



KANNUR UNIVERSITY
കണ്ണൂർ സർവകലാശാല

(Abstract)

FYUGP- Bachelor of Social work (BSW) Programme - Addition of a new Discipline Specific Core (DSC) Course to the Second Semester syllabus -Approved and Implemented w.e.f. 2025 admission- Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C4/22442/2024

Dated: 03.03.2026

- Read:-1. U.O. No.ACAD C/ACAD C4/22442/2024 dtd. 08.11.2024 and 10.02.2025
2. The Minutes of the Meeting of Board of Studies in Social work (Cd), held on 23.12.2025
3. E-mail dated: 24.12.2025 from the Chairperson, Board of Studies in Social work(Cd).
4.. E-mail dated: 08.01.2026 from the Dean of Faculty of Humanities.
5. The Minutes of the meeting of Standing Committee of the Academic Council, held on 21.02.2026
6. Orders of the Vice Chancellor in File No.ACAD C/ACAD C4/21870/2024 dtd. 02-03-2026

ORDER

1.The Scheme and Syllabus of the Bachelor of Social work (BSW) FYUG Programme were approved and implemented w.e.f.2024 admission vide papers read as(1) above.

2.Meanwhile, the meeting of the Board of Studies (BoS) in Social work(Cd) held on 23.12.2025,vide paper read as (2) above recommended the addition of one more Discipline Specific Core (DSC) Course (**KU2DSCBSW110- Social pathology**) to the Course Basket of the Second semester FYUGP BSW Syllabus.The Chairperson, Board of Studies Social work (Cd) forwarded the Syllabus of the aforementioned Course for approval vide paper read 3.

3.The Dean, Faculty of Humanities, after vetting the Syllabus of **DSC Course** recommended that the Syllabus is in tune with the Regulations and intimated the approval vide paper read as (4) above.

4.Considering the matter, the Vice Chancellor ordered to place the aforementioned Syllabus before the Standing Committee of the Academic Council .

5. The Standing committee of Academic council held on **21.02.2026**, vide paper read 5, recommended approval of the Syllabus of the Discipline specific Core (DSC) course (**KU2DSCBSW110 -Social Pathology**) in the II.Semester FYUGP BSW Syllabus.

6. The Vice Chancellor, after considering the Recommendation of the Standing committee of Academic Council and exercising the powers of the Academic Council conferred under the Section 11 (1) Chapter III of Kannur University Act 1996, **approved Syllabus of the DSC Course titled " Social Pathology" and accorded sanction to include the same in the II Semester Course**



basket of FYUGP BSW Programme in Affiliated Colleges w.e.f 2025 admission, subject to reporting the matter to the Academic Council.

7.The approved syllabus of the above course for the FYUGP BSW Programme is appended to this U.O. and uploaded on the University website.

Orders are issued accordingly.

Sd/-

Bindu K P G
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

To: 1.The Controller of Examinations(through the PA)
2.The Principals of Arts and Science Colleges affiliated to Kannur University
3.The Chairperson, Board of Studies in Social Work(Cd)

Copy To: 1. PS to VC / PA to PVC / PA to R/PA to FO/PA to CE (to circulate among the section concerned)
2. DR / AR (Acad) / AR I, AR II Exam/JR II Exam
3. Computer Programmer/EXC I/AR VII (Exam)
4. Web Manager (for uploading in the website)
5. SF/DF/FC

Forwarded / By Order


SECTION OFFICER



Semester 2

KU2DSCBSW110: Social Pathology

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC (C4)	Foundation (100-199)	KU2DSCBSW110	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	2

Course Description:

This course explores the multifaceted dimensions of social pathology by examining deviant behaviors, systemic inequalities, and emerging socio-environmental challenges. It critically analyzes the root causes—social, cultural, economic, and institutional—of issues such as crime, gender-based violence, poverty, environmental degradation, and digital-age pathologies. Through interdisciplinary perspectives, students develop analytical tools to assess, interpret, and propose evidence-based interventions for societal well-being.

Course Pre-requisite- Nil

Course Outcomes

At the end of this course, students will be able to-

CO	Course Outcomes	Bloom's Level
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CO1	Explain the meaning, scope, and key concepts of social pathology, including social problems, deviance, and social disorganization.	R& U
CO2	Analyse the social, cultural, economic, and institutional factors contributing to the emergence and persistence of social problems in contemporary society.	An
CO3	Examine the role of family, media, social institutions, and governance structures in shaping social pathologies such as gender violence, juvenile delinquency, crime, and health-related issues.	E
CO4	Assess the social consequences of crime, substance abuse, mental health issues, poverty, environmental degradation, and technological change using sociological and social work perspectives.	C
CO5	Critically reflect on emerging social pathologies—including digital addiction, migration, displacement, and climate-related challenges with sensitivity to ethical concerns, human rights, and social justice.	A

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	✓					✓
CO2	✓	✓	✓			
CO3	✓				✓	
CO4		✓				
CO5	✓	✓			✓	✓

COURSE CONTENTS

Module 1**10 Hrs**

1.1 Meaning, definition and scope of social pathology

1.2 Social problems, deviance, disorganization

1.3 Causes of social problems: social, cultural, economic factors

1.4 Role of media, institutions and culture in shaping social issues

MODULE 2 — Family, Gender & Child Pathologies**15 Hrs**

2.1 Domestic violence, dowry, gender inequality including transgender issues

2.2 Family breakdown, divorce, single parent families, elder abuse and neglect

2.3 Child abuse, child labour, child trafficking

2.4 Child in conflict with law: causes, prevention & rehabilitation

MODULE 3 — Crime, Health & Socio-Economic Pathologies**15 Hrs**

3.1 Crime: cybercrime, organised crime, white-collar crime

3.2 Substance abuse: drugs, alcohol and social impact

3.4 Mental health issues & social stigma

3.4 Poverty, unemployment, caste discrimination, corruption, communalism

MODULE 4 — Environmental & Emerging Pathologies**15 Hrs**

4.1 Environmental degradation, climate change, disasters

4.2 Public health issues- pandemics, lifestyle diseases, pollution, poor sanitation

4.3 Technology related issues: cyberbullying, screen addiction, digital divide

4.4 Migration, urbanization, displacement, refugee issues

Module 5. Teacher Specific Module**5 Hours**

Directions: Teacher may have sessions like discussions, question answer sessions, debates, role plays, etc on any of the topics related to the course. The assessment /evaluation of it will be covered in internal (Continuous Assessment)

Essential readings

1. Merton, Robert K. (1938). *Social Structure and Anomie*.
2. Sen, Amartya (1999). *Development as Freedom*. Oxford University Press.
3. Beck, Ulrich (1992). *Risk Society: Towards a New Modernity*. Sage Publications.
4. Agnew, Robert (1992). *Foundation for a General Strain Theory of Crime and Delinquency*. *Criminology*, 30(1), 47–87.
5. Kumar, Radha (1993). *The History of Doing: Ideas, Movements, and the Women's Question in India, 1800–1990*. Kali for Women.

Suggested readings

1. Desai, A. R. (Ed.) (2005). *Social Background of Indian Nationalism* (4th ed.). Popular Prakashan.
2. UNODC (United Nations Office on Drugs and Crime). *Global Report on Trafficking in Persons* (Latest Edition).
3. World Health Organization (WHO). *World Report on Violence and Health* (2002).
4. Castells, Manuel (2010). *The Rise of the Network Society* (2nd ed.). Wiley-Blackwell.
5. National Crime Records Bureau (NCRB). *Crime in India* (Latest Annual Report).

ASSESSMENT RUBRICS

Evaluation Type	Marks
End Semester Evaluation	70
<ul style="list-style-type: none"> • University exam (Theory) 	
Continuous Evaluation	30

<ul style="list-style-type: none"> • Assignments (Punctuality in submission, quality of the content, format, book / article review, genuinity of the content) 	20%
<ul style="list-style-type: none"> • Presentations (Seminar, format, presentation skill, Viva-voce -Question & Answer and content) 	20%
<ul style="list-style-type: none"> • Internal Examination -1 (theory) 	25%
<ul style="list-style-type: none"> • Internal Examination – 2 (theory) 	25%
<ul style="list-style-type: none"> • Class Room Participation (attendance, • Question &Answer, conduct in class) 	10%
Total	100%

Sample questions

1. What is social pathology?
2. Explain how poverty contributes to social problems.
3. How can strain theory be used to understand juvenile delinquency?
4. Analyze the link between gender inequality and domestic violence.
5. Evaluate the role of media in shaping public perception of mental health.
6. Propose a strategy to reduce child labour in urban informal sectors.