KANNUR UNIVERSITY
കണ്ണൂർ സർവകലാശാല

(Abstract)

Scheme and Syllabus of Political Science Programme (third and fourth semeters only)-Prepared in tune with KU-SLL-FYUGP Regulation (2024) - Approved & Implemented under Private Registration Scheme of School of Lifelong Learning w.e.f 2024 admission - Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C5/24054/2024   Dated: 23.10.2025

Read:-1. ACAD C/ACAD C5/24054/2024 dtd:12.02.2025
2. ACAD C/ ACAD C5/21553/2024 dtd: 27.08.2025
3. E-mail dtd: 23/09/2025, from the Chairperson, BoS in Political Science (cd)
4. Minutes of the meeting of Standing Committee of Academic Council held on 29.09.2025
5. Orders of the Vice Chancellor in file of ACAD C/ACAD C5/26090/2024 dtd:14.10.2025

ORDER

1.The Scheme and Syllabus of the first and second semester Political Science programme, prepared in tune with KU-SLL-FYUGP Regulation (2024) was approved and implemented under Private Registration Scheme of School of Lifelong Learning w.e.f 2024 admission, vide paper read (1) above.

2. The list of courses to be offered in the third and fourth semesters of the FYUG programmes under Private Registration Scheme of SLL, w.e.f 2024 admission was approved and implemented vide paper read (2) above.

3. Subsequently, vide paper read (3) above, the Chairperson BoS in Political Science (Cd) submitted the Scheme and Syllabus of the third and fourth Semester Courses of the FYUG Political Science Programme, for approval and implementation under Private Registration Scheme of School of Lifelong Learning of the University w.e.f. 2024 admission.

4.Considering the matter, the Vice Chancellor ordered to place the same before the Standing Committee of the Academic Council for consideration.

5.The Standing Committee of the Academic Council, vide paper read (4) above, considered the matter and recommended to approve the Scheme and Syllabus of the third and fourth Semester courses of the FYUG Political Science programme.

6.The Vice Chancellor, after considering the recommendation of the Standing Committee of the Academic Council and in exercise the powers of the Academic Council, conferred under Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, approved the Scheme and Syllabus of the Third and Fourth Semester Courses of Political Science Programme, prepared in tune with KU-SLL FYUGP Regulations 2024 and accorded sanction to implement the same under Private Registration Scheme of School of Lifelong Learning of the University, w.e.f 2024 admission, subject to reporting to the Academic Council.

7. The Scheme & Syllabus of the Third and Fourth Semester Political Science Programme under Private Registration Scheme of School of Lifelong Learning of Kannur University, applicable w.e.f.

2024 admission are appended with this U.O. & uploaded in the University website.
Orders are issued accordingly.

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Sd/-

Bindu K P G
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

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To: 1. The Director (School of Lifelong Learning),Kannur University

            2. The Controller of Examinations (through the PA)

Copy To: 1. The Chairperson, Board of Studies in Political Science (cd)

            2. PS to VC/PA to R

            3. EX CI/EG I/AR-I/AR-IV/JR-2(EXAM)

            4. DR/AR (Academic)

            5. IT Cell/Computer Programmer

            6. web Manager (for uploading in the website)

            7. SF/DF/FC

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Forwarded / By Order
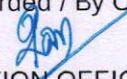
SECTION OFFICER

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PRIVATE REGISTRATION UG (FYUGP PATTERN) LIST OF COURSES - SEMESTER III & IV (w.e.f. 2024 Admission)

B.Com. – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 - Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 **KU3VACCOM100 - Professional Ethics and Corporate Governance** *(for B.Com. Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - Major 3 **KU3DSCCOM200 - Corporate Accounting**	1	4	70	30	100	2 Hours
4	DSC - Major 4 **KU3DSCCOM201 - Company Law and Administration**	1	4	70	30	100	2 Hours
	DSC - Minor *(for other Programmes)*						
5	Minor Course 1 **KU3DSCCOM203 Financial Markets and Services**	1	4	70	30	100	2 Hours
6	Minor Course 2 **KU3DSCCOM204 Event Management**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.Com. – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 **KU4VACCOM101 - Consumer Rights and Protection** *(for B.Com. Candidates*	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 **KU4VACCOM102 - Environmental Studies and Disaster Management** *(for B.Com. Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 **KU4SECCOM100 - Office Secretaryship and Practices** *(for B.Com. Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - Major 5 **KU4DSCCOM207 - Cost Accounting**	1	4	70	30	100	2 Hours
5	DSC - Major 6 **KU4DSCCOM208 - Business Legal Environment**	1	4	70	30	100	2 Hours
6	DSC - Major 7 **KU4DSCCOM209 - Entrepreneurship Development**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.B.A. – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 - Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACBBA200 - Environmental Science and Sustainability** *(for B.B.A. Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCBBA200 - Marketing Management**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCBBA201 - Human Resource Management**	1	4	70	30	100	2 Hours
DSC - Minor *(for other Programmes)*							
5	Minor Course 1 **KU3DSCBBA202 - Management Information System**	1	4	70	30	100	2 Hours
6	Minor Course 2 **KU3DSCBBA203 - Legal and Ethical Issues in Business**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.B.A. – IV Semester

Sl No.	Name of the Course	Number of course	Credit	ESE	CCA	Total	Duration of the ESE
				Marks			
1	Value Added Course – **VAC – 2** **KU4VACBBA200 - Disaster Management** *(for B.B.A. Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACBBA201 - Corporate Governance & CSR** *(for B.B.A. Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECBBA200 - Emerging Technologies and Applications** *(for B.B.A. Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCBBA200 - Organisational Behaviour**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCBBA201 - Operations Management**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCBBA202 - Financial Management**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.A. Economics – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 - Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACECO202 - Academic Writing in Social Science** *(for B.A. Economics Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCECO201 - Intermediate Microeconomics**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCECO202 - Basic Analytical Tools for Economics**	1	4	70	30	100	2 Hours
DSC - Minor *(for other Programmes)*							
5	Minor Course 1 **KU3DSCECO203 Economics of Banking and Finance**	1	4	70	30	100	2 Hours
6	Minor Course 2 **KU3DSCECO205 Economics of Care and Ageing**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.A. Economics – IV Semester

Sl No.	Name of the Course	Number of course	C	ESE	CCA	Total	Duration of the ESE
1	Value Added Course – **VAC – 2** **KU4VACECO203 Economics of Crime and Corruption** *(for B.A. Economics Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACECO204 Ethics in Academic Writing** *(for B.A. Economics Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECECO202 Hospital Economics** *(for B.A. Economics Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCECO206 Intermediate Macroeconomics**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCECO207 Environmental Economics**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCECO208 Public Finance**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.A. History – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACHIS201 History of Human Rights Movements in Modern India** *(for B.A. History Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCHIS201 World from Iron Age to Medieval Times**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCHIS202 Social Formations in Early India (Earliest times to Mauryan)**	1	4	70	30	100	2 Hours
	DSC - Minor *(for other Programmes)*						
5	Minor Course 1. **KU3DSCHIS203 History of Trade and Commerce in India**	1	4	70	30	100	2 Hours
6	Minor Course 2. **KU3DSCHIS205 History of Indian National Movement**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.A. History – IV Semester

Sl No.	Name of the Course	Number of course	C	ESE	CCA	Total	Duration of the ESE
1	Value Added Course – **VAC – 2** **KU4VACHIS202 Climate and History** *(for B.A. History Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACHIS203 Gandhian Political Ideologies and Practices** *(for B.A. History Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECHIS201 Academic writing in History** *(for B.A. History Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCHIS207 History of Pre-Modern Kerala (Earliest times to 1500 AD)**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCHIS208 Perspectives on Historiography**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCHIS209 Transformations in the Modern World (15th Century to 1815)**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.A. Political Science – III Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACPOL201 Constitutional Values** *(for B.A. Political Science Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCPOL201 Western Political Thought: Ancient and Medieval**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCPOL202 State and Politics in India**	1	4	70	30	100	2 Hours
DSC - Minor *(for other Programmes)*							
5	Minor Course 1 **KU3DSCPOL203 Introduction to International Politics**	1	4	70	30	100	2 Hours
6	Minor Course 2 **KU3DSCPOL204 Political Ideologies**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.A. Political Science – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – **VAC – 2** **KU4VACPOL203 Electoral Literacy** *(for B.A. Political Science Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACPOL204 Human Rights** *(for B.A. Political Science Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECPOL201 Disaster Management** *(for B.A. Political Science Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCPOL205 Theorising Political Concepts**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCPOL206 Western Political Thought: Modern Tradition**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCPOL207 Theories and Concepts in International Relations**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.A. Afzal-Ul-Ulama – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACAFZ201 Cultural Studies in Arabic** *(for B.A. Afzal-Ul-Ulama Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCAFZ201 A Brief Survey Of Arab History**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCAFZ202 Functional Arabic Grammar**	1	4	70	30	100	2 Hours
	DSC - Minor *(for other Programmes)*						
5	Minor Course 1 **KU3DSCAFZ203 Thafseer Literature – Part 1**	1	4	70	30	100	2 Hours
6	Minor Course 2 **KU3DSCAFZ204 Rhetoric In Arabic**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.A. Afzal-Ul-Ulama – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – **VAC – 2** **KU4VACAFZ202 Human Values in Arabic Literature** *(for B.A. Afzal-Ul-Ulama Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACAFZ203 Values and Virtues in Arabic Literature** *(for B.A. Afzal-Ul-Ulama Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECAFZ201 Translation –Theory And Practice** *(for B.A. Afzal-Ul-Ulama Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCAFZ206 Hadith Literature**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCAFZ207 Commercial Arabic**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCAFZ208 Classical Arabic Poetry**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.A. English – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACENG203 Reclaiming Constitution** *(for B.A English Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCENG201 Chaucer to Contemporary Poets**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCENG202 Applied Grammar**	1	4	70	30	100	2 Hours
DSC - Minor *(for other Programmes)*							
5	Minor Course 1 **KU3DSCENG204 Crime and Detective Narratives**	1	4	70	30	100	2 Hours
6	Minor Course 2 **KU3DSCENG205 Migration and Border Studies**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.A. English – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – **VAC – 2** **KU4VACENG205 Inclusiveness and Intersectionality** *(for B.A English Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACENG206 Agency and Ethics** *(for B.A English Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECENG201 Presentation Skills** *(for B.A English Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCENG207 Bacon to Contemporary Writers**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCENG208 Practical Phonetics**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCENG209 Popular Culture**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.A. Malayalam – III Semester

l No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACMAL101 മലബാർ-സമൂഹവും നവോത്ഥാനവും** *(for B.A Malayalam Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCMAL 201 നോവലും നോവൽവായനകളും**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCMAL202 ചലച്ചിത്രപഠനം**	1	4	70	30	100	2 Hours
	DSC - Minor *(for other Programmes)*						
5	Minor Course 1. **KU3DSCMAL203 ജനപ്രിയനോവൽ മലയാളത്തിൽ**	1	4	70	30	100	2 Hours
6	Minor Course 2. **KU3DSCMAL205 ദളിത് ആത്മകഥ/ ജീവിതാവിഷ്ക്കാരങ്ങൾ**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.A. Malayalam – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – **VAC – 2** **KU4VACMAL102 പരിസ്ഥിതിപഠനങ്ങൾ** *(for B.A Malayalam Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACMAL103 ജനസംസ്കാര പഠനം – തെയ്യം** *(for B.A Malayalam Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECMAL101 പ്രഭാഷണകലയും അവതരണനൈപുണിയും** *(for B.A Malayalam Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCMAL206 മലയാളനിരൂപണം**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCMAL207 ജനസംസ്കാരപഠനം**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCMAL208 ജീവിതമെഴുത്തും അനുഭവാവിഷ്ക്കാരങ്ങളും**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

B.A. Kannada – III Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 **KU3MDCENG201 Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 1** **KU3VACKAN201 WRITINGS FROM MODERN KANNADA** *(for B.A Kannada Candidates)*	1	3	50	25	75	1½ Hours
3	DSC - **Major 3** **KU3DSCKAN201 POST MODERN KANNADA LITERATURE**	1	4	70	30	100	2 Hours
4	DSC - **Major 4** **KU3DSCKAN204 DAASA SAHITHYA**	1	4	70	30	100	2 Hours
	DSC - Minor *(for other Programmes)*						
5	Minor Course 1 **KU3DSCKAN202 KANNADA GREEN LITERATURE**	1	4	70	30	100	2 Hours
6	Minor Course 2 **KU3DSCKAN203 CHILDREN LITERATURE IN KANNADA**	1	4	70	30	100	2 Hours
	TOTAL	**6**	**22**				

B.A. Kannada – IV Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – **VAC – 2** **KU4VACKAN201 CULTURAL HISTORY OF KARNATAKA** *(for B.A Kannada Candidates)*	1	3	50	25	75	1½ Hours
2	Value Added Course – **VAC – 3** **KU4VACKAN202 ANCIENT KANNADA LITERATURE** *(for B.A Kannada Candidates)*	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECKAN202 FEATURE WRITING IN KANNADA** *(for B.A Kannada Candidates)*	1	3	50	25	75	1½ Hours
4	DSC - **Major 5** **KU4DSCKAN206 SHATPADI AND SANGATHYA**	1	4	70	30	100	2 Hours
5	DSC - **Major 6** **KU4DSCKAN207 KANNADA PROSODY**	1	4	70	30	100	2 Hours
6	DSC - **Major 7** **KU4DSCKAN208 TEXTUAL CRITICISM**	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	**7**	**23**				

Journalism – III Semester

Sl No.	Name of the Course DSC - Minor *(for other Programmes)*	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Minor Course 1 **KU3DSCJMC206 - Advertising Basics**	1	4	70	30	100	2 Hours
2	Minor Course 2 **KU3DSCJMC207- Fundamentals of Investigative Journalism**	1	4	70	30	100	2 Hours
	TOTAL	**2**	**8**				

Arabic *(For BA Arabic & Islamic History - Double Major)* – III Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - **Major 4** **KU3DSCARS201 Arabic Grammar**	1	4	70	30	100	2 Hours
2	DSC - **Major 5** **KU3DSCARS202 Drama and Short Story in Arabic**	1	4	70	30	100	2 Hours
3	Multi Disciplinary Course – **MDC – 3** **KU3MDCARS202 Kerala Culture in Arabic Narratives**	1	3	50	25	75	1½ Hours
4	Value Added Course – **VAC – 1** **KU3VACARS201 Arabic Literature for Humanity**	1	3	50	25	75	1½ Hours
	Total	**4**	**14**				

Arabic *(For BA Arabic & Islamic History - Double Major)* – IV Semester

Sl No.	Name of the Course	Number of course	C	ESE	CCA	Total	Duration of the ESE
				Marks			
1	DSC - **Major 6** KU4DSCARS203 **Arabic Rhetoric and Prosody**	1	4	70	30	100	2 Hours
2	DSC - **Major 7** KU4DSCARS204 **History of Arabic Literature-Part- I**	1	4	70	30	100	2 Hours
3	Skill Enhancement Course – **SEC – 1** KU4SECARS202 **Arabic for Travel and Tourism**	1	3	50	25	75	1½ Hours
4	Value Added Course – **VAC – 2** KU4VACARS203 **Human Values in Arabic Literature**	1	3	50	25	75	1½ Hours
5	Internship	1	2				
	Total	**5**	**16**				

Urdu *(For BA Urdu & Islamic History - Double Major)* – **III Semester**

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - **Major 4** **KU3DSCURD204 Urdu & Information Technology**	1	4	70	30	100	2 Hours
2	DSC - **Major 5** **KU3DSCURD205 Novel Aur Afsane**	1	4	70	30	100	2 Hours
3	Multi Disciplinary Course – **MDC – 3** **KU3MDCURD204 Kerala ka Muthala**	1	3	50	25	75	1½ Hours
4	Value Added Course – **VAC – 1** **KU3VACURD201 Thahzeeb Aur Saqafath**	1	3	50	25	75	1½ Hours
	Total	**4**	**14**				

Urdu *(For BA Urdu & Islamic History - Double Major)* – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - **Major 6** **KU4DSCURD206 Qaseeda Aur Nazm**	1	4	70	30	100	2 Hours
2	DSC - **Major 7** **KU4DSCURD207 Ghazal**	1	4	70	30	100	2 Hours
3	Skill Enhancement Course – **SEC – 1** **KU4SECURD201 Urdu Journalism**	1	3	50	25	75	1½ Hours
4	Value Added Course – **VAC – 2** **KU4VACURD204 Adab Aur Zindagi**	1	3	50	25	75	1½ Hours
5	Internship	1	2				
	Total	**5**	**16**				

Islamic History - III Semester

(For BA Arabic & Islamic History/ BA Urdu & Islamic History - Double Major)

Sl No.	Name of the Course	No. of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - **Major 4** **KU3DSCISH201 MUHAMMED THE PROPHET OF ISLAM**	1	4	70	30	100	2 Hours
2	DSC - **Major 5** **KU3DSCISH202 MODEL ADMINISTRATION OF THE EARLY CALIPHATE**	1	4	70	30	100	2 Hours
	TOTAL	**2**	**8**				

PRIVATE REGISTRATION B.C.A. (FYUGP PATTERN) LIST OF COURSES - SEMESTER III & IV
(w.e.f. 2024 Admission)

B.C.A. – III Semester

Sl No.	Name of the Course	No. of course	Cr	Marks ESE		Marks CCA		Total	Duration of the ESE	
1	Multi Disciplinary Course – MDC – 3 - **KU3MDCENG201 - Kerala Knowledge Systems** *(Common Syllabus for all Programmes)*	1	3	50		25		75	1½ Hours	
2	Value Added Course – VAC – 1 - **KU3VACCAP102 Cyber Law and Ethics** – 3Cr. (L), 0 Cr. (P)	1	3	50		25		75	1½ Hours	
3	DSC - Major 3 - KU3DSCCAP201 Discrete Mathematics	1	4	70		30		100	2 Hours	
4	DSC - Major 4 - KU3DSCCAP205 Linux System Administration	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours	Practical 1 Hour
	DSC - Minor (for other Programmes)*									
5	KU3DSCCAP201 Discrete Mathematics *	1	4	70		30		100	2 Hours	
6	KU3DSCCAP206 Mobile Application Development *	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours	Practical 1 Hour
	TOTAL	6	22							

* DSC in Computer Application is not offered as a Minor course for other programmes for candidates of 2024 admission.

B.C.A. – IV Semester

Sl No.	Name of the Course	Number of course	C	Marks ESE		Marks CCA		Total	Duration of the ESE	
1	Value Added Course – VAC – 2 - **KU4VACCAP104 - Basics of Computer Networks**	1	3	50		25		75	1½ Hours	
2	Value Added Course – VAC – 3 - **KU4VACCAP105 - Basics of Internet of Things**	1	3	50		25		75	1½ Hours	
3	Skill Enhancement Course – SEC – 1 - **KU4SECCAP101 Software Project Management**	1	3	50		25		75	1½ Hours	
4	DSC - Major 5 - KU4DSCCAP207 Software Engineering	1	4	70		30		100	2 Hours	
5	DSC - Major 6 - KU4DSCCAP208 Database Management System	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours	Practical 1 Hour
6	DSC - Major 7 - KU4DSCCAP209 Data Structures and Algorithms	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours	Practical 1 Hour
7	Internship	1	2							
	TOTAL	7	23							

POLITICAL SCIENCE

SEMESTER-III

Course Code	Course Title	CE	ESE	Total	Credit
KU3DSCPOL201	Western Political Thought: Ancient and Medieval	30	70	100	4
KU3DSCPOL202	State and Politics in India	30	70	100	4
KU3DSCPOL203	Introduction to International Politics	30	70	100	4
KU3DSCPOL204	Political Ideologies	30	70	100	4
KU3VACPOL201	Constitutional Values (VAC-1)	25	50	75	3

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KU3DSCPOL201: WESTERN POLITICAL THOUGHT: ANCEINT AND MEDIEVAL

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCPOL201	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2 hrs

Course Description:

This course offers students a comprehensive understanding of Western Ancient and Medieval Thought, focusing on the intellectual foundations that shaped political ideas and institutions during these periods. Students will explore the evolution of political theory, governance, and societal structures, gaining insights into how these ideas significantly influenced the development of Western civilization. Additionally, students will critically examine the political institutions, their workings, and key features of these periods. By studying the works of prominent philosophers, political theorists, and the historical contexts that influenced their thinking, students will develop a deeper understanding of the intellectual roots of modern Western political thought.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the key historical events and contexts that influenced ancient and medieval political thought.	R
2	Comprehend the foundational concepts and theories proposed by ancient and medieval political thinkers.	U
3	Critically examine the evolution of political thought and its impact on Western civilization.	A
4	Apply theoretical frameworks to analyze and evaluate political structures, and governance systems, prevalent in ancient and medieval civilizations.	An
5	Assess the contributions of ancient and medieval political thought to contemporary political discourse and governance practices.	E

__Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)__

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2		✓					
CO 3			✓				
CO 4				✓			
CO 5						✓	

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1		**Ancient Political Thought: The Context**
	1	Historical Origin of Ancient Political Ideas in Greece.
	2	Historical Origin of Ancient Political Ideas in Rome.
	3	Political and Institutional Setting of Ancient World in Greece
	4	Political and Institutional Setting of Ancient World in Rome
2		**Ancient Political Thought- Thinkers & Ideas**
	1	Greek Thinkers: Plato- Idealist Philosophy, Theory of Justice, and Ideal State.
	2	Aristotle: Theory of Origin of State, Slavery, Property, Citizenship, Sovereignty, Justice, Governments & their Classifications, and Revolution.
	3	Roman Thinkers: Polybius: Classification of Government, and Mixed Constitution.
	4	Marcus Tullis Cicero: Equality, Justice, Commonwealth & Mixed government.
3		**Medieval Political Thought-The Context, Thinkers & Ideas**

	1	Historical origin of Medieval Political Ideas
	2	Political and Institutional Settings of Medieval World
	3	St. Augustine: Two Cities & Justice & Peace
	4	St. Thomas Aquinas: Faith & Reason, Origin of Society & State, and Theory of Law.
4		**Transition from Medieval to Modern-The Context, Thinkers & Ideas**
	1	Transition from Medieval to Modern- Renaissance
	2	Marsilio of Padua: Pope vs Emperor, and Theory of secular political authority.
	3	Machiavelli: The Beginnings of Modern Political Thought. Human Nature, and Theory of State Power.
	4	Rise of Liberal Democratic Ideas.

Essential Readings:

1. Jha, Shefali. (2022). *Western Political Thought: From the Ancient Greeks to Modern Times* (Second Edition). Noida: Pearson.
2. Mukhopadhyay, Amal Kumar. (2020). *Western Political Thought: From Ancient Greeks to Modern Political Scientists*. New Delhi: Sage.
3. Gauba, O.P. (2011). *Western Political Thought* (Second Edition). New Delhi: Mayur Paperbacks.

Suggested Readings:

1. Nelson, Brian R. (2000). *Western Political Thoughts: From Socrates to the Age of Ideology* (Second Edition). Noida: Pearson.
2. Chaurasia, R.S. (2001). *History of Political Thought (Vol. I & II)*. New Delhi: Atlantic Publishers.
3. Jayapalan, N. (2011). *Comprehensive History of Political Thought*. New Delhi: Atlantic.
4. Singh, Sukhbir. (2021). *History of Political Thought (Volume II)* (15th Edition), Rastogi Publications, New Delhi.
5. Roberts, Peri & Peter Sutch. (2012). *An Introduction to Political Thought: A Conceptual toolkit (2nd Revised edition)*. Edinburgh: Edinburgh University Press.
6. Harmon, M Judd. (1996). *Political Thought: From Plato to Present*. New Delhi: McGraw Hill Book Company.
7. Sabine, G.H. (2004). *History of Political Theory*. New Delhi: Prentice Hall.
8. Ebenstein, William. (1969). *Great Political Thinkers*, New Delhi: Oxford India.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation (Assignment/Viva/MCQ)	30

Employability for the Course:
Studying this course equips students with enhanced historical analysis and research skills applicable in fields such as academia, historical research, and museum curation, strong critical thinking and problem-solving abilities valuable for roles in policy analysis, government agencies, and think tanks, and effective communication skills essential for presenting complex ideas and engaging in debates, beneficial for careers in law, public relations, and diplomacy.

KU3DSCPOL202: STATE AND POLITICS IN INDIA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCPOL202	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	1	30	70	100	2 hrs

Course Description:
This course helps to familiarize students about some vital institutions and political processes in India. The course begins with the significance and meaning of the concept of federalism. It assists to identify the issues which are related to federalism in India. The course helps to detect the importance and functions of election commission as the keystone of democracy in the nation, ensuring the sanctity and fairness of elections. It also gives in depth knowledge in the role of political parties as an indispensable actor in India's democratic framework, shaping political discourse, driving policy agendas, and mediating between citizens and the state. Students can identify the vital device for democratic governance and inclusive development at the grassroots level in India, the Panchayati Raj system. This course as whole gives understanding about major constitutional institutions in India and their crucial roles in upholding democracy, maintaining governance, and ensuring the rule of law.

Course Prerequisite: Nil

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Describe the concept of federalism and evaluating the nature of Indian Federalism with focus on Union-State Relations	A
2	Explain role of Election Commission of India in protecting and promoting democracy and upholding free and fair elections.	E
3	Estimate Decentralized form of governance in India, intended to grassroots-level administration and development.	E
4	Identifies the significance of judicial institutions and processes in India and compare it with other countries.	E
5	Differentiate various institutions constitute the pillars of India's democratic framework, ensuring the separation of powers, checks and balances, and accountability in governance	An

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7

CO 1	✔		✔				
CO 2		✔	✔				
CO 3	✔		✔				✔
CO 4			✔				✔
CO 5	✔						✔

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1		**Indian State**
	1	Indian State- History of State Formation: Colonialism and National Movement
	2	Indian State: Liberal Perspectives
	3	Indian State: Marxian Perspective
	4	Indian State- Gandhian Perspective
2		**State and Development**
	1	Indian Political Economy: Characteristics and Features
	2	Planned Economic Development (1950-1991)
	3	Economic Liberalisation (1991- to present)
	4	Development and Discontents
3		**State and Society**
	1	Casteism, and Marginalisation
	2	Ethnicity, Regionalism and Demand for Autonomy
	3	Communalism: Majority & Minority
	4	Politics of Reservation
4		**State and Working of the Institution**
	1	Parliament
	2	The President
	3	The Supreme Court
	4	The Civil Service

Essential Readings:

1. Aggarwal, Shivali & Gyanaranjan Swain. (2012). *India Politics and the Nature of the State in India: Liberal, Marxist, and Gandhian Approaches*. In The Indian Political System (Eds). By Mahendra Prasad Singh & Subhendra Ranjan Raj. New Delhi: Pearson.

2. Pankaj, Ashok K. (2012). Strategies of the Development in India Since Independecne. In The Indian Political System (Eds). By Mahendra Prasad Singh & Subhendra Ranjan Raj. New Delhi: Pearson.
3. Jayal, Niraja Gopal & Pratap Bhanu Mehta (2012). *Oxford Companion to Politics in India*. New Delhi: OUP.
4. Kapur, Davesh, Pratap Bhanu Mehta & Milan Vaishnav (2017). *Public Institutions in India*: New Delhi: OUP.
5. Oommen, M.A. (2023). Indian Development and its Discontents. *Social Change*. 53(4),448-468.

Suggested Readings:

1. Austin, Granville. (2000). *Working of a Democratic Constitution*, Delhi: Oxford.
2. Choudhury, S., M. Khosla & P.B. Mehta, (2016). Oxford Handbook of Indian Constitution, New Delhi: Oxford University Press.
3. Bakshi, P.N. (2008). *The Constitution of India*. Allahabad: Allahabad Law Publishers.
4. Pandey, J.N.(2010). *The Constitutional Law of India*, Allahabad: Central Law Agency.
5. Fadia. & Fadia. (2012). *Indian Administration*. Sahitya Bhavan Publications, Agra.
6. Johari, J.C. (2008). *Indian Political System*. New Delhi: Anmol Publications.
7. Chakrabarthi, Bidyut. & RajendraKumar Pandey. (2008). *Indian Government and Politics*. New Delhi: Sage.
8. Austin, G. (2010). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
9. Chaube. S. (2009). *The Making and Working of the Indian Constitution*. New Delhi: National Book Trust.
10. Singh, M. & R. Saxena. (2011). *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd.
11. Abbas, H., Kumar, R. &Alam, M. A. (2011). *Indian Government and Politics*. New Delhi: Pearson.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation (Assignment/Viva/MCQs)	30
Total	**100**

KU3DSCPOL203:INTRODUCTION TO INTERNATIONAL POLITICS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCPOL203	4	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2 hrs

Course Description:

The paper covers traditional, modern and post-modern approaches of studying International Politics. The course is to enable the students to learn key concepts in international relations.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding various theories in International Politics	U
2	Analysing various types of war	An
3	Evaluating power mechanisms in International Politics	E
4	Identifying the needs and importance of international law in international politics	A
5	Analysing various concepts in international politics	An

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✔			✔			
CO 2		✔			✔		
CO 3			✔				✔
CO 4			✔			✔	
CO 5	✔			✔			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1		**Introduction**
	1	Meaning, Nature, and Scope of International Politics
	2	International to Global Politics
	3	Corollaries of the State System
	4	Evolution of Modern State System: Treaty of Westphalia, Decolonisation, and Post Cold War.
2		**Theories of International Relations**
	1	Liberal Tradition I: Liberal Idealism & Neo Liberal Idealism.
	2	Liberal Tradition II-Realism, and Neo Realism
	3	Marxian Traditions-Dependency Theory and World System Theory
	4	Non-Marxian: Feminism
3		**Major Concept of International Relations**
	1	National Power- Meaning, and Elements.
	2	National Interest: Definition, Instruments for the promotion of the National Interest.
	3	Diplomacy: Definition, Kinds of Diplomacy.
	4	Foreign Policy: Definition, Determinants of Foreign Policy
4		**Global Organizations**
	1	League of Nations: Structure, Functions and Success
	2	United Nations Organisations: Structure, Functions, Working, Success,
	3	Global Financial Institutions: World Bank & International Monetary Fund: Evolution, Structure, Functions, Working, and Criticisms.
	4	World Trade Organisation: Evolution, Structure, Functions, Working, and Criticisms.

Essential Readings:

1. Neuman, Stephanie G.,1998, *International Relations Theory and the Third World*, London: Macmillan.
2. Basu, Rumki (Eds), 2012, *International Politics: Concepts, Theories and Issues.* New Delhi: Sage Publications.
3. Heywood Andrew, 2014, *Global politics*. Palgrave Macmillan
4. Palmer and Perkins, 2002, *International Relations*, Revised Indian edition, New Delhi: A.I.T.B.S Publisher's

5. John Baylis, Steve Smith (ed),2008, *The Globalization of World Politics: An Introduction to International Relations*, 4th edition, New York: Oxford University Press
6. Jackson and Sorensen, G., 2008, *Introduction to International Relations: Theories and Approaches*, New Delhi: Oxford University Press.
7. S Goldstein Joshua, 2017, *International Relations,* Pearson.

Suggested Readings:

1. Holsti, K.J. 1991, *International Politics: A Framework for Analysis*, New Delhi: Prentice Hall of India
2. Charles W.Kegley, et.al (ed), 2000, *World Politics: Trends and Transformation*, New York: St:Martins Publications
3. Aron, Raymond, 1973, *Peace and War: A Theory of International Relations*, New York, Anchor Books.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	**70**
Continuous Evaluation (Assignment/Viva/MCQs)	**30**
Total	**100**

KU3DSCPOL204: POLITICAL IDEOLOGIES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCPOL204	4	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2hrs

Course Description:
This course provides a profound insight into diverse ideas and ideologies that facilitates to see how individuals and societies interpret political events, formulate policies, and navigate the complexities of governance. Course will say the central role of ideologies in shaping political systems and influencing the direction of social and economic development. It helps to identify how individuals and societies make sense of the world around them, navigate complex political issues, and make informed decisions about governance and public policy.

Course Prerequisite: Nil

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Comprehend the meaning of political ideology. Compare and contrast different political ideologies.	U & E
2	Generalise the understanding of liberalism as a political ideology and the core principles of liberalism.	E
3	Modifies the understanding of socialism and identify the socialist ideas and their implications for contemporary politics and society	A
4	Identify the core principles of other ideologies like fascism, feminism, green ideologies.	An
5	Comprehensive understanding and analysis of major political ideologies.	An

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✔			✔			
CO 2	✔	✔					
CO 3			✔				✔
CO 4			✔				✔
CO 5	✔						✔

COURSE CONTENTS
Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1		Understanding Political Ideology
	1	Ideology- Definition, and Features
	2	Perspectives on Ideology: Marxist, Liberal, and Conservative.
	3	Types of Political Ideology: Right, Centre, and Left.
	4	Traditions of Ideology: Classical & Modern, and Debate on End of ideology.

Liberalism & Conservatism

2	1	Origin and Development of Liberalism
	2	Key Features
	3	Traditions: Classical, Modern, and Neoliberal
	4	Conservatism: Origin, and Development- Key Features and Traditions.
3		**Socialism**
	1	Origin and Development
	2	Types: Utopian Socialism/Philanthropic
	3	Marxian Socialism: Classical, and Neo
	4	Democratic Socialism, and Social Democracy
4		**Other Ideologies**
	1	Anarchism
	2	Fascism
	3	Gandhism
	4	Feminism

Essential Readings:

1. Heywood, Andrew. (2022). *Politics* 5th Edition. New Delhi: Bloomsbury.
2. Heywood, Andrew. (2017). *Political Ideologies: An Introduction*. 5th Edition. New Delhi: Palgrave-Mac Millan.

3. Gauba, O.P. (2023). *An Introduction to Political Theory*, New Delhi: Lauren Asher.

Suggested Readings:

1. Schwarzmantel, J. (2008). *Ideology and Politics*. London: SAGE Publications.
2. Appadorai, A. (2002). *Substance of Politics*. Oxford: Oxford University Press.
3. Ball, Alan R. (2008). *Modern Politics and Government*. New York: Palgrave Macmillan.
4. Heywood, Andrew. (2007). *Key Concepts in Politics*, New York: Palgrave Macmillan.
5. Mahajan.V.D. (2009). *Political Theory*, New Delhi: Chand & Company.
6. Varma.S.P. (1984). *Modern Political Theory*. New Delhi: Vikas.
7. Shukla, Rachana. (2023). *Definitive Guide to Political Ideologies*, Scholastic.
8. Freeden, Michael. (2015). *Liberalism: A Very Short Introduction*, New Delhi: Oxford University Press.
9. Newman, Michael. (2020). *Socialism: A Very Short Introduction.* (2nd edn*).* New Delhi: Oxford University Press.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	**70**
Continuous Evaluation (Assignment/Viva/ MCQs)	**30**
Total	**100**

KU3VACPOL201: CONSTITUTIONAL VALUES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	VAC	200-299	KU3VACPOL201	3	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	1.5 hrs

Course Description:
This course aims to provide students with a comprehensive understanding of the values enshrined in the constitution. Through an exploration of historical contexts, ideologies, and contemporary applications, students will delve into the significance of constitutional values in shaping societies and governance systems. The course will analyze key constitutional principles such as justice, liberty, equality, fraternity, dignity, responsibility, secularism, cultural diversity, democratic dissent, and tolerance.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the foundational principles and values outlined in the constitution.	R
2	Grasp the historical background, ideologies, and significance of constitutional values in shaping governance systems.	U
3	Apply constitutional values to analyze contemporary issues and challenges, and identifying their relevance.	A
4	Critically assess the implementation of constitutional values in state practices.	An
5	Assess the impact of constitutional values on fostering inclusive societies, addressing disparities, and mitigating conflicts, proposing strategies for enhancing their implementation and enforcement.	E

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2		✓					
CO 3			✓				
CO 4					✓		
CO 5						✓	

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1	**Introduction**	
	1	Constitution, and Constitutionalism-Key features.
	2	Functions of the Constitution, and Constitutionalism
	3	Constituent Assembly
	4	Preamble
2	**Constitutional Values of India- I**	
	1	Sovereignty- Popular Sovereignty
	2	Democracy and Republicanism.
	3	Procedure Established by Law and Due Process of Law.
	4	Directive Principles of State Policy
3	**Constitutional Values-II**	
	1	Secularism and Cultural diversity
	2	Federalism
	3	Fundamental Rights
	4	Fundamental Duties
4	**Constitutional Values-III**	
	1	Justice
	2	Liberty
	3	Equality
	4	Fraternity and Dignity

Essential Readings:
1. Bellamy, R. (2023, August 2). Constitutionalism. Encyclopaedia Britannica. https://www.britannica.com/topic/constitutionalism
2. Spiro, H. John (2024, May 30). constitution. Encyclopaedia Britannica. https://www.britannica.com/topic/constitution-politics-and-law.
3. Basu, D D (2015), Introduction to the Constitution of India. Gurgaon: LexisNexis.
4. Laxmikanth, M (2018). Constitution of India. New Delhi: MC Graw Hill.
5. Agrawal, P K & Virag Gupta (2023). The Constitution of India Bare Act. New Delhi: Prabhat.

Suggested Readings:
1. Sharma, B. K. (2022). *Introduction to the Constitution of India.* (11th Ed.). Hariyana: PHI Learning Pvt Ltd.
2. Choudhry, S., Khosla, M., & Mehta, P. (2016). *The Oxford Handbook of the Indian Constitution.* New Delhi: Oxford University Press.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	**50**
Continuous Evaluation (Assignment/Viva/MCQ)	**25**
Total	**75**

SEMESTER IV

Course Code	Courses	CE	ESE	Total	Credit
KU4DSCPOL205	Theorising Political Concepts	30	70	100	4
KU4DSCPOL206	Western Political Thought: Modern Tradition	30	70	100	4
KU4DSCPOL207	Theories and Concepts in International Relations	30	70	100	4
KU4VACPOL203	Electoral Literacy	25	50	75	3
KU4VACPOL204	Human Rights	25	50	75	3
KU4SECPOL201	Disaster Management	25	50	75	3
Internship					2

KU4DSCPOL205 THEORISING POLITICAL CONCEPTS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	**200-299**	KU4DSCPOL205	4	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
--	-	--	30	70	100	2 hrs

Course Description:
This course provides an in-depth exploration of political theory and examines the foundational ideas and key concepts that have shaped political thought and practice throughout history. Through close reading of primary texts and engagement with contemporary issues, students will develop a critical understanding of the diverse perspectives that enlighten political discourse. This course begins with an overview of the theoretical frameworks of political theory. Special attention will be given to state and sovereignty – diverse theories regarding the origin of state, citizenship, democracy - its forms and theories. Throughout the course, students will engage in critical discussions and debates on various concepts and theories.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	It provides a deep understanding of political theory, ideology and philosophy and enhances critical thinking and analytical skills into evolving nature of political theory and its relevance to contemporary issues.	**U**
2	Studying the concept of state enable the students to critically analyse political structures and apply this knowledge to contemporary political issues and debates.	**A**
3	It helps the students to foster a sense of civic duty and active engagement in political processes.	**A**
4	While understanding the concepts of democracy, students should be able to analyse the functioning of democratic institutions and practices.	**E**

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✔			✔			
CO 2		✔			✔		
CO 3			✔				✔
CO 4			✔			✔	

CO 5	✔			✔		

COURSE CONTENTS
Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
		Introduction
1	1	Political Theory: Meaning, Definition, Nature and Scope.
	2	Types of Political Theory: Explanatory, Normative, and Contemplative.
	3	Political Philosophy, Political Ideology, and Political Theory.
	4	Debate on Decline and Revival of Political Theory.
		State & Sovereignty
2	1	Theories of the Origin of the State: Divine Right Theory, Social Contract Theory, Evolutionary Theory, Class Theory, Utilitarian Theory.
	2	Rival Theories of the State: the pluralist, the capitalist, the leviathan & the patriarchal.
	3	Theories on the Role of the State: Minimal State, Social-Democratic, Neo-Liberal State, Collectivized, Totalitarian & Religious.
	4	Theories of Sovereignty: Monism and Pluralism
		Rights, Liberty, Justice & Equality
3	1	Theories of Right: Natural Rights, Legal, Libertarian, and Marxian.
	2	Theories of Liberty: Liberal, Marxian, Libertarian & Feminist.
	3	Theories of Justice: Utilitarian, Libertarian, Egalitarian, Communitarian, and Feminist.
	4	Theories of Equality: Liberals, Marxists & Feminists

		Power, Democracy, Citizenship & Civil Society	
4	1	Theories of Power: Liberal, Marxian, Elitist, Feminist & Post Modern.
	2	Democracy: Elitist, Pluralist, and Marxist.
	3	Citizenship: Liberal, Libertarian, Communitarian, & Marxist.
	4	Theories of Civil Society: Liberal and Marxian

Essential Readings:

1. Bhargava, Rajeev. (2008). *What is Political Theory*. In Political Theory: An Introduction (Eds). By Rajeev Bhargava & Ashok Acharya. Pearson: New Delhi.
2. Bhargava, Rajeev. (2008). *Why Do We Need Political Theory*. In Political Theory: An Introduction (Eds). By Rajeev Bhargava & Ashok Acharya. Pearson: New Delhi.
3. Heywood, Andrew. (2021). *Politics* (5th Edi.). New Delhi: Bloomsbury.
4. Ramswamy, S. (2021). *Political Theory: Ideas and concepts*, 2nd Edition. Delhi: PHI Learning.
5. Gauba, O P. (2021). *An Introduction to Political Theory*. 9th Edition. New Delhi: National Paperbacks.
6. Neera Chandhoke (2024), *State and Civil Society: Explorations in Political Theory*, Atlantic Publishers

Suggested Readings:

1. Verma, S.P. (1983). *Modern Political Theory*. New Delhi: Vikas.
2. Pant, S.C. (1998). *Political Science Theory*. Luknow: Prakash Kendra.
3. Dubey, S.N. (2002). *Political Science Theory*. Agra: Prentice-Hall of India Pvt. Ltd.
4.Hoffman, John & Paul Graham (2015). *Introduction to Political Theory*. London: Pearson.
5. Barker, E (1976). *Principles of Social & Political Theory*. Calcutta: Oxford University Press
6. Brecht. (1965). *Political Theory: The Foundations of Twentieth Century Political Thought*. Bombay: The Times of India Press.
8. Carnoy, M. (1987). *The State & Political Theory*. Princeton NJ,: Princeton Uni. Press.
9. Held, D. (1989). *Political Theory & Modern State*. California: Cambridge University Press.
10. Laski, H. J. (2006) *Grammar of Politics*. Surjeet Publications. New Delhi.
12. Appadorai, A. (2002). *Substance of Politics*. Oxford University Press. New Delhi.
13. Heywood, Andrew. (2008). *Political Theory: An Introduction*, New York: Palgrave Macmillan.
14. Held, David. (1987). *Models of Democracy*. Stanford University Press. Cambridge.
15. Barry, N.P. (1995). *Introduction to Modern Political Theory*. London: Macmillan.
16. Dahl, Robert A. (1991). *Modern Political Analysis*, New Delhi: Princeton University Press.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	**70**
Continuous Evaluation (Assignment/Viva/MCQs)	**30**
Total	**100**

KU4DSCPOL206 WESTERN POLITICAL THOUGHT: MODERN TRADITION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	200-299	KU4DSCPOL206	4	--
Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
--	-	--	30	70	100	2 hrs

Course Description:
This course offers a comprehensive investigation of diverse streams within Modern Western Political Thought. It introduces students to fundamental concepts, theories, and key debates that have shaped Western political discourse. Through the study of influential political thinkers, students will gain insight into how their ideas have influenced the development of modern political institutions. By analyzing diverse ideologies, students will examine their impact on governance and society, fostering a clear understanding of contemporary political dynamics.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Students will be able to understand fundamental concepts, theories, and debates within Modern Western Political Thought, including the Social Contract Tradition, Idealism, Modern Conservatism, Marxism, and Positive Liberalism.	U
2	Examine the ideas of influential political thinkers such as Hobbes, Locke, Rousseau, Bentham, Mill, Hegel, Burke, Marx, Lenin, Gramsci, and T. H. Green and analyzing their contributions to political theory and governance.	A
3	Critically assess the impact of diverse ideologies on governance and society, identifying strengths, weaknesses, and implications for contemporary political dynamics.	E
4	Apply theoretical frameworks and concepts to address modern political challenges, informing policy-making and advocacy efforts.	A
5	Synthesize knowledge from various streams of Modern Western Political Thought to propose innovative solutions and strategies for promoting democratic principles, social justice, and responsible governance.	C

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2			✓				
CO 3						✓	
CO 4			✓				
CO 5							✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1	**Social Contract Tradition**	
	1	Social Contract Theory- Key ideas, and Criticisms
	2	Thomas Hobbes: Human Nature, Social Contract, and Absolute Sovereign.
	3	John Locke: Natural Rights, Social Contract, Limited Government, and Political Obligation.
	4	Jean Jacques Rousseau: Human Nature, Social Contract, and General Will.
2	**Utilitarianism and Modern Conservatism**	
	1	Utilitarianism- Key Ideas, and Criticisms
	2	Jeremy Bentham-Utilitarian Philosophy, Critique of Social Contract, Hedonism, and Economic Doctrine.
	3	John Stuart Mill-Qualitative Utilitarianism, On Liberty, Representative Government, and Women Freedom.
	4	Conservatism: Key Ideas, Burke: Critique of French Revolution, Critique of Idea of Natural Rights and Social Contact, Opposition to Democracy and its Institutions.

		Idealism	
3	1	Idealism-Key Ideas	
	2	Immanuel Kant: Freedom, Sovereignty, and Law	
	3	George Wilhem Frederich Hegel- Dialectical Idealism, Theory of State, Theory of Freedom, and Critique of Representative Government.	
	4	T H Green: Theory of Political Obligation, Theory of Positive Freedom and Positive view State	
4		**Marxism**	
	1	Karl Marx & Frederich Engles: Dialectical Materialism, Historical Materialism, Labour Theory of Value, and Alienation.	
	2.	Lenin: State & Revolution, and Imperialism.	
	3	Rosa Luxemburg: Role of the Communist Party, and Reform & Revolution.	
	4	Mao: Cultural Revolution, and New Democracy	

Essential Readings:
1. Mukhopadhyay, Amal Kumar. (2020). *Western Political Thought: From Ancient Greeks to Modern Political Scientists*. New Delhi: Sage.
2. Jha, Shefali. (2022). *Western Political Thought: From the Ancient Greeks to Modern Times* (Second Edition). Noida: Pearson.
3. Gauba, O.P. (2011). *Western Political Thought* (Second Edition). New Delhi: Mayur Paperbacks.
Suggested Readings:
1. Nelson, Brian R. (2000). *Western Political Thoughts: From Socrates to the Age of Ideology* (Second Edition). Noida: Pearson.
2. Chaurasia, R.S. (2001). *History of Political Thought (Vol. I & II)*. New Delhi: Atlantic Publishers.
3. Jayapalan, N. (2011). *Comprehensive History of Political Thought*. New Delhi: Atlantic.
4. Harmon, M Judd. (1996). *Political Thought: From Plato to Present*. New Delhi: McGraw Hill Book Company.
5. Sabine, G.H. (2004). *History of Political Theory*. New Delhi: Prentice Hall.
6. Ebenstein, William. (1969). *Great Political Thinkers*, New Delhi: Oxford India.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	**70**
Continuous Evaluation (Assignment/Viva/MCQs)	**30**
Total	**100**

KU4DSCPOL207: THEORIES AND CONCEPTS IN INTERNATIONAL RELATIONS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	200 -299	KU4DSCPOL207	4	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
--	-	--	30	70	100	2 hrs

Course Description:

The course is to enable the students to learn the basics concept and ideas of international relations and also analyses the issues involved in the study and research in international relations.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding International Relations	U
2	Analysing various concepts in international Relations	An
3	Evaluating certain fundamental issues in International Relations	E
4	Identifying the needs and importance of international law in international arena.	A
5	Analysing global security issues and its mechanisms	An

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1	**Introduction**	
	1	Meaning, nature, scope of International Relations.
	2	Evolution of the International State System
	3	Approaches: Liberal Tradition- Realism, Neorealism and Liberal Idealism & Neo liberal idealism.
	4	Approaches- Alternative Approaches: Marxism, Critical Theory, Post

		Colonialism, and Feminism.
2	**Major Actors**	
	1	Actors of International Politics: State and Non-State
	2	Corollaries of the State System
	3	Globalisation and State Sovereignty
	4	International Law: Definition, Evolution, Development, and Sources
3	**Major Concepts-I**	
	1	Power: Definition; National Power- Definition & Sources of National Power
	2	National Interest: Definition and Sources of National Interest
	3	Balance of Power: Meaning, Definition, Types & Methods of Miniating Balance of Power
	4	Collective Security: Meaning, Definition & Principles
4	**Major Concepts-II**	
	1	Arms race, Arms Control & Disarmament, and Nuclear Proliferation
	2	Foreign Policy: Meaning, Definition & Determinants.
	3	Diplomacy: Meaning, Definition, and Types & Functions and Privileges of Diplomat.
	4	Colonialism & Imperialism: Definition, Characteristics, Reasons, and Differences

Essential Readings:

1. Heywood Andrew, 2014, *Global politics.* Palgrave Macmillan
2. Palmer and Perkins, 2002, *International Relations*, Revised Indian edition, New Delhi: A.I.T.B.S Publisher's
3. Holsti, K.J. 1991, *International Politics: A Framework for Analysis*, New Delhi: Prentice Hall of India
4. Robert Jackson and George Sorenson(2013), Introduction to International Relations: Theories and Approaches, Fifth Edition, Oxford University Press.
5. John Baylis, Steve Smith (ed),2008, *The Globalization of World Politics: An Introduction to International Relations*, 4th edition, New York: Oxford University Press.

Suggested Readings:

1. Charles W. Kegley, et.al (ed), 2000, *World Politics: Trends and Transformation*, New York: St:Martins Publications.
2. Jackson and Sorensen, G., 2008, *Introduction to International Relations: Theories and Approaches*, New Delhi: Oxford University Press.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation (Assignment/Viva/MCQs)	30
Total	**100**

KU4VACPOL203: ELECTORAL LITERACY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	VAC	200-299	KU4VACPOL203	3	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
--	-	-	25	50	75	1.5 Hrs

Course Description:

The course aimed to provide electoral literacy among the learners. In a democracy citizens elect their representative by their choice. The success of the democracy depends on participation of the people in electoral process. Therefore, knowledge on electoral process is very essential for widening electoral participation. The course helps learners to different types governing system, electoral systems in democracy, need and importance election in democracy. Various agencies involved in the electoral processes in India and procedure for elections.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Students will be able to understand significance of democratic elections, including the rationale behind holding elections and the various types of elections conducted in democratic societies.	U
2	Students will be able to explain the role and functions of electoral institutions such as the Election Commission of India and State Election Commissions, understanding their constitutional status, powers, and responsibilities in ensuring free and fair elections.	U
3	Students will be able to analyze voting trends in India, identifying factors influencing electoral participation.	A
4	Students will be able to analyze the intricacies of the election process, including the delimitation of electoral constituencies, the procedures for declaration of elections, nomination, scrutiny, campaigning, and the use of electoral technology such as EVMs and VVPATs.	An
5	Students will be able to evaluate the significance and reliability of election surveys in predicting electoral outcomes, assessing their methodologies, sampling techniques, and the role they play in shaping political strategies and public opinion.	E

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✔			✔			
CO 2		✔			✔		
CO 3			✔				✔
CO 4			✔			✔	
CO 5	✔			✔			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1		**Election and Democracy**
	1	Liberal Democratic States-Features
	2	Political Representation: Definition, and Functions
	3	Election: Definition, and Functions.
	4	Types Electoral Systems: First Past Post System & Proportional Representation.
2		**Electoral Institutions in India**
	1	Electoral System in India-Peoples Representation Act-1951.
	2	Election Commission of India.
	3	Criticisms on the functioning of the Election Commission
	4	Debates on Reforming Electoral System in India
3		**Voters and voting in India**
	1	Universal Adult Franchise
	2	Determinants of voting
	3	Types of Voters and Electoral Participation
	4	Poling rates &Voting Trends

4		Election Process
	1	Electoral Constituencies & Delimitation, Preparation of Electoral Roll.
	2	Declaration of Election, Code of Conduct, Nomination, Scrutiny, and Campaigning
	3	Ballot, Booth, EVM, VVPAT, Voting, Counting & Declaration of Results
	4	Exit Poll- Pre and Post Poll.

Essential Readings:

1. Basu, Durga Das (2012). *Introduction to the Constitution of India* (20th Edi.). Nagpur: LexiNexis.
2. Ray, S.N (2021). *Modern Comparative Politics: Approaches, Methods* & Issues. Delhi: PHI.
3. Laxmikant, M. (2023). *Indian Polity*. New Delhi: McGraw Hill.
4. Arzheimer, Kai, Jocelyn Evans & Michael S. Lewis-Beck (2017). *The Sage Handbook of Electoral Behaviour*. New Delhi: Sage.
5. India, Election Commission. Systematic Voter's Education and Electoral Participation: https://www.eci.gov.in/voter-education.
6. Gibbins, R. , Eulau, . Heinz and Webb, Paul David (2024, May 24). lection. Encyclopedia Britannica. https://www.britannica.com/topic/election-political-science

Suggested Readings:

1.Quraishi, S.Y.(2014). An Documented Wonder: The Great Indian Election. Rain & Light.

2. Evans, Jocelyn (2004). *Voting & Voters*: London: Sage.

3. Orissa, State Election Commission of. *Electronic Voting Machine Instruction Manual* https://sec.odisha.gov.in/wp-content/uploads/2020/02/EVM-INSTRUCTION-MANUALMODEL-CU-7510-BU-7407.pdf

4. India, Election Commission of (2018 July). *Manual on Electronic Voting Machine and VVPAT*.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	50
Continuous Evaluation (Assignment/Viva/MCQs)	25
Total	75

KU4VACPOL204: HUMAN RIGHTS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	VAC	200-299	KU4VACPOL204	3	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
--	-	--	25	50	75	1.5

Course Description:
This course examines human rights, aiming to grasp their meaning, how they've evolved over time, and why they're important today. The course explores the ideas behind human rights, look at how organizations protect them, and discuss the rights of different groups like migrants, LGBTQ+ individuals, older and disabled people, and women and children. The focus of the course is helping learners understand and value human rights.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand and differentiate between rights and human rights.	U
2	Analyze the evolution and ideological basis of human rights.	An
3	Evaluate the effectiveness of institutional and non-institutional mechanisms in promoting human rights.	E
4	Critically examine group rights, including rights of migrants, sexual minorities, elderly, disabled, women, and children.	An
5	Synthesize a comprehensive understanding of human rights and articulate informed perspectives on contemporary debates surrounding human rights.	C

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7

CO 1		✓					
CO 2				✓			
CO 3						✓	
CO 4				✓			
CO 5							✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1		**Understanding Human Rights**
	1	Meaning and Definition, Characteristics and Significance.
	2	Rights Vs Human Rights, and Debate on the status of the human rights
	3	Evolution of the Human Rights
	4	Three Generations of Rights
2		**United Nations and Human Rights**
	1	Universal Declaration of Human Rights: Genesis and Features
	2	Human Rights Commission: History, Structure, Powers and Functions.
	3	International Criminal Court: History, Structures, Powers and Functions.
	4	Other UN Mechanisms: ICCPR & ICSECR
3		**Non- Institutional Mechanisms**
	1	Amnesty International
	2	Human Rights Action Centre
	3	Human Rights Watch
	4	Human Rights without Frontiers (HRWF)

4	Group Rights	
	1	Rights Migrants & Refugees
	2	Socially Marginalised: Dalits & Adivasis
	3	Rights of Old and Disabled
	4	Rights of Women, Children & LGBT

Essential Readings

1. Renteln, Alison Dundes. (1990). International Human Rights: Universalism versus Relativism. California: Sage publication.
2. Clapham, Andrew. (2007). Human Rights: A very short introduction. Oxford: Oxford University press.
3. Gauba, O.P. (2021). An Introduction to Political Theory. New Delhi: National Paperbacks.
4. Rhona K.M. Smith. (2022). International Human Rights Law. Oxford: Oxford University press.
5. Donnelly, Jack. (2013. International Human rights. Calorado: Westview Press.
6. Mapp, Sussan C. (2014). Human Rights and Social Justice in a global perspective: An introduction to International Social Work. Newyork: Oxford University Press.
7. Goodhart, Miachael. (2020). Human rights: Politics and Practice. Oxford University Press.

Suggested Readings:

1. Alston, P., & Mégret, F. (1992). The United Nations and Human Rights: A Critical Appraisal. OUP.
2. Brown, G. (2016). The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World. Global Citizenship Commission. Open Book.
3. Chakrabarty, B., & Pandey, R. K. (2008). Indian Government and Politics. Sage.
4. Donnelly, J. (2019). The Concept of Human Rights. Routledge.
5. Evans, T. (2019). International Human Rights Law. Oxford University Press.
6. Freeman, M. (2011). Human Rights: An Interdisciplinary Approach. Polity Press.
7. Ishay, M. (2008). The History of Human Rights: From Ancient Times to the Globalization Era. University of California Press.
8. International Journal of Human Rights. Routledge, Taylor & Francis Group.
9. Journal of Human Rights. Routledge, Taylor & Francis Group.
10. Moyn, S. (2014). Human Rights and the Uses of History. Verso Books.
11. Quataert, J., & Wildenthal, L. (2019). The Routledge History of Human Rights. Routledge.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	50
Continuous Evaluation (Assignment/Viva/MCQs)	25
Total	75

KU4SECPOL201: DISASTER MANAGEMENT

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	SEC	200-299	KU4SECPOL201	3	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
--	-	-	25	50	75	1.5 Hrs

Course Description:

The course Disaster Management aimed to inculcate awareness and perception of Disaster (environmental, technological, biological, man-made etc), Disaster Management, Mitigation of Disaster and preparing for, responding to, and recovering from disasters. It will implant the notion and the urgency of want of awareness and training in the field of Disaster Management among the students. Students can assess and achieve the Strategies and measures for individuals, communities, and organisations to respond effectively to disasters. Finally, this inclusive course will foster a wide-ranging understanding of disaster management principles, strategies and practices, enabling students to contribute effectively to disaster preparedness, response, and recovery efforts in their communities or organisations.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify various kinds of disasters, and identification of risk and challenges accompanying with disasters.	An
2	Assess and gage the impending effects of disasters on communities, infrastructure, and the environment.	E
3	Formulate emergency preparedness arrangements, involving starting communication outlets, evacuation techniques, and resource management strategies.	C
4	Synthesize the skills and talents in coordinating and managing disasters and Develop skills to engage with local stakeholders, and supporting community-based initiatives.	E
5	Infer to effectively prepare for, respond to, and recover from disasters, contributing to the overall resilience and well-being of communities and societies.	E & C

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✔	✔				
CO 2		✔	✔				
CO 3			✔	✔			✔
CO 4			✔				✔
CO 5			✔	✔			✔

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
1		**DISASTER MANAGEMENT- INTRODUCTION**
	1	Disaster – Meaning & Definition
	2	Types: Geological, Biological and Man-Made Disasters
	3	Natural Disasters in India
	4	Man-Made Disasters in India

MODULE	UNIT	DESCRIPTION
2		**DISASTER MANAGEMENT**
	1	Disaster Management: Meaning
	2	Disaster Prevention
	3	Disaster Preparedness
	4	Disaster Mitigation

MODULE	UNIT	DESCRIPTION
3		**NATIONAL DISASTER MANAGEMENT FRAMEWORK**
	1	The Disaster Management Act 2005
	2	National Disaster Management Authority (NDMA)
	3	India Meteorological Department (IMD)
	4	Community Based Disaster Management (CBDM)

MODULE	UNIT	DESCRIPTION
4		**REHABILITATION**
	1	Concepts of Rehabilitation
	2	Types of Rehabilitation
	3	Resource Mobilisation
	4	Civil Society Initiative for Relief

Essential Readings:

1. Sharma S. C. (2022). *Disaster management.* 2nd Edition. New Delhi: Khanna Publishing.
2. Subramanian R. (2018). *Disaster Management*. New Delhi: Vikas Publishing House.
3. Pandey, Mrinalini (2023). *Disaster Management*. 2nd Edition. Wiley.
4. Savindra Singh, Jeetendra Singh (2016). *Disaster Management*, Allahabad: Pravalika Publications.
5. Mukta Girdhar (2019), *Natural Disasters*, New Delhi: Amy Publication.
6. Gupta, M.C., Vinod K. Sharma, L.C. Gupta, B.K. Tamani (Eds). (2001). *Manual on Natural Disaster Management in India*, National Centre for Disaster Management, New Delhi: IIPA.

Suggested Readings:

1. Carter, W. Nick, 1991, Disaster Management: A Disaster Manager's Handbook, Asian Development Bank, Manila
2. Kumar. P, Disaster Management -Second Edition, OakBridge Publishing Private Limited, 2023.
3. Lt. Col. (Dr.) Satish Dhage, GKP Disaster Management in India : Issues, Perspectives & Concerns for Civil Services Examinations (Preliminary & Mains) GK Publications,2024.
4. R. B. Singh, Natural Hazards and Disaster Management: Vulnerability and Mitigation, Rawat Publications,2006.
5. Brian Tomaszewski , Geographic Information Systems (GIS) for Disaster Management- CRC Press, 2014.
6. Talwar,Arun Kumar,Juneja and satish, Encyclopedia of Disaster management(10 volumes)-saujanya books, Delhi,2008.
7. Keith Smith, Environmental Hazards: Assessing Risk and Reducing Disaster. Routledge Publication,2004
8. Alexander David, Introduction in Confronting Catastrophe, Oxford University Press,2000.
9. Govt. of India: Disaster Management Act 2005, Government of India, New Delhi.
10. Bryant Edwards ,Natural Hazards, Cambridge University Press, U.K.2005

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	50
Continuous Evaluation (Assignment/Viva/MCQs)	25
Total	**75**