KANNUR UNIVERSITY
കണ്ണൂർ സർവകലാശാല

(Abstract)

FYUG – Philosophy Programme – Addition of New Courses and Revision of Internship Course w.e.f. 2024 Admission and Revision of Courses w.e.f. 2025 & 2026 Admissions – Approved and Implemented – Orders Issued

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ACADEMIC C SECTION

ACAD C/ACAD C4/22320/2024   Dated: 03.03.2026

Read:-1. U.O. Nos.ACAD C/ACAD C4/22320/2024 dtd. 29.10.2024 and 10.02.2025

2. The Minutes of Meeting of Board of Studies in Philosophy (Cd), held on 07.11.2025

3. E-mail dated: 19.11.2025 from the Dean of Faculty of Humanities

4. The Minutes of Meetings of Board of Studies in Philosophy (Cd) held on 16.12.2025 and 16.01.2026

5. E-mail dated 31.01.2026 from the Dean, Faculty of Humanities

6. Minutes of the Meeting of the Standing Committee of the Academic Council held on 21.02.2026

7. Orders of the Vice Chancellor in file of even number dtd 03.03.2026

ORDER

1.The Scheme and Syllabus (1-8 semesters) of the FYUG Philosophy Programme, in tune with KU-FYUGP Regulations 2024, were approved and implemented in the affiliated colleges with effect from 2024 admission, vide papers read as (1) above.

2.Meanwhile, the Board of Studies in Philosophy (Cd), at its meeting held on 07.11.2025 ,vide paper read (2), recommended the inclusion of the following courses in the course basket of the FYUG Philosophy Programme with effect from **2024 admission onwards:**

1. KU5DSEPHL303 – Film as Philosophy

2. KU6DSEPHL304 – Philosophical Foundations of Education

3. KU6DSEPHL305 – Inductive Logic and Scientific Method

4. KU4VACPHL102 – Philosophy of Care

5. KU4VACPHL103 – Buddhism and Everyday Life

6. KU4SECPHL102 – On The Art of Loving

7. KU5SECPHL103 – Reasoning Skills and Fallacies

8. KU6SECPHL104 – Philosophy in Self-Management

The Board also recommended:

- Minor revision to **KU6 INTPHL300 – Internship w.e.f. 2024 admission.**

- Minor revisions to the following courses **w.e.f. 2025 admission:**

  - *KU2DSCPHL103 – Critical Thinking and Reasoning*

  - *KU3DSCPHL202 – Introduction to Moral Philosophy*

- Minor revisions to the following courses **w.e.f. 2026 admission:**

    ○ *KU1DSCPHL101 – Invitation to Philosophy*

    ○ *KU1DSCPHL102 – Critical Thinking and Logical Reasoning*

    ○ *KU1MDCPHL101 – Why Humanities ?*

3.The minutes of the above meeting of the Board of Studies along with the syllabi of the proposed courses were forwarded to the Dean, Faculty of Humanities. The Dean, vide email dated 19.11.2025, suggested certain modifications to some of the courses.

4.Subsequently, the Board of Studies discussed the matter in its meetings held on 16.12.2025 and 16.01.2026. The revised minutes was again forwarded to the Dean, Faculty of Humanities. Considering the minutes ,the Dean ,vide paper read 5 ,recommended approval of the proposed courses .

5.After detailed examination, the Vice-Chancellor ordered to place the minutes of the meetings of the Board of Studies in Philosophy (Cd), along with the syllabi of the proposed courses and the remarks of the Dean, Faculty of Humanities, before the Standing Committee of the Academic Council for consideration. The Standing Committee of the Academic Council, at its meeting held on 21.02.2026, vide paper read (6), recommended approval of the same.

6.The Vice-Chancellor, after considering the recommendations of the Standing Committee of the Academic Council and in exercise of the powers of the Academic Council conferred under Section 11(1), Chapter III of the Kannur University Act, 1996 and all other enabling provisions read together with **approved:**

- **the inclusion of the above-mentioned new courses in the FYUG Philosophy Programme w.e.f. 2024 admission;**

- **revision of KU6INTPHL300 – Internship w.e.f. 2024 admission;**

- **minor revisions to the courses w.e.f. 2025 and 2026 admissions as detailed above**

in the affiliated colleges under the University , subject to reporting to the Academic Council.

7.The approved Scheme and Syllabus are appended with this U.O. and uploaded on the University website.

Orders are issued accordingly.

Sd/-
Bindu K P G
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

To: 1.The Controller of Examinations(through the PA)
   2.The Principals of Arts and Science Colleges affiliated to Kannur University
   3.The members ,Board of Studies in Philosophy (Cd)

Copy To: 1. PS to VC / PA to PVC / PA to R/PA to FO/PA to CE (to circulate among the section
   concerned)
   2. DR / AR (Acad) / AR I Exam/JR II Exam
   3. Computer Programmer/EXC I/AR VII (Exam)
   4. Web Manager (for uploading in the website)
   5. SF/DF/FC

Forwarded / By Order

SECTION OFFICER

DETAILS OF COURSES

(COURSES FOR ADDITION)
LISTS OF DSE, SEC & VAC

SEMESTER	COURSE CODE	COURSE NAME	MARKS			CREDITS	HOURS/ WEEK	Page No.
			CA	ESE	TOTAL			
DISCIPLINE SPECIFIC ELECTIVE COURSES								
V	KU5DSEPHL303	Film as Philosophy	30	70	100	4	4	1
VI	KU6DSEPHL304	Philosophical Foundations of Education	30	70	100	4	4	7
	KU6DSEPHL305	Inductive Logic and Scientific Method	30	70	100	4	4	11
VALUE ADDED COURSES								
IV	KU4VACPHL102	Philosophy of Care	25	50	75	3	3	15
	KU4VACPHL103	Buddhism and Everyday Life	25	50	75	3	3	20
SKILL ENHANCEMENT COURSES								
IV	KU4SECPHL102	On The Art of Loving	25	50	75	3	3	25
V	KU5SECPHL103	Reasoning Skills and Fallacies	25	50	75	3	3	29
VI	KU6SECPHL104	Philosophy in Self-Management	25	50	75	3	3	34

REVISED COURSES
DISCIPLINE-SPECIFIC COURSES (DSC)

SEMESTER	COURSE CODE	COURSE NAME	MARKS			CREDITS	HOURS/ WEEK	Page No.
			CA	ESE	TOTAL			
I	KU1DSCPHL101	Invitation to Philosophy	30	70	100	4	4	39
	KU1DSCPHL102	Critical Thinking and Logical Reasoning	30	70	100	4	4	45
II	KU2DSCPHL103	Critical Thinking and Reasoning	30	70	100	4	4	49
III	KU3DSCPHL202	Introduction to Moral Philosophy	30	70	100	4	4	53
VI	KU6INTPHL300	Internship	15	35	50	2	Total 60	58

MULTI-DISCIPLINARY COURSE

SEMESTER	COURSE CODE	COURSE NAME	MARKS			CREDITS	HOURS/ WEEK	Page No.
I	KU1MDCPHL101	Why Humanities?	25	50	75	3	3	66

KU2DSCPHL103: CRITICAL THINKING AND REASONING

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100	KU2DSCPHL103	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	1	30	70	100	2

Course Description:

This course is a comprehensive course designed to enhance students' analytical skills and logical reasoning abilities. Through engaging lectures and practical exercises, students will explore the fundamentals of critical thinking, problem-solving techniques, and the principles of logic. The course covers topics such as categorical propositions, syllogistic arguments, and hypothetical reasoning, providing a solid foundation for effective decision-making in various contexts.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand various aspects of critical thinking and apply them in everyday life.	K, A
2	Identify elements of arguments and understand various kinds of reasoning.	K, U
3	Apply deductive and inductive reasoning techniques to evaluate the validity of arguments.	A, E
4	Construct valid arguments and identify common fallacies.	E, C
5	Critically evaluate real-world situations and make informed decisions based on logical reasoning principles.	A, An

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓					✓	
CO 2	✓						
CO 3	✓					✓	
CO 4						✓	
CO 5						✓	

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		**INTRODUCTION**	**16**
	1	What is Critical Thinking?	1
	2	Three steps of critical thinking	2
	3	Definition, nature and scope of logic	3
		a) Uses of studying Logic	
	4	Logic and Critical thinking	3
		a) Application of critical thinking in problem-solving and decision-making	2
	5	Deduction and Induction	

2		**CATEGORICAL PROPOSITIONS AND CLASSES**	**10**
	1	Terms, propositions and the structure of arguments (Brief description only)	
	2	The traditional classification of propositions	2
	3	Quality, Quantity and Distribution of terms	2
	4	Inference: Mediate and Immediate	3

	5	Traditional Square of Opposition	3

		CATEGORICAL SYLLOGISM	**19**
3	1	Categorical Syllogisms	1
	2	Standard form	2
	3	Rules and Fallacies	2
	4	Validating categorical syllogisms based on syllogistic rules	3

		CONDITIONAL SYLLOGISMS	
4	1	Hypothetical Syllogisms	1
		a) Pure hypothetical syllogism: Structure	1
		b) Modus Ponens: Rules and fallacy	2
		c) Modus Tollens: Rules and fallacy	2
	2	Disjunctive syllogism: Rules	
	3	Dilemma	1
		a) The four types and their rules	2
		b) Methods of meeting dilemma	2

		Teacher Specific Module	**5**
5		The teacher in charge of the course may introduce students to any areas related to the four modules above or give specific tasks such as categorizing arguments, constructing syllogistic arguments, analysing hypothetical reasoning and its application in real world scenarios, and applying critical thinking and logical reasoning to practical situations, like: a) Constructing valid syllogisms from current social/legal or ethical issues b) Analyzing arguments in newspaper articles or advertisements. **c)** How logical reasoning helps in decision making Or any specific tasks related to the four modules.	
		Space to fill the selected area/ activity	5

Essential Readings:

1. Harvey Segler. *Critical Thinking: Powerful Strategies That Will Make You Improve Decisions And Think Smarter*.

2. Stuart Hanscomb. *Critical Thinking: The Basics*. Routledge, 2023.

3. Irving M Copi, C. Cohen and K. McMahon, *Introduction to Logic,* 14th ed., Pearson Education Limited, USA, 2014.

4. Creighton, James Edwin, *An Introductory Logic*, The Macmillan Company, London, 1919.

Suggested Readings:

1. Chhanda Chakraborti. *Logic: Informal, Symbolic & Inductive*, PHI 2009.

2. Holyoak, K. J.& Robert G Morrison (Ed.) *The Cambridge Handbook of Thinking and Reasoning,* Cambridge University Press,2005.

3. Hurley, J. Patrick, *A Concise Introduction to Logic*. Eleventh Edition, Wadsworth,Cengage Learning, 2012

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	5
d)	Seminar	5
e)	Book/ Article Review etc.	5
f)	Viva-Voce	5
g)	Field Report	--
Total		**100**

KU3DSCPHL202: INTRODUCTION TO MORAL PHILOSOPHY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200	KU3DSCPHL202	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	1	30	70	100	2

Course Description:

This course is a gateway to the fundamental ideas on moral Philosophy from Western perspective. The differences in the approach of Normative and Positive Science have been highlighted. Introduction to Moral Philosophy traces the development of morality. It offers insights into different perspectives on moral standards including Deontology, Utilitarianism and Virtue Ethics. The status quo moral values have been contested through the incorporation of radical critiques of Nietzsche, Feminism and the like.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand fundamental themes in Moral Philosophy.	K, U
2	Critically Analyse right and wrong in diverse life situations with the help of varied moral standards.	An, A
3	Engage with the critiques of Western Moral frameworks.	U, An
4	Develop awareness of the development of morality.	U, C
5	Create a sense of morality for dealing with various issues in one's personal and social life.	An, C

***Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1			✓				
CO 2			✓			✓	
CO 3					✓		
CO 4					✓		
CO 5			✓			✓	

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
		INTRODUCTION	**11**
	1	Definition and scope of Ethics	2
	2	Distinction between positive and normative sciences	1
1	3	The nature and origins of ethics	2
	4	The basic concepts of Moral Philosophy	
		a) good, right, wish, will, character, conduct, intention and motive	3
		b) freedom of will, voluntary action	3

MODULE	UNIT	DESCRIPTION	HOURS
		DEVELOPMENT OF MORALITY	**14**
	1	Level of Instinct	3
2	2	Level of Custom	4
	3	Level of Conscience	4
	4	Historical Development of Morality	3

3		**STANDARDS OF MORALITY**	**15**
	1	Standard as law: Kant's concept of categorical imperative	4
	2	Standard as pleasure: Utilitarianism of John Stuart Mill	4

	3	Standard as perfection
		    a) Aristotle: Eudaemonia
		    b) T. H. Green: Spiritual principle
			4

	4	General Criticisms of conventional standards of Morality	3

4		**CRITICISM OF WESTERN ETHICS**	**15**
	1	Nietzsche: Transvaluation of values	4
	2	Feminism: Contesting the dominant status quo values	4
	3	Macintyre: Criticism of Modern Moral Philosophy	4
	4	Seven threats to Ethics	3

5	**Teacher Specific Module**	**5**
	The teacher in charge of the course may handle a module related to the previous modules or get one or more of the following or related activities: 1. Evaluate different Case studies involving ethical issues on Abortion, Euthanasia, Organ Translation, Cloning, AI, social media with the help of different prescriptive frameworks 2. Debate on how important is moral agency in contemporary context: OR 3. Group discussion on Moral policing This can account for any two elements of Continuous Evaluation.	
	Space to fill the selected area/ activity	

Essential Readings:

1. William Lillie, *An Introduction to Ethics*. New Delhi: Allied Publishers, 1997.

2. John S Mackenzie, *A Manual of Ethics*. Delhi: Surjeet Publications, 2004.

3. Duignan, Brian (ed). *History of Western Ethics*. Rosen Educational Services 2011.

4. Barrow, Robin *An Introduction to Moral Philosophy and Moral Education*, Routledge, 2007.

5. Frankena, William K. *Ethics*. University Of Michigan. Prentice-Hall. 1973.

6. Nietzsche. *Will to Power*. relevant sections

7. Macintyre, *After Virtue: A Study in Moral Theory*, Third Edition. University of Notre Dame Press 2007.

8. Butler, Judith. *Gender Trouble: Feminism and the Subversion of Identity*. Routledge. 1990.

9. Blackburn Simon. *Ethics: A Very Short Introduction*. OUP, 2009.

Reference Distribution:

Module	Unit	Reference No.	Page Nos.	Remarks
1	1	1, 2	Relevant sections	--
	2	1, 2	Relevant sections	--
	3	3	1- 11	--
	4	1, 2	Relevant sections	--
2	1	4	74- 80	--
	2	1, 2, 5	Relevant sections	--
	3	1, 2, 5	Relevant sections	--
	4	1, 2, 5	Relevant sections	--
3	1	6	Relevant sections	--
	2	7	Section-I	--
	3	8	Section I.1	
	4	9		--
4	1	6	Relevant sections	--
	2	8	Relevant sections	--
	3	7	Sections I, II, IV	
	4	9	Part-I	--

Suggested Readings:

1. Online Textbook*: Ethics- *An Outline:* http://www.qcc.cuny.edu/social sciences/ ppecorino/ethics_text

2. Barrow Robin, An Introduction to Moral Philosophy and Moral Education. Routledge. 2007.

3. Caplan Arthur L. and Daniel Callahan (ed.) Ethics In Hard Times. The Hastings Center. 1930.

4. Jenainati Cathia and Judy Groves. Introducing Feminism. Icon Books. 2007.

5. O'Brien Jodi A. Encyclopaedia of Gender and Society. Sage. 2008.

6. Rachels James and Stuart Rachels. *The Elements of Moral Philosophy*. New York: McGraw-Hill, 2009.

7. Riger Stephanie. Transforming Psychology- Gender in Theory and Practice. 2000.

8. Stanley M Honer, et al. *Invitation to Philosophy: Issues and Options.* USA: Wardsworth, 2002. (Chapter 8).

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	5
d)	Seminar	5
e)	Book/ Article Review	5
f)	Viva-Voce	5
g)	Field Report	--
Total		**100**