-യാത്രയെഴുത്ത്	4
8	**Kannada**	1.	KU2DSCKAN107 - Modern Kannada Literature	4
		2.	KU2DSCKAN108 - Regional Writings in Kannada	4
9	**Afzal-Ul-Ulama**	1.	KU2DSCAFZ105 - Arabic Literature in India	4
		2.	KU2DSCAFZ106 - History of Classical Arabic Literature	4
10	**Journalism**	1.	KU2DSCJMC110 - Online Journalism	4
		2.	KU2DSCJMC111 - News writing for Print Media	4
11	**B.C.A.**	1.	KU2DSCCAP108 - Cyber security and Ethics	4
		2.	KU2DSCCAP109 - Introduction to Database Management System	4

* These courses (papers) can be opted as Major by those who have not opted these discipline as their Minor discipline.

B. DOUBLE MAJOR PATHWAY

LIST OF COURSES (Papers) FOR BA ARABIC & ISLAMIC HISTORY/ BA URDU & ISLAMIC HISTORY

SEMESTER – I

DETAILS OF COURSES & CREDITS

Sl No.	Course (Semester – I)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 *(English)*	1	3
2	Ability Enhancement Course – AEC – 2 *(Additional Language)*	1	3
3	Major (A – 1)	1	4
4	Major (A – 2)	1	4
5	Major (B – 1)	1	4
6	Multi Disciplinary Course – MDC – 1 (*B)	1	3
	TOTAL	**6**	**21**

* MDC shall be from Major B (Islamic History)

I. FOUNDATION COURSES (Mandatory for all candidates)

1. Ability Enhancement Course – AEC (English): One Course with 3 Credits

Sl No.	Course (Paper)	Credit
1	KU1AECENG103 - Engaging English	3

2. Ability Enhancement Course – AEC *(Modern/ Other Language):* One Course with 3 credits

Sl No.	*AEC – MALAYALAM* - Course (Paper)	Credit
1	KU1AECMAL102 - ഭാഷാ -സാഹിത്യ പരിചയം	3

OR

Sl No.	*AEC – HINDI* - Course (Paper)	Credit
1	KU1AECHIN103 - Saral Hindi	3

OR

Sl No.	*AEC – ARABIC* - Course (Paper)	Credit
1	KU1AECARB101 - Arabic for Daily Life	3

OR

Sl No.	*AEC – URDU*- Course (Paper)	Credit
1	KU1AECURD101 - Nasari Shanakhath	3

OR

Sl No.	*AEC – KANNADA* - Course (Paper)	Credit
1	KU1AECKAN101 - Modern Kannada Poetry & Fiction	3

3. **Multi Disciplinary Course – MDC – I Semester (From Major –B -Islamic History):** One course with 3 credits

Any one course from the following

Sl No.	Discipline	Name of the Course (MDC – I Semester)	Credit
1	**Islamic History**	KU1MDCISH101 - Islamic Finance & Banking *OR* KU1MDCISH102 – Gulf Migration in Kerala: Dynamics, Impacts & Challenges	3

II. Discipline Specific Course – DSC – I Semester

i. Major – A (I Semester): Arabic or Urdu. 2 courses with 4 credits each

- ➢ 2 courses (papers) in Arabic for BA Arabic & Islamic History
- ➢ 2 courses (papers) in Urdu for BA Urdu & Islamic History

Sl No.	Discipline	Name of the Course - (Major - A) – I Semester	Credit
1	**Arabic**	KU1DSCARS101 – Essential of Arabic Language	4
		KU1DSCARS102 – Classical Arabic Prose	4
2	**Urdu**	KU1DSCURD101 – Drama Aur Khaka	4
		KU1DSCURD102 – Shustha Urdu	4

ii. Major B (I Semester):Islamic History: One course with 4 credits

- ➢ One course (paper) in 'Islamic History' for both 'BA Arabic & Islamic History' and 'BA Urdu & Islamic History'.
- ➢ Any one course from the following

Sl No.	Discipline	Name of the Course - (Major - B) – I Semester	Credit
1	**Islamic History**	KU1DSCISH102 – Exploring IT & Artificial Intelligence in Islamic History & Culture *OR* KU1DSCISH101 – Islamic History as a Social Science Discipline	4

SEMESTER – II

DETAILS OF COURSES & CREDITS

Sl No.	Course (Semester – II)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3*(English)*	1	3
2	Ability Enhancement Course – AEC – 4*(Additional Language)*	1	3
3	Major (A – 3)	1	4
4	Major (B – 2)	1	4

5	Major (B – 3)	1	4
6	*Multi Disciplinary Course – MDC – 2 (A)	1	3
	TOTAL	**6**	**21**

*

MDC shall be from Major A (Arabic or Urdu)

I. FOUNDATION COURSES (Mandatory for all candidates)

1. <u>Ability Enhancement Course – AEC (English):</u>

One course with 3 credits

Sl No.	Course (Paper)	Credit
1	KU2AECENG107 - English Through Culture	3

2. <u>Ability Enhancement Course – AEC</u> *(Modern/ Other Language):* **One course with 3 credits**

Candidates shall choose any **ONE course** from any **ONE language** from the following as Ability Enhancement Course – AEC (Modern/Other Language)

Sl No.	*AEC – MALAYALAM* - Course (Paper)	Credit
1	KU2AECMAL105 - ആഖ്യാനവും ആവിഷ്ക്കാരവും	3

OR

Sl No.	*AEC – HINDI* - Course (Paper)	Credit
1	KU2AECHIN 106 - Satrangi Dharti	3

OR

Sl No.	*AEC – ARABIC* - Course (Paper)	Credit
1	KU2AECARB105 - Basic Skills in Arabic	3

OR

Sl No.	*AEC – URDU* - Course (Paper)	Credit
1	KU2AECURD104 - Urdu Shayari	3

OR

Sl No.	*AEC – KANNADA* - Course (Paper)	Credit
1	KU2AECKAN104 - Medieval Kannada Literature	3

3. <u>Multi Disciplinary Course – MDC – II Semester:</u> **One course with 3 credits. (MDC shall be from the respective Major A discipline)**

i.   Candidates registered for 'B.A Arabic & Islamic History' shall select the following course in Arabic as their Multi Disciplinary Course (MDC from Major - Arabic).

Sl No.	Discipline	Name of the Course (MDC – II Semester)	Credit
1	**Arabic**	KU2MDCARS105 – Arabic for non Native Speakers – Part 2	3

ii.   Candidates registered for 'B.A Urdu & Islamic history' shall select the following course in Urdu as their Multi Disciplinary Course (MDC from Major –Urdu)

Sl No.	Discipline	Name of the Course (MDC – II Semester)	Credit

| 1 | Urdu | KU2MDCURD102 - Tharjama | 3 |

II. Discipline Specific Course – DSC – II Semester

i. Major – A (Arabic or Urdu) (II Semester): One course with 4 credits

- ➢ One course (paper) in Arabic for BA Arabic & Islamic History
- ➢ One course (paper) in Urdu for BA Urdu & Islamic History

Sl No.	Discipline	Name of the Course - (Major - A) – II Semester	Credit
1	Arabic	KU2DSCARS104 – Fundamental skill in Arabic	4
2	Urdu	KU2DSCURD103 - Masnavi, Marsiya aur Rubayi	4

ii. Major – B (Islamic History) (II Semester): 2 courses with 4 credits each.

(For all candidates registered for BA Arabic/Urdu & Islamic History)

Candidates registered for 'BA Arabic &Islamic History' and 'BA Urdu & Islamic History' shall register for the following two courses in Islamic History.

Discipline	Name of the Course - (Major - B) – II Semester	Credit
Islamic History	KU2DSCISH103 – Ancient Arabia & Arabs	4
	KU2DSCISH104 – Arab world in the new era	4

KANNUR UNIVERSITY FOUR YEAR UNDER GRADUATE PROGRAMME(KU-FYUGP) IN ISLAMIC HISTORY (DOUBLE MAJOR)

PRIVATE REGISTRATION 2024 admission onwards.

COURSES

DISCIPLINE SPECIFIC COURSES (LEVEL-100) I Semester

Sl No	Code	Name of course	Course	Credit	CA	ESE	Total
1	KU1DSCISH101	ISLAMIC HISTORY AS A SOCAL SCIENCE DISCIPLINE	Major B	4	30	70	100
2	KU1DSCISH102	EXPLORING IT AND ARTIFICIAL INTELLIGENCE IN ISLAMIC HISTORY AND CULTURE	Major B	4	30	70	100

GENERAL FOUNDATION COURSES MDC (LEVEL 100)

Sl No	Code	Name of course	Credit	CA	ESE	Total
1	KU1MDCISH101	ISLAMIC FINANCE AND BANKING	3	25	50	75
2	KU1MDCISH102	GULF MIGRATION IN KERALA: DYNAMICS, IMPACTS, AND CHALLENGES	3	25	50	75

DISCIPLINE SPECIFIC COURSES (LEVEL-100) II Semester

Sl No	Code	Name of course	Course	Credit	CA	ESE	Total
3	KU2DSCISH103	ANCIENT ARABIA AND ARABS	Major B	4	30	70	100
4	KU2DSCISH104	ARAB WORLD IN THE NEW ERA	Major B	4	30	70	100

DETAILED SYLLABUS OF THE COURSES SEMESTER I

KU1DSCISH101: ISLAMIC HISTORY AS A SOCIAL SCIENCE DISCIPLINE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	DSC	100-199	KU1DSCISH101	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
			30	70	100	2 Hrs

Course Description: The main focus of the course is to understand the idea of Islamic history as a social science and its relation with other social sciences. this course also try to answer the questions of how did the ancient Arabs and Muslims of the classical Islamic period understand their past and documented it? what value did the attached to the writing of history? this course focused on the development of Islamic historiography.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the importance of Islamic history as a social science subject.	U
2	Recognise the historical foundation of social science	A
3	Understand the ancient historical writing practice of Arabs	U
4	Explore the important source of Islamic history	A
5	Identify to various Muslim historians and their contribution to historical writings	E

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				
CO 4			✓				
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		**ISLAMIC HISTORY AS A SOCIAL SCIENCE SUBJECT**	10
	1	Polity in Islam	
		1. Main Political Teachings in the Qur' an	
		2. Development of early Islamic Political Thought	
	2	Economy in Islam	
		Essential Principles of Economy in Islam	
	3	Interest Free Banking in Islam: Concept and Principles	
		Bait al-Mal and Waqaf	
		Sociology in Islam	
	4	Islamic Sociology: An Introduction	
		Development of early Islamic Sociological Thought	
		Sociology in Islam	
		Contemporary relevance of Islamic Sociology	
2		**ARAB HISTORIOGRAPHY**	10
	1	ancient historical writing traditions in Arabia	

	2	narrations of tribal life	
	3	poetry as the vehicle of history- ballads	
	4	Genealogy- Sirah literature – isnad criticism- scrutiny of sources	
	5	Quran and hadiths as sources of history	

	CONTRIBUTIONS OF ARAB HISTORIANS		**20**
3	1	Muhammad ibn Ishaq- al Waqidi- ibn Hisham	
	2	ibn Khaldun philosophy of history- Universal history- theory of asabiyah.	
		Muhammed ibn Jabir al Tabari	
		Ibn Taghribirdi	
		al Baruni	
	3	Amir khusro	

	Ziauddin barani		**15**
4	1	Abd al qadir badauni	
		Abul fazl ibn Mubarak	
	2	MODERN ARAB HISTORIOGRAPHY Review the work of Hartoon Ajwad Al Fassi, Saudi Arabian Historian. Women in Pre Islamic Arabia: Nabataea (Bar International)	
		https://www.thriftbooks.com/w/women-in-pre-islamic-arabia-nabataea-bar-international_hatoon-ajwad-al-fassi/23542044/	
	3	Familiarise the work of "A History of Modern Lebanon" by Fawwaz Traboulsi. https://library.oapen.org/bitstream/handle/20.500.12657/30809/642693.pdf	
		Asad Rustum, A Lebanese historian and founder of professional modern Arab historiography	

Essential Readings:

1. Sharif, M. M., A History of Muslim Philosophy, Adam Publishers and Distributors, New Delhi.

2. Sherwani, Haroon Khan, Early Muslim Political Thought and Administration, New Delhi.

3. Siddiqi, Muhammad Nejatullah, Interest-Free Banking in Islam, Markazi Makataba Islami, New Delhi.

4. Siddiqi, Muhammad Nejatullah, Some Aspects of Islamic Economy, Markazi Makataba Islami, New Delhi.

5. Choudhary, Masudul Alam, Studies in Islamic Social Sciences, Palgrave MacMillan, UK

6. A. A. Wahab, An Introduction to Islamic Psychology, New Delhi.

7. Hussain Akbar, Islamic Psychology, Global Vision Publishing House, New Delhi.

Suggested Readings:

1. **https://medcraveonline.com/SIJ/SIJ-06-00279.pdf**

2. **https://faculty.fordham.edu/tampio/Tampio_EPT_Islamic.pdf**

3. **https://link.springer.com/content/pdf/10.1007/978-94-009-3255-5_6.pdf**

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		**100**

KU1DSCISH102: EXPLORING IT AND ARTIFICIAL INTELLIGENCE IN ISLAMIC

HISTORY AND CULTURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	DSC	100-199	KU1DSCISH102	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
			30	70	100	2 Hrs

Course Description This course explores the intersection of Information and Communication Technologies (ICT) and Artificial Intelligence (AI) with Islamic history and culture. Through a series of modules, students will delve into how ICT and AI are utilized to preserve, understand, and analyze various aspects of Islamic history, civilization, and culture. The course will also examine the ethical considerations and challenges associated with the application of these technologies in this context.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Islamic teachings emphasize ethical conduct and moral behavior. Studying AI in this context can lead to the development of ethical frameworks that guide the development and deployment of AI technologies in a manner consistent with Islamic values. This includes considerations of fairness, transparency, accountability, and the avoidance of harm to individuals or society.	U
2	Islamic teachings advocate for social justice and the equitable distribution of resources. AI can be studied within Islamic learning to explore how it can be used to address societal challenges such as poverty, access to education and healthcare, and inequality. This involves considering how AI applications can	A

		be designed to benefit marginalized communities and promote social cohesion.	
3		Islamic teachings emphasize the dignity and respect owed to all human beings. Studying AI in Islamic learning can focus on human-machine interaction, examining how AI systems can be designed to enhance human capabilities, empower individuals, and foster meaningful connections while respecting human autonomy and agency.	U
4		Islam places a strong emphasis on environmental stewardship and the protection of the natural world. Studying AI within this framework can explore how AI technologies can be leveraged to address environmental challenges such as climate change, resource management, and conservation efforts. This includes developing AI-powered solutions for sustainable development, renewable energy, and environmental monitoring.	A

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2		✓					
CO 3			✓				
CO 4			✓				
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		**Introduction to Information Technology in Education**	**10**
	1		
		Overview of IT in Education	
		Historical perspective	
	2	Importance and benefits	
		Review the document -https://files.eric.ed.gov/fulltext/ED520220.pdf	

	3	Educational Software and Tools	
		Learning Management Systems (LMS)	
		Educational apps and platforms	
	4	Multimedia tools for teaching and learning	
		Blended Learning and Flipped Classroom	
		Definition and principles	
		Review the document - https://www.ugc.gov.in/pdfnews/6100340_Concept-Note-Blended-Mode-of-Teaching-and-Learning.pdf	

	Artificial Intelligence Fundamentals		**10**
2	1	Introduction to AI	
	2	History and milestones	
	3	Types of AI: Narrow vs. General AI	
	4	Ethical considerations in AI development	
	5	Review the document. https://www.researchgate.net/publication/352044231_Artificial_Intelligence_in_Education_and_Schools	

	Usage of ICT in Islamic History and culture		**20**
3	1	Introduction to ICT and AI in Islamic Studies	
	2	Understanding the role of ICT and AI in studying Islamic history and culture	
		Review the document- https://www.academia.edu/81267389/The_Digital_Humanities_and_Islamic_and_Middle_East_Studies?f_ri=1011	
		Digitization of Islamic Manuscripts	
		AI applications in analyzing Islamic art and architectural patterns	
	3	Review the document- https://www.researchgate.net/publication/378949344_Artificial_Intelligence_Islamic_Architecture_AIIA_What_Is_Islamic_Architecture_in_the_Age_of_Artificial_Intelligence	

4	**AI in Islamic finance and social media**		**15**
	1	AI and Islamic Finance	

		AI applications in Islamic finance and banking	
	2	Automated trading systems and risk management in Islamic financial institutions	
		Review the document- https://journals.iium.edu.my/iiibf-journal/index.php/jif/article/download/485/208	
		Emerging trends and future prospects of ICT and AI in Islamic studies	
	3	Ethical guidelines and considerations for researchers and practitioners	
		Review the document- https://www.researchgate.net/publication/281734140_Information_Technology_IT_Ethics_in_the_Light_of_Islam	

Essential Readings:

1. Manoj R, *Exploring IT and Artificial Intelligence in Islamic History and Culture,* ISBN 9798894980171 , Notion Press,2024

2. "Digital Islamic Humanities: An Introduction" edited by Elias Muhanna

3.https://www.academia.edu/81267389/The_Digital_Humanities_and_Islamic_and_Middle_East_Studies?f_ri=1011

4. "Islamic Manuscript Studies in the Digital Age" edited by Liana Saif

5. Artificial Intelligence in the Study of Art" edited by Markos Skouls and Annouchka Bayley

6. "Ethical AI and Islamic Ethics" by Hasan Bakhshi and Tamara Tchebotareva

Suggested Readings:

1. Handbook of Research on Islamic Education in the Digital Age" edited by Erkan Toguslu and Mustafa Abdul Rahman

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		**100**

MULTI DISCIPLINARY COURSES

KU1MDCISH101: ISLAMIC FINANCE AND BANKING

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	MDC	100-199	KU1MDCISH101	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
			25	50	75	1 .1/2 Hrs

Course Description : This course offers an in-depth exploration of alternative economic systems within the framework of Islamic principles and teachings. It examines key concepts such as Islamic finance, Zakat, Waqf, and ethical business practices, as well as historical and contemporary manifestations of Islamic economic thought. Through a multidisciplinary approach encompassing economics, theology, and ethics, students will critically analyze the principles and practices of Islamic economics and their relevance in addressing contemporary economic challenges

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning

		Domains
1	Understand the basic principles and objectives of Islamic economics.	U
2	Analyze the principles of Sharia-compliant finance and their application in contemporary banking and finance.	A
3	Evaluate the ethical considerations in economic transactions from an Islamic perspective.	A
4	Examine the role of property rights and wealth distribution mechanisms in Islamic law.	A

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2					✓		
CO 3							✓
CO 4						✓	
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		**Foundations of Islamic Economics**	15
		Introduction to Islamic Economics	
		Principles of Sharia-compliant Finance	
		Islamic Ethics in Economic Transactions	
		Property Rights in Islamic Law	
		Wealth Distribution: Zakat and Sadaqah	
		Islamic Modes of Financing: Mudarabah and Musharakah	
		Islamic Banking Institutions: Principles and Operations	
		Sukuk: Islamic Bonds and Capital Markets	
		Takaful: Islamic Insurance	
		Regulatory Framework for Islamic Finance	
		https://www.emerald.com/insight/content/doi/10.1108/0306829891036	

		7215/full/pdf	
		https://www.jstor.org/stable/pdf/20847069.pdf	

	Zakat, Waqf, and Social Welfare		
2		Principles and Calculation	
		Waqf: History and Development	
		Role of Zakat and Waqf in Social Welfare	
		Contemporary Applications of Zakat and Waqf	
		Islamic Microfinance and Poverty Alleviation	

	Islamic Business Ethics		**15**
3	1	Ethical Principles in Islamic Business Ethics	
	2	Fair Trade and Ethical Consumerism in Islam	
		Corporate Social Responsibility (CSR) in Islamic Business	
		Islamic Environmental Ethics	
		Islamic Perspectives on Economic Justice	
	3	https://www.maybank.com/iwov-resources/pdf/islamic/learning-centre/book-in-brief_1st-principle-islamic-economy.pdf	

	Contemporary Issues in Islamic Economics		**15**
4	1	Globalization and Islamic Economics	
		Islamic Economic Development Models	
	2	Poverty Eradication Strategies in Islamic Economics	
		Islamic Finance and Financial Inclusion	
		Islamic Economics and Modern Economic Thought	
	3	https://core.ac.uk/download/pdf/324216758.pdf	
		https://www.mdpi.com/2227-7099/11/12/303	

Essential Readings: -

 1. Introduction to Islamic Economics: Theory and Application" by Hossein Askari and Zamir Iqbal

2. Islamic Finance: Principles and Practice" by Hans Visser

3. Zakat: Rethinking an Islamic Economic Instrument" by Shahbaz Ahmad Cheema

4. Waqf in Islamic Law" by Ahmed Al-Dawoody

5. Islamic Economics: A Short History" by Ahmed El-Ashker and Rodney Wilson

6. Contemporary Islamic Finance: Innovations, Applications, and Best Practices" by Karen Hunt-Ahmed and Debbi Dijak

Suggested Readings:

1.

   https://www.emerald.com/insight/content/doi/10.1108/03068298 910367215/full/pdf

2. **https://www.maybank.com/iwov-resources/pdf/islamic/learning-centre/book-in-brief_1st-principle-islamic-economy.pdf**

3. **https://core.ac.uk/download/pdf/324216758.pdf**

4. **https://www.mdpi.com/2227-7099/11/12/303**

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**50**
Continuous Evaluation		**25**
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	-
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		**75**

KU1MDCISH102: GULF MIGRATION IN KERALA: DYNAMICS, IMPACTS, AND

CHALLENGES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	MDC	100-199	KU1MDCISH102	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
			25	50	75	1.5 hrs

Course Description :

This course provides an in-depth analysis of Gulf migration from Kerala, exploring its historical context, socio-economic impacts, and the challenges faced by migrants and returnees. Through a multidisciplinary approach, students will examine demographic patterns, economic contributions, social and cultural implications, and policy responses related to Gulf migration. Case studies and real-life examples will be utilized to illustrate key concepts and facilitate critical thinking. By the end of the course, students will gain a comprehensive understanding of the complex dynamics of Gulf migration in Kerala and its significance in the global context.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding Demographic and Economic Patterns: Students will be able to analyze the demographic profile of Gulf migrants from Kerala, including age, gender, education, and occupation, and evaluate the economic impact of remittances on Kerala's economy.	U

2		Exploring Social and Cultural Implications: Students will explore the social changes, such as shifts in family dynamics and gender roles, as well as cultural integration and identity formation among Gulf returnees, gaining insights into the social and cultural implications of Gulf migration on Kerala society.	A
3		Identifying Challenges Faced by Migrants and Returnees: Students will identify and analyze the legal, employment, and reintegration challenges faced by Gulf migrants from Kerala, including issues such as contract violations, exploitation, social stigma, and psychological well-being, critically evaluating the impact of these challenges on individuals and communities.	A
4		Examining Policy Responses and Future Directions: Students will critically examine existing policies and interventions aimed at managing Gulf migration from Kerala and propose recommendations for addressing the emerging trends, challenges, and opportunities associated with Gulf migration, demonstrating an understanding of the policy implications and future directions in migration governance.	A

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3							✓
CO 4			✓				
CO 5	✓						

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		**Introduction to migration**	15
		Definition and Conceptual Framework of Migration	
		Historical Perspectives on Migration Theories	
		Classical Theories of Migration	

		Neo-Classical Theories of Migration	
		Structural Theories of Migration	
		Economic Impacts of Migration	
		Economic Theories of Migration	
		Labor Market Impacts of Migration	
		Remittances and Development	
		Brain Drain vs. Brain Gain	
		Social and cultural impact of migration	
		Review the ppt- https://content.schoolinsites.com/api/documents/7bce60d1119146e697065de7385a3068.pdf Review the document- https://egyankosh.ac.in/bitstream/123456789/18994/1/Unit-5.pdf	

2	**Gulf migration in Kerala**		
		Overview of gulf migration	
		Historical context of gulf migration in Kerala	
		Demographic Profile of Kerala's Gulf Migrants	
		Socio-Economic Impacts of Gulf Migration on Kerala	
		Challenges and Opportunities	

3	**Push and pull factors in gulf migration**		**15**
		Push factors in gulf migration	
		pull factors in gulf migration	
		Economic and Non-Economic Factors Influencing Migration	
		Profile of Kerala's Gulf Migrants: Age, Gender, and Education	
		Migration Patterns: Destination Countries and Occupations	
		Review the document- http://tgc.ac.in/pdf/study-material/polsc/Human_Migration_in_IR.pdf	

4	**Socio - Economic Impact of Gulf Migration on Kerala**		**15**
		Remittances: Contribution to Kerala's Economy	
		Employment Opportunities and Skill Enhancement through Gulf Migration	

		Social and Cultural Implications of Gulf Migration	
		Review the article- https://www.keralaeconomy.com/admin/pdfs/two%20im.pdf	
		Social Changes: Family Dynamics and Gender Roles	
		Cultural Integration and Identity Formation among Gulf Returnees	
		Challenges Faced by Gulf Migrants from Kerala	

Essential Readings: -

1. The Age of Migration: International Population Movements in the Modern World" by Stephen Castles and Mark J. Miller
2. Migration and Inequality in Kerala: People, Spaces and Politics" by S. Irudaya Rajan
3. Migration and Development Within and Across Borders: Research and Policy Perspectives on Internal and International Migration" edited by Alperhan Babacan and Coskun Z. Kasapoglu
4. The Age of Migration: Navigating the Twists and Turns of Globalization" by Paul Collier and Alexander Betts

Suggested Readings:

1. **https://egyankosh.ac.in/bitstream/123456789/18994/1/Unit-5.pdf**

2. **http://tgc.ac.in/pdf/study-material/polsc/Human_Migration_in_IR.pdf**

3. **https://www.keralaeconomy.com/admin/pdfs/two%20im.pdf**

4. **https://ced.cat/wp-content/uploads/2019/09/Bueno_and_Prieto_Rosas___Migration_Theories_Preprint__2019.pdf**

5. **https://egyankosh.ac.in/bitstream/123456789/6094/4/Unit-1.pdf**

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**50**
Continuous Evaluation		**25**
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		**75**

DETAILED SYLLABUS OF THE COURSES SEMESTER II

KU2DSCISH103: ANCIENT ARABIA AND THE ARABS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC	100-199	KU2DSCISH103	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
			30	70	100	2 Hrs

Course Description: The word "Arab," which is the name of a people, is the source of the terms for Arabia in Greco-Roman and Persian language. Thus, "Arabia" is the same as "land of the Arabs" (mât Aribi), an Assyrian expression. But it's important to remember that the vast region known as Arabia was not originally inhabited exclusively by Arabs, and there were undoubtedly many other people living there as well. Due to the diverse topography and climate of Arabia, these other people frequently possessed unique histories and were highly distinctive. Because the interior deserts, particularly the Empty Quarter, somewhat isolated east and southwest Arabia from north and west Arabia as well as from each other, the populations of these regions initially evolved relatively independently of one another.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the basic features of Arabian Peninsula	U
2	Compare the population of Central and North Arabia, South Arabia, and East Arabia	A
3	Under stand the Culture of Ancient Arabs	U
4	Familiarize the Geographical features of Arabia	A
5	Understand ancient social and political system in Arabia	E

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓					
CO 3			✓				
CO 4			✓				
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		**History of ancient East Arabia**	10
	1	Bronze age 3200-1300 BC	
		a) Iron Age 1300-330 BC	
		b) Greeco Roman period 330-240 AD.	
	2	The Byzantine/ Sasanian period 240-630 AD	
		The rulers and invaders	
	3	The inhabitants	
		a) Aramaeans, Israelites	
		b) Ammonites,	
	4	Moabites	
		a) Edomites	
		b) Philistines	
		c) Phoenicians	
2		**History of South Arabia**	10

	1	Iron Age 1300-330 BC	
	2	Greeco Roman period 330-240 AD.	
	3	The Byzantine/ Sasanian period 240-630 AD	
	4	The Himyarite	
	5	Struggle for power	

		The Sabaeans and other states of South Arabia	20
	1	The merchants	
	2	Minaeans	
		a) Marib dam	
3		b) Christianity and Judaism	
		c) Abyssinians	
	3	Maritime trade conflicts between Romans and Arabs	

		History of ancient North and Central Arabia	15
	1	The Iron age	
		a) Greeco roman period	
	2	Byzantine period	
4		a) Tribes of Harra	
		b) Tribes of Hisma	
	3	Oasis dwellers	
		a) Nabateans and Palmyrene	

Essential Readings:

1. Arabia and the Arabs from the Bronze Age to the coming of Islam by Robert G. Hoyland
2. History of the Arabs by P K Hitti
3. A History of the Arab Peoples by Albert Hourani

4. Religion in the Ancient Mediterranean World by Glenn S. Holland

Suggested Readings:

1. Arabs: A 3,000-Year History of Peoples, Tribes and Empires (Hardcover) by Tim Mackintosh-Smith
2. **https://courses.edx.org/asset-v1:NotreDameX+TH120.2x+3T2015+type@asset+block/ODL_TH1202x_M02_HoylandChapter9.pdf**

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		**100**

KU2DSCISH104 : ARAB WORLD IN THE NEW ERA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC	100-199	KU2DSCISH104	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
			30	70	100	2 Hrs

Course Description: This course draws on diverse perspectives about the region, including the work of Arab intellectuals, political activists, and cultural icons who have been active in a rapidly changing society from the late 19 th to the early 21st centuries. the first part of the course looks at how the Arab world itself has sought to answer the question – „who are the Arabs? the second part of the course looks at the politics of knowledge: what concepts, approaches, and paradigms have scholars in the west used to study the Arab world - and how does this foreign scholarship relate to contemporary geopolitics? we also consider the varied forms that politics may take under conditions of limited freedoms. additionally, we will consider representations of the Arab middle east & north Africa in popular culture, including tv, film, novels, and video games. the Arab world consists of 22 countries in the middle east and north Africa.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	understand the historical development of Arab culture, society, and politics from the late nineteenth century to the present day	U
2	identify, contextualize, and engage with the work of key intellectual, political, and cultural figures who have shaped modern Arab thought over the past 150 years	A
3	critically assess the relationship between European colonialism, us geopolitics, and the production of knowledge about the Arab world	U
4	explain the academic debate around orientalism and evaluate its relevance for the study of the Arab world today	A
5	understand how power and politics continue to affect the west's	E

| | | understanding of the Arab world today | |

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3							✓
CO 4						✓	
CO 5				✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		**THE DEVELOPMENT OF ARAB IDENTITY**	**10**
		Introduction to Arab world	
		peoples and cultures	
		The physical and environmental features of the Arab world	
		Arab culture in Africa	
		homogeneous Egyptians	
		society of Algeria and Djibouti	
		culture of Sudan, Somalia ,	
		People of Mauritania	
		Comoros and Tunisia	
		Libya and Morrocco	
		people of Lebanon,	
		Estimate on multi cuture	

2		**CULTURE OF MIDDLE EAST STATES**	**10**
		Society of Middle East nations.	
		Culture of Middle east states	

		society of Behrain and Iraq	
		culture of Jordan and Palestine	
		people of Saudi Arabia	

3	Basic features of Arab People.		20
		society of Qatar and Oman	
		functions of league of Arab states	
		culture of Yemen and Syria	
		society of Kuwait and UAE	

4	**ARABISM AND ISLAMIC IDENTITY**		15
		The image of Arab world: Arab values and views	
		Family and tradition	
		Female Position	
		Foreign culture influence	
		Western image of Arab values	
		Arabisation and development of Islamic political identity	

Essential Readings:

1. What‟s really wrong with the middle east by Brian Whitaker
2. The Arabs by Eugene rogan
3. Covering Islam by Edward Said
4. Zaat by Sonallah Ibrahim
5. Tents and pyramids by Fuad J. Khuri

6. America's great game by Hugh Wilford

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	–
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	–
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		**100**

KU1DSCISH101 ISLAMIC HISTORY AS A SOCAL SCIENCE DISCIPLINE

Time 2 Hours Marks 70

(Answer 8 questions from part A each questions carries 3 marks ceiling of 24,

answer 6 questions from part B each question carries 6 ceiling 36 and answer one

question from part C each question carries 10 marks ceiling 10)

PART A

1. Explain the significance of early Arab historiographers in preserving pre-Islamic

Arab history.

2. How did the Rashidun Caliphs contribute to the development of Arab

historiography?

3. Describe the methodological innovations introduced by Ibn Khaldun in the field of historiography.

4. What role did the House of Wisdom (Bayt al-Hikma) play in the evolution of Arab historiography?

5. Identify and explain the impact of Al-Tabari's historical works on later Arab historians.

6. How did Islamic historiography during the Umayyad period differ from that of the Abbasid period?

7. Discuss the influence of Persian culture on Arab historiographical traditions.

8. Explain the contributions of Ibn Ishaq to the recording of the Prophet Muhammad's biography.

9. What are the main features of medieval Arab historiography?

10. Describe the impact of the Crusades on the historiographical works of Arab historians.

PART B

11. Analyze the significance of Al-Masudi's work Muruj al-Dhahab in Arab historiography.

12. Discuss the importance of oral traditions in early Arab historiography and their transition to written records.

13. Evaluate the contributions of Al-Tabari's History of Prophets and Kings to the understanding of Islamic history.

14. How did the political context of the Abbasid Caliphate influence the development of Arab historiography?

15. Examine the role of Andalusian historians in the broader context of Arab historiography.

16. Discuss the methodological challenges faced by early Arab historians in ensuring the accuracy of their accounts.

17. Assess the impact of Sufi historiography on the recording and interpretation of Islamic history.

18. Evaluate the influence of European colonialism on Arab historiographical

practices and perspectives in the 19th and 20th centuries.

PART C

19. Critically assess the development and transformation of Arab historiography from the early Islamic period to the Ottoman era. Discuss key historians, their methodologies, and the socio-political contexts that influenced their works.

20. Analyze the contributions and limitations of Arab historiography in documenting the cultural, social, and political history of the Arab world. Discuss the extent to which modern historiographical techniques have been integrated into contemporary Arab historical studies.

KU1DSCISH102 EXPLORING IT AND ARTIFICIAL INTELLIGENCE IN ISLAMIC HISTORY AND CULTURE

Time 2 hours Marks 70

(Answer 8 questions from part A each questions carries 3 marks ceiling of 24, answer 6 questions from part B each question carries 6 ceiling 36 and answer one question from part C each question carries 10 marks ceiling 10)

PART A

1. Define Information and Communication Technology (ICT) and Artificial Intelligence (AI).

2. Discuss the impact of ICT on the preservation and dissemination of Islamic historical texts. What are the key advantages and challenges?

3. Explain the process of digitizing Islamic manuscripts. What technologies are involved?

4. Analyze the benefits and potential issues related to the digitization of Islamic manuscripts. How does this process contribute to academic research?

5. How is AI used to analyze and interpret Islamic art? Provide specific examples.

6. Discuss the role of AI in studying Islamic architectural patterns. How does AI contribute to our understanding of these patterns?

7. Explain the application of AI in Islamic finance. How does AI ensure compliance with Shariah principles?

8. Evaluate the role of automated trading systems in Islamic financial institutions. What are the benefits and risks?

9. How is AI utilized in managing social media content within an Islamic context? Discuss ethical considerations..

10. What ethical guidelines should be followed when using ICT and AI in Islamic studies?

PART B

11. Discuss emerging trends in the use of ICT and AI in Islamic studies. What future developments can be expected?

12. Review a case study where AI was used to analyze Islamic manuscripts. What were the findings and implications?

13. Analyze the use of AI in a specific project related to Islamic art restoration. What challenges were encountered?

14. How has ICT facilitated the study of Islamic cultural heritage in remote regions? Provide examples.

15. Critically assess the impact of AI on the traditional methods of studying Islamic history and culture. What are the pros and cons?

16. Discuss how AI can be used to address contemporary issues in Islamic finance. Provide specific solutions.

17. Evaluate the ethical implications of using AI in analyzing religious texts. What measures can be taken to ensure ethical compliance?

18. How can AI-driven tools improve the accuracy and reliability of translations of Islamic texts?

PART C

19. Design an AI-based project that could enhance the study of Islamic history. What are the key components and expected outcomes?

20. Discuss the future role of ICT and AI in globalizing Islamic education. How can these technologies bridge cultural gaps?

KU2DSCISH103 ANCIENT ARABIA AND ARABS

TIME 2 HOURS MARKS 70

(Answer 8 questions from part A each questions carries 3 marks ceiling

of 24, answer 6 questions from part B each question carries 6 ceiling 36

and answer one question from part C each question carries 10 marks

ceiling 10)

PART A

1. Describe the geographic and climatic conditions of pre-Islamic Arabia.

2. What was the social structure of pre-Islamic Arabian society?

3. Identify and describe one significant trade route in pre-Islamic Arabia.

4. Explain the role of poetry and oral tradition in pre-Islamic Arabian culture.

5. What was the religious landscape of pre-Islamic Arabia?

6. Describe the significance of the Kaaba before the advent of Islam.

7. What were the main economic activities in pre-Islamic Arabian society?

8. Explain the concept of tribalism in pre-Islamic Arabia.

9. What was the role of women in pre-Islamic Arabian society?

10. Describe the practice of hospitality in pre-Islamic Arabian culture.

PART B

11. Analyze the economic significance of the caravan trade in pre-Islamic Arabia.

12. Evaluate the role of tribal warfare in shaping pre-Islamic Arabian society.

13. Discuss the various forms of governance in pre-Islamic Arabian tribes.

14. Examine the influence of neighboring civilizations (e.g., Byzantine and Sassanian

Empires) on pre-Islamic Arabian culture.

15. Describe the religious practices and rituals common in pre-Islamic Arabia.

16. Assess the role of marketplaces (suqs) in the social and economic life of pre-

Islamic Arabia.

17. Compare and contrast the lifestyles of nomadic Bedouins and settled

communities in pre-Islamic Arabia.

18. Analyze the impact of poetry on the preservation of history and culture in pre-

Islamic Arabia.

PART C

19. Critically examine the socio-political and economic structures of pre-Islamic Arabian society, and discuss how these structures influenced the rise of Islam.

20. Discuss the intertribal relations in pre-Islamic Arabia, focusing on alliances, conflicts, and their long-term implications for Arabian society.

KU2DSCISH104 ARAB WORLD IN THE NEW ERA

TIME 2 HOURS MARKS 70

(Answer 8 questions from part A each questions carries 3 marks ceiling of 24, answer 6 questions from part B each question carries 6 ceiling 36 and answer one question from part C each question carries 10 marks ceiling 10)

PART A

1. Describe the significance of the Arab Spring in the context of the Arab world entering a new era..

2. What role has social media played in political movements in the Arab world?

3. Explain the economic challenges faced by Arab countries in the 21st century.

4. How has the discovery of oil influenced the economies of Gulf countries?

5. What is the significance of the Abraham Accords in the Arab world?

6. Identify and describe one major reform initiative in Saudi Arabia under Vision 2030.

7. Discuss the role of women in contemporary Arab societies.

8. What are the major security concerns in the Arab world today?

9. How has the Syrian conflict affected the geopolitical landscape of the Middle East?

10. Explain the importance of technological innovation in the economic development of the UAE.

PART B

11. Analyze the political and social changes brought by the Arab Spring in Egypt.

12. Evaluate the impact of globalization on the cultural identity of Arab youth.

13. Discuss the role of regional organizations like the Arab League in addressing conflicts within the Arab world.

14. Examine the economic diversification strategies of Gulf countries in the post-oil era.

15. Assess the significance of foreign policy shifts in the Arab world, focusing on recent alliances and conflicts.

16. Compare and contrast the democratic transitions in Tunisia and Libya following the Arab Spring.

17. Discuss the impact of the refugee crisis on neighboring Arab countries.

18. Evaluate the progress and challenges of human rights reforms in the Arab world.

PART C

19. Critically examine the socio-economic transformations in the Arab world over the last two decades, highlighting the factors driving these changes and their implications for future development.

20. Discuss the evolving geopolitical strategies of major Arab states in the context of global power shifts, and evaluate their implications for regional stability and international relations.

KU1MDCISH101 ISLAMIC FINANCE AND BANKING

TIME 1.5 HOURS MARKS 50

(Answer 5 questions from part A each questions carries 2 marks ceiling of 10, answer 6 questions from part B each question carries 5 ceiling 30 and answer one question from part C each question carries 10 marks ceiling 10)

PART A

1. Explain the concept of Zakat in Islam and its significance in the economic system.

2. Describe the principles of Mudarabah and Musharakah in Islamic finance.

3. Discuss the prohibition of riba (interest) in Islamic economics and its rationale.

4. Explain the role of Waqf in Islamic economic history and its relevance today.

5. What is the concept of Barakah in Islamic economics? Provide an example.

6. Discuss the principles of ethical investment (Halal investment) in Islamic finance.

7. Explain the concept of Hisbah and its role in regulating markets in Islamic societies.

PART B

8. Analyze the role of Islamic banking and finance in the global economy, highlighting its growth and challenges.

9. Discuss the principles of Islamic microfinance and its impact on poverty alleviation.

10. Examine the economic practices of the early Muslim community during Prophet Muhammad and their relevance today.

11. Evaluate the effectiveness of Zakat as a tool for wealth redistribution and social welfare in Islamic societies.

12. Discuss the concept of Islamic economic planning and its application in contemporary Muslim-majority countries.

13. Analyze the potential of Islamic finance instruments (e.g., Sukuk) in infrastructure development.

14. Compare and contrast Islamic finance with conventional banking, highlighting key differences in principles and practices.

PART C

15. Critically evaluate the challenges and prospects of implementing an Islamic economic system in a non-Muslim majority country, considering legal, cultural, and economic factors.

16. Discuss the role of Islamic economic principles in addressing contemporary global economic challenges, such as income inequality and financial crises.

17. Discuss the role of Islamic social finance in addressing poverty and economic inequality.

KU1MDCISH102 GULF MIGRATION IN KERALA: DYNAMICS, IMPACTS, AND CHALLENGES

TIME 1.5 HOURS MARKS 50

(Answer 5 questions from part A each questions carries 2 marks ceiling of 10, answer 6 questions from part B each question carries 5 ceiling 30 and answer one questions from part C each question carries 10 marks ceiling 10)

PART A

1. Discuss the economic impact of Gulf migration on Kerala's economy.

2. Explain the demographic changes in Kerala resulting from Gulf migration.

3. Describe the role of remittances from Gulf countries in Kerala's development.

4. Discuss the social challenges faced by families of Gulf migrants in Kerala.

5. Explain the cultural impact of Gulf migration on Kerala society.

6. Describe the challenges and opportunities for returning migrants from the Gulf.

7. Discuss the influence of Gulf migration on Kerala on education sector

PART B

8. Analyze the socio-economic impact of Gulf migration on Kerala society, focusing on employment trends and skill development.

9. Discuss the challenges faced by Gulf migrant workers in terms of legal rights and protections, both in Gulf countries and upon returning to Kerala.

10. Examine the influence of Gulf migration on gender roles and family dynamics in Kerala, considering both positive and negative impacts.

11. Evaluate the educational outcomes of children from families of Gulf migrants in Kerala, highlighting access to quality education and academic performance.

12. Discuss the role of Kerala diaspora policy in managing the impact of Gulf migration on economy and society.

13. Analyze the healthcare challenges and access to medical services for elderly

parents left behind by Gulf migrant workers in Kerala.

14. Discuss the environmental impact of Gulf migration on Kerala, considering factors such as resource consumption and waste management.

PART C

15. Critically analyze the long-term implications of Gulf migration on Kerala on socio-economic development, considering factors such as dependency on remittances, brain drain, and social integration challenges.

16. Discuss the policies and strategies that Kerala could adopt to maximize the benefits and mitigate the challenges of Gulf migration on its economy and society.

17. Describe the healthcare challenges faced by families of Gulf migrants in Kerala.