

**(Abstract)**

Scheme and Syllabus of Political Science Programme ( first and second semesters only )-Prepared in tune with KU-FYUGP-SLL Regulation - Approved & Implemented under Private Registration Scheme of School of Lifelong Learning w.e.f 2024 admission - Orders Issued

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**ACADEMIC C SECTION**

ACAD C/ACAD C5/24054/2024

Dated: 12.02.2025

- Read:-1. The Minutes of the Meeting of the Committee of Chairperson of BoS and Chairperson of the FYUGP Curriculum Regulation committee held on 08/08/2024
2. U.O. No. FYUGPSC/FYSC-III/15268/2024(I) dtd:04/09/2024
  3. U.O. No. FYUGPSC/FYSC-III/15268/2024 dtd:04/09/2024 and 25/11/2024
  4. ACAD C/ACAD C4/22015/2024 Dated: 22/11/2024
  5. E-mail dtd: 14/11/2024 from the Chairperson, BoS in Political Science (cd)
  6. The Minutes of the meeting of the Standing Committee of Academic Council held on 21/01/2025

**ORDER**

1. The Meeting of Chairpersons of Board of Studies (BoS) and Convenor of the FYUGP Core committee vide paper read (1) above, recommended that the Syllabus prescribed for the Courses of the first six semesters of FYUG Programmes of Affiliated Colleges, shall be followed for the respective Courses of three year UG Programmes as per the FYUGP Pattern under the Private Registration mode, except the 20 % Course designed by the individual Faculty as Internal evaluation.
2. Subsequently, the Regulations of the three year Under Graduate Programmes in tune with KU FYUGP pattern under the Private Registration Scheme of School of Lifelong Learning of Kannur University was implemented w.e.f. 2024 admission vide paper read (2) above.
3. The List of Courses for KU-FYUGP-SLL programmes under Private Registration w.e.f. 2024 admission was approved and implemented vide paper read (3) above.
4. Further, the Scheme and Syllabus of the Political Science programme, in FYUGP Regular Pattern (Affiliated Colleges) was approved vide paper read (4) above.
5. Vide paper read (5), the Chairperson, BoS in Political Science (combined) submitted the Scheme and Syllabus of the first and second Semester Courses of the Political Science programme, for approval and implementation under the Private Registration Scheme of School of Lifelong Learning of the University w.e.f. 2024 admission.
6. Considering the matter, the Vice Chancellor ordered to place the Scheme and Syllabus, before the Standing Committee of the Academic Council.
7. The Standing Committee of the Academic Council, vide paper read (6) above, recommended to approve the Scheme and Syllabus of Courses of Political Science programme.
8. The Vice Chancellor, after considering the Recommendation of the Standing Committee of the Academic Council and exercising the powers of the Academic Council, conferred under the Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, ***approved the Scheme and Syllabus of the First and Second Semester Courses of the Political Science Programme, prepared in tune with KU SLL FYUGP Regulations 2024***

**and implemented the same under the Private Registration Scheme of School of Lifelong Learning of the University, w.e.f. 2024 admission, subject to reporting to the Academic Council.**

9. The Scheme & Syllabus of Political Science Programme (First and Second Semesters only ) under Private Registration Scheme of School of Lifelong Learning of the University, applicable w.e.f. 2024 admission are appended with this U.O. & uploaded in the University website.

Orders are issued accordingly.

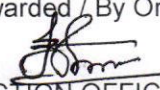
Sd/-

**ANIL CHANDRAN R**  
**DEPUTY REGISTRAR (ACADEMIC)**  
For REGISTRAR

To: 1. The Controller of Examinations (through the PA)  
2. The Director (School of Lifelong Learning)

Copy To: 1. The Chairperson, Board of Studies in Political Science (cd)  
2. PS to VC/PA to R  
3. EX CI/EG I/AR-I/AR-IV/JR-2( EXAM)  
4. DR/AR (Academic)  
5. IT Cell/Computer Programmer  
6. web Manager (for uploading in the website)  
7. SF/DF/FC

Forwarded / By Order

  
SECTION OFFICER

KV



## LIST OF COURSES (Papers)

### A. SINGLE MAJOR/ MAJOR WITH MINOR/ MAJOR WITH MULTIPLE DISCIPLINE PATHWAYS

#### SEMESTER – I

##### DETAILS OF COURSES (PAPERS) & CREDITS

SI No.	Course (Semester – I)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 ( <i>English</i> )	1	3
2	Ability Enhancement Course – AEC – 2 ( <i>Additional Language</i> )	1	3
3	**Multi Disciplinary Course – MDC - 1	1	3
4	Major (A – 1)	1	4
5	Minor (*B – 1)	1	4
6	Minor (*C – 1)	1	4
	<b>TOTAL</b>	<b>6</b>	<b>21</b>
<p>*<b>Single Major:</b> Six courses in B &amp; C can be in different disciplines. * <b>Major with Minor:</b> B &amp; C represents the same minor discipline. * <b>Major with multiple disciplines:</b> B &amp; C represents two different disciplines. ** <b>MDC</b> shall be from subject other than Major</p>			

#### I. FOUNDATION COURSES (mandatory for all candidates)

##### 1. Ability Enhancement Course – AEC (English).

One course with 3 credits for a programme

SI No.	Course (Paper)	Credit
1	KU1AECENG102 - Enriching English (For BBA/ BCA/B.Com)	3
2	KU1AECENG103 - Engaging English (For all BA Programmes)	3

##### 2. Ability Enhancement Course – AEC (Modern/ Other Language):

One course with 3 credits for a programme

SI No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU1AECMAL102 – ഭാഷാ-സാഹിത്യ പഠിപ്പിച്ചം (For all BA Programmes)	3
2	KU1AECMAL103 - സാഹിത്യവും രചനയും (For BBA/ BCA/B.Com)	3

OR

SI No.	AEC – HINDI - Course (Paper)	Credit
1	KU1AECCHIN102 - Sahityik Hindi (For BBA/ BCA/Bcom)	3
2	KU1AECCHIN 103 - Saral Hindi (For all BA Programmes)	3

**OR**

SI No.	AEC – ARABIC - Course (Paper)	Credit
1	KU1AECARB101 - Arabic for Daily Life (For all BA Programmes except Afzal-UI-Ulama)	3
2	KU1AECARB105 - Functional Arabic (For BA Afzal-UI-Ulama)	3
3	KU1AECARB102 - Arabic for Interaction (For BBA/ BCA/B.Com)	3

**OR**

SI No.	AEC – URDU - Course (Paper)	Credit
1	KU1AECURD101 - Nasari Shanakhath (For all BA Programmes)	3
2	KU1AECURD102 - Nasari Muthala (For BBA/ BCA/B.Com)	3

**OR**

SI No.	AEC – KANNADA - Course (Paper)	Credit
1	KU1AECKAN101 - Modern Kannada Poetry & Fiction (For all BA Programmes)	3
2	KU1AECKAN102 - Modern Kannada Poetry & Drama (For BBA/Bcom)	3
3	KU1AECKAN103 - Commercial Communication in Kannada (For BCA)	3

### 3. Multi Disciplinary Course – MDC – I Semester.

**One course with 3 credits for a programme**

Candidates shall choose **ONE** course as MDC from **any discipline** given below other than from their **major discipline**.

SI No.	Discipline	Name of the Course (MDC – I Semester)	Credit
1	Commerce	KU1MDCCOM100 - Personal Finance Planning	3
2	B.B.A.	KU1MDCBBA100 - Fundamentals of Management	3
3	Economics	KU1MDCECO102 - Economics for Competitive Examination	3
4	Political Science	KU1MDCPOL101 - Media and Politics	3
5	History	KU1MDCHIS102 - Understanding Social Reform Movements in Kerala	3
6	English	KU1MDCENG103 - English & Artificial Intelligence	3
7	Malayalam	KU1MDCMAL101 - നവമുദ്രയുടെ സാഹിത്യം	3
8	Kannada	KU1MDCKAN101 - Scientific literature in Kannada	3
9	Afzal-UI-Ulama	KU1MDCAFZ101 - Elementary Arabic	3
10	Journalism	KU1MDCJMC106 - Professional Journalism	3

11	Hindi	KU1MDCHIN101 - Geeto ke bol anmol	3
12	B.C.A.	KU1MDCCAP101 - Basics of IT for all <b>OR</b> KU1MDCCAP102 - Digital marketing	3

## II. Discipline Specific Course – DSC (Major/Minor) – I Semester

### (i) Major – A (I Semester): One Course with 4 credits

Sl No.	Discipline	Name of the Course (Major - A) – I Semester	Credit
1	Commerce	KU1DSCCOM100 - Management Theory & Practices	4
2	B.B.A.	KU1DSCBBA100 - Management Concepts and Principles	4
3	Economics	KU1DSCECO101 - Introductory Microeconomics *	4
4	Political Science	KU1DSCPOL101 - Foundations of Political Science *	4
5	History	KU1DSCHIS101 - Understanding History	4
6	English	KU1DSCENG101 - Poetry in English *	4
7	Malayalam	KU1DSCMAL101 - കഥയും കഥാപാത്രങ്ങളും	4
8	Kannada	KU1DSCKAN102 - Navodaya Literature	4
9	Afzal-UI-Ulama	KU1DSCAFZ101 - Essential Arabic Syntax	4
10	B.C.A.	KU1DSCCAP101 - Foundations of Computers and Programming	4

\* These courses (papers) can be opted as Minor by those who have not opted these discipline as their Major discipline.

### (ii) Minor Courses (I Semester): 2 courses with 4 credits each.

Candidates shall choose **TWO** courses as Minor from **any discipline** given below other than from their **major discipline**.

Sl No.	Discipline	Name of the Course		Credit
1	Commerce (B.Com)	1.	KU1DSCCOM101 - Accounting for Beginners	4
		2.	KU1DSCCOM104 - Modern Marketing	4
2	Business Administration (B.B.A)	1.	KU1DSCBBA101 - Managerial Economics	4
		2.	KU1DSCBBA102 - Business Statistics	4
3	Economics	1.	KU1DSCECO101 - Introductory Microeconomics*	4
		2.	KU1DSCECO103 - Economics of Tourism & Development	4

4	Political Science	1.	KU1DSCPOL101 - Foundations of Political Science*	4
		2.	KU1DSCPOL102 - Understanding Indian Constitution	4
5	History	1.	KU1DSCCHIS102 - Economic History of Modern India (1600 to 1857)	4
		2.	KU1DSCCHIS103 – Understanding the Modern World	4
6	English	1.	KU1DSCENG101 - Poetry in English*	4
		2.	KU1DSCENG103 - Life Writings	4
7	Malayalam	1.	KU1DSCMAL103 - ഇന്ത്യൻ ഇതര ഭാഷാ സാഹിത്യ പരിചയം	4
		2.	KU1DSCMAL104 – സ്ത്രീ- അനുഭവമെഴുത്ത്	4
8	Kannada	1.	KU1DSCKAN103 - Navodaya Poetry	4
		2.	KU1DSCKAN104 - Travel Writings in Kannada	4
9	Afzal-Ul-Ulama	1.	KU1DSCAFZ102 - Classical Prose in Arabic	4
		2.	KU1DSCAFZ103 - Reading Arabic Literature - I	4
10	Journalism	1.	KU1DSCJMC103 - Film Appreciation	4
		2.	KU1DSCJMC104 - News Media & Democracy	4
11	Computer Application (B.C.A.)	1.	KU1DSCCAP103 – Essential IT Tools	4
		2.	KU1DSCCAP105 - Fundamentals of Web Development	4

\* These courses (papers) can be opted as Major by those who have not opted these discipline as their Minor discipline.

## SEMESTER – II

### DETAILS OF COURSES (PAPERS) & CREDITS

Sl No.	Course (Semester – II)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3 (English)	1	3
2	Ability Enhancement Course – AEC – 4 (Additional Language)	1	3
3	Multi Disciplinary Course – **MDC - 2	1	3
4	Major (A – 2)	1	4
5	Minor (*B – 2)	1	4
6	Minor (*C – 2)	1	4
	<b>TOTAL</b>	<b>6</b>	<b>21</b>
<p>*<b>Single Major:</b> Six courses in B &amp; C can be in different discipline.  * <b>Major with Minor:</b> B &amp; C represents the same minor discipline.  * <b>Major with multiple disciplines:</b> B &amp; C represents two different disciplines.  ** <b>MDC</b> shall be from subject other than Major</p>			

**I. FOUNDATION COURSES (mandatory for all candidates)**

**1. Ability Enhancement Course – AEC (English)**

**One course with 3 credits for a programme.**

SI No.	Course (Paper)	Credit
1	KU2AECENG106 - English for Career (For BBA/ BCA/B.Com)	3
2	KU2AECENG107 - English through Culture (For all BA Programmes)	3

**2. Ability Enhancement Course – AEC (Modern/ Other Language).**

**One course with 3 credits for a programme**

SI No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU2AECMAL105 - ആഖ്യാനവും ആവിഷ്കാരവും (For all BA Programmes)	3
2	KU2AECMAL106 - ഭാഷാസാഹിത്യവ്യവഹാരങ്ങൾ (For BBA/ BCA/Bcom)	3

**OR**

SI No.	AEC - HINDI - Course (Paper)	Credit
1	KU2AECHIN 105 - Gadya Vividha (For BBA/ BCA/B.Com)	3
2	KU2AECHIN 106 - Satrangi Dharti (For all BA Programmes)	3

**OR**

SI No.	AEC – ARABIC - Course (Paper)	Credit
1	KU2AECARB105 - Basic Skills in Arabic (For all BA Programmes <i>and</i> BA Afzal-UI-Ulama)	3
2	KU2AECARB106 - Essential Skills in Arabic (For BBA/ BCA/B.Com)	3

**OR**

SI No.	AEC – URDU - Course (Paper)	Credit
1	KU2AECURD104 - Urdu Shayari (For all BA Programmes)	3
2	KU2AECURD106 - Urdu Nasar - O – Nazm (For BBA/ BCA/B.Com)	3

**OR**

SI No.	AEC – KANNADA - Course (Paper)	Credit
1	KU2AECKAN104 - Medieval Kannada Literature (For all BA Programmes)	3
2	KU2AECKAN105 - Modern Kannada Prose (For BBA/BCom)	3
3	KU2AECKAN106 - Computer Application in Kannada (For BCA)	3

**3. Multi Disciplinary Course – MDC – II Semester**

**One course with 3 credits for a programme**

Candidates shall choose **ONE** course as MDC from **any discipline** given below other than from their **major discipline**.

SI No.	Discipline	Name of the Course (MDC – II Semester)	Credit
1	Commerce	KU2MDCCOM102 - Fundamentals of Entrepreneurship	3

2	<b>B.B.A.</b>	KU2MDCBBA100 -E-Commerce	3
3	<b>Economics</b>	KU2MDCECO104 - Economics of Startup & Entrepreneurship	3
4	<b>Political Science</b>	KU2MDCPOL102 - Environmental Politics	3
5	<b>History</b>	KU2MDCHIS106 - History of Indian National Movement	3
6	<b>English</b>	KU2MDCENG106 - Popular Narratives	3
7	<b>Malayalam</b>	KU2MDCMAL102 - ചലച്ചിത്ര ആസ്വാദനം	3
8	<b>Kannada</b>	KU2MDCKAN102 - Kannada film appreciation	3
9	<b>Afzal-UI-Ulama</b>	KU2MDCAFZ102 - Arabic for Communication	3
10	<b>Journalism</b>	KU2MDCJMC112 – PR Management	3
11	<b>Hindi</b>	KU2MDCHIN102 - Anudit Malayalam Sahitya	3
12	<b>B.C.A.</b>	KU2MDCCAP103 - Python Programming for all <b>OR</b> KU2MDCCAP104 - Introduction to Data Science	3

## II. Discipline Specific Course – DSC (Major/Minor)– II Semester

### (i) Major – A (II Semester): One Course with 4 credits

Sl No.	Discipline	Name of the Course (Major – A – II Semester)	Credit
1	<b>Commerce</b>	KU2DSCCOM105 - Financial Accounting	4
2	<b>B.B.A.</b>	KU2DSCBBA101 - Fundamentals of Accounting	4
3	<b>Economics</b>	KU2DSCECO106 - Introductory Macroeconomics *	4
4	<b>Political Science</b>	KU2DSCPOL104 - Indian Constitution: An Introduction *	4
5	<b>History</b>	KU2DSCHIS107 - An Introduction to World Civilizations	4
6	<b>English</b>	KU2DSCENG106 - Prose in English*	4
7	<b>Malayalam</b>	KU2DSCMAL105 - കവിതയും കവിതാവായനയും	4
8	<b>Kannada</b>	KU2DSCKAN105 - Progressive Literature in Kannada	4
9	<b>Afzal-UI-Ulama</b>	KU2DSCAFZ104 - Grammar & Morphology	4
10	<b>B.C.A.</b>	KU2DSCCAP106 - Programming With C and C++	4

\* These courses (papers) can be opted as Minor by those who have not opted these discipline as their Major discipline.



(ii) **Minor (II Semester): 2 courses with 4 credits each.**

Candidates shall choose **TWO courses** as Minor from **any discipline** given below other than from their **major discipline**.

Sl No.	Discipline	Name of the Course		Credit
1	Commerce (B.Com)	1.	KU2DSCCOM106 - Modern Business Environment	4
		2.	KU2DSCCOM110 - Quantitative Techniques for Business Decisions	4
2	Business Administration (B.B.A)	1.	KU2DSCBBA103 - Business Environment	4
		2.	KU2DSCBBA106 - Emerging Applications in Management	4
3	Economics	1.	KU2DSCECO106 - Introductory Macroeconomics *	4
		2.	KU2DSCECO108 - Demography	4
4	Political Science	1.	KU2DSCPOL104 – Indian Constitution: An Introduction *	4
		2.	KU2DSCPOL106 - Ideas & Concepts in Political Science	4
5	History	1.	KU2DSCHIS108 - Economic History of Modern India (1858 - 1947)	4
		2.	KU2DSCHIS109 - Understanding Contemporary World History	4
6	English	1.	KU2DSCENG106 - Prose in English *	4
		2.	KU2DSCENG110 - Contemporary Literatures	4
7	Malayalam	1.	KU2DSCMAL106 - ഇന്ത്യൻ സാഹിത്യ പരിചയം	4
		2.	KU2DSCMAL107 - സ്ത്രീ-യാത്രയെഴുത്ത്	4
8	Kannada	1.	KU2DSCKAN107 - Modern Kannada Literature	4
		2.	KU2DSCKAN108 - Regional Writings in Kannada	4
9	Afzal-Ul-Ulama	1.	KU2DSCAFZ105 - Arabic Literature in India	4
		2.	KU2DSCAFZ106 - History of Classical Arabic Literature	4
10	Journalism	1.	KU2DSCJMC110 - Online Journalism	4
		2.	KU2DSCJMC111 - News writing for Print Media	4
11	B.C.A.	1.	KU2DSCCAP108 - Cyber security and Ethics	4
		2.	KU2DSCCAP109 - Introduction to Database Management System	4

\* These courses (papers) can be opted as Major by those who have not opted these discipline as their Minor discipline.

## **B. DOUBLE MAJOR PATHWAY**

### **LIST OF COURSES (Papers) FOR BA ARABIC & ISLAMIC HISTORY/ BA URDU & ISLAMIC HISTORY**

#### **SEMESTER – I**

##### **DETAILS OF COURSES & CREDITS**

Sl No.	Course (Semester – I)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 (English)	1	3
2	Ability Enhancement Course – AEC – 2 (Additional Language)	1	3
3	Major (A – 1)	1	4
4	Major (A – 2)	1	4
5	Major (B – 1)	1	4
6	Multi Disciplinary Course – MDC – 1 (*B)	1	3
	<b>TOTAL</b>	<b>6</b>	<b>21</b>

\* MDC shall be from Major B (Islamic History)

#### **I. FOUNDATION COURSES (Mandatory for all candidates)**

##### **1. Ability Enhancement Course – AEC (English): One Course with 3 Credits**

Sl No.	Course (Paper)	Credit
1	KU1AECENG103 - Engaging English	3

##### **2. Ability Enhancement Course – AEC (Modern/ Other Language): One Course with 3 credits**

Sl No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU1AECMAL102 - ഭാഷാ -സാഹിത്യ പരിചയം	3

**OR**

Sl No.	AEC – HINDI - Course (Paper)	Credit
1	KU1AECCHIN103 - Saral Hindi	3

**OR**

Sl No.	AEC – ARABIC - Course (Paper)	Credit
1	KU1AECARB101 - Arabic for Daily Life	3

**OR**

Sl No.	AEC – URDU- Course (Paper)	Credit
1	KU1AECURD101 - Nasari Shanakhath	3

**OR**

Sl No.	AEC – KANNADA - Course (Paper)	Credit
1	KU1AECKAN101 - Modern Kannada Poetry & Fiction	3

3. **Multi Disciplinary Course – MDC – I Semester (From Major –B -Islamic History):** One course with 3 credits

Any one course from the following

Sl No.	Discipline	Name of the Course (MDC – I Semester)	Credit
1	<b>Islamic History</b>	KU1MDCISH101 - Islamic Finance & Banking <i>OR</i> KU1MDCISH102 – Gulf Migration in Kerala: Dynamics, Impacts & Challenges	3

**II. Discipline Specific Course – DSC – I Semester**

**i. Major – A (I Semester): Arabic or Urdu. 2 courses with 4 credits each**

- 2 courses (papers ) in Arabic for BA Arabic & Islamic History
- 2 courses (papers ) in Urdu for BA Urdu & Islamic History

Sl No.	Discipline	Name of the Course - (Major - A) – I Semester	Credit
1	<b>Arabic</b>	KU1DSCARS101 – Essential of Arabic Language	4
		KU1DSCARS102 – Classical Arabic Prose	4
2	<b>Urdu</b>	KU1DSCURD101 – Drama Aur Khaka	4
		KU1DSCURD102 – Shustha Urdu	4

**ii. Major B (I Semester):Islamic History: One course with 4 credits**

- One course (paper) in ‘Islamic History’ for both ‘BA Arabic & Islamic History’ and ‘BA Urdu & Islamic History’.
- Any one course from the following

Sl No.	Discipline	Name of the Course - (Major - B) – I Semester	Credit
1	<b>Islamic History</b>	KU1DSCISH102 – Exploring IT & Artificial Intelligence in Islamic History & Culture <i>OR</i> KU1DSCISH101 – Islamic History as a Social Science Discipline	4

## **SEMESTER – II**

### **DETAILS OF COURSES & CREDITS**

Sl No.	Course (Semester – II)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3(English)	1	3
2	Ability Enhancement Course – AEC – 4(Additional Language)	1	3
3	Major (A – 3)	1	4
4	Major (B – 2)	1	4

5	Major (B – 3)	1	4
6	*Multi Disciplinary Course – MDC – 2 (A)	1	3
	<b>TOTAL</b>	<b>6</b>	<b>21</b>

\*

MDC shall be from Major A (Arabic or Urdu)

## I. FOUNDATION COURSES (Mandatory for all candidates)

### 1. Ability Enhancement Course – AEC (English):

One course with 3 credits

SI No.	Course (Paper)	Credit
1	KU2AECENG107 - English Through Culture	3

### 2. Ability Enhancement Course – AEC (Modern/ Other Language): One course with 3 credits

Candidates shall choose any **ONE** course from any **ONE** language from the following as Ability Enhancement Course – AEC (Modern/Other Language)

SI No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU2AECMAL105 - ആഖ്യാനവും ആവിഷ്കാരവും	3

OR

SI No.	AEC – HINDI - Course (Paper)	Credit
1	KU2AECCHIN 106 - Satrangi Dharti	3

OR

SI No.	AEC – ARABIC - Course (Paper)	Credit
1	KU2AECARB105 - Basic Skills in Arabic	3

OR

SI No.	AEC – URDU - Course (Paper)	Credit
1	KU2AECURD104 - Urdu Shayari	3

OR

SI No.	AEC – KANNADA - Course (Paper)	Credit
1	KU2AECKAN104 - Medieval Kannada Literature	3

### 3. Multi Disciplinary Course – MDC – II Semester: One course with 3 credits. (MDC shall be from the respective Major A discipline)

i. Candidates registered for ‘B.A Arabic & Islamic History’ shall select the following course in Arabic as their Multi Disciplinary Course (MDC from Major - Arabic).

SI No.	Discipline	Name of the Course (MDC – II Semester)	Credit
1	Arabic	KU2MDCARS105 – Arabic for non Native Speakers – Part 2	3

ii. Candidates registered for ‘B.A Urdu & Islamic history’ shall select the following course in Urdu as their Multi Disciplinary Course (MDC from Major –Urdu )

SI No.	Discipline	Name of the Course (MDC – II Semester)	Credit
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1	Urdu	KU2MDCURD102 - Tharjama	3
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## II. Discipline Specific Course – DSC – II Semester

### i. Major – A (Arabic or Urdu) (II Semester): One course with 4 credits

- One course (paper) in Arabic for BA Arabic & Islamic History
- One course (paper) in Urdu for BA Urdu & Islamic History

Sl No.	Discipline	Name of the Course - (Major - A) – II Semester	Credit
1	Arabic	KU2DSCARS104 – Fundamental skill in Arabic	4
2	Urdu	KU2DSCURD103 - Masnavi, Marsiya aur Rubayi	4

### ii. Major – B (Islamic History) (II Semester): 2 courses with 4 credits each.

(For all candidates registered for BA Arabic/Urdu & Islamic History)

Candidates registered for ‘BA Arabic & Islamic History’ and ‘BA Urdu & Islamic History’ shall register for the following two courses in Islamic History.

Discipline	Name of the Course - (Major - B) – II Semester	Credit
Islamic History	KU2DSCISH103 – Ancient Arabia & Arabs	4
	KU2DSCISH104 – Arab world in the new era	4



# **KANNUR UNIVERSITY**

**THREE-YEAR UNDERGRADUATE PROGRAMME UNDER  
PRIVATE REGISTRATION SCHEME- (KU-SLL-FYUGP 2024)**

**SYLLABUS**

**POLITICAL SCIENCE**

**Effective from 2024 admissions**

2024

# KANNUR UNIVERSITY

## VISION AND MISSION STATEMENTS

### Vision

To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

### Mission

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

## **PROGRAMME OUTCOMES**

PO1: Critical Thinking and Problem-Solving-Apply critical thinking skills to analyze information and develop effective problem-solving strategies for tackling complex challenges.

PO2: Effective Communication and Social Interaction-Proficiently express ideas and engage in collaborative practices, fostering effective interpersonal connections.

PO3: Holistic Understanding-Demonstrate a multidisciplinary approach by integrating knowledge across various domains for a comprehensive understanding of complex issues.

PO4: Citizenship and Leadership-Exhibit a sense of responsibility, actively contribute to the community, and showcase leadership qualities to shape a just and inclusive society.

PO5: Global Perspective-Develop a broad awareness of global issues and an understanding of diverse perspectives, preparing for active participation in a globalized world.

PO6: Ethics, Integrity and Environmental Sustainability-Uphold high ethical standards in academic and professional endeavors, demonstrating integrity and ethical decision-making. Also acquire an understanding of environmental issues and sustainable practices, promoting responsibility towards ecological well-being.

PO7: Lifelong Learning and Adaptability-Cultivate a commitment to continuous self-directed learning, adapting to evolving challenges, and acquiring knowledge throughout life.



# INTRODUCTION

The higher education system in Kerala has entered a new phase with the implementation of the Four-Year Undergraduate Programme (FYUGP). This program aims to completely change the existing higher education system in the state, driven by both international and national influences. Its main objective is to make the curriculum and courses more student-centric and industry-centric. Aligned with the Kerala Higher Education Regulations and Curriculum Framework, the Kannur University Four-Year Undergraduate Programme emphasizes a more holistic and multidisciplinary education to develop all aspects of human capacity.

The Board of Studies (BoS) in Political Science at Kannur University is excited to introduce this three-year undergraduate program for Private Registration under Kannur University FYUGP since studying Political Science helps learners develop qualities such as citizenship, leadership, and a global perspective, while also nurturing critical thinking and problem-solving skills that the Kannur University sets as its program outcomes. The BoS presents the syllabus to be implemented for the 2024 admissions under KU-SLL-FYUGP 2024 in these circumstances.

The BoS in Political Science organised workshop and many rounds of formal and informal discussions to prepare curriculum and syllabus for FYUGP in Political Science. The BoS hopes that once the program is completed, learners will acquire essential skills like critical thinking, problem-solving, a comprehensive understanding of complex issues, citizenship and leadership qualities, and the ability to understand diverse issues and perspectives. On behalf of the Board of Studies, and also myself being Chairperson of the BoS, I express my immense and heartfelt thanks to all teachers who have co-operated with this academic exercise.

**Dr Sudheesh K M**

**Chairperson**

Board of Studies, Political Science  
Kannur University

### Members of Board Studies

Sl No	Name	Designation
1.	Dr. Sudheesh K M Chairperson	Assistant Professor Department of Political Science Payyanur College, Payyanur
2.	Dr. Sreejith S Member	Assistant Professor Department of Political Science N S S College, Changanassery
3.	Sreekala V P Member	Assistant Professor Department of Political Science, K M M Government Women's College, Kannur
4.	Dr. Abdul Nazer K Member	Associate Professor Department of Political Science Government College, Madappally
5.	Dr Dinesan D A Member	Assistant Professor Department of Political Science, Payyanur College, Payyanur
6.	Dr. Biju B L Member	Associate Professor Department of Political Science, University of Hyderabad, Gachibolwi, Telangana
7.	Sreenish T V Member	Assistant Professor Department of Political Science S N College, Kannur
8.	Abhilash T Member	Assistant Professor Department of Political Science S N College, Chembazhanthi.
9.	Vivek Jacob Abraham	Assistant Professor Department of Political Science Catholicate College, Pathanamthitta

### Participants of Syllabus Preparation workshop

Name	Designation	Official Address
Dr Ajithkumar	Assistant Professor & H O D	Department of Political Science, Payyanur College, Payyanur
Dr. Shyna V V	Assistant Professor	Department of Political Science, Payyanur College, Payyanur
Dr. Ganesan D A	Assistant Professor & H O D	EKNM Government College, Kasargod
Pramesh A	Assistant Professor	Government College Kasargod, Kasargod

## **Programme Specific Outcome**

PSO-1. Understand key socio-political theories, ideologies, concepts, human rights, and global and Indian socio-political events and issues.

PSO-2. Analyze socio-political phenomena, theories, and policies, identifying patterns, relationships, and implications in diverse contexts.

PSO-3. Critically evaluate socio-political events and policies, identifying strengths, weaknesses, and proposing alternative perspectives or solutions.

PSO-4. Integrate knowledge from different disciplines to address contemporary socio-political challenges, informing policy-making and advocacy efforts.

PSO-5. Conduct independent research on socio-political issues, demonstrating proficiency in research methods and ethical standards.

PSO-6. Communicate political ideas and research findings effectively through various mediums to diverse audiences.

PSO-7. Participate in civic discourse, community engagement, and leadership roles, advocating for democratic principles, social justice, and responsible governance.

## SEMESTERWISE COURSE DISTRIBUTION

SEMESTER	COURSE CODE	COURSE NAME	MARKS			CREDITS	HOURS/ WEEK
			CA	ESE	TOTAL		
I	KU1DSCPOL101	Foundations of Political Science	30	70	100	4	4
	KU1DSCPOL102	Understanding Indian Constitution	30	70	100	4	4
	KU1MDCPOL101	Media and Politics	25	50	75	3	3
II	KU2DSCPOL104	Indian Constitution: An Introduction	30	70	100	4	4
	KU2DSCPOL106	Ideas and Concepts in Political Science	30	70	100	4	4
	KU2MDCPOL102	Environmental Politics	25	50	75	3	3

# **SEMESTER I**

## KUIDSCPOL101 FOUNDATIONS OF POLITICAL SCIENCE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100	KUIDSCPOL101	4	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2 hrs

### Course Description:

This course introduces students to the fundamental concepts and approaches in the field of political science. Topics include the nature of politics, different approaches to studying politics, the relationship between political science and other social sciences, and the role of the state and civil society. Through simple explanations and examples, students explore the art of government, the historical development of political science, and its connections with philosophy, economics, sociology, and anthropology.

### Course Outcomes:

C No.	Expected Outcome	Learning Domains
1	Define the nature of politics and its various interpretations.	U
2	Compare and contrast different approaches to the study of political science.	An
3	Explain the relationship between political science and other social sciences	U
4	Analyze the origins and elements of the state	An
5	Evaluate the significance of the study of the state and civil society in social and political life of man.	E

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2				✓			
CO 3		✓					
CO 4				✓			
CO 5					✓		

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
<b>1</b>	<b>INTRODUCTION</b>	
	1	Politics as the art of government, as public affairs, as compromise and consensus, as power.
	2	Studying politics- Arts v/s Science
	3	History of studying politics
	4	Scope of Political Science

<b>2</b>	<b>APPROACHES TO THE STUDY OF POLITICAL SCIENCE</b>	
	1	Philosophical tradition: Normative and Empirical
	2	Behaviouralist & Post Behaviouralist Approaches
	3	Marxian Approach
	4	Feminist approach

	<b>POLITICAL SCIENCE AND OTHER SOCIAL SCIENCES</b>	
<b>3</b>	1	Political Science and History
	2	Political Science and Economics
	3	Political Science and Sociology
	4	Political Science and Anthropology

	<b>POLITICS, STATE AND CIVIL SOCIETY</b>	
<b>4</b>	1	Origin and Development of state
	2	Elements of State
	3	Significance of the study of State
	4	State and Civil Society

### Essential Readings

Gauba, O. P. (2009). *An Introduction to Political Theory*. New Delhi: Macmillan.  
 Gilchrist, R.N. (2002). *Principles of Political science*. London: Longmans.  
 Heywood, Andrew. (2002). *Politics* (2<sup>nd</sup> Edition). New Delhi: Macmillan.  
 Kapur, Anup Chand. (1997). *Principles of Political Science*. New Delhi: S. Chand.  
 Roskin, Michael G. (2012). *Political Science: An Introduction* (Twelfth Edition). New Delhi: Pearson.

### Suggested Readings:

Appadurai, A. (2002). *Substance of Politics*, New Delhi: Oxford University Press.  
 Barker, E. (1976). *Principles of Social & Political Theory*. Calcutta: Oxford University Press.  
 Grigsby, Ellen. (2012). *Analyzing Politics: An Introduction to Political Science* (Fifth Edition). University of Mexico  
 Held, David (1989). *Political Theory & Modern State*, Cambridge: Polity Press.  
 Laski, H. J (2006). *Grammar of Politics*. New Delhi: Surjeet Publications.  
 Lasswell, H. D. (1936). *Politics: Who Gets What, When and How* (1950 (Reprint, Peter Smith, New York) ed.). New York: McGraw Hill.  
 Ramaswamy, Susheela (2002). *Political Theory: Ideas & Concepts*. Delhi: Macmillan.  
 Tansey, Stephen, D. (2008), *Politics the Basics* (fourth edition). New York: Routledge.  
 Verma, S.P(1983). *Modern Political Theory*, Vikas: New Delhi.



**Assessment Rubrics:**

<b>Evaluation Type</b>	<b>Marks</b>
End Semester Evaluation	<b>70</b>
Continuous Evaluation (Assignment/Viva/MCQ)	<b>30</b>
<b>Total</b>	<b>100</b>

## KU1DSCPOL102: UNDERSTANDING INDIAN CONSTITUTION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100	KU1DSCPOL102	4	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	70	30	100	2

**Course Description:** The course has been designed to disseminate the fundamental principles and provisions of the Constitution of India. It addresses the conceptual underpinnings of the Indian Constitution while placing special emphasis on its historical evolution. It familiarizes the learners with the constitutional structure, institutions and their functions and mutual relationship and engagements. The course also covers fundamental rights, directive principles and fundamental duties. The provide a detailed understanding of the purpose behind their presence in the constitution.

**Course Prerequisite:** NIL

### Course Outcomes:

CO No	Expected Outcome	Learning Domains
1	To understand the philosophical and historical values embodied in the constitution of India	U
2	To identify the importance of Fundamental Rights, Fundamental Duties and Directive Principles and as envisaged by the constitution.	An
3	To provide a comprehensive understanding of the structure and functions of the various organs of the government.	U
4	To comprehend the composition and processes of state government	U
5	To analyse the working of the Constitution and issues related to constitution and governance in India.	An

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2				✓			
CO 3		✓					
CO 4		✓					
CO 5				✓			

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODU LE	UNIT	DESCRIPTION
<b>1</b>	<b>Introduction</b>	
	1	Structure and Working of the Constituent Assembly.
	2	Drafting Committee.
	3	Philosophy of Indian Constitution- Preamble.
	4	Salient Features of the Constitution.
	<b>State and Citizen</b>	
	1	Citizenship-Constitutional Provisions-Part II.
	2	Civil and Political Rights-Fundamental Rights
	3	Social Welfare-Directive Principles of State Policy.
	4	Political Obligation-Fundamental Duties.
<b>3</b>	<b>Political Structure -Union Government.</b>	
	1	Union Constitutional Status.

	2	Union Parliament-Structure and Functions
	3	Union Executive: President, Prime Minister and Council of Ministers.
	4	Supreme Court of India- Jurisdiction.
4	<b>Political Structure-State</b>	
	1	State – Constitutional status.
	2	State Legislature-Structure and Functions
	3	State Executive-Governor, Chief Minister and Council of Ministers.
	4	High Courts- Jurisdiction

#### **Essential Readings:**

Austin. G. (2000). *Working a Democratic Constitution – The Indian Experience* Delhi: Oxford University Press.

Basu, Durga Das. (2013). *An Introduction to the Constitution of India*, New Delhi: Prentice Hall.

Choudhry, S., Khosla, M., & Mehta, P. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.

Laxmikanth, M. (2019). *Indian Polity*. New Delhi: McGraw Hill Education (India).

Noorani, A. G. (2003). *Constitutional Questions in India: The President, Parliament and the States*. New Delhi: Oxford University Press.

#### **Suggested Readings:**

Agarwal, R. (2009). *Constitutional Development and National Movement of India*. New Delhi: S. Chand.

Chaube, S.K. (2000). *Constituent Assembly of India – Spring Board of Revolution*, New Delhi, Manohar Publishers.

Jayal, N.G (2013). *Citizenship and Discontent: An Indian History*. New Delhi: Harvard University Press

Sharma, B. K. (2022). *Introduction to the Constitution of India*. (11<sup>th</sup> Ed.). Haryana: PHI Learning Pvt Ltd.

**Assessment Rubrics:**

<b>Evaluation Type</b>	<b>Marks</b>
End Semester Evaluation	<b>70</b>
Continuous Evaluation (Assignment/Viva/MCQ)	<b>30</b>
<b>Total</b>	<b>100</b>

### KU1MDCPOL101: MEDIA AND POLITICS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC-1	100	KU1MDCPOL101	3	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
			25	50	75	1.5

#### Course Description:

This course designed as Multi - Disciplinary Course (MDC) for Undergraduate students. It helps to understand and evaluate the role of media in contemporary society. The students from any discipline can choose this course and it provides a basic understanding on the concept of media, different types of media and its role in politics. It also portrays the role of media in political communication and how media influences to mould public opinion and policymaking. Students will study the historical development of media, the structure and functioning of media institutions, and the impact of media in democracy and governance. It deals the role of state to control and regulate the media likewise it assesses the significance of right to freedom and right to privacy in the contemporary scenario. It critically evaluates the media landscape and its role for creating and extracting political contestations. The course aims to provide a comprehensive understanding of the media's role in shaping political discourses and governance structures.

**Course Prerequisite:** Nil

#### Course Outcomes:

CO No	Expected Outcome	Learning Domains
1	To understand and define the concept of media and its interconnection with the everyday life of citizens.	U
2	The course analyses the significance of political communication in a democratic polity and give an overview on different types of media for political communication such as print, visual and digital media.	An
3	Describes the cooperative and conflictual relation with state and media with a historical outlook and evaluate the regulative mechanisms of state to control the media and importance of right to freedom.	U
4	Evaluate the critical role played by the media in political contestations and impact of new media in making political	E

	movement and political leadership.	
5	This multi-disciplinary course helps to critically understand and evaluate the diverse relationship between media and politics for all students.	U, An

*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODUL E	UNIT	DESCRIPTION
<b>1</b>	<b>Introduction</b>	
	1	Concept of Fourth Estate in Politics.
		Types of Media
		a. Print, Audio-Visual
		b. State, Private and Social
	2	Role of Media
	3	Media and Democracy

<b>2</b>	<b>Media and Political Communication</b>
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	1	Political Communication
	2	Public Opinion
	3	Propaganda
	4	Making of Leadership

	<b>Media and State Regulation</b>	
<b>3</b>	1	Media and Constitutional Protection
	2	State Censorship
	3	Social Vigilantism
	4	Media and Right to Privacy

	<b>Media and Political Contestations</b>	
<b>4</b>	1	Media and Power Structure
	2	Media and Civil Society
	3	Free Media
	4	Citizen Journalism

**Essential Readings:**



Dahlgren, P. (2009). *Media and Political Engagement: Citizens, Communications and Democracy*. UK: Cambridge University Press.

H, Boomgaarden. & R, Beck, Schmitt (2018). *The Media and Political Behaviour*. UK: Oxford University Press.

Iyengar, Shanto. (2019). *Media Politics: A Citizen's Guide*. W.W Norton.

Louw, Eric. (2010). *The Media and Political Process*. London: Sage Publication (Second Edition).

Oates, Sarah. (2008). *Introduction to Media and Politics*. New Delhi: Sage Publications.

**Suggested Readings:**

Jharotia, A.K. (2021). *Paid news or fake news: Media ethics*. International Journal of Advanced Mass Communication and Journalism. 2(1): 24-29.

<https://www.masscomjournal.com/article/19/1-2-27-468.pdf>

Hall, Jane. (2021). *Politics and The Media: Intersections and New Directions*. First Edition. New Delhi: Sage Publication.

Helfert, D. L. (2018). *Political Communication in Action: From Theory to Practice*, Boulder: Lynne Reiner Publishers.

Kumar, S. (2023). *Democracy, Media and Indian Society*, Noida: Blue Rose Publishers.

Padhiyar, Raj. (2019). *Social Media & Politics in India: How this secret weapon transforming politics in India*, New Delhi: Edu creation Publishing.

Perloff, R. M. (2021). *The Dynamics of Political Communication: Media and Politics in a Digital Age*. New York: Routledge.

Purakayastha, Sekhar Anindya , Dutta Manas , Ghosh Tirthankar. (2022). *Social Movements, Media and Civil Society in Contemporary India: Historical Trajectories of Public Protest and Political Mobilisation*. New York: Palgrave MacMillian.

Sreet, John. (2010). *Mass Media, Politics and Democracy*, New York: Palgrave Mac Millian.

V. K, Ananth. (2020). *Between Freedom and Unfreedom: The Press in independent India*. Gorgon: Alcove Publications.

Wolfs Feld, Gadi. (2022). *Making sense of media and politics: Five Principles in Political communication*, New York: Routledge.

**Assessment Rubrics:**

Evaluation Type	Marks
End Semester Evaluation	50
Continuous Evaluation (Assignment/Viva/ MCQ)	25
<b>Total</b>	<b>75</b>

**Employability for Course:**

the

Student can join the media firm as news reporter, news analyst and political commentator.

To be able to work as freelance journalist and influencer in open media and digital media.

To work as public relation officer in government sector and corporate world.

## **SEMESTER-II**

## KU2DSCPOL104: INDIAN CONSTITUTION- AN INTRODUCTION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC	100-199	KU2DSCPOL104	4	---

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	70	30	100	2

### Course Description:

The course has been designed to provide an in-depth study of the fundamental principles and provisions of the Constitution of India. It addresses the conceptual underpinnings of the Indian Constitution while placing special emphasis on its historical evolution. It familiarizes the learners with the constitutional structure, institutions and their functions and mutual relationship and engagements. The course also covers fundamental rights, directive principles and fundamental duties. It provides a detailed understanding of the purpose behind their presence in the constitution.

### Course Prerequisite:

### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To understand the evolution, philosophical and historical background of the constitution of India. Identifies basic principles, values, and structures of the Indian Constitution.	U
2	To identify and interpret the key importance of Fundamental Rights, Fundamental Duties and Directive Principles envisaged in the constitution and explain the application of theory of separation of powers and its implications.	U&E
3	Illustrate the role of citizens in observing and safeguarding the ideals of Indian Constitution and involve in the path of promoting democratic values, processes.	A
4	Explain the facets of constitutional governance and describe aspects of protection of rights, the rule of law, and the responsibilities of citizens and the state.	E
5	Appraise the core values and ideals of Indian constitution, empowering students to evaluate and involve critically with socio political issues and make democracy meaningful.	An

*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2		✓	✓				
CO 3			✓				✓
CO 4			✓				✓
CO 5	✓						✓

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
<b>1</b>	<b>Introduction</b>	
	1	Constitutional Development in the Colonial Period (1909 to 1935).
	2	Constituent Assembly.
	3	Philosophy of Indian constitution- Preamble
	4	Salient Features of the Constitution
<b>2</b>	<b>State and Citizenship</b>	
	1	Citizenship-Constitutional Provisions-Part II.
	2	Fundamental Rights-Part III
	3	Directive Principles of State Policy Part IV.
	4	Fundamental Duties-Part IV A.
<b>3</b>	<b>Union Government</b>	
	1	Union Parliament-Structure and Functions.
	2	Union Executive: President, Prime Minister, Council of Ministers.
	3	Supreme Court of India- Jurisdiction.
	4	Judicial Review.

<b>4</b>	<b>State Government</b>	
	1	State – Constitutional status.
	2	State Legislature-Structure and Functions.
	3	State Executive-Governor, Chief Minister and Council of Ministers
	4	High Courts- Jurisdiction.

### Essential Readings:

- Basu, D.D. (2014). *Introduction to the constitution of India*. New Delhi: Prentice Hall.
- Fadia, B.L. (2010). *Indian Government and Politics*. New Delhi: Sahitya Bhavan Publications.
- Pylee, M.V. (1967). *India's Constitution*. Bombay: Asia Publishing House.
- Avasthi, A P. (2012). *Indian Government and Politics*. New Delhi: Lakshmi Narayan Agarwal.
- Austin, Granville. (2000). *Working of a Democratic Constitution*, Delhi: Oxford.

### Suggested Readings:

- Choudhury, S, M. Khosla & P.B. Mehta. (2016). *Oxford Handbook of Indian Constitution*, (Eds.). New Delhi: Oxford University Press.
- Bakshi, P. N. (2008). *The Constitution of India*. Allahabad: Allahabad Law Publishers.
- Pandey, J. N. (2010). *The Constitutional Law of India*. Allahabad: Central Law Agency.
- Fadia and Fadia. (2012). *Indian Administration*, Agra: Sahitya Bhavan Publications.
- Johari, J.C. (2008). *Indian Political System*. New Delhi: Anmol Publications,
- Chakrabarty, Bidyut & Rajendra Kumar Pandey. (2008). *Indian Government and Politics*. New Delhi: Sage.
- Austin, G. (2010). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
- S. Chaube (2009). *The Making and Working of the Indian Constitution*. New Delhi: National Book Trust.
- Singh, M. & R. Saxena. (2011). *Indian Politics: Constitutional Foundations and Institutional Functioning* (eds.). Delhi: PHI Learning.
- H. Abbas, Kumar, R. & A lam, M. A. (2011). *Indian Government and Politics*. New Delhi: Pearson.

### Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	<b>70</b>
Continuous Evaluation (Assignment/Viva/ MCQs)	<b>30</b>
<b>Total</b>	<b>100</b>

**KU2DSCPOL106 :IDEAS AND CONCEPTS IN POLITICAL SCIENCE**

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100	KU2DSCPOL106	4	

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2

**Course Description:**

This course introduces students to fundamental concepts in political science. It helps students investigate the origins and development of states, comprehend the components of a state, explore different types of states such as authoritarian and democratic ones, and analyse the relationship between the state and the nation. Additionally, the course covers the meaning and sources of law, classifications of law, various aspects of liberty including positive and negative liberty, and different types of rights and duties. Finally, the course helps students examine concepts of equality, types of justice including distributive and retributive justice, and procedural and substantive justice.

**Course Prerequisite: NIL**

**Course Outcome:**

CO No	Expected Outcome	Learning Domains
1	Students will demonstrate an understanding of the origins and development of states	U
2	Students will be able to identify and describe the components of a state.	U
3	Students will be able to analyse the differences between authoritarian and democratic states.	An
4	Students will be able to evaluate the relationship between the state and the nation.	E
5.	Students will be able to apply concepts of equality and justice to real-world scenarios, distinguishing between distributive, retributive, procedural, and substantive justice.	A

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2	✓						
CO 3		✓					
CO 4			✓				
CO 5				✓			

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
<b>1</b>	<b>STATE AND NATION</b>	
	1	Origin and Development of state
	2	Elements of State
	3	Typology of state (Authoritarian & Democratic)
	4	State and Nation

<b>2</b>	<b>LAW AND LIBERTY</b>	
	1	Meaning and Sources of Law
	2	Classification of Law
	3	Liberty- Positive and Negative
	4	Kinds of Liberty, Liberty and freedom

<b>3</b>	<b>RIGHTS AND DUTIES</b>	
	1	Rights: Meaning and Importance
	2	Types of Rights
	3	Duties, Kinds of duties
	4	Political Obligation

<b>4</b>	<b>EQUALITY AND JUSTICE</b>	
	1	Equality, Types of equality
	2	Concept of Justice
	3	Distributive Justice & Retributive Justice
	4	Procedural and Substantive Justice

### **Essential Readings**

Gauba, O. P. (2009). *An Introduction to Political Theory*, New Delhi: Macmillan.  
 Gilchrist, R.N. (2002). *Principles of Political science*. London: Longmans.  
 Heywood. Andrew. (2002). *Politics (Second Edition)*. New Delhi: Macmillan.  
 Kapur, Anup Chand. (1997). *Principles of Political Science*. New Delhi: S. Chand.  
 Ramaswamy, Sushila (2021). *Political Theory: Ideas and Concepts*. (2nd Edition). Delhi: PHI.

### **Suggested Readings:**

Roskin, Michael G. (2012). *Political science: An Introduction* (12<sup>th</sup> Edition). New Delhi: Pearson.  
 Tansey, Stephen D & Nigel Jackson (2008). *Politics: The Basics* (Fourth edition). New York: Routledge.  
 Barker, E. (1976). *Principles of Social & Political Theory*, Calcutta: Oxford University Press.  
 Benn, S.I. & R. S. Peters (1959). *Social Principles & Democratic State*. London: Gregory & Allen.  
 Carnoy, Martin. (1987). *The State & Political Theory*. Princeton NJ: Princeton Uni. Press.  
 Held, David. (1989). *Political Theory & Modern State*. Cambridge. Polity Press.  
 Laski, H. J. (2006). *Grammar of Politics*. New Delhi: Surjeet Publications.  
 Ramaswamy, Sushila. (2002). *Political Theory: Ideas & Concepts*. Delhi: Macmillan.  
 Verma, S.P. (1983). *Modern Political Theory*. New Delhi: Vikas.  
 Appadurai, A. (2002). *Substance of Politics*, New Delhi: Oxford University Press.  
 Lasswell, H. D. (1950). *Politics: Who Gets What, When and How* (Reprint) New York: McGraw Hill,



**Assessment Rubrics:**

<b>Evaluation Type</b>	<b>Marks</b>
End Semester Evaluation	<b>70</b>
Continuous Evaluation (Assignment/Viva/MCQ)	<b>30</b>
<b>Total</b>	<b>100</b>

**KU2MDCPOL102-ENVIRONMENTAL POLITICS**

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC-2	100	KU2MDCPOL102	3	--

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	3

**Course Description:** This course explores how environmental issues intersect with politics. Students learn about major environmental problems like global warming and pollution, and how they affect society and government. They also study different environmental movements and how they promote sustainable development. The course covers global initiatives like the Paris Agreement and the Kyoto Protocol. Through basic comprehension skills, students understand the environment's components and their significance in politics.

**Course Prerequisite:** NIL

**Course Outcomes:**

CO No	Expected Outcome	Learning Domains
1	Define and differentiate the components of the environment and their significance in relation to life and politics, applying basic comprehension skills.	U
2	Identify and classify major environmental issues such as global warming, biodiversity loss, climate change, and pollution, demonstrating understanding at the comprehension level.	U
3	Evaluate and compare various environmental movements and sustainable developmental practices including green movements, eco-feminism, and sustainable development concepts, applying analysis skills.	An
4	Analyse and assess global initiatives like the Paris Agreement, UNFCCC & IPCC, Kyoto Protocol, and Global Climate Action Summit, demonstrating higher-order thinking skills at the evaluation level.	E

5	Synthesize information from different sources to propose potential solutions and actions towards addressing environmental challenges, demonstrating creativity and problem-solving skills at the synthesis level.	A
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*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2		✓					
CO 3				✓			
CO 4						✓	
CO 5			✓				

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION
<b>1</b>	<b>Environment &amp; Man</b>	
	1	Definition and Meaning of Environment
	2	Environment & Politics
	3	Broad Streams of Environmentalism: Eco-Centrism, Anthro-Centrism
	4	Eco-Feminism & Eco-Socialism

<b>2</b>	<b>Major Environmental Issues</b>	
	1	Global Warming

	2	Biodiversity loss
	3	Climate Change
	4	Pollution

	<b>Environment Movements &amp; Sustainable Developmental Practises</b>	
<b>3</b>	1	Green Movements
	2	Green Parties
	3	Sustainable Development
	4	Sustainable Development Goals

	<b>Global Initiatives</b>	
<b>4</b>	1	Paris Agreement
	2	UNFCC & IPCC
	3	Kyoto Protocol
	4	Global Climate Action Summit

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**Essential Readings:**

Cunningham, William P., and Cunningham, Mary Ann. (2019). *Environmental Science: Principles and Practice*, McGraw-Hill Education.

Dobson, Andrew. (2016). *Environmental politics: A very short introduction*. Vol. 457. Oxford University Press.

Doyle, T., McEachern, D., & MacGregor, S. (2015). *Environment and politics*. Routledge.

Gaubá, O P. (2016). *Western Political Thought*. (2<sup>nd</sup> Edition). Indirapuram: Mayur Paperbacks.

Ramaswamy, Sushila (2021). *Political Theory: Ideas and Concepts*. (2<sup>nd</sup> Edition). Delhi: PHI.

**Suggested Readings:**

Arnold, David and Ramchandra Guha. (1995). *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, Delhi: Oxford University Press.

Krishna, Sumi. (1996). *Environmental Politics: People's Lives and Development Choices*, New Delhi: Sage Publications.

Rosenbaum, Walter A. (1991). *Environmental Politics and Policy*, New Delhi: East-West Press Private. Ltd.

**Assessment Rubrics:**

<b>Evaluation Type</b>	<b>Marks</b>
End Semester Evaluation	<b>50</b>
Continuous Evaluation (Assignment/Viva/MCQ)	<b>25</b>
<b>Total</b>	<b>75</b>