


KANNUR UNIVERSITY

(Abstract)

B.A. Programmes in Arabic & Islamic History/Urdu & Islamic History -Dual Core- Revised Scheme, Syllabus and Model Question Papers - Core/Open Courses for Islamic History under Choice Based Credit Semester System- Implemented with effect from 2014 Admission - Orders issued.

ACADEMIC BRANCH

U.O No. Acad/C1/6170/2014

Dated, Civil Station (PO), 2 -06-2014

- Read: 1. U.O.No.Acad/C2/2232/2014 dated 14/03/2014
2. Minutes of the meeting of the Board of Studies in Islamic History (Cd) held on 22-01-2014
3. Minutes of the meeting of Faculty of Humanities held on 27-03-2014
4. Letter dated 23-05-2014 from the Chairman, Board of Studies in Islamic History (Cd).

ORDER

1. The Revised Regulation for Choice based Credit Semester System have been implemented in this University with effect from 2014 admission vide paper read (1) above.

2.The Board of Studies in Islamic History, vide paper read (2),above has finalized the Scheme, Syllabus & Model question Papers for Core/Open Courses of Islamic History for Dual Core Programmes -under Choice Based Credit Semester System with effect from 2014 admission.

3.As per the paper read (3) above the meeting of Faculty of Humanities approved the Scheme, Syllabus and Model Question Papers of Arabic & Islamic History /Urdu & Islamic history for Dual Core Programmes w.e.f.2014 admission.

4. The Chairman, Board of Studies in Islamic History (Cd) vide paper read (4) above , has forwarded the Scheme, Syllabus & Model Question Papers for Core/Open Courses of Islamic History for implementation with effect from 2014 admission.

5. The Vice Chancellor after considering the matter in detail and in exercise of the powers of Academic Council conferred under section 11 (1) of Kannur University Act 1996 and all other enabling provisions read together with has accorded sanction to implement Scheme, Syllabus and Model Question Papers (Core/Open Courses) of Islamic History for BA Arabic & Islamic History/ Urdu & Islamic History Programme (Dual Core) under Choice Based Credit Semester System with effect from 2014 admission subject to report Academic Council.

6. Orders are, therefore, issued accordingly.

7. The Implemented Scheme, Syllabus and Model Question Papers are appended.

Sd/-
REGISTRAR

To
The Principals of Colleges offering BA Arabic & Islamic History/ Urdu& Islamic History Programme

(PTO)

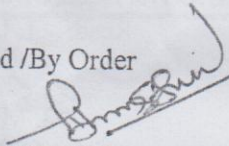
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Copy to:

1. The Examination Branch (through PA to CE).
2. The Chairman BOS in Islamic History (Cd).
3. PS to VC/PA to R/PA to CE/
4. DR/AR 1 (Acad).
5. SF/DF/FC.



Forwarded /By Order


SECTION OFFICER

For more details; log on www.kannur university .ac.in

KANNUR UNIVERSITY

SYLLABUS FOR B.A. ARABIC AND ISLAMIC HISTORY

(DUAL CORE)

CHOICE BASED CREDIT AND SEMESTER SYSTEM

2014 ADMISSION ONWARDS

BA ARABIC AND ISLAMIC HISTORY

DUAL CORE

PROGRAMME SCHEME

Sem	Course	Faculty	Course Code	Title of the Paper	Hours/Week	Credit	Mark
1	Common	English	1A01ENG	Life and Mission of Prophet Muhammad Al- Nasarul Qadeem	5	4	50
	Common	English	1A02ENG		4	3	50
	Common	Language			4	4	50
	Core	Islamic History	1B01ISH		6	4	50
	Core	Arabic	1B17ARB		6	4	50
2	Common	English	2B02ISH 2B18ARB	The Pious Caliphs and the Umayyads Classical Poetry & Prosody in Arabic	5	4	50
	Common	English			4	3	50
	Common	Language			4	4	50
	Core	Islamic History			6	4	50
	Core	Arabic			6	5	50
3	Common	English	3B03ISH 3B04ISH 3B19ARB	Islamic Science and Culture History of the Abbasids Arabic Grammar & Rhetoric	5	4	50
	Common	Language			5	4	50
	Core	Islamic History			5	4	50
	Core	Islamic History			4	4	50
	Core	Arabic			6	4	50
4	Common	English	4B05ISH 4B05ARB 4B20ARB	Islam in Europe Essential Skill in practical Arabic (DC) History of Arabic language and literature	5	4	50
	Common	Language			5	4	50
	Core	Islamic History			6	4	50
	Core	Arabic			4	4	50
	Core	Arabic			5	4	50
5	Core	Islamic History	5B06ISH	Indian History- (711-1857 CE).	5	4	50
	Core	Islamic History	5B07ISH	Rise and Fall of the Ottoman Empire.	5	4	50
	Core	Islamic History	5B08ISH	Project*	1	-	-
	Core	Arabic	5B21ARB	Drama & Short story in Arabic	6	4	50
	Core	Arabic	5B22ARB	Arabic Novel & Literary Criticism	6	4	50
5	Open	Islamic History	5D01ISH	Islamic Economics and Banking.(Open)	2	2	25
	Open	Arabic	5D01ARB	Spoken Arabic			
6	Core	Islamic History	6B09ISH	History and Culture of Kerala Muslims	5	4	50
	Core	Islamic History	6B10ISH	Contemporary Muslim World	6	4	50
	Core	Islamic History	6B11ISH	Palestine Problem and Egypt	3	2	25
	Core	Arabic	6B12ARB	Modern Arabic Poetry (DC)	4	3	50
	Core	Arabic	6B23ARB	Informatics and Translation in Arabic	4	4	50
	Core	Arabic	6B24ARB	Project & Desk-Top Printing in Arabic	2+1=3	2+2=4 +2=6**	25+25= 50+25 =75***

Marks distribution: Islamic History- 500, Arabic- 500, English- 300, Language- 200, Open- 25. Total Marks - 1525

Credit distribution: Islamic History- 40, Arabic- 40, English- 22, Language- 16, Open- 2. Total Credits- 120

* External Evaluation in the sixth semester. ** 2 Credit for Islamic History Project and 4 for Arabic.

*** 25 Marks for Islamic History Project and 50 for Arabic.

PATTERN FOR QUESTIONS FOR EXTERNAL EVALUATION

Question Type	Total Questions	No. of Questions to be answered	Mark for each Question	Total Marks
Objective	4	4	1	4
Short Answer	10	7	2	14
Short Essay	6	4	3	12
Essay	4	2	5	10
Total	24	17		40

INTERNAL EVALUATION

Attendance (25% Marks)	Assignment/Seminar/Viva (25% Marks)	Test paper (50% Marks)	Total
2.5 Marks	2.5 Marks	5 Marks	10 Marks

PROJECT EVALUATION

Internal 5 Marks		External 20 Marks	
Component	Marks	Component	Marks
Punctuality	1	Relevance of the topic, Quality of Introduction and Conclusion	5
Use of Data	1	Methodology (Reference and Bibliography)	5
Scheme/Organization of report	1	Presentation, Quality of Analysis and findings	10
Viva- Voce	2	Total	20
Total	5		

KANNUR UNIVERSITY

SYLLABUS FOR B.A. ARABIC AND ISLAMIC HISTORY (DUAL CORE)

CHOICE BASED CREDIT AND SEMESTER SYSTEM

2014 ADMISSION ONWARDS COURSE

STRUCTURE AND DISTRIBUTION

Semester	Paper Code	Title of the Paper	Distribution Hrs per Semester	Instructional Hrs per Week	Credit	E.S.A Duration	Maximum Marks		
							CA	ESA	Total
I	1B01ISH	Life and Mission of Prophet Muhammad	108	6	4	3 Hrs	10	40	50
II	2B02ISH	The Pious Caliphs and the Umayyads	108	6	4	3 Hrs	10	40	50
III	3B03ISH	Islamic Science and Culture	90	5	4	3 Hrs	10	40	50
III	3B04ISH	History of the Abbasids	72	4	4	3 Hrs	10	40	50
IV	4B05ISH	Islam in Europe	108	6	4	3 Hrs	10	40	50
V	5B06ISH	Indian History- (711-1857 CE)	90	5	4	3 Hrs	10	40	50
V	5B07ISH	Rise and Fall of the Ottoman Empire	90	5	4	3 Hrs	10	40	50
V	5B08ISH	Project	18	1	2		5	20	25
V	5D01ISH	Islamic Economics and Banking (Open)	36	2	2	1.5 Hrs	5	20	25
VI	6B09ISH	History and Culture of Kerala Muslims	90	5	4	3 Hrs	10	40	50
VI	6B10ISH	Contemporary Muslim World	108	6	4	3 Hrs	10	40	50
VI	6B11ISH	Palestine Problem and Egypt	54	3	2	1.5 Hrs	5	20	25

CA: Continuous Assessment; ESA: End Semester Assessment

Total Credit for Islamic History: 40

For Open: 2;

Total Mark for Islamic History: 500

For open: 25

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B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
1B01ISH	LIFE AND MISSION OF PROPHET MUHAMMAD

Core No. of Instructional Hours – 108 4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course

a) To familiarize the students the different conditions of the period of ignorance and the changes that Islam brought and the dynamic personality of Prophet.

Objectives of the Course

- To introduce awareness among the students in the socio religious conditions of the people of Arabia prevailed in the Pre- Prophetic Arabia.
- To give an idea of the noble character of Prophet even before his Prophethood.
- To gives an opportunity to examine the students how the Prophet faces the challenges.

Course Outline

Module I- Pre- Prophetic Arabia

Jaziratul Arab- Geography- Inhabitation- Bedouin Life- Society- Ayyamul Arab- Poetry- Muallaqat- Religious Conditions- Prophets- Idol Worship- Quraish- Zam zam- Ka"aba- The battle of Elephants.

Map:- Geographical Division of Arabia.

Module II- Muhammad Chosen Prophet

Birth and Early Life- Al Ameen-Harbul Fujjar- Hilf al Fudool- The Revelation- Opposition- Migration to Abyssinia- The Boycott- The Year of Grief- The Night Journey- Pledges of Aqaba- Hijra to Madina.

Module III- Establishment of Muslim State

The Ansars and Muhajirs- Madina Charter- Battles of Defence- Badr, Uhd, Bir Mauna and Khandaq, - Relation with the Jews- The Truce of Hudaibyah- Battle of Khaybar and Mu"tah .

Module IV- The Conquest of Makkah

Fath Makkah- Battle of Hunayn- March to Tabuq- The Year of Deputation- Hajjatul Wida"- Last Sermon- Prophets Depart to His Heavenly Abode- Muhammad as the Last Prophet of Allah.

Map-Islamic Republic Under Prophet Muhammad.

Reference Materials

1. Numani, Shibli, (1971) „Sirat al-Nabi" Darul Musannifin, Azamgarh.
2. Muhammad Mohar Ali, (1997) The Biography of the Prophet and the Orientalists (2 vol.) Islamic University of Al Madinah Al Munawwarah
3. Ibn Kathir (2001), Portraits from the Life of Prophet Muhammad, English Trans, Tamir Abu Assu"ood Muhammad, Dar al Manarah, Egypt.
4. Ibn Kathir (2001), The Battles of the Prophet, English Trans, Wa"il Abdul

- Mut"aal Shihab, Dar al Manarah, Egypt.
5. Muhammad A. Mohsin Al Tuwajjri (1999), Prophet Muhammad a Blessing for Mankind, International Islamic Publishig House, Riyadh.
 6. Haykal, M.H., (n.d.) Hayat Muhammad , English tr. By Ismail Raji al Faruqi.
 7. Siddiqi, Abdul Hameed, (1969) The life of Muhammad, Lahore.
 8. Ameer Ali, S., (1953) The Spirit of Islam, London.
 9. Ameer Ali, S., (1990) Early Islam, Edinburgh.
 10. Maududi, S. A. A., (1979) Seerat Sawrar-i-Alam, Lahore.
 11. Fathi Fawazi „Abd al Mu"ti, (1232 H), The Ka"bah from the Prophet Ibrahim till Now, Al Falah Foundation, Cairo, Egypt.
 12. Dr. Adel ibn Ali al Shiddy, Forty Encounters with the Beloved Prophet, Riyadh, Saudi Arabia.
 13. The Biography of the Prophet Mohammad, Edited by the Vista, www. Islamhouse.com.
 14. Leila Azzam & Aisha Gouverneur, The Life of the Prophet Muhammad
 15. Nadvi, Abdul Hassan Ali, (1987) Islam and the World. Karachi.
 16. Nadvi, Abdul Hassan Ali, (1978) Nabi-Rehmat, Karachi.
 17. Sarwar, Hafiz Ghulam Muhammad, (1969) The Holy Prophet. Sh. Ashraf, Lahore.
 18. Siddiqi, Dr. Y. Mazhar, (1987) Organization of Government under the Prophet, Delhi.
 19. Azam, A. R., (1964) The Eternal Message of Muhammad. London.
 20. Muhammad M. Ghali, Prof.(2004), The History of Muhammad The Prophet and Messenger, al Falah Foundation, Cairo, Egypt.

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B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
2B02ISH	THE PIOUS CALIPHS AND THE UMAYYADS

Core No. of Instructional Hours – 108 4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course aims to familiarize the students the great Muslim civilization under Rightly Guided Caliphs and the Umayyads while other parts of the world plunged in darkness.

Objectives of the Course

- To introduce the students regarding the Khilafat al Rashidah and its administrative dynamism.
- To provide an in depth knowledge to students regarding the greatest glory of Khilafat and their contributions.
- To introduce the students regarding the Umayyad dynasty and its rulers and scientific contributions.

Course Outline

MODULE- I

The Rightly Guided Caliphs- Abu Bakr- Election- Challenges- Riddha wars- False Prophets- Khalid"s victorious march- Compilation of Quran, Umar- Conquest of Persia- Syria- Egypt- Administration- Hijrah Calendar.

Map:- Islamic Empire under Umar

MODULE- II

Uthman- Election- Policies- Standardisation of the Quran- Abdullah Ibn Saba"- Revolt- Assassination- Ali- Election- Battle of Jamal and Siffin- Nahruwan- Assassination.

MODULE III

Establishment of the Umayyad Dynasty- Muawiyah- Abdullah Ibn Zubair- Battle of Karbala- Abdul Malik- Expansion of the Empire- Central Asia- Sind- North Africa and Spain- Hajjaj- Arabicization- Al Walid.

Map:- Islamic Empire under Al Walid

MODULE IV

Umar Ibn Abdul Aziz, Administrative Reforms- Marwan II- Decline of the Empire- Mawalis- Dhimmis- Science and Architecture.

Reference Meterials:

1. Tamir Abu As Su"ood Muhammad Noha Kamal Ed-Din Abu Al Yazid (2001), Biographies of the Rightly Guided Caliphs, Dar al Manarah, Egypt.
2. Syed Amir 2. Dr Ali Muhammad Assalih (nd), The Biography of Uthman Ibn Affan- Dhun-Noorayn.
3. Hitti, P.K., History of the Arabs, London 1953.
4. S.A.Q. Hussaini, Arab Administration.
5. Mazharuddin Siddiqui, Development of Islamic State and Society.
6. Cambridge History of Islam, (Relevant Chapters).

7. Bernard Lewis: Islam and the World
8. Philip K. Hitti: The Arabs: Short History, London, 1953
9. Habib Hourani: History of the Arabs
10. Irving, W., Conquest of Granada and Spain
11. Lewis, B., The Arabs in History, New York, 1960,
12. Shaban, M.A., Islamic History A.D. 600-750 A New Interpretation, Cambridge, 1971.
13. Din, A.A., The Umayyah Caliphate, London, 1971.
14. Amin, A., Fajr al-Islam, Lahore, 1949.
15. Sir T.W. Arnold, The Caliphate.
16. Amir Hussain Siddiqui, Islamic State; A Historical Survey.
17. Fayyaz Mahmood, History of Islam.
18. Mazaral-ul-Haq, History of Islam.
19. Shibli Numani. Al-Mamun. Lahore.
20. S. W Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961
21. Jurji Zaydan. Tarikh-ul Tamaddunil Islami. Eng. tr. D.S. Margoliuth, Oxford: 1913
22. Gyllame and Arnold. Legacy of Islam.
23. Dr. A.H. Siddiqui. Caliphate and Kingship in Medieval Persia. Karachi:
24. Barthold, W. Turkistan Down to the Mongol Invasion.

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B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
3B03ISH	ISLAMIC SCIENCE AND CULTURE

Core No. of Instructional Hours – 90 4 Credits: 5 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

Give a deep insight to the students in the fundamental principles of Islam. It also enables the student that Islam means peace and it is a way of life and meant for the eternal salvation. It helps to realise all the prevalent prejudices against Islam from the minds of the students.

Objectives of the Course:-

- To introduce an awareness among the students about the general principles of Islam
- To enable the students understand the nature and compilation of the Quran
- To understand the significance of Prophet's Traditions as the first and foremost interpretation of the Quran
- To create an awareness regarding the significance of early Muslim sects

Course Outline

MODULE- I

Meaning of Islam: Fithrah (Human Nature)- Tauhid (Islamic Monotheism)-Belief in Allah's Lordship- Oneness, and Attributes- Belief in Unseen- Shirk (Polytheism)- Kufr- Nifaq- Bid'at (Innovations)- Pillars of Islam, Pillars of Faith(Imaan), Difference between Muslim and Mu'emin.

MODULE- II

The Revealed Book- Collection and Preservation of the Qur'an- Usool at-Tafseer- Correct Way to interpret the Quran- Status of Sunnah- Ahlul hadith- Bukhari- Muslim- Ibn Maja- Thirmidhi- Nasai- Abu Dhavood- Evolution of the Fiqh- Four Schools of Thought- Consensus of the Salaf- Emergence of Taqleed.

MODULE- III

Muslim Sects- The Distinguishing Signs of Ahlus-Sunnah and Ahlul-Bid,ah (the People of Innovation)- Qadariyyah- Khawaarij- Shi"ah- Jahmiyyah- Mu'tazilah- Ilmul Kalam- Ash'ariyyah- Mathuridiyyah- Sufism.

MODULE- IV

Women in the shade of Islam- Rights to Live- Women Rights As a Daughter- As a Wife- As a Mother- The Right to own Wealth and Property- Freedom to choose Her Husband- Mahr- Dress Code.

Reference Materials

1. Al Barbahaaree (nd), Kitaab Sharah us- Sunnah, trans. Abu Talhah Dawud Burbank, www.spubs.com
2. Nasarudeen Albani (2004), The Status of Sunnah in Islam, English Trans. Isma"eel Alarcon, Al Ibaanah Book Publishing, USA
3. Nasarudeen Albani (n.d), A Return to Sunnah, Trans Maaz Qureshi, www.troid.org
4. Shaykh Naasir Al-,Aql (1999), General Precepts of Ahlus Sunnah Wal Jamaa"ah, English trans. Abu „Aaliyah Surkheel Ibn Anwar Sharif, London, England.
5. Shaikh Rabee" bin Haadee al Madkhalee (2005), The methodology of Ahlus Sunnah wal Jamaa"a in Warning Against Innovators and Their Books, www.spubs.com
6. Imam Abu Ja"far at- Tahawiyah (nd), Islamic Belief, U K Islamic Academy.
7. Imam Ahamad Ibn Hambal (1411 H), Foundation of the Sunnah, Trans. Aboo Abdur-Rahmaan Fawwaaz Ahmad Zumarlee, Tripoli, Lebanon.
8. Muhammad Jameel Zeeno (2000), Take Your Belief From the Quran and Sunnah, www.saaaid.net/kutob.
9. Sheikh Abdul Bary Yahya (nd), The Chain of Command, The Master Reference, Al Maghrib Institute.
10. Sajid A Kayum (nd), A Critical analysis of the Modernists and Hadeeth Rejecters, www.qsep.com

11. Abdul Aziz Saleh Al Shomar (nd), 33 Lessons For Every Muslim, Al Haramain Islamic Foundation, Riyadh, Saudi Arabia.
12. Sheikh Hmoud M. Al Lahim (1995), The Principles of Islam, Trans. Mahmoud Ridha Murad, Cooperative Office for Call and Guidance, Riyadh.
13. Muhammad bin Jamil Zino(nd), Islamic Creed Based on Quran and Sunna, Darul Khair, Jiddah.
14. Sheikh Muhammad Ibn Salih Al Uthaymeen (2007), The Explanation of the Fundamentals of Islamic Belief, trans. Abu Salaman Diyaudden Eberle, Islamic Propagation Office in Rabwah.
15. Abdul Muhsin al Abbad(2003), The Creed of Ahlus Sunnah wal Jama"ah Concerning the Sahabah, Islamhouse.com.
16. Muhammad Abdul Haqq Ansari (2000), Ibn Taymiyyah Expounds on Islam, Al Imam Muhammad Ibn Saud Islamic University, Saudi Arabia.
17. Shaikh Saaleh bin Fawzaan al Fawzaan (nd), A Glimpse of The Deviated Sects, trans. Abu Naasir Abid bin Basheer, www.spubs.com.
18. Shaykh Abu Uthman Faisal bin Qazar al Jasim (2008), The Asharis: In the Scales of Ahlus Sunnah, Trans. Abdul Haq ibn Kofi ibn Kwesi Addae ibn Kwaku al Ashanti, www.SalafiManhaj.com
19. Muhammad Mustafa Al A"zami (nd), The History of the Quranic Text From Revelation to Compilation, UK Islamic Academy, England.
20. Shaykh Mashhur bin Hasan al Salman (2010), The madhhab of Ahlul Hadith in Fiqh, trans. Abdul Haq ibn Kwesi al Ashanti, www.SalafiManhaj.com

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
3BO4ISH	HISTORY OF THE ABBASIDS

Core No. of Instructional Hours – 72 4 Credits: 4 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The Course aims to familiarize students the great Muslim Civilization that existed in the 8th to 13th centuries Christian Era, When other part of the world plunged in darkness. The Abbasid dynasty presented one of the best civilizations the world has witnessed.

Objectives of the Course

- To introduce the students regarding the rise and fall of Abbasid dynasty and its rulers.
- To impart an idea regarding the petty dynasties emerged the later period of Abbasids.
- Provide deep knowledge to students regarding the greatest glory of Baghdad and its contributions in culture and scientific field.
- Provide knowledge to the students regarding the causes and effects of Crusades and the historical life of Salahudeen Ayyubi.

Course Outline

MODULE- I

Establishment of the Abbasid Dynasty- Abbasiyah Propaganda- Abu Muslim Khurasani- Abul Abbas al Saffah- Abu Ja"far Al-Mansur- Foundation of Baghdad- Harun Al Rashid- Rise and Fall of Bermakids- Al Ma"mun- Heterodox Views- Baitul Hikmah.

Map:- Abbasiyah Empire under Harun Al-Rashid.

MODULE- II

Intellectual Development- Philosophy- Al Kindi- Al Farabi- Ibn Sina- Medicine- Bakhtishu Family- Al Razi- Alchemy- Mathematics and Astronomy- Arabic Numerals- Al Khawarizmi- Umar Al Khayyam- Historiography- Ibn Ishaq- Al Tabari- Geography- Al Masu"di

MODULE III

Emergence of Petty States- Idrisids- Buwaihids- Ghaznavids- Seljuks- Alp Arsalan- Battle of Manzikart- Malik Shah- Nizamul Mulk- Safarids- Samanids- Tulunids- Ikhshidids- Hamdanis- Fathimids- Al Azhar

MODULE IV

Decline and Fall of Abbasids- Zangis- Crusades- Causes- Salahudeen Ayyubi- Battle of Hittin- Mongolian Attacks- Hulagu in Baghdad- Fall of Baghdad.

Reference Meterials:

1. Syed Amir Ali, The History of the Saracens
2. Syed Amir Ali, The Spirit of Islam.
3. Hitti, P.K., History of the Arabs, London 1953.
4. S.A.Q. Hussaini, Arab Administration.
5. Mazharuddin Siddiqui, Development of Islamic State and Society.
6. Cambridge History of Islam, (Relevant Chapters).

7. Bernard Lewis: Islam and the World
8. Philip K. Hitti: The Arabs: Short History, London, 1953
9. Habib Hourani: History of the Arabs
10. Irving, W., Conquest of Granada and Spain
11. Lewis, B., The Arabs in History, New York, 1960,
12. Shaban, M.A., Islamic History A.D. 600-750 A New Interpretation, Cambridge, 1971.
13. Din, A.A., The Umayyah Caliphate, London, 1971.
14. Amin, A., Fajr al-Islam, Lahore, 1949.
15. Sir T.W. Arnold, The Caliphate.
16. Amir Hussain Siddiqui, Islamic State; A Historical Survey.
17. Fayyaz Mahmood, History of Islam.
18. Mazaral-ul-Haq, History of Islam.
19. Shibli Numani. Al-Mamun. Lahore.
20. S. W Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961
21. Jurji Zaydan. Tarikh-ul Tamaddunil Islami. Eng. tr. D.S. Margoliuth, Oxford: 1913
22. Gyllame and Arnold. Legacy of Islam.
23. Dr. A.H. Siddiqui. Caliphate and Kingship in Medieval Persia, Karachi:
24. Barthold, W. Turkistan Down to the Mongol Invasion.

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B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No. 4BO5ISH	Title of the Course: ISLAM IN EUROPE
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Core No. of Instructional Hours – 108 4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course is to make about aware about the condition of Spain on the advent of Muslims and their intellectual contributions which paved the way for the European Renaissance.

Objectives of the Course

- To make aware the students about the conquest of Spain and the achievements of Muslim Rule.
- To introduce the students about the intellectual contribution of Muslims and its transmission to Europe.
- To make understand about the petty dynasties after the fall of Umayyad in Spain.
- To mention about the conquest of Sicily by Muslims and their contributions to Europe through Sicily.

Course Outline

MODULE- I

The Umayyad conquest of Spain- Musa Ibn Nusayr- Tariq Ibn Ziyad- Battle of Tours- Abdul Rahman I- Independent Amirate- Abdul Rahman II- Abdul Rahman III- Evolution of Amirate into Khilafath- Al Zahra"- Al Hakam II- Cordova.

Map:- Spain under Abdul Rahman III

MODULE- II

Decline of Muslim Rule in Spain- Al Hajib Al Mansur- Madina Al Zahira- Emergence of Petty States- Al Murabits- Al Muwahhids- Banu Nasr- Alhambra- Fall of Granada- Moriscos- Mozarabs-

MODULE- III

Intellectual Contributions- Language and Literature- Historiography- Lisanuddin Ibn al Khatib- Ibn Khaldun- Astronomy and Mathematics- Botany- Ibn al Baytar Medicine- Philosophy- Ibn Rushd- Ibn Arabi- Transmission of Arab Learning to Europe.

Map:- Cultural Centres of Muslim Spain.

MODULE- IV

Conquest of Sicily- The Aghlabid Amirate in Sicily- Muslim Attacks over Italy and Rome-Fall of Muslim Rule- Development of Arab Norman Culture- Frederick II- Roger I- Sicily as centre of cultural transmission.

Reference Materials:

1. Dr. Imam-ud-Din, Dacca, 1959, Political History of Muslim Spain.
2. Dr. Imam-ud-Din, A Cultural History of Spain.
3. Dozy, R., Spanish Islam.
4. Stanley Lane Pole, The Moors in Spain. Lahore 1953.
5. T.B. Irving: The Falcons of Spain
6. Watt, W.M., A History of Islamic Spain, Edinburgh 1967.

7. Irving, W., Conquest of Granada and Spain
8. Collins, Roger The Arab Conquest of Spain 710-797 Blackwell. Oxford, U.K. 1989.
9. Hitti, P.K., History of the Arabs, London 1953.
10. Nadwi, R.A., Tarikh-i-Andalus, Part-1, Azamgarh, 1950.
11. Bernard Lewis: Islam and the World
12. Philip K. Hitti: The Arabs: Short History, London, 1953
13. Habib Hourani: History of the Arabs
14. Lewis, B., The Arabs in History, New York, 1960,
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16. Amir Hussain Siddiqui, Islamic State; A Historical Survey.
17. Fayyaz Mahmood, History of Islam.
18. Syed Amir Ali, London, The Short History of Saracens.
19. Syed Amir Ali, London, The Spirit of Islam.
20. S.A.Q. Hussani, Arab Administration.
21. Mazaral-ul-Haq, History of Islam.
22. Shibli Numani. Al-Mamun. Lahore.
23. S. W Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961
24. Jurji Zaydan. Tarikh-ul Tamaddunil Islami
25. Lewis, B., The Arabs in History, New York, 1960.

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
5B06ISH	INDIAN HISTORY- (711-1857 CE)

Core No. of Instructional Hours – 90 4 Credits: 5 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course intends to provide the students awareness about the glorious history of their country and develop among student an interest to learn the history. The course plans to impart students the proper information about Medieval Indian History, the Sultanate and the Mughals.

Objectives of the Course

- To teach the students how really Islam spread in India.
- Give an idea to the students how various systems and movements emerged during the medieval period.
- To give an idea about the Sultanate and Mughal Periods.
- Give an idea about the peaceful spreading of Bhakti and Sufi Movements.

Course Outline

MODULE- I

Advent of Islam in India- Socio- Political Conditions of India- Muhammad Ibn Qasim- Mahmud of Ghazhah- Muhammad Ghori- Battle of Tharain- Foundation of Muslim Rule in India.

MODULE- II

The Delhi Sultanate- Qutbuddin Aybak- Iltumish- Rasiya- Balban- Alavuddin Khilji- Muhammad Ibn Tughlaq- Sayyids and Lodhis- Causes for Decline- Influence of Islam on Indian Society- Sufi Orders and Bhakti Movement.

Maps:- Delhi Sultanate under Alavuddin Khilji

Delhi Sultanate under Muhammad Ibn Tughluq

MODULE- III

The Mughal Empire- Babar- Humayun- Shersha Sur- Akbar- Manzarabdari System- Din Ilahi- Rajput Policy- Jahangir- Shah Jahan- Aurangzib- Art and Architect.

Map:- Mughal Empire under Aurangzib

MODULE- IV

Decline of the Mughal and Ascendancy of the British- Muslim Opposition- Shah Waliullah- Shah Abdul Aziz- Battle of Plassey- Battle of Buxar- Sayyid Ahmad Berelvi- Shah Ismail- 1857 War of Independence.

Reference Materials

1. S.M. Ikram, History of Muslim Rule in India.
2. I.H. Qureshi, The Administration of Mughal Empire.
3. A.B.M. Habibullah, The Foundation of Muslim Rule in India.
4. Sir Wolsely Haig, The Cambridge History of India.
5. I.H. Qurshi, The Administration of the Sultanate of Delhi.
6. Islam R. "Sufism in South Asia" (2002), OUP, Karachi
7. Hussain, J. "A History of the Peoples of Pakistan", (1998), O.U.P., Karachi

8. Sir Wolseley Haig, The Cambridge History of India.
9. Khan, Gulfishan, "Indian Muslims Perception of the West.
10. Abdul Hameed, Muslim Separation in India.
11. Iswari Prasad, History Medieval India
12. Tarachand, Influence of Islam on Indian Culture
13. Ashraf, K.M(n.d) Life and Condition of the People of Hindustan
14. Basham, A.L, (1954) The Wonder that was India, New York.
15. Cambridge History of India(n.d) Cambridge.
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17. Encyclopaedia Britannica (Latest Edition) New York.
18. Habibullah. A.B.M(1945) The foundation of Muslim Rule in India, Allahabad
19. Hardy Peter(1960) The Historians of Medieval India, London
20. Hussain, Agha Mehdi(n.d) Muslim Rule in India.
21. Islam R (2002) Sufism in South Asia, OUP, Karachi
22. Nizami, Khaliq Ahamed(1901) Some Aspects of religion and Politics in India during the 13th Century, Aligarh.

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
5BO7ISH	RISE AND FALL OF THE OTTOMAN EMPIRE

Core No. of Instructional Hours – 90 4 Credits: 5 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The Course aims at giving awareness to the students regarding the history of the Ottoman Empire and the rise Turkish Republic.

Objectives of the Course

- To give an awareness regarding the origin and growth of Ottoman Empire.
- To give knowledge of the Ottoman decline and Turkish responds to it.
- To give an awareness of the creation of Turkish Republic and the Role of Mustafa Kamal Pasha.

Course Outline

MODULE- I

Origin and Growth of Ottomans- Age of Ghazis- Shaikh Edabali- Usman- Muhammad II and Conquest of Constantinople- Salim I- Sulaiman the Magnificent- Salim II

Map:- Ottoman Empire at its Height.

MODULE- II

Decline of the Ottoman Power- War of Holy League and Peace of Karlowitz- Koprulus- Russo-Turkish War- Mahmud II- Tanzimat- Janissary- Sublime Porte- Millet Administration

MODULE- III

Constitutional Development- Abdul Hamid II- Rise of Turkish Nationalism- Young Turk Revolution- CUP, Counter Revolution- Pan Islam and Jamaludeen Afghani-Balkan Wars

MODULE- IV

First World War and Turkey- Arab Revolt- Region under Mandates- Treaty of Sevres and Lausanne- Mustafa Kamal- Formation of Turkish Republic- Kemalism- Abolition of Khilafat.

Maps:- Regions Under Mandate.

Turkish Republic.

Reference Materials:

1. Creasy, Edward. History of the Ottoman Turks, Beirut, 1961.
2. Eversley, Lord. The Turkish Empire, Lahore, 1959.
3. Lane-Poole, Staneley Turkey, Lahore.
4. Gibb, H.A.R. & Brown. H. Islamic Society and the west, London, 1950.
5. Gibbon. E. Decline and Fall of the Roman Empire London, 1886.
6. Gibbon. H.A. The Foundation of the Ottoman Empire, Oxford. 1916.

7. Encyclopaedia of Islam Leiden (Relevant Articles)
8. Unsal, Behcet Turkish Islamic Architecture, London, 1959.
9. Vasilev. A.A. History of the Byzantine Empire, Modision 1952.
10. Inalcik, Halil. The Ottoman Empire-The Classical Age (1300-1600), London 1973.
11. Shaw, Stanford J. History of the Ottoman Empire and Modern Turkey, Cambridge University Press, 1976
12. Jyber, A.H. The Government of the Ottoman of the Time of Suleyman the Magnificent, Cambridge (USA), 1913.

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
5B08ISH	PROJECT

Core No. of Instructional Hours – 18 2 Credits: 1 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 5

A project based on syllabus consisting 30 to 50 pages.

Course Outline

Module I

A General introduction about Research Methodology and Techniques-
Selection of Topic- Review of Related Literature- Formulation of Hypothesis-
Data Collection- Classification and Analysis of Data- Documentation- Report
Writing- Footnotes- Bibliography.

1. First Preference for Local Muslim History, Their Identity, Culture, Social and Religious Customs, Economic and Political Status, etc.
2. Sites of Mappila Rebellion 1921.
3. Malik Ibn Dinar Mosques.
4. Forts of Tippu Sulthan.
5. Forts of Kunhali Marakkars.
6. Arakkal Palace of Kannur.
7. Early Muslim Centres in Kerala.
8. Historical Sites related to Syllabi in India.

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
5D01ISH	ISLAMIC ECONOMICS AND BANKING

Open No. of Instructional Hours – 36 2 Credits: 2 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05

Duration of Exam 1.5 hrs

Aims of the Course:

The Course aims to provide a framework of Islamic Economics system with its distinctive features of Islamic Economic system with its distinctive features of interest free banking to distinguish Islamic system with its emphasis on equitable distribution of wealth from the two prevalent systems capitalism and socialism.

Objectives of the Course:

To introduce an economic system with the objective to achieve:

- Economic well being within the frame work of moral norms of Islam
- Universal brotherhood and justice
- Equitable distribution of wealth
- Freedom of individual within the context of social welfare.

Course Outline

MODULE- I

An Introduction to Capitalism Socialism and Islam In Terms of Production, Distribution and Consumption- Economic Philosophy of Islam- Ownership of Wealth- Real and Trusteeship Ownership- Means of Ownership- Work as Primary means- Permitted Works- Distribution of Wealth in Islam- Means of Distribution- Zakat- Sadaqa- Nafaqat- Kaffarat- U"shr- Warasat- Diya- Hiba- Mahr

MODULE- II

Principles of Islamic Banking- Salient Features- Prohibition of Riba- Gharar- Mysir- Interest Free Banking- Profit Loss Sharing- Asset Backed Financing- Amanah- Adl and Ihsan in Economic Transaction.

Present Practices of Islamic Banking- Mudaraba- Musharakah- Murabaha- Ijarah- Salam and Istisna" - Takaful- Welfare Loans- Home Finance.

Major Islamic Banks- IDB- Bank Milli Iran- Islamic Bank of Britain (IBB)- LARIBA (America)- Reghuram Rajan Committe (2005).

Reference Materials:

1. Syed Muhammad Ismail (1992), Critical Analysis of Capitalism, Socialism and Islamic Economic Order, Oriental Publications, Delhi.
2. Abdul Gafoor, A.L.M(1995), Interest-free Commercial Banking,
3. Ahmad Khurshid (1980), Studies in Islamic Economics, Islamic Foundation, Leicester.
4. Chapra, M. Umar (1979), Objectives of Islamic economic order, Leicester.
5. Chapra, M. Umar (1979), Islamic Welfare State and its Role in the Economy, Leicester.
6. Islamic Development Bank (n.d), Lessons in Islamic Economics, I. D. B, Jiddah.
7. Islamic Development Bank (n.d), Principles of Islamic Finance, I. D. B, Jiddah.
8. Mannan M.A (1975), Islamic Economics, Lahore.
9. Mannan M.A (n.d), Financing Development in I. D. B, Jeddah.
10. Muslihuddin, Mohammad (1969), Insurance and Islamic Law, Islamic Book Trust, Delhi.
11. Muslihuddin, Mohammad (1982), Economics in Islam, Islamic Book Trust, Delhi.
12. Muslihuddin, Mohammad (1993), Banking and Islamic Law, Islamic Book Trust, Delhi.
13. Siddiqi, Muhsammad Najatullah (n. d), Banking without Interest.
14. Siddiqi, Muhsammad Najatullah (1970), Some Aspect of Islamic Economy, Lahore.
15. Siddiqi, Muhsammad Najatullah (n. d), Muslaim Economic Thinking, Leicester

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
6B09ISH	HISTORY AND CULTURE OF KERALA MUSLIMS

Core No. of Instructional Hours – 90 4 Credits: 5 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:

Through the course the students get an idea about the arrival of Islam in Kerala, its spread and impact upon Kerala Society and the part played by the Muslim community in the anti- colonial struggles.

Objectives of the Course

- The students get information of early Arab trade with Kerala.
- Students get direct information through observation on Cheraman Peruman and Malik Ibn Dinar traditions.
- Students can locate the important Portuguese centres of Kerala.
- The learners get spirit of nationalism by deservng on Kunjali Marakar"s heroic activities.
- Students collect information on Malabar rebellion and other nationalist movements in Kerala.

Course Outline

MODULE- I

Early Trade Contacts with the Arabs- Cheraman Perumal Tradition- Malik Ibn Dinar Tradition- Mappilas of Malabar- Ali Rajas of Kannur.

MODULE- II

Muslims Against Imperialism- Portuguese- Zamorin- Rise and Fall of Kunjali Marakkars- Reforms of Tippu Sultan- The British Domination- Mappila Uprising- Umar Qadi- Khilafat Movement in Malabar- Khilafat Outbreak of 1921- Ali Musliyar- Khilafat Rule.

MODULE III

Conditions of Kerala Muslims up to 19th Century - Society- Religion- Education-Secular and Religious- Othupalli- Arabi-Malayalam- Mappila Folk Arts-Mappila Pattu- Kolkali- Oppana- Dhaffu Muttu

MODULE IV

Reform Movement- Sanaullah Makti Thangal- Chalilakath Kunjahammad Haji- Shaikh Hamadani Thangal- Vakkam Abdul Khadar Maulavi- Kerala Muslim Aikya Sangham- Muslim Educational Society- Muslims in Politics- K.M.Seethi Sahib- Muhammad Abdul Rahiman Sahib- Moidu Maulavi- C. H Muhammad Koya.

Reference Materials:

1. Abdul Azeez.M : Rise of Muslims in Kerala Politics
2. Abdussamad. M : Islam in Kerala – Groups and Movements in the 20th century
3. Abu. O : Arabi – Malayalam Sahitya Charithram
4. Asghar Ali Engineer (ed.) : Kerala Muslims
5. Bahavudheen. K.M : Kerala Muslims – The Long Struggle
6. Gangadharan. M : Malabar Rebellion
7. Hussain Randathani : Mappila Muslims
8. Ibrahim Kunju. A.P. : Mappila Muslims of Kerala

9. Ibrahim Kunju. A.P. :Mysore – Kerala Relations in the 18th Century
10. Ibrahim Kunju. A.P.: Studies in Medieval Kerala History
11. Islamika Vinhana Kosam Vol. 8
12. Kareem. C.K. Kerala Under Hyder Ali and Tipu Sultan
13. Kerala Muslim Directory
14. Kurup. K.K.N : Ali Rajas of Cannanore
15. Mohammed Koya S.M : Mappila Muslims of Malabar
16. Mohammed Kunhi P.K :Muslimkalum Kerala Samskaravum
17. Nambiar.O.K :Kunjalis – The Admirals of Calicut
18. Panicker.K.N :Against Lord and State
19. Roland E. Miller :Mappila Muslims of Kerala
20. Sayed Mohammed :Kerala Muslim Charithram.
21. Sayed Moideen Sha :Islam in Kerala
22. Shaikh Zaynuddin :Tuhfatul Mujahideen
23. Stephen Frederick Dale :The Mappilas of Malabar
24. William Logan, Malabar Manual.

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
6B10ISH	CONTEMPORARY MUSLIM WORLD

Core No. of Instructional Hours – 108 4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course aims to giving the students a general awareness regarding the Major issues in the Muslim World and an insight into the problems of Middle East and the US- Zionist interest in the region.

Objectives of the Course

- To give a general view of the issues in West Asia following I World War.
- To give a knowledge of the developments in Iraq.
- To give the general perspective of the issues in Modern Iran.
- To give a basic awareness in issues related to Palestine.
- To give an awareness of the rise of Modern Egyptian Republic.

Course Outline

MODULE- I

French and British Mandates over Arab World- Middle East- Near East
Formation of Lebanon- Syria- The Religious Ideologies of Alavis- Bashar al
Asad-Trans Jordan- King Abdullah

Maps: - Arab World under Mandate after First World War.

Independent Arab States.

MODULE- II

Saudi Arabia- Muhammad Ibn Abdul Wahab- Political Aspect of the
Movement- Ibn Saud- Islamic Revivalism in Modern Turkey- Milli Salamat
Party- Arbakaan- Justice and Development Party- Rajab Tayyib Urdugan.

MODULE- III

Iraq and Iran- King Faizal as King of Iraq- British Occupation of Iraq 1941-
Military Coupe of 1958- Saddam Hussein- Iraq-Iran War- Gulf War- Fall of
Saddam- American Occupation- Dr. Muhammed Mossadiq- Nationalisation of
Oil Industry- 1979 Revolution under Ayatullah Qumayni- Ahammed Najad

MODULE- IV

Sudan- Egyptian Conquest- Mahdiyah Movement- British Rule- Freedom-
Libiya- Sanusi Movement- Italian Occupation- Omar Muqtar- Gadhafi- Algeria-
Abdul Qadir- Morocco- Polisario Movement.

Reference Materials:

1. Wilber, Donald N. Iran, Past and Present.
2. Lawis, Bernard, The Emergence of Modern Turkey, Oxford, 1968.
3. Dani A.H.: "Central Asia today" Rpt.2002.
4. Islam R.Kadir, K & J. Husain: "Central Asia", Karachi, 1999.
5. Encyclopaedia of Islam (Latest Edition), Leiden.
6. Encyclopaedia Britannica (Latest Edition), New York.

7. Esposito, J. L. (1991) *Islam the Straight Path*, New York.
8. Esposito, J. L. (1991) *Oxford Encyclopaedia of Modern Islamic World*, New York.
9. Esposito, J. L. (2005) *Oxford Dictionary of Islam*, New York.
10. Faruqi, I. R. and Faruqi, L. L. (1986) *The Cultural Atlas of Islam*, London.
11. Ghazali, Zaynab (1989) *Days from My Life*, Delhi.
12. Gibb, H. A. R. (1947) *Modern Trends in Islam*, Chicago.
13. Hourani, Albert (1969) *Arabic Thought in the Liberal Age, 1798 - 1939*, Oxford.
14. Khan, Qamaruddin (1985) *The Political Thought of Ibn Taymiyah*, Islamabad.
15. Malik, Hafeez (e.d.) *The Poet Philosopher of Pakistan*, New York.
16. Mehr, Ghulam Rasul (n.d.) *Ahmed Shaheed*, Ghulam Ali & Sons, Karachi.
17. Mujeeb, Muhammad (1967) *Indian Muslims*, London.
18. Qutb, Sayyid (1950) *In the Shade of the Qur'an*, New Delhi.
19. Sardar, Ziauddin (1979) *The Future of Muslim Civilization*, London.
20. Shaikh, M. N. (1982) *Memoirs of Hasan al Banna Shaheed*, Delhi.
21. Zaman, W. (n.d.) *Iranian Revolution: A Profile*.
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23. Bangash, T. *Iran - Iraq Relations*, Peshawar, 1994.
24. UNESCO: *History of the World Vol.I - V*.

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B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No.	Title of the Course:
6B11ISH	PALASTINE PROBLEM AND EGYPT

Core No. of Instructional Hours – 54 2 Credits: 3 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05

Duration of Exam 1.5 hrs

Aims of the Course:-

The course aims at giving a general awareness regarding Palestine, the major issue of the Muslim World, and the U S, Zionist Interest in the region. To create a general idea of the political development in Egypt

Objectives of the Course

- To give an awareness of the main interest of the three major religions, Islam, Christianity and Judaism on the land of Palestine.
- To give knowledge of the issues related with the creation of Israel and Arab response.
- To give an awareness of the spread of Nationalism in Egypt and the rise of Jamal Abdul Nasser as the flag bearer of Arab Nationalism.
- To give an idea of Arab Spring.

Course Outline

MODULE- I

Palestine Problem- Balfour Declaration- Theodor Herzl- Zionism- Formation of Israel- Arab-Israeli Conflicts-1948 Arab Palestine War- 1956 Suez War- 1967 Six Days War- 1973 Yomkippur War- Arab League- Palestine Liberation Organisation (PLO)- Yasser Arafat- Hamas- Intifada.

MODULE- II

Egypt- Rise of Egyptian Nationalism- Sa"ad Zahalool- Jamal Abdul Nazar- Military Coupe of 1952- Formation of Egyptian Republic- Nationalization of Suez Canal- Ikhwan al Muslimun- Arab Spring.

Reference Materials:

1. Akbar S Ahamed,(1993), Living Islam: From Smarkand to Stornoway, BBC Books, London.
2. Akbar S Ahamed,(2003), Islam Under Siege, New Delhi
3. Antonier George (1953), The Arab Awakening, London.
4. Fisher, S.N (1960), The Middle East: A History, Lahore.
5. Marlow (1960), Arab Nationalism and British Imperialism, London.
6. Encyclopaedia of Islam (Latest Edition), Leiden.
7. Encyclopaedia Britannica (Latest Edition), New York.
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10. Esposito, J. L. (2005) Oxford Dictionary of Islam, New York.
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12. Ghazali, Zaynab (1989) Days from My Life, Delhi.
13. Gibb, H. A. R. (1947) Modern Trends in Islam, Chicago.
14. Hourani, Albert (1969) Arabic Thought in the Liberal Age,1798 - 1939, Oxford.
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19. Qutb, Sayyid (1950) In the Shade of the Qur"an, New Delhi.
20. Sardar, Ziauddin(1979) The Future of Muslim Civilization, London.
21. Shaikh, M. N. (1982) Memoirs of Hasan al Banna Shaheed, Delhi.
22. Zaman, W. (n.d.) Iranian Revolution: A Profile.
23. Zaman W: "Iranian Revolution: A profile"
24. Bangash, T. Iran - Iraq Relations, Peshawar, 1994.
25. Prof. A. P Ibrahim Kunju, mappila Muslims of Malabar

FIRST SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

1B01ISH - LIFE AND MISSION OF PROPHET MUHAMMAD

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) Who introduced idolatry in the Jaziratul Arab?
 - b) What is the meaning of Al Ameen?
 - c) Who was the leader of Uhd in the side of disbelievers?
 - d) In which Hijra year the conquest of Makka occurred. ? (1 Mark)

2. Fill in the blanks:
 - a) Arabia is the cradle of the_____ people.
 - b) _____ was the leader of the Muslims on the migration to Abyssinia.
 - c) _____ was the leader of hypocrites of Madina.
 - d) Prophet Muhammad died in the year of _____ Hijra. (1 Mark)

3. Write **true** or **false**:
 - a) The Bedouins were the dwellers of cities.
 - b) Jibreel is the archangel of Allah.
 - c) Ahzab is another name of Battle of Hunain.
 - d) Muhammad is the final Prophet of Allah. (1 Mark)

4. Match the following:
 - a) Shaikh - Battle
 - b) Badr - Ahlu Baith
 - c) Quraidah - leader of a tribe
 - d) Ayisha - Jews (1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Ayyamul Arab.
6. Mu'allaqa.
7. Harbul Fujjar.

8. Migration to Abyssinia.
9. Pledges of Aqaba.
10. Madina Charter.
11. Ansar and Muhajir
12. The Year of Deputation.
13. Hajjatul Wida'.
14. Consider the following map and point out the following places.

a) Makka	b) Madina	c) Taif	d) Yemen
e) Persian Gulf	f) Red Sea	g) Mediterranean Sea	h) Indian Ocean

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Briefly describe the importance of Ka'ba during the pre- Islamic period.
16. Explain the geographical conditions of Arabia.
17. Discuss the character of Prophet Muhammad before his Prophethood.
18. Make a short essay on the relations of Muslims to the Jews of Madina.
19. The Treaty of Hidaibiyah was a great victory, Elucidate.
20. Describe the causes and results of the conquest of Makkah.

(4 X 3= 12 Marks)

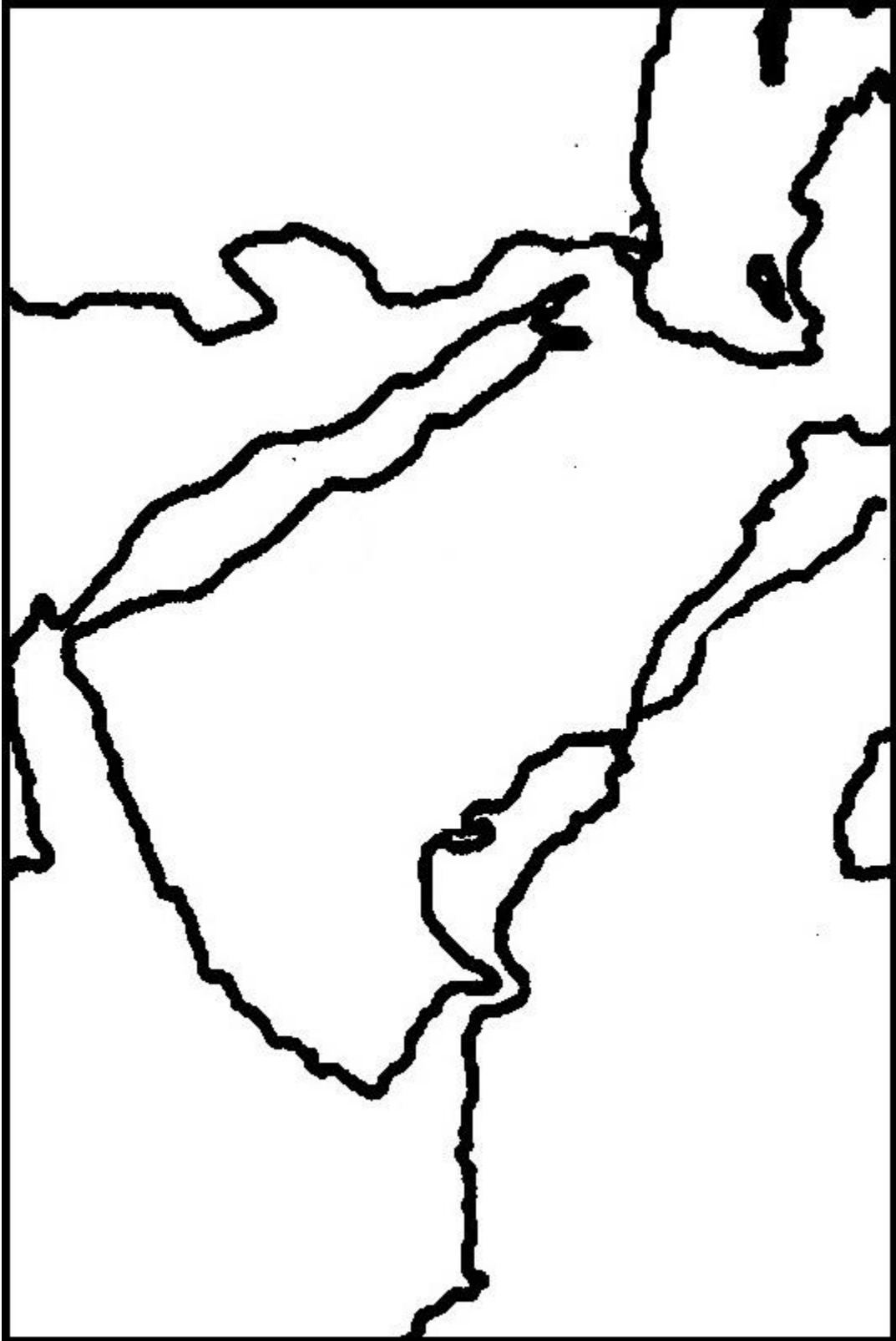
Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Briefly explain the socio- religious conditions of Pre Islamic Arabia.
22. What were the causes that led to the migration of Prophet to Madina?
23. The battle of Badar was a turning point in the history of Islam, Evaluate.
24. The last sermon of Prophet Muhammad was a declaration of human right, explain.

(2 X 5= 10 Marks)

Attach to the Answer Sheet
Question no. 14



SECOND SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

2B02ISH - THE PIOUS CALIPHS AND THE UMAYYYADS

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) Who introduced the postal system in Arabia?
 - b) Who killed Hazrat Ali?
 - c) Who is known as the fifth rightly guided Caliph?
 - d) Who built the city of Qairawan? (1 Mark)

2. Fill in the blanks:
 - a) The Muslim fought against _____ on the battle field of Yamama.
 - b) _____ is known as Dhunnurain.
 - c) _____ is the founder of Umayyad dynasty.
 - d) Hazrat Hussain was killed in the Battle of _____. (1 Mark)

3. Write **true** or **false**:
 - a) Aswad al Ansi was one of the false prophets.
 - b) Abdullah ibn Saba' is a hypocrite.
 - c) Hajjaj ibn Yusuf was the conqueror of North Africa.
 - d) Dhimmis are Muslims. (1 Mark)

4. Match the following:

a) Rasmul Usmani	-	Sind
b) Harurah	-	Qura'n
c) Muhammad Ibn Qasim	-	Musa ibn Nusyr
d) Spain	-	Khawarij

(1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Compilation of Quran.
6. Hijrah Calendar.
7. Battle of Siffin.

8. Muawiyah.
9. Abdullah Ibn Zubair.
10. Hajjaj ibn Yusuf.
11. Umar ibn Abdul Aziz.
12. Mawalis.
13. Dhimmis.
14. Battle of Jamal.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Briefly discuss the administrative reforms of Umar I.
16. Explain the role of Khalid ibn Walid in the expansion of Muslim empire.
17. Describe the policies of Hazrat Ali towards the Khawarij.
18. Mark the outline map provided the Umayyad Empire under Abdul Malik.
(Map attach to the answer sheet)
19. Make a short essay on the causes and results of the tragedy of Karbala.
20. Discuss the scientific progress of Muslims under the Umayyads.

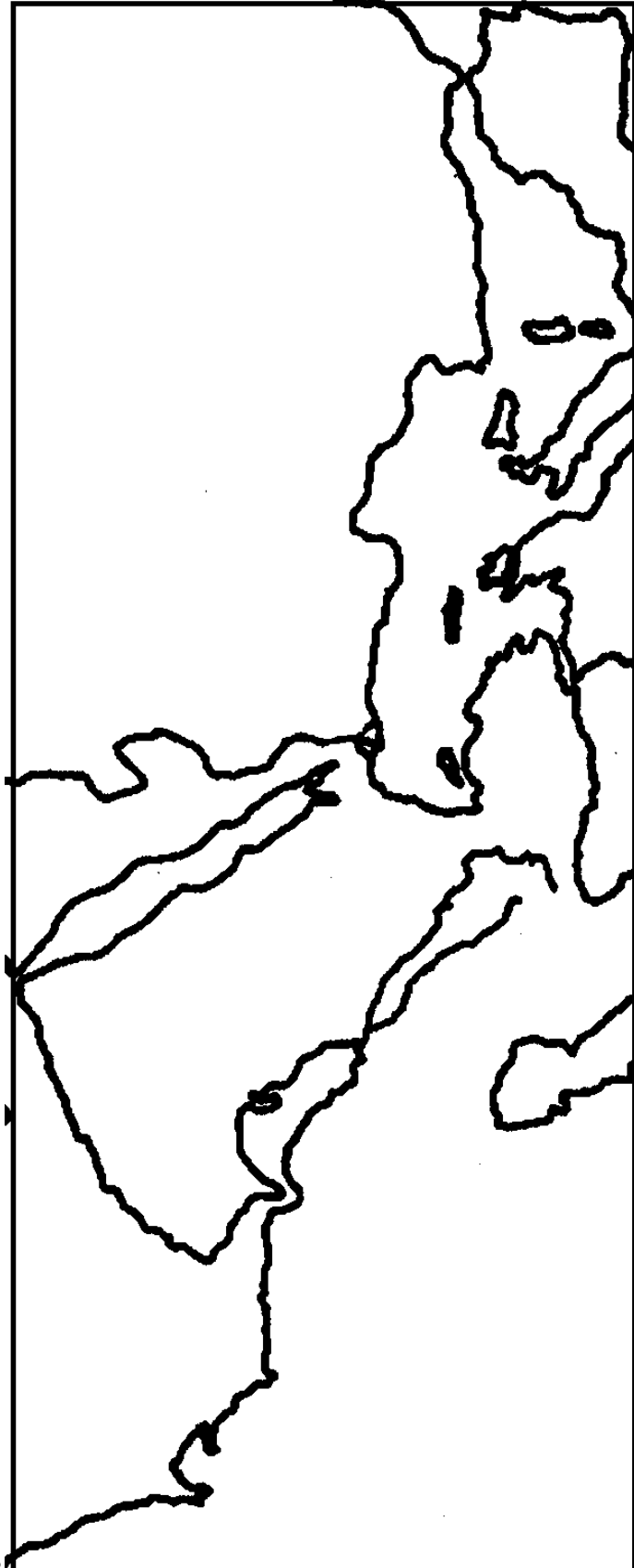
(4 X 3= 12 Marks)

Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Write an essay on the challenges faced by Abubakar just after taking the charge of Khilafat.
22. What were the causes that led to the assassination of III Caliph Uthman?
23. Discuss the territorial expansion policies of Abdul Malik.
24. What are the important causes of the fall of Umayyad power?

(2 X 5= 10 Marks)



Question no. 18

THIRD SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

3B03ISH - ISLAMIC SCIENCE AND CULTURE

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) Who is known as Imamu Sunnah?
 - b) What is the name of Archangel?
 - c) Who is the founder of Jahmiyyah?
 - d) Who is the compiler of Muwata? (1 Mark)

2. Fill in the blanks:
 - a) Belief in the Last Day is the _____ Pillar of Imaan.
 - b) _____ is the corner stone of Islamic belief.
 - c) _____ is the uncreated word of Allah.
 - d) _____ is the Last Prophet of Allah. (1 Mark)

3. Write **true** or **false**:
 - a) All men born in the state of Fitrah.
 - b) Shirk is the greatest sin in Islam.
 - c) Hazrat Ali is the founder of Shi'sm.
 - d) Abul Hasan al Asha'ri is the founder of Mu'tazila. (1 Mark)

4. Match the following:

a) Bukhari	-	Musnad
b) Tirmidhi	-	Al Umm
c) Iman Ahmad	-	Swaheeh
d) Shafi'	-	Sunan

(1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Pillers of Islam.
6. Bid'at.
7. Sihahu Sitha.

8. Taqleed.
9. Qadariyyah.
10. Mu'tazilah.
11. Ash'ariyyah.
12. Maturidiyyah.
13. Sufism.
14. Mahr.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Briefly discuss how to believe in the Unseen (Ghaib) in Islam.
16. Make a note on the different manifestations of Shirk.
17. Discuss the importance of Madahibul Arba' among the Muslims
18. Write a short essay on the status of Sunnah in Islam.
19. Critically evaluate the tendencies of sectarianism among the Muslims.
20. Evaluate the dress code of Muslim women in the modern context.

(4 X 3= 12 Marks)

Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Discuss the importance of monotheism in Islam and explain its divisions.
22. Write an essay on the collection and preservation of Hadith?
23. Make a note on the distinguishing signs of Ahlus-Sunnah and Ahlul-Bid'ah.
24. Briefly describe the important rights and duties of women in Islam.

(2 X 5= 10 Marks)

THIRD SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

3BO4ISH - HISTORY OF THE ABBASIDS

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) Who is the founder of Abbasid dynasty?
 - b) Who is the author of Qanun fil Tibb?
 - c) Who is the founder of Buwaihids dynasty?
 - d) Who built the city of Baghdad? (1 Mark)

2. Fill in the blanks:
 - a) Jabir Ibn Hayyan was the father of _____.
 - b) The Battle of Manzikart was occurred in the year of _____.
 - c) _____ founded the Nizamiyah University.
 - d) _____ is the founder of Idrisid dynasty. (1 Mark)

3. Write **true** or **false**:
 - a) Harun al Rashid was the founder of the city of Baghdad.
 - b) Al Kindi was an Arab Philosopher.
 - c) Al Khawarizmi was an astronomer.
 - d) Hulagu Khan was the son of Timur. (1 Mark)

4. Match the following:

a) Arabic numerals	-	Shia'
b) Hittin	-	Khawarizmi
c) Fathimids	-	Alp Arzalan
d) Manzikart	-	Crusade

(1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Abbasiya Propaganda.
6. The city of Baghdad.
7. Baith al Hikma.

8. Bakthishu Family.
9. Tabari.
10. Battle of Manzikart.
11. Nisamul Mulk.
12. Al Azhar.
13. Salahuddin Ayyubi.
14. Zanghis.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Briefly discuss the role of Abu Muslim Khurasani in the establishment of Abbasid dynasty.
16. Explain the rise and fall of Barmakids.
17. Describe the writing methods of Al Masu'di.
18. Mark the outline map provided the Abbasid Empire under Harun al Rashid.
(Map attach to the Answer sheet)
19. Make a short essay on the causes and results of the Mongolian invasion on the Muslim World.
20. Discuss the character of Malik Shah.

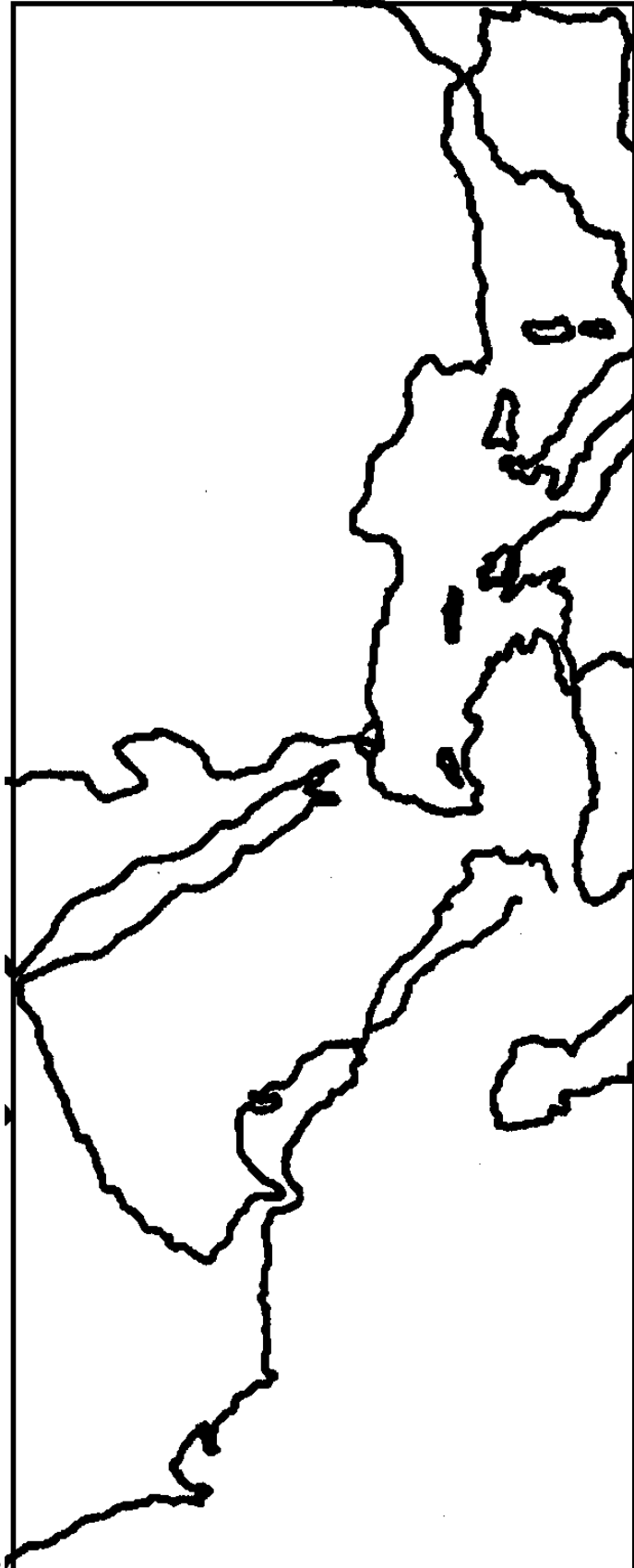
(4 X 3= 12 Marks)

Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Abu Ja'far Al Mansur is the real founder of the Abbasid Empire, Explain.
22. Write an essay on the intellectual developments under the Abbasids.
23. What are the contributions of petty dynasties on the downfall of Abbasid dynasty.
24. Discuss the causes and result of Crusades.

(2 X 5= 10 Marks)



Question no. 18

FORTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

4BO5ISH - ISLAM IN EUROPE

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) Who is the founder of the Muwahhid dynasty?
 - b) Who is the author of Muqaddimah?
 - c) Who assumed the name Annasir li Deenillah?
 - d) Who built the Great Mosque of Cordova? (1 Mark)

2. Fill in the blanks:
 - a) _____ was the last rays of the setting sun of Spanish Islam.
 - b) _____ was seventy years old vazir of Aghlabids.
 - c) The name Gibraltar came from the name of _____.
 - d) _____ was the founder of Cordova University. (1 Mark)

3. Write **true** or **false**:
 - a) Yusuf ibn Tashfin was the founder of Murabit dynasty.
 - b) The meaning of Al Hamra' is the 'red one'.
 - c) Lisanuddin al Khatib is an astronomer.
 - d) Al Zahrah was the concubine of Abdul Rahman III. (1 Mark)

4. Match the following:

a) Count Juliyan	-	Philosopher
b) Jewel of the world	-	Roger
c) Idrisi	-	Ceuta
d) Ibn Rushd	-	Cordova

(1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Musa ibn Nusayr.

6. Abdul Rahman II.
7. The city of Cordova.
8. Mozarabs.
9. Muriscos.
10. Al Hambra.
11. Ibn Khaldun.
12. Ibn Arabi.
13. Aghilabids.
14. Banu Nasr.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Discuss the main reasons that led to the easy victory of Spain to the Muslims.
16. Abdul Rahman I was the falcon of the Quraish, Elucidate.
17. Briefly discuss the victorious expeditions of Hajib al Mansur.
18. Consider the following map and point out the following places, and write a paragraph on the Iberian Peninsula.
19. Analyse the role of petty dynasties on the downfall of Umayyad power in Spain.
20. Make a note on the Arab conquest of Sicily.

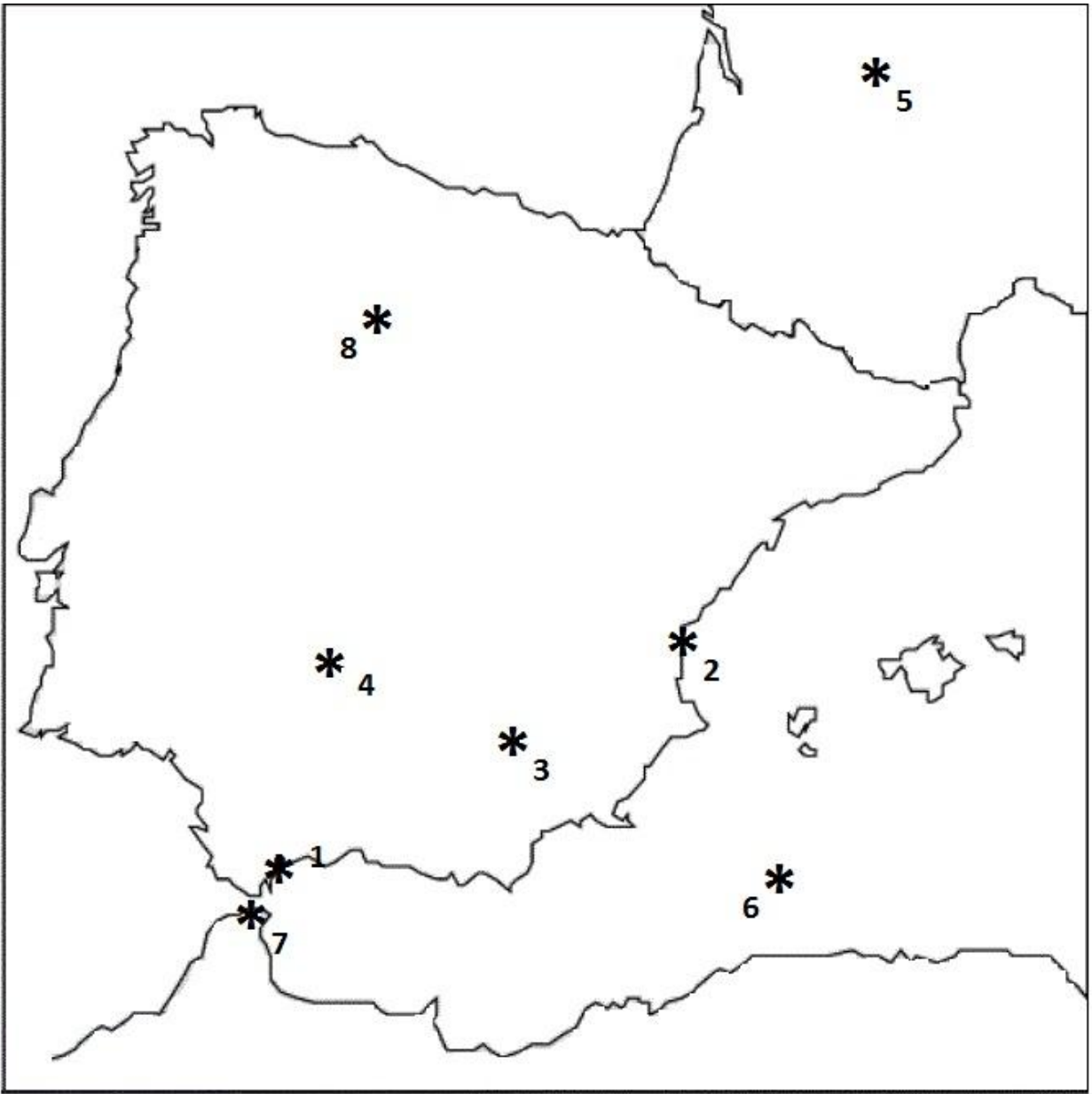
(4 X 3= 12 Marks)

Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Assess the services of Abdul Rahman III to make the Muslim Spain a Western Power.
22. Discuss the causes of the downfall of Muslim power in Spain.
23. Analyse the role of Spain as a centre of cultural transmission to the West.
24. Write an essay on the nature of Arab- Norman culture.

(2 X 5= 10 Marks)



Question number 18

FIFTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

5B06ISH - ISLAM IN INDIA

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) In which year Muslims conquered Sind?
 - b) How many times Mahmud of Ghazna attacked India?
 - c) Who was the father of Humayun?
 - d) Who built Qutab Minar? (1 Mark)

2. Fill in the blanks:
 - a) Babar conquered Delhi in the battle of _____.
 - b) Shershah Sur ruled in _____ years.
 - c) _____ declared British India as Darul Harb.
 - d) Shah Ismail martyred in the battle of _____.(1 Mark)

3. Write **true** or **false**:
 - a) Qutbudeen Aibak was the founder of Muslim rule in India.
 - b) Shajahan Built Tajmahal.
 - c) Shershah Sur is one of the Mughal rulers.
 - d) Iltumish was a slave. (1 Mark)

4. Match the following:
 - a) Babar - Delhi
 - b) Battle of Balakot - Founder of Mughal Empire
 - c) Shah Waliullah - I war of independence
 - d) Bahadurshah safar - Indian Wahabis (1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Mahmud of Ghazhah.
6. Muhammad Ghori.
7. Battle of Tharain.
8. Lodhis.

9. Balban.
10. Qutbuddin Aybak.
11. Shersha Sur.
12. Babar.
13. Shah Waliullah.
14. Battle of Buxar.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Discuss the main reasons that led to the easy victory of Sind to the Muslims.
16. Write a short essay on the impact of Islam on Indian Society.
17. Mark the outline map provided the Mughal Empire under Aurangzeb.
18. What are the causes that led to the emergence of Bhakti movement?
19. Critically analyse the religious policies of Akbar.
20. Sayyid Ahmad Berelvi tried to establish a parallel government in India, Elucidate.

(4 X 3= 12 Marks)

Essays

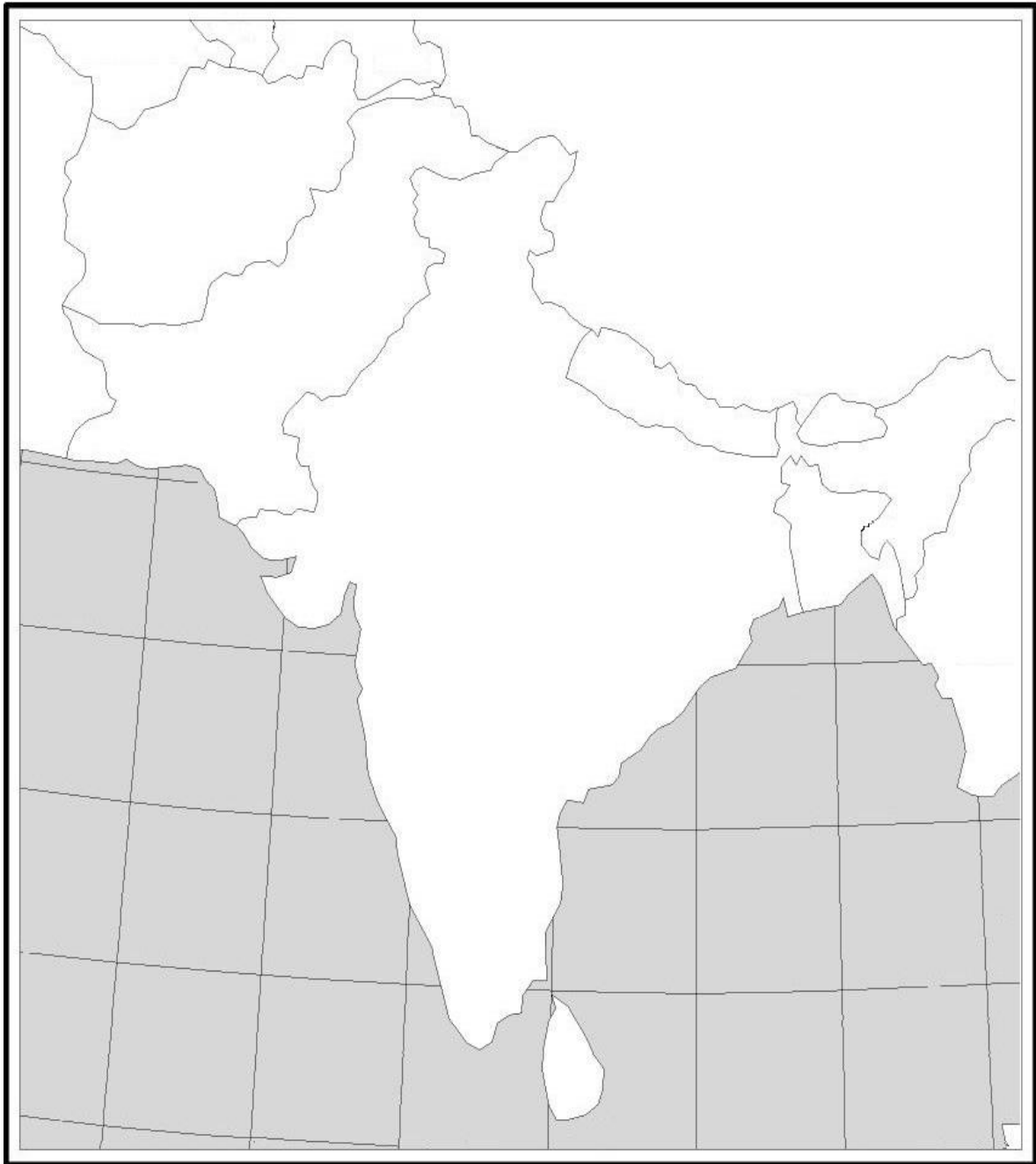
*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Assess the socio- religious conditions of India on the eve of the advent of Islam in India.
22. Discuss the causes of the downfall of Delhi Sultanate.
23. Analyse the religious policies of Akbar and its impact on Indian society.
24. Write an essay on the nature of I war of independence in 1857.

(2 X 5= 10 Marks)

Question no. 17

Attach to the Answer Sheet



FIFTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

5BO7ISH - RISE AND FALL OF THE OTTOMAN EMPIRE

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) What is the meaning of Ghazi?
 - b) Who was the founder of Ottoman dynasty?
 - c) What is the new name of Constantinople?
 - d) Who is known as Al Qanuni? (1 Mark)

2. Fill in the blanks:
 - a) The name Ottoman came from _____.
 - b) Sultan Muhammad II is known as _____.
 - c) Khilafat abolished in the years of _____.
 - d) Mustafa Kamal became famous after the battle of _____. (1 Mark)

3. Write **true** or **false**:
 - a) Sultan Muhammad I constructed Anadolu Hizar.
 - b) Khairuddin Barbarossa was the naval commander of Ottomans.
 - c) Zia Gok Alp was a Turkish Nationalist.
 - d) Abdul Hamid II supported Turkish Nationalism. (1 Mark)

4. Match the following:

a) Izmat Inunu	-	Millat system
b) Abdul Rahman Al Kawakibi	-	Turkish Nationalism
c) Prince Faizal	-	Arab Nationalism
d) Shaikhul Islam	-	Sharif Hussain

 (1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Shaikh Edabali.
6. Battle of Ankara.
7. Janissary.

8. Sublime Porte.
9. Millet System.
10. Treaty of Severs.
11. Treaty of Lausanne.
12. CUP.
13. Peace of Karlowitz.
14. Koprulus.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Write a short essay on the origin and growth of Ottoman dynasty.
16. Sulaiman the Magnificent is one of the greatest rulers of the world has ever seen, Elucidate.
17. Describe the important reasons for the upraising of Young Turks.
18. Mark the outline map provided the Ottoman Empire under Salim II.
(Attach the Map to the Answer sheet)
19. Critically analyse the role of Pan Islamism in the destruction of Ottomans.
20. Assess the role of Mustafa Kamal to eliminate the symbols of Islam from Turkey.

(4 X 3= 12 Marks)

Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Conquest of Constantinople wrote one of the brightest chapters in the history of Muslims, Explain.
22. Write an essay on Tanzimat reforms.
23. Briefly discuss the causes that led to the emergence of Nationalism in the Ottoman Empire.
24. Explain the role of Arab Nationalists in the downfall of Ottoman Empire.

(2 X 5= 10 Marks)



SIXTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

6B09ISH - HISTORY AND CULTURE OF KERALA MUSLIMS

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) In Which year Vasco da Gama Landed on Kerala?
 - b) Who is the author of Thuhfathul Mujahideen?
 - c) Who is the father of Tippu Sultan?
 - d) Who is the author of 'Parkaleetha Porkkalam?' (1 Mark)
2. Fill in the blanks:
 - a) _____ received the name of Tajuddin.
 - b) The Portuguese built their first fort at _____ in the Malabar Coast.
 - c) _____ started the Madrassa Movement.
 - d) _____ was the first name of Muslim aikya Sangham. (1 Mark)
3. Write **true** or **false**:
 - a) The coast of Kerala is the first place to host Islam in India.
 - b) Tippu Sultan conquered many territories in the Malabar region.
 - c) Muslim Educational Society is functioned under the direct control of government
 - d) The Othupallis were purely secular in nature. (1 Mark)
4. Match the following:

a) Cheraman Perumal	-	Khilafat Movement
b) Khilafat rule	-	Sre Narayana Guru
c) Vakkam Maulavi	-	Variyamkunnath kunjahammad Haji
d) Malabar Rebellion	-	Sree Devi

(1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Mappila Muslims.

6. Cheraman Perumal.
7. Umar Khadi.
8. Ali Musliyar.
9. Mappila Paattu.
10. Muhiyuddin Mala.
11. Kolkkali.
12. Muhammad Abdul Rahiman Sahib.
13. K.M. Seethi Sahib.
14. E. Moidu Maulavi.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Analyse the important traditions about the advent of Islam in Kerala.
16. Ali Rajas of Kannur was the only Muslim ruling dynasty of Kerala, Explain.
17. Discuss the nature of Malabar uprising of 1921.
18. Critically analyse the impact of British rule on Muslim community of Kerala.
19. Makti Thangal was one of the earliest reformers among the Muslims of Kerala, Discuss.
20. Briefly describe the influence of Vakkom Maulavi in the later revivalist movements of Kerala.

(4 X 3= 12 Marks)

Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Write an essay on the early Arab trade relations with Malabar.
22. Kunjali Marakkars were the Admirals of Zamorins, discuss.
23. Make a sketch on the socio- religious conditions of Kerala Muslims on the eve of 19th century.
24. Explain the nature of the reformist movement under Kerala Aikya Sangham.

(2 X 5= 10 Marks)

SIXTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

6B10ISH - CONTEMPORARY MUSLIM WORLD

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) What is the name of the ruling family of Syria?
 - b) What is the relationship between King Abdulla of Jordan and King Faisal of Iraq?
 - c) Who is the founder of modern Saudi Arabia?
 - d) In which political party Urdugan represented? (1 Mark)

2. Fill in the blanks:
 - a) Syria was under the Mandate of _____.
 - b) _____ is the founder of Sanusi Movement.
 - c) _____ started the Mahdiyah Movement.
 - d) Iran became Islamic Republic in the year of _____. (1 Mark)

3. Write **true** or **false**:
 - a) Ahmad Nejad became the president of Iran with the support of Ayatullah.
 - b) Arbakaan is the founder of Milli Salamat Party.
 - c) Saddam Hussain killed a number of Kurdish people.
 - d) Bassar ibn Asad is a Sunni Muslim. (1 Mark)

4. Match the following:
 - a) Ikhwan - Kuwait
 - b) Muammar Gadhafi - Pahlavi dynasty
 - c) Gulf War - Muwahhidun
 - d) Iranian Revolution - Green Book (1 Mark)

Short Answer

Answer any **seven** questions in not less than 50 words each. Each question carries 2 marks.

5. Near East.
6. Formation of Lebanon.
7. Muhammad ibn Saud.

8. Arbakaan.
9. King Faisal of Iraq.
10. Iraqi Military coupe of 1958.
11. Muhammad Moseddiq.
12. Ahammad Nejad.
13. Mahdiya Movement.
14. Polisario Movement.

(7 X 2= 14 Marks)

Short Essay

*Answer any **four** questions in not less than 150 words each. Each question carries 3 marks*

15. Consider the following map and point out the following places.
(Map attach to the Answer sheet)
a) Damascus. b) Ankara. c) Riyadh. d) Baghdad
e) Istanbul. f) Jeddah. g) Lebanon. h) Amman. i) Aleppo.
16. Analyse the political aspects of Muhammad ibn Abdul Wahab's Muwahhidun movement.
17. Discuss the contributions of Justice and Salamat Party in the reviving of Islam in Turkey.
18. Critically analyse the impact Gulf Wars on Middle East.
19. Briefly discuss the rise and fall of Saddam Hussain.
20. Evaluate the religious policies of Muammar Gadhafi.

(4 X 3= 12 Marks)

Essays

*Answer any **two** questions in not less than 450 words each. Each question carries 5 marks.*

21. Discuss the main reasons of ongoing revolt of Syria, religious or political?
22. Critically analyse the nature of Islamic revivalist tendencies of modern Turkey.
23. Make a sketch on the socio- religious conditions of Iran before and after the revolution of 1979.
24. Explain the influence of Sanusi movement in the religious life of Libyan Muslims.

(2 X 5= 10 Marks)



FIFTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

6B11ISH - PALASTINE PROBLEM AND EGYPT

Time: 1.5 Hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) Who is the founder of Zionism?
 - b) Who was the first president of PLO?
 - c) Who was the founder of Hamas?
 - d) Who was the founder of Ikhwanul Muslimun? (1 Mark)

2. Write **true** or **false**:
 - a) Intifada is a popular uprising of Palestinians against the Israeli invading tanks.
 - b) The first head quarter of Arab League was Cairo.
 - c) Arabi Pasha did not revol against the British occupation of Egypt.
 - d) The members of Free Officers number was 21. (1 Mark)

3. Match the following:

a) Balfour declaration	-	Military Coupe of 1952.
b) Sharif Hussain	-	Lord Rothschild
c) Muhammad Najib	-	1936
d) Izzuddin al Qassam	-	Mac Mahon

(1 Mark)

Short Answer

Answer any **three** questions in not less than 50 words each. Each question carries 2 marks.

4. Yomkippur War.
5. PLO.
6. Hamas.
7. Sa'd Saghlul.
8. Nationalisation of Suez Canal.

(3 X 2= 6 Marks)

Short Essay

Answer any **two** questions in not less than 150 words each. Each question carries 3 marks

9. Analyse the causes that led to the formation of Zionism.
10. Write a short essay on the impact of Arab Spring to the Egyptian politics.
11. Trace the origin of Egyptian nationalism and its impact on the Egyptian Islam.

(2 X 3= 6 Marks)

Essays

Answer any **one** question in not less than 450 words each. Each question carries 5 marks.

1. Discuss the attitude of Arab countries towards the Palestine issue.
2. Briefly describe the activities of Jamal Abdul Nasser as the flag bearer of Arab Nationalism.

(1 X 5= 5 Marks)

FIFTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

OPEN COURSE IN ISLAMIC HISTORY

5D01ISH - ISLAMIC ECONOMICS AND BANKING

Time: 1.5 Hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

1. One word answer questions:
 - a) Who is the real owner of wealth?
 - b) What is the Arabic term for Agricultural tax?
 - c) Which was the first private interest free bank in the world?
 - d) Where is the head quarter of LARIBA bank situated? (1 Mark)

2. Write **true** or **false**:
 - a) Interest transactions are unlawful in Islam.
 - b) Any earning out of gambling is lawful.
 - c) Islamic banking is based on profit and loss sharing.
 - d) Paying Zakat is not obligatory for Islamic Banks. (1 Mark)

3. Match the following:

a) Murabaha	-	Sale with differed payment.
b) Bai' Mu'ajjal	-	Interest
c) Diya	-	Cost- plus financing
d) Riba	-	Blood money

(1 Mark)

Short Answer

Answer any **three** questions in not less than 50 words each. Each question carries 2 marks.

4. Musharakah.
5. Murabaha.
6. Ijarah.
7. Salam and Istisna'.
8. Takaful.

(3 X 2= 6 Marks)

Short Essay

Answer any **two** questions in not less than 150 words each. Each question carries 3 marks

9. Briefly discuss the important means of distribution of wealth in Islam.
10. Evaluate how to apply Adl and Ihsan in Islamic economic principles.
11. Analyse the future of Islamic Banking in Indian context.

(2 X 3= 6 Marks)

Essays

Answer any **one** question in not less than 450 words each. Each question carries 5 marks.

1. Discuss the important difference between Capitalism, Socialism and Islam in terms of Production, distribution and consumption.
2. Analyse the important principles of Islamic banking.

(1 X 5= 5 Marks)