



KANNUR UNIVERSITY

FOUR-YEAR UNDERGRADUATE PROGRAMME (KU-FYUGP)

SYLLABUS

POLITICAL SCIENCE

Effective from 2024 admissions

2024

KANNUR UNIVERSITY

VISION AND MISSION STATEMENTS

Vision

To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

Mission

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

PROGRAMME OUTCOMES

PO1: Critical Thinking and Problem-Solving-Applied critical thinking skills to analyze information and develop effective problem-solving strategies for tackling complex challenges.

PO2: Effective Communication and Social Interaction-Proficiently express ideas and engage in collaborative practices, fostering effective interpersonal connections.

PO3: Holistic Understanding-Demonstrate a multidisciplinary approach by integrating knowledge across various domains for a comprehensive understanding of complex issues.

PO4: Citizenship and Leadership-Exhibit a sense of responsibility, actively contribute to the community, and showcase leadership qualities to shape a just and inclusive society.

PO5: Global Perspective-Develop a broad awareness of global issues and an understanding of diverse perspectives, preparing for active participation in a globalized world.

PO6: Ethics, Integrity and Environmental Sustainability-Uphold high ethical standards in academic and professional endeavors, demonstrating integrity and ethical decision-making. Also acquire an understanding of environmental issues and sustainable practices, promoting responsibility towards ecological well-being.

PO7: Lifelong Learning and Adaptability-Cultivate a commitment to continuous self-directed learning, adapting to evolving challenges, and acquiring knowledge throughout life.

INTRODUCTION

The higher education system in Kerala has entered a new phase with the implementation of the Four-Year Undergraduate Programme (FYUGP). This program aims to completely change the existing higher education system in the state, driven by both international and national influences. Its main objective is to make the curriculum and courses more student-centric and industry-centric. Aligned with the Kerala Higher Education Regulations and Curriculum Framework, the Kannur University Four-Year Undergraduate Programme emphasizes a more holistic and multidisciplinary education to develop all aspects of human capacity.

The Board of Studies (BoS) in Political Science at Kannur University is excited to introduce this four-year undergraduate program, since studying Political Science helps learners develop qualities such as citizenship, leadership, and a global perspective, while also nurturing critical thinking and problem-solving skills that the Kannur University sets as its program outcomes. The BoS presents the syllabus to be implemented for the 2024 admissions under FYUGP in these circumstances.

The BoS in Political Science organised workshop and many rounds of formal and informal discussions to prepare curriculum and syllabus for FYUGP in Political Science. The BoS hopes that once the program is completed, learners will acquire essential skills like critical thinking, problem-solving, a comprehensive understanding of complex issues, citizenship and leadership qualities, and the ability to understand diverse issues and perspectives. On behalf of the Board of Studies, and also myself being Chairperson of the BoS, I express my immense and heartfelt thanks to all teachers who have co-operated with this academic exercise.

Dr Sudheesh K M

Chairperson
Board of Studies, Political Science
Kannur University

Programme Specific Outcome

PSO-1. Understand key socio-political theories, ideologies, concepts, human rights, and global and Indian socio-political events and issues.

PSO-2. Analyze socio-political phenomena, theories, and policies, identifying patterns, relationships, and implications in diverse contexts.

PSO-3. Critically evaluate socio-political events and policies, identifying strengths, weaknesses, and proposing alternative perspectives or solutions.

PSO-4. Integrate knowledge from different disciplines to address contemporary socio-political challenges, informing policy-making and advocacy efforts.

PSO-5. Conduct independent research on socio-political issues, demonstrating proficiency in research methods and ethical standards.

PSO-6. Communicate political ideas and research findings effectively through various mediums to diverse audiences.

PSO-7. Participate in civic discourse, community engagement, and leadership roles, advocating for democratic principles, social justice, and responsible governance.

DETAILS OF COURSES OFFERED

SEMESTER	COURSE CODE	COURSE NAME	MARKS			CREDITS	HOURS/ WEEK
			CA	ESE	TOTAL		
1. LIST OF DISCIPLINE-SPECIFIC COURSES (DSC)							
I	KU1DSCPOL101	Foundations of Political Science	30	70	100	4	4
	KU1DSCPOL102	Understanding Indian Constitution	30	70	100	4	4
	KU1DSCPOL103	Fundamentals of Political Science	30	70	100	4	4
II	KU2DSCPOL104	Indian Constitution: An Introduction	30	70	100	4	4
	KU2DSCPOL105	Indian Constitution: Institutions and Processes	30	70	100	4	4
	KU2DSCPOL106	Ideas and Concepts in Political Science	30	70	100	4	4
III	KU3DSCPOL201	Western Political Thought: Ancient and Medieval	30	70	100	4	4
	KU3DSCPOL202	State and Politics in India	30	70	100	4	5
	KU3DSCPOL203	Introduction to International Politics	30	70	100	4	4
	KU3DSCPOL204	Political Ideologies	30	70	100	4	5
IV	KU4DSCPOL205	Theorising Political Concepts	30	70	100	4	5
	KU4DSCPOL206	Western Political Thought: Modern Tradition	30	70	100	4	5
	KU4DSCPOL207	An Introduction to International Relations	30	70	100	4	4
V	KU5DSCPOL301	Comparative Politics	30	70	100	4	5
	KU5DSCPOL302	Public Administration	30	70	100	4	5
	KU5DSCPOL303	Issues in International Politics	30	70	100	4	4
VI	KU6DSCPOL304	State and Politics in Kerala	30	70	100	4	4
	KU6DSCPOL305	Human Rights	30	70	100	4	5
	KU6DSCPOL306	Indian Political Thought	30	70	100	4	4
VII	KU7DSCPOL401	Modern Political Analysis	30	70	100	4	4
	KU7DSCPOL402	Contemporary Political Thought	30	70	100	4	4
	KU7DSCPOL403	Philosophy and Practice of Political Science Research	30	70	100	4	4
	KU7DSCPOL404	Public Policy	30	70	100	4	4
	KU7DSCPOL405	Peace and Conflict Studies	30	70	100	4	4

VIII	KU8DSCPOL406	Contemporary Trends in Centre State Relations in India	30	70	100	4	4
	KU8DSCPOL407	Advanced Political Theory	30	70	100	4	4
	KU8DSCPOL408	South Asian Politics	30	70	100	4	4

2. DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE)

V	KU5DSEPOL301	Philosophy of Social Sciences	30	70	100	4	4
	KU5DSEPOL302	Decentralised Democracy in India	30	70	100	4	4
	KU5DSEPOL303	India's Foreign Policy	30	70	100	4	4
	KU5DSEPOL304	Political Sociology	30	70	100	4	4
VI	KU6DSEPOL305	International Organisations and Regional Arrangements	30	70	100	4	4
	KU6DSEPOL306	Financial Administration in India	30	70	100	4	5
	KU6DSEPOL307	Intellectual Property Rights & Trips Regime	30	70	100	4	4
	KU6DSEPOL308	Political Ideologies	30	70	100	4	4
VIII	KU8DSEPOL401	Global Governance	30	70	100	4	4
	KU8DSEPOL402	New Social Movement	30	70	100	4	4
	KU8DSEPOL403	Political Anthropology	30	70	100	4	4
	KU8DSEPOL404	Diplomacy: Theory and Practice	30	70	100	4	4
	KU8DSEPOL405	Gandhian Political Thought	30	70	100	4	4
	KU8DSEPOL406	Governance and Public Policy in Kerala	30	70	100	4	4

3. INTERNSHIP

	KU6INTPOL301	(Credit for internship to be awarded only at the end of Semester 6)	15	35	50	2	-
--	--------------	---	----	----	----	---	---

4. RESEARCH PROJECT

	KU8RPHPOL401	Project (in Honours Programme)	60	140	200	8	-
	KU8RPHPOL402	Research Project	90	210	300	12	-

5. MULTI DISCIPLINARY COURSE (MDC)

I	KU1MDCPOL101	Media & Politics	25	50	75	3	3
II	KU2MDCPOL102	Environmental Politics	25	50	75	3	3

6. VALUE ADDED COURSE (VAC)

III	KU3VACPOL201	Constitutional Values	25	50	75	3	3
IV	KU4VACPOL202	Electoral Literacy	25	50	75	3	3
	KU4VACPOL203	Human Rights	25	50	75	3	3

7. SKILL ENHANCEMENT COURSE (SEC)

IV	KU4SECPOL201	Disaster Management	25	50	75	3	3
V	KU5SECPOL301	Psephology: Mastering Electoral Analysis	25	50	75	3	3
VI	KU5SECPOL302	Legislative Practices & Procedures	25	50	75	3	3

SEMESTERWISE COURSE DISTRIBUTION

SEMESTER	COURSE CODE	COURSE NAME	MARKS			CREDITS	HOURS / WEEK
			CA	ESE	TOTAL		
I	KU1DSCPOL101	Foundations of Political Science	30	70	100	4	4
	KU1DSCPOL102	Understanding Indian Constitution	30	70	100	4	4
	KU1DSCPOL103	Fundamentals of Political Science	30	70	100	4	4
	KU1MDCPOL101	Media and Politics	25	50	75	3	3
II	KU2DSCPOL104	Indian Constitution: An Introduction	30	70	100	4	4
	KU2DSCPOL105	Indian Constitution: Institutions and Processes	30	70	100	4	4
	KU2DSCPOL106	Ideas and Concepts in Political Science	30	70	100	4	4
	KU2MDCPOL102	Environmental Politics	25	50	75	3	3
III	KU3DSCPOL201	Western Political Thought: Ancient and Medieval	30	70	100	4	4
	KU3DSCPOL202	State and Politics in India	30	70	100	4	5
	KU3DSCPOL203	Introduction to International Politics	30	70	100	4	4
	KU3DSCPOL204	Political Ideologies	30	70	100	4	5
	KU3VACPOL201	Constitutional Values	25	50	75	3	3
IV	KU4DSCPOL205	Theorising Political Concepts	30	70	100	4	5
	KU4DSCPOL206	Western Political Thought: Modern Tradition	30	70	100	4	5
	KU4DSCPOL207	An Introduction to International Relations	30	70	100	4	4
	KU4VACPOL202	Electoral Literacy	25	50	75	3	3
	KU4VACPOL203	Human Rights	25	50	75	3	3
	KU4SECPOL201	Disaster Management	25	50	75	3	3
V	KU5DSCPOL301	Comparative Politics	30	70	100	4	5
	KU5DSCPOL302	Public Administration	30	70	100	4	5
	KU5DSCPOL303	Issues in International Politics	30	70	100	4	4
	KU5DSEPOL301	Philosophy of Social Sciences	30	70	100	4	4
	KU5DSEPOL302	Decentralised Democracy in India	30	70	100	4	4
	KU5DSEPOL303	India's Foreign Policy	30	70	100	4	4
	KU5DSEPOL304	Political Sociology	30	70	100	4	4
	KU5SECPOL301	Psephology: Mastering Electoral Analysis	25	50	75	3	3
	KU6DSCPOL304	State and Politics in Kerala	30	70	100	4	4

VI	KU6DSCPOL305	Human Rights	30	70	100	4	5
	KU6DSCPOL306	Indian Political Thought	30	70	100	4	4
	KU6DSEPOL305	International Organisations and Regional Arrangements	30	70	100	4	4
	KU6DSEPOL306	Financial Administration in India	30	70	100	4	5
	KU6DSEPOL307	Intellectual Property Rights & Trips Regime	30	70	100	4	4
	KU6DSEPOL308	Political Ideologies	30	70	100	4	4
	KU6SECPOL 302	Legislative Practices & Procedures	30	70	100	3	3
	KU6INTPOL301	KU6INTPOL301	15	35	50	2	-
VII	KU7DSCPOL401	Modern Political Analysis	30	70	100	4	4
	KU7DSCPOL402	Contemporary Political Thought	30	70	100	4	4
	KU7DSCPOL403	Philosophy and Practice of Political Science Research	30	70	100	4	4
	KU7DSCPOL404	Public Policy	30	70	100	4	4
	KU7DSCPOL405	Peace and Conflict Studies	30	70	100	4	4
VIII	KU8DSCPOL406	Contemporary Trends in Centre State Relations in India	30	70	100	4	4
	KU8DSCPOL407	Advanced Political Theory	30	70	100	4	4
	KU8DSCPOL408	South Asian Politics	30	70	100	4	4
	KU8DSEPOL401	Global Governance	30	70	100	4	4
	KU8DSEPOL402	New Social Movements	30	70	100	4	4
	KU8DSEPOL403	Political Anthropology	30	70	100	4	4
	KU8DSEPOL404	Diplomacy Theory and Practise	30	70	100	4	4
	KU8DSEPOL405	Gandhian Political Thought	30	70	100	4	4
	KU8DSEPOL406	Governance and Public Policy in Kerala	30	70	100	4	4
	KU8RPHPOL401	Project (Honours Programme)	60	140	200	8	-
	KU8RPHPOL402	Research Project (Honours with Research)	90	210	300	12	-

WORK AND CREDIT COURSE DISTRIBUTION

SEMESTER	COURSE CODE	Instructional Hours/week			Credit	ESE Duration (Hour)	MARKS			Total Credit
		L/T	P	Total			CA	ESE	TOTAL	
I	AEC English				3	1.5				21
	AEC Other Languages				3	1.5				
	KU1DSCPOL101 Foundations of Political Science	4		4	4	2	30	70	100	
	KU1DSCPOL102 Understanding Indian Constitution	4		4	4	2	30	70	100	
	KU1DSCPOL103 Fundamentals of Political Science	4		4	4	2	30	70	100	
	KU1MDCPOL101 Media and Politics	3		3	3	1.5	25	50	75	
II	AEC English				3	1.5				21
	AEC Other Languages				3	1.5				
	KU2DSCPOL104 Indian Constitution: An Introduction	4		4	4	2	30	70	100	
	KU2DSCPOL105 Indian Constitution: Institutions and Processes	4		4	4	2	30	70	100	
	KU2DSCPOL106 Ideas and Concepts in Political Science	4		4	4	2	30	70	100	
	KU2MDCPOL102 Environmental Politics	3		3	3	2	25	50	75	
						1.5				
III	KU3DSCPOL201 Western Political Thought: Ancient and Medieval	4		4	4	2	30	70	100	22
	KU3DSCPOL202 State and Politics in India	3	2	5	4	2	30	70	100	
	KU3DSCPOL203 Introduction to International Politics	4		4	4	2	30	70	100	
	KU3DSCPOL204 Political Ideologies	3	2	5	4	2	30	70	100	
	KU3MDC Kerala Specific				3	1.5				
	KU3VACPOL201 Constitutional Values	3		3	3	1.5	25	50	75	

IV	KU4DSCPOL205 Theorising Political Concepts	3	2	5	4	2	30	70	100	21
	KU4DSCPOL206 Western Political Thought: Modern Tradition	3	2	5	4	2	30	70	100	
	KU4DSCPOL207 An Introduction to International Relations	4		4	4	2	30	70	100	
	KU4VACPOL202 Electoral Literacy	3		3	3	1.5	25	50	75	
	KU4VACPOL203 Human Rights	3		3	3	1.5	25	50	75	
	KU4SECPOL201 Disaster Management	3		3	3	1.5	25	50	75	
V	KU5DSCPOL301 Comparative Politics	3	2	5	4	2	30	70	100	23
	KU5DSCPOL302 Public Administration	3	2	5	4	2	30	70	100	
	KU5DSCPOL303 Issues in International Politics	4		4	4	2	30	70	100	
	KU5DSEPOL301 Philosophy of Social Sciences	4		4	4	2	30	70	100	
	KU5DSEPOL302 Decentralised Democracy in India	4		4	4	2	30	70	100	
	KU5DSEPOL303 India's Foreign Policy	4		4	4	2	30	70	100	
	KU5DSEPOL304 Political Sociology	4		4	4	2	30	70	100	
KU5SECPOL301 Psephology: Mastering Electoral Analysis	3		3	3	1.5	25	50	75		
VI	KU6DSCPOL304 State and Politics in Kerala	4		4	4	2	30	70	100	23
	KU6DSCPOL305 Human Rights	3	2	5	4	2	30	70	100	
	KU6DSCPOL306 Indian Political Thought	4		4	4	2	30	70	100	
	KU6DSEPOL305 International Organisations and Regional Arrangements	4		4	4	2	30	70	100	
	KU6DSEPOL306 Financial Administration in India	3	2	5	4	2	30	70	100	
	KU6DSEPOL307 Intellectual Property Rights & Trips Regime	4		4	4	2	30	70	100	
	KU6DSEPOL308 Political Ideologies	4		4	4	2	30	70	100	
	KU6SECPOL 302 Legislative Practices & Procedures	4		4	3	1.5	25	50	75	
KU6INTPOL301-Internship				2		2 15	35	50 15	35	50

VII	KU7DSCPOL401 Modern Political Analysis	4		4	4	2	30	70	100	20
	KU7DSCPOL402 Contemporary Political Thought	4		4	4	2	30	70	100	
	KU7DSCPOL403 Philosophy and Practice of Political Science Research	4		4	4	2	30	70	100	
	KU7DSCPOL404 Public Policy	4		4	4	2	30	70	100	
	KU7DSCPOL405 Peace and Conflict Studies	4		4	4	2	30	70	100	
VIII	KU8DSCPOL406 Contemporary Trends in Centre State Relations in India	4		4	4	2	30	70	100	24
	KU8DSCPOL407 Advanced Political Theory	4		4	4	2	30	70	100	
	KU8DSCPOL408 South Asian Politics	4		4	4	2	30	70	100	
	KU8DSEPOL401 Global Governance	4		4	4	2	30	70	100	
	KU8DSEPOL402 New Social Movements	4		4	4	2	30	70	100	
	KU8DSEPOL403 Political Anthropology	4		4	4	2	30	70	100	
	KU8DSEPOL404 Diplomacy: Theory and Practice	4		4	4	2	30	70	100	
	KU8DSEPOL405 Gandhian Political Thought	4		4	4	2	30	70	100	
	KU8DSEPOL406 Governance and Public Policy in Kerala	4		4	4	2	30	70	100	
	KU8RPHPOL401 Project (Honours Programme)				8		60	140	200	
	KU8RPHPOL402 Research Project (Honours with Research)				12		90	210	300	

SEMESTER I

KU1DSCPOL101 FOUNDATIONS OF POLITICAL SCIENCE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100	KU1DSC1POL101	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	-	30	70	100	2 hrs

Course Description:

This course introduces students to the fundamental concepts and approaches in the field of political science. Topics include the nature of politics, different approaches to studying politics, the relationship between political science and other social sciences, and the role of the state and civil society. Through simple explanations and examples, students explore the art of government, the historical development of political science, and its connections with philosophy, economics, sociology, and anthropology.

Course Outcomes:

C No.	Expected Outcome	Learning Domains
1	Define the nature of politics and its various interpretations.	U
2	Compare and contrast different approaches to the study of political science.	An
3	Explain the relationship between political science and other social sciences	U
4	Analyze the origins and elements of the state	An
5	Evaluate the significance of the study of the state and civil society in social and political life of man.	E

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2				✓			
CO 3		✓					
CO 4				✓			
CO 5					✓		

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
	INTRODUCTION		12
1	1	Politics as the art of government, as public affairs, as compromise and consensus, as power.	
	2	Studying politics- Arts v/s Science	
	3	History of studying politics	
	4	Scope of Political Science	

	APPROACHES TO THE STUDY OF POLITICAL SCIENCE		12
2	1	Philosophical tradition: Normative and Empirical	
	2	Behaviouralist & Post Behaviouralist Approaches	
	3	Marxian Approach	
	4	Feminist approach	

	POLITICAL SCIENCE AND OTHER SOCIAL SCIENCES	12
3	1	Political Science and History
	2	Political Science and Economics
	3	Political Science and Sociology
	4	Political Science and Anthropology

	POLITICS, STATE AND CIVIL SOCIETY	12
4	1	Origin and Development of state
	2	Elements of State
	3	Significance of the study of State
	4	State and Civil Society

	Teacher Specific Module	12
5	<i>Directions</i>	
	<ol style="list-style-type: none"> 1. Organize debates 2. Assign case studies 3. Preparation of write up 4. Conduct group discussions 	

Essential Readings

- Gauba, O. P. (2009). *An Introduction to Political Theory*. New Delhi: Macmillan.
- Gilchrist, R.N. (2002). *Principles of Political science*. London: Longmans.
- Heywood, Andrew. (2002). *Politics* (2nd Edition). New Delhi: Macmillan.
- Kapur, Anup Chand. (1997). *Principles of Political Science*. New Delhi: S. Chand.
- Roskin, Michael G. (2012). *Political Science: An Introduction* (Twelfth Edition). New Delhi: Pearson.

Suggested Readings:

- Appadurai, A. (2002). *Substance of Politics*, New Delhi: Oxford University Press.
- Barker, E. (1976). *Principles of Social & Political Theory*. Calcutta: Oxford University Press.
- Grigsby, Ellen. (2012). *Analyzing Politics: An Introduction to Political Science* (Fifth Edition). University of Mexico
- Held, David (1989). *Political Theory & Modern State*, Cambridge: Polity Press.
- Laski, H. J (2006). *Grammar of Politics*. New Delhi: Surjeet Publications.
- Lasswell, H. D. (1936). *Politics: Who Gets What, When and How* (1950 (Reprint, Peter Smith, New York) ed.). New York: McGraw Hill.
- Ramaswamy, Susheela (2002). *Political Theory: Ideas & Concepts*. Delhi: Macmillan.
- Tansey, Stephen, D. (2008), *Politics the Basics* (fourth edition). New York: Routledge.
- Verma, S.P(1983). *Modern Political Theory*, Vikas: New Delhi.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment/Seminar/ Book Review/ Article Review/ Viva Voce/ Filed Report (Any two)	10
Total		100

KU1DSCPOL102: UNDERSTANDING INDIAN CONSTITUTION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100	KU1DSCPOL102	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	-	70	30	100	2

Course Description: The course has been designed to disseminate the fundamental principles and provisions of the Constitution of India. It addresses the conceptual underpinnings of the Indian Constitution while placing special emphasis on its historical evolution. It familiarizes the learners with the constitutional structure, institutions and their functions and mutual relationship and engagements. The course also covers fundamental rights, directive principles and fundamental duties. The provide a detailed understanding of the purpose behind their presence in the constitution.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To understand the philosophical and historical values embodied in the constitution of India	U
2	To identify the importance of Fundamental Rights, Fundamental Duties and Directive Principles and as envisaged by the constitution.	An
3	To provide a comprehensive understanding of the structure and functions of the various organs of the government.	U
4	To comprehend the composition and processes of state government	U
5	To analyse the working of the Constitution and issues related to constitution and governance in India.	An

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2				✓			
CO 3		✓					
CO 4		✓					
CO 5				✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODU LE	UNIT	DESCRIPTION	HOURS
1	Introduction		12
	1	Structure and Working of the Constituent Assembly.	
	2	Drafting Committee.	
	3	Philosophy of Indian Constitution- Preamble.	
	4	Salient Features of the Constitution.	
	State and Citizen		12
	1	Citizenship-Constitutional Provisions-Part II.	
	2	Civil and Political Rights-Fundamental Rights	
	3	Social Welfare-Directive Principles of State Policy.	
	4	Political Obligation-Fundamental Duties.	

	Political Structure -Union Government.		12
3	1	Union Constitutional Status.	
	2	Union Parliament-Structure and Functions	
	3	Union Executive: President, Prime Minister and Council of Ministers.	
	4	Supreme Court of India- Jurisdiction.	
	Political Structure-State		12
4	1	State – Constitutional status.	
	2	State Legislature-Structure and Functions	
	3	State Executive-Governor, Chief Minister and Council of Ministers.	
	4	High Courts- Jurisdiction	

	Teacher Specific Module		12
5	<i>Directions</i>		
	<ol style="list-style-type: none"> 1. Organize debates. 2. Conduct quizzes. 3. Role-play 4. Write review essays analyzing recent constitutional amendments, court judgments etc 		

Essential Readings:

Austin. G. (2000). *Working a Democratic Constitution – The Indian Experience* Delhi: Oxford University Press.

Basu, Durga Das. (2013). *An Introduction to the Constitution of India*, New Delhi: Prentice Hall.

Choudhry, S., Khosla, M., & Mehta, P. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.

Laxmikanth, M. (2019). *Indian Polity*. New Delhi: McGraw Hill Education (India).

Noorani, A. G. (2003). *Constitutional Questions in India: The President, Parliament and the States*. New Delhi: Oxford University Press.

Suggested Readings:

Agarwal, R. (2009). *Constitutional Development and National Movement of India*. New Delhi: S. Chand.

Chaube, S.K. (2000). *Constituent Assembly of India – Spring Board of Revolution*, New Delhi, Manohar Publishers.

Jayal, N.G (2013). *Citizenship and Discontent: An Indian History*. New Delhi: Harward University Press

Sharma, B. K. (2022). *Introduction to the Constitution of India*. (11th Ed.). Haryana: PHI Learning Pvt Ltd.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment/Seminar/ Book Review/ Article Review/ Viva Voce/ Filed Report (Any two)	10
Total		100

KU1DSCPOL103 FUNDAMENTALS OF POLITICAL SCIENCE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100	KU1DSCPOL103	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	-	30	70	100	2

Course Description: This course provides a fundamental understanding of key concepts and approaches in political science. Students explore the meaning and definitions of politics, the distinction between politics as an art and a science, the historical development of political studies, and the scope of political science. Through simple explanations, students learn about various approaches to studying political science, including philosophical, behavioural, Marxist, and feminist perspectives. The course also examines the relationship between political science and other social sciences such as history, economics, sociology, and anthropology, fostering interdisciplinary understanding. By the end of the course, students develop a solid foundation in political science.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Define the meaning of politics and its scope	U
2	Compare and contrast different approaches to the study of political science	An
3	Explain the relationship between political science and other social sciences	U
4	Understand different sub disciplines of political science	U
5	Evaluate the significance of studying politics and the state	E

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2			✓				
CO 3		✓					
CO 4			✓				
CO 5					✓		

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
	MODULE TITLE: INTRODUCTION		12
1	1	Meaning and Definitions of Politics	
	2	Studying politics- Arts v Science/ Debates on nature of Politics	
	3	History of Studying Politics	
	4	Scope of Political Science	

	APPROACHES TO THE STUDY OF POLITICAL SCIENCE		12
2	1	Philosophical tradition: Normative and Empirical	
	2	Behaviouralist & Post Behaviouralist Approaches	
	3	Marxian Approach	
	4	Feminist approach	

	POLITICAL SCIENCE AND OTHER DISCIPLINES		12
3	1	Political Science and History	
	2	Political Science and Economics	
	3	Political Science and Sociology	
	4	Political Science and Anthropology	

	POLITICAL SCIENCE & MAJOR SUB DISCIPLINES		12
4	1	International Relations	
	2	Public Administration	
	3	Comparative Politics	
	4	Geo-Politics	

	Teacher Specific Module		12
5	<i>Directions</i>		
	<ol style="list-style-type: none"> 1. Concept Mapping 2. Prepare a write up on relation-ship political science and subdisciplines based on contemporary political situations. 		

Essential Readings

- Almond, Gabriel A. (1996). *Political Science: The History of the Discipline* in "New Hand Book of Political Science". Robert E Goodin & Hans Dieter Klingemann. pp:50-97, New Delhi: Oxford.
- Heywood, Andrew. (2002). *Politics* (Second Edition), New Delhi: Palgrave Macmillan.
- Grigsby, Ellen. (2008). *Analyzing Politics: An Introduction to Political Science (5th edition)*. Wardsworth Cengage Learning.
- Kapur, Anup Chand. (1997). *Principles of Political Science*. New Delhi: S. Chand.
- Roskin, Michael G. (2012). *Political science An Introduction* (Twelfth Edition). New Delhi: Pearson.

Suggested Readings:

- Appadurai, A. (2002). *Substance of Politics*, New Delhi: Oxford University Press.
- Barker, E. (1976). *Principles of Social & Political Theory*. Calcutta: Oxford University Press.
- Gauba, O. P. (2009). *An Introduction to Political Theory*. New Delhi: Macmillan.
- Gilchrist, R.N. (2002). *Principles of Political science*. London: Longmans.
- Held, David (1989). *Political Theory & Modern State*, Cambridge: Polity Press.
- Laski, H. J (2006). *Grammar of Politics*. New Delhi: Surjeet Publications.
- Lasswell, H. D. (1936). *Politics: Who Gets What, When and How* (1950 (Reprint, Peter Smith, New York) ed.). New York: McGraw Hill.
- Ramaswamy, Suseela (2002). *Political Theory: Ideas & Concepts*. Delhi: Macmillan.
- Tansey, Stephen, D. & Nigel Jackson (2008). *Politics the Basics* (Fourth Edition). New York: Routledge.
- Verma, S.P(1983). *Modern Political Theory*. New Delhi: Vikas.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment/Seminar/ Book Review/ Article Review/ Viva Voce/ Filed Report (Any two)	10
Total		100

KU1MDCPOL101: MEDIA AND POLITICS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC-1	100	KU1MDCPOL101	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3			25	50	75	1.5

Course Description:

This course designed as Multi - Disciplinary Course (MDC) for Undergraduate students. It helps to understand and evaluate the role of media in contemporary society. The students from any discipline can choose this course and it provides a basic understanding on the concept of media, different types of media and its role in politics. It also portrays the role of media in political communication and how media influences to mould public opinion and policymaking. Students will study the historical development of media, the structure and functioning of media institutions, and the impact of media in democracy and governance. It deals the role of state to control and regulate the media likewise it assesses the significance of right to freedom and right to privacy in the contemporary scenario. It critically evaluates the media landscape and its role for creating and extracting political contestations. The course aims to provide a comprehensive understanding of the media's role in shaping political discourses and governance structures.

Course Prerequisite: Nil

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To understand and define the concept of media and its interconnection with the everyday life of citizens.	U
2	The course analyses the significance of political communication in a democratic polity and give an overview on different types of media for political communication such as print, visual and digital media.	An
3	Describes the cooperative and conflictual relation with state and media with a historical outlook and evaluate the regulative mechanisms of state to control the media and importance of right to freedom.	U

4	Evaluate the critical role played by the media in political contestations and impact of new media in making political movement and political leadership.	E
5	This multi-disciplinary course helps to critically understand and evaluate the diverse relationship between media and politics for all students.	U, An

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Introduction		9
	1	Concept of Fourth Estate in Politics.	
		Types of Media	
		a. Print, Audio-Visual	
		b. State, Private and Social	
	2	Role of Media	
	3	Media and Democracy	

	Media and Political Communication		9
2	1	Political Communication	
	2	Public Opinion	
	3	Propaganda	
	4	Making of Leadership	

	Media and State Regulation		9
3	1	Media and Constitutional Protection	
	2	State Censorship	
	3	Social Vigilantism	
	4	Media and Right to Privacy	

	Media and Political Contestations		9
4	1	Media and Power Structure	
	2	Media and Civil Society	
	3	Free Media	
	4	Citizen Journalism	

	Teacher Specific Module	9
	<i>Directions</i>	
5	During the course student shall conduct experiments in content writing and news reporting with locally available resources. Teacher can suggest to make and broadcast news videos and news analyses on digital platforms like You Tube, Face Book and Instagram pages with the help of classroom activities.	

Essential Readings:

- Dahlgren, P. (2009). *Media and Political Engagement: Citizens, Communications and Democracy*. UK: Cambridge University Press.
- H, Boomgaarden. & R, Beck, Schmitt (2018). *The Media and Political Behaviour*. UK: Oxford University Press.
- Iyengar, Shanto. (2019). *Media Politics: A Citizen's Guide*. W.W Norton.
- Louw, Eric. (2010). *The Media and Political Process*. London: Sage Publication (Second Edition).
- Oates, Sarah. (2008). *Introduction to Media and Politics*. New Delhi: Sage Publications.

Suggested Readings:

- Jharotia, A.K. (2021). *Paid news or fake news: Media ethics*. International Journal of Advanced Mass Communication and Journalism. 2(1): 24-29.
<https://www.masscomjournal.com/article/19/1-2-27-468.pdf>
- Hall, Jane. (2021). *Politics and The Media: Intersections and New Directions*. First Edition. New Delhi: Sage Publication.
- Helfert, D. L. (2018). *Political Communication in Action: From Theory to Practice*, Boulder: Lynne Reiner Publishers.
- Kumar, S. (2023). *Democracy, Media and Indian Society*, Noida: Blue Rose Publishers.
- Padhiyar, Raj. (2019). *Social Media & Politics in India: How this secret weapon transforming politics in India*, New Delhi: Edu creation Publishing.
- Perloff, R. M. (2021). *The Dynamics of Political Communication: Media and Politics in a Digital Age*. New York: Routledge.
- Purakayastha, Sekhar Anindya , Dutta Manas , Ghosh Tirthankar. (2022). *Social Movements, Media and Civil Society in Contemporary India: Historical Trajectories of Public Protest and Political Mobilisation*. New York: Palgrave MacMillian.
- Sreet, John. (2010). *Mass Media, Politics and Democracy*, New York: Palgrave Mac Millian.
- V. K, Ananth. (2020). *Between Freedom and Unfreedom: The Press in independent India*. Gorgon: Alcove Publications.
- Wolfs Feld, Gadi. (2022). *Making sense of media and politics: Five Principles in Political communication*, New York: Routledge.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment/ Seminar/ Book/ Article Review (Any two)	10
g)	Field Report	5
Total		75

Employability for the Course:

Student can join the media firm as news reporter, news analyst and political commentator.

To be able to work as freelance journalist and influencer in open media and digital media.

To work as public relation officer in government sector and corporate world.

SEMESTER-II

KU2DSCPOL104: INDIAN CONSTITUTION- AN INTRODUCTION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC	100-199	KU2DSCPOL104	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4			70	30	100	2

Course Description:

The course has been designed to provide an in-depth study of the fundamental principles and provisions of the Constitution of India. It addresses the conceptual underpinnings of the Indian Constitution while placing special emphasis on its historical evolution. It familiarizes the learners with the constitutional structure, institutions and their functions and mutual relationship and engagements. The course also covers fundamental rights, directive principles and fundamental duties. It provides a detailed understanding of the purpose behind their presence in the constitution.

Course Prerequisite:

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To understand the evolution, philosophical and historical background of the constitution of India. Identifies basic principles, values, and structures of the Indian Constitution.	U
2	To identify and interpret the key importance of Fundamental Rights, Fundamental Duties and Directive Principles envisaged in the constitution and explain the application of theory of separation of powers and its implications.	U&E
3	Illustrate the role of citizens in observing and safeguarding the ideals of Indian Constitution and involve in the path of promoting democratic values, processes.	A
4	Explain the facets of constitutional governance and describe aspects of protection of rights, the rule of law, and the responsibilities of citizens and the state.	E
5	Appraise the core values and ideals of Indian constitution, empowering students to evaluate and involve critically with socio political issues and make democracy meaningful.	An

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2		✓	✓				
CO 3			✓				✓
CO 4			✓				✓
CO 5	✓						✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Introduction		12
	1	Constitutional Development in the Colonial Period (1909 to 1935).	
	2	Constituent Assembly.	
	3	Philosophy of Indian constitution- Preamble	
	4	Salient Features of the Constitution	
2	State and Citizenship		12
	1	Citizenship-Constitutional Provisions-Part II.	
	2	Fundamental Rights-Part III	
	3	Directive Principles of State Policy Part IV.	
	4	Fundamental Duties-Part IV A.	
3	Union Government		12
	1	Union Parliament-Structure and Functions.	
	2	Union Executive: President, Prime Minister, Council of Ministers.	
	3	Supreme Court of India- Jurisdiction.	
	4	Judicial Review.	

4	State Government		12
	1	State – Constitutional status.	
	2	State Legislature-Structure and Functions.	
	3	State Executive-Governor, Chief Minister and Council of Ministers	
	4	High Courts- Jurisdiction.	

5	Teacher Specific Module		12
	<i>Directions</i>		
	<p style="font-size: 2em; color: lightgray; opacity: 0.5;">Space to fill the selected area/ activity</p>		

Essential Readings:

- Basu, D.D. (2014). *Introduction to the constitution of India*. New Delhi: Prentice Hall.
- Fadia, B.L. (2010). *Indian Government and Politics*. New Delhi: Sahitya Bhavan Publications.
- Pylee, M.V. (1967). *India's Constitution*. Bombay: Asia Publishing House.
- Avasthi, A P. (2012). *Indian Government and Politics*. New Delhi: Lakshmi Narayan Agarwal.
- Austin, Granville. (2000). *Working of a Democratic Constitution*, Delhi: Oxford.

Suggested Readings:

- Choudhury, S, M. Khosla & P.B. Mehta. (2016). *Oxford Handbook of Indian Constitution*, (Eds.). New Delhi: Oxford University Press.
- Bakshi, P. N. (2008). *The Constitution of India*. Allahabad: Allahabad Law Publishers.
- Pandey, J. N. (2010). *The Constitutional Law of India*. Allahabad: Central Law Agency.
- Fadia and Fadia. (2012). *Indian Administration*, Agra: Sahitya Bhavan Publications.
- Johari, J.C. (2008). *Indian Political System*. New Delhi: Anmol Publications,
- Chakrabarty, Bidyut & Rajendra Kumar Pandey. (2008). *Indian Government and Politics*. New Delhi: Sage.
- Austin, G. (2010). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
- S. Chaube (2009). *The Making and Working of the Indian Constitution*. New Delhi: National Book Trust.
- Singh, M. & R. Saxena. (2011). *Indian Politics: Constitutional Foundations and Institutional Functioning* (eds.). Delhi: PHI Learning.
- H. Abbas, Kumar, R. & A lam, M. A. (2011). *Indian Government and Politics*. New Delhi: Pearson.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment/Seminar/ Book Review/ Article Review/ Viva Voce/ Filed Report (Any two)	10
Total		100

KU2DSCPOL105: Indian Constitution: Institutions and Processes

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC	100-199	KU2DSCPOL105	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4			70	30	100	2

Course Description:

This course helps to familiarize students about some vital institutions and political processes in India. Course begins with the significance and meaning of the concept of federalism. It assists to identify the issues which are related to federalism in India. The course helps to detect the importance and functions of election commission as the keystone of democracy in the nation, ensuring the sanctity and fairness of elections. It also gives in depth knowledge in the role of political parties as an indispensable actor in India's democratic framework, shaping political discourse, driving policy agendas, and mediating between citizens and the state. Students can identify the vital device for democratic governance and inclusive development at the grassroots level in India, the Panchayati Raj system. This course as whole gives understanding about major constitutional institutions in India and their crucial roles in upholding democracy, maintaining governance, and ensuring the rule of law.

Course Prerequisite: Nil

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Describe the concept of federalism and evaluating the nature of Indian Federalism with focus on Union-State Relations	A
2	Explain role of Election Commission of India in protecting and promoting democracy and upholding free and fair elections. Detect efforts to increase voter accessibility, particularly for marginalized communities, and significance of organizations in the process	E
3	Estimate Decentralized form of governance in India, intended to grassroots-level administration and development.	E
4	Identifies the significance of judicial institutions and processes in India and compare it with other countries. Distinguish the role to safeguards fundamental rights and adjudicates disputes between the Centre and states, and provides judicial review to protect citizens' rights.	E
5	Differentiate various institutions constitute the pillars of India's democratic framework, ensuring the separation of powers, checks and balances, and accountability in governance	An

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2		✓	✓				
CO 3	✓		✓				✓
CO 4			✓				✓
CO 5	✓						✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	FEDERALISM IN INDIA.		12
	1	Federalism in India: Nature and Evolution.	
	2	Finance Commission	
	3	Planning Commission/NITI Aayog	
	4	Indian Federalism- Cooperative	
2	ELECTORAL POLITICS		12
	1	Election Commission of India	
	2	Electoral Reforms.	
	3	Political Parties.	
	4	Civil Society Organizations (Association for Democratic Reforms, National Election Watch)	
3	Decentralization		12
	1	Rural Level	
		a) 73 rd Amendment Act 1992 b) Three-Tier System. (Village, Block, District)	
	2	Urban Level	
		a) 74 th Amendment Act 1992	
		b) Municipalities and Corporations.	

4	Judiciary		12
	1	Parliament vs Judiciary	
	2	Judicial Review	
	3	Judicial Activism	
	4	PIL	

5	Teacher Specific Module		12
	<i>Directions</i>		
	Space to fill the selected area/ activity		

Essential Readings:

- Avasthi, A.P. (2012). *Indian Government and Politics*. New Delhi: Lakshmi Narayan Agarwal.
- Basu, D.D. (2014). *Introduction to the constitution of India*. New Delhi: Prentice Hall.
- Choudhury, S., M. Khosla & P.B. Mehta, (2016). *Oxford Handbook of Indian Constitution*, New Delhi: Oxford University Press.
- Fadia, B.L. (2010). *Indian Government and Politics*. Agra: Sahitya Bhavan Publications.
- Laxmikanth, M. (2019). *Indian Polity*. New Delhi: McGraw Hill.
- Pylee, M.V. (1967). *India's Constitution*; Bombay: Asia Publishing House.

Suggested Readings:

- Abbas, H., Kumar, R. & Alam, M. A. (2011). *Indian Government and Politics*. New Delhi: Pearson.
- Austin, G. (2010). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
- Austin, Granville. (2000). *Working of a Democratic Constitution*, Delhi: Oxford.
- Bakshi, P.N. (2008). *The Constitution of India*. Allahabad: Allahabad Law Publishers.
- Chakrabarty, Bidyut. & RajendraKumar Pandey. (2008). *Indian Government and Politics*. New Delhi: Sage.
- Chaube. S. (2009). *The Making and Working of the Indian Constitution*. New Delhi: National Book Trust.
- Fadia. & Fadia. (2012). *Indian Administration*. Sahitya Bhavan Publications, Agra.
- Johari, J.C. (2008). *Indian Political System*. New Delhi: Anmol Publications.
- Pandey, J.N. (2010). *The Constitutional Law of India*, Allahabad: Central Law Agency.
- Singh, M. & R. Saxena. (2011). *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment/Seminar/ Book Review/ Article Review/ Viva Voce/ Filed Report (Any two)	10
Total		100

KU2DSCPOL106: IDEAS AND CONCEPTS IN POLITICAL SCIENCE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100	KU2DSCPOL106	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4			30	70	100	2

Course Description:

This course introduces students to fundamental concepts in political science. It helps students investigate the origins and development of states, comprehend the components of a state, explore different types of states such as authoritarian and democratic ones, and analyse the relationship between the state and the nation. Additionally, the course covers the meaning and sources of law, classifications of law, various aspects of liberty including positive and negative liberty, and different types of rights and duties. Finally, the course helps students examine concepts of equality, types of justice including distributive and retributive justice, and procedural and substantive justice.

Course Prerequisite: NIL

Course Outcome:

CO No.	Expected Outcome	Learning Domains
1	Students will demonstrate an understanding of the origins and development of states	U
2	Students will be able to identify and describe the components of a state.	U
3	Students will be able to analyse the differences between authoritarian and democratic states.	An
4	Students will be able to evaluate the relationship between the state and the nation.	E
5.	Students will be able to apply concepts of equality and justice to real-world scenarios, distinguishing between distributive, retributive, procedural, and substantive justice.	A

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2	✓						
CO 3		✓					
CO 4			✓				
CO 5				✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	STATE AND NATION		12
	1	Origin and Development of state	
	2	Elements of State	
	3	Typology of state (Authoritarian & Democratic)	
	4	State and Nation	

2	LAW AND LIBERTY		12
	1	Meaning and Sources of Law	
	2	Classification of Law	
	3	Liberty- Positive and Negative	
	4	Kinds of Liberty, Liberty and freedom	

3	RIGHTS AND DUTIES		12
	1	Rights: Meaning and Importance	
	2	Types of Rights	
	3	Duties, Kinds of duties	
	4	Political Obligation	

4	EQUALITY AND JUSTICE		12
	1	Equality, Types of equality	
	2	Concept of Justice	
	3	Distributive Justice & Retributive Justice	
	4	Procedural and Substantive Justice	

5	Teacher Specific Module		12
	<i>Directions</i>		

Essential Readings

Gauba, O. P. (2009). *An Introduction to Political Theory*, New Delhi: Macmillan.
 Gilchrist, R.N. (2002). *Principles of Political science*. London: Longmans.
 Heywood. Andrew. (2002). *Politics (Second Edition)*. New Delhi: Macmillan.
 Kapur, Anup Chand. (1997). *Principles of Political Science*. New Delhi: S. Chand.
 Ramaswamy, Sushila (2021). *Political Theory: Ideas and Concepts*. (2nd Edition). Delhi: PHI.

Suggested Readings:

- Roskin, Michael G. (2012). *Political science: An Introduction* (12th Edition). New Delhi: Pearson.
- Tansey, Stephen D & Nigel Jackson (2008). *Politics: The Basics* (Fourth edition). New York: Routledge.
- Barker, E. (1976). *Principles of Social & Political Theory*, Calcutta: Oxford University Press.
- Benn, S.I. & R. S. Peters (1959). *Social Principles & Democratic State*. London: Gregory & Allen.
- Carnoy, Martin. (1987). *The State & Political Theory*. Princeton NJ: Princeton Uni. Press.
- Held, David. (1989). *Political Theory & Modern State*. Cambridge. Polity Press.
- Laski, H. J. (2006). *Grammar of Politics*. New Delhi: Surjeet Publications.
- Ramaswamy, Sushila. (2002). *Political Theory: Ideas & Concepts*. Delhi: Macmillan.
- Verma, S.P. (1983). *Modern Political Theory*. New Delhi: Vikas.
- Appadurai, A. (2002). *Substance of Politics*, New Delhi: Oxford University Press.
- Lasswell, H. D. (1950). *Politics: Who Gets What, When and How* (Reprint) New York: McGraw Hill,

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment/Seminar/ Book Review/ Article Review/ Viva Voce/ Filed Report (Any two)	10
Total		100

KU2MDCPOL102-ENVIRONMENTAL POLITICS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC-2	100	KU2MDCPOL102	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3			25	50	75	3

Course Description: This course explores how environmental issues intersect with politics. Students learn about major environmental problems like global warming and pollution, and how they affect society and government. They also study different environmental movements and how they promote sustainable development. The course covers global initiatives like the Paris Agreement and the Kyoto Protocol. Through basic comprehension skills, students understand the environment's components and their significance in politics.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Define and differentiate the components of the environment and their significance in relation to life and politics, applying basic comprehension skills.	U
2	Identify and classify major environmental issues such as global warming, biodiversity loss, climate change, and pollution, demonstrating understanding at the comprehension level.	U
3	Evaluate and compare various environmental movements and sustainable developmental practices including green movements, eco-feminism, and sustainable development concepts, applying analysis skills.	An
4	Analyse and assess global initiatives like the Paris Agreement, UNFCCC & IPCC, Kyoto Protocol, and Global Climate Action Summit, demonstrating higher-order thinking skills at the evaluation level.	E
5	Synthesize information from different sources to propose potential solutions and actions towards addressing environmental challenges, demonstrating creativity and problem-solving skills at the synthesis level.	A

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2		✓					
CO 3				✓			
CO 4						✓	
CO 5			✓				

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Environment & Man		9
	1	Definition and Meaning of Environment	
	2	Environment & Politics	
	3	Broad Streams of Environmentalism: Eco-Centrism, Anthro-Centrism	
	4	Eco-Feminism & Eco-Socialism	

2	Major Environmental Issues		9
	1	Global Warming	
	2	Biodiversity loss	
	3	Climate Change	
	4	Pollution	

3	Environment Movements & Sustainable Developmental Practises		9
	1	Green Movements	
	2	Green Parties	
	3	Sustainable Development	
	4	Sustainable Development Goals	

4	Global Initiatives		12
	1	Paris Agreement	
	2	UNFCC & IPCC	
	3	Kyoto Protocol	
	4	Global Climate Action Summit	

5	Teacher Specific Module		9
	<i>Directions</i>		
	Visit nearby river/ mountain in your area and prepare a report on how it impacted on the environment, critically examine the measures adopted by the local institutions, and give necessary suggestions to preserve and protect it.		

Essential Readings:

- Cunningham, William P., and Cunningham, Mary Ann. (2019). *Environmental Science: Principles and Practice*, McGraw-Hill Education.
- Dobson, Andrew. (2016). *Environmental politics: A very short introduction*. Vol. 457. Oxford University Press.
- Doyle, T., McEachern, D., & MacGregor, S. (2015). *Environment and politics*. Routledge.
- Gauba, O P. (2016). *Western Political Thought*. (2nd Edition). Indirapuram: Mayur Paperbacks.
- Ramaswamy, Sushila (2021). *Political Theory: Ideas and Concepts*. (2nd Edition). Delhi: PHI.

Suggested Readings:

- Arnold, David and Ramchandra Guha. (1995). *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, Delhi: Oxford University Press.
- Krishna, Sumi. (1996). *Environmental Politics: People's Lives and Development Choices*, New Delhi: Sage Publications.
- Rosenbaum, Walter A. (1991). *Environmental Politics and Policy*, New Delhi: East-West Press Private. Ltd.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment/ Seminar/ Book/ Article Review (Any two)	10
g)	Field Report	5
Total		75