

(Abstract)

Regulations of Post Graduate Diploma in Learning Disability (PGDLD) (1 Year) Course - Medium of Examination-Malayalam also- Modified- w.e.f 2018 admission-Orders Issued.

ACADEMIC C SECTION

No. Acad/C2/13726/2014

Dated, Civil Station P.O, 04-09-2018

Read: 1.U.O No. Acad/A1/370 - Community College/2013 dated 21.01.2014

2. U.O No.Acad/C2/13726/2014 Dated 24/11/2014

3. Letter. dated 09.08.2018 from the Course Coordinator PHAPINES Community College, of Behaviour Management, Trikaripur

4. Order of the Vice Chancellor in the file of even no. dated 21/08/2018

1. As per paper read (1) above, Kannur University granted permission to PHAPINES Institute of Positive Health and Psychological Solution, Trikaripur to conduct PG Diploma (1Year) in Learning Disability(PGDLD) with effect from 2014 -15 admission with an intake of 30 students.

2. As per paper (2) above, the Regulation, Scheme, Syllabus and Pattern of Question Papers for PG Diploma in Learning Disability were implemented with effect from 2014 admission.

3. As per the implemented Scheme & Syllabus of the course, the "Medium of Examination" of the (PGDLD) course is English.

4. The Course Coordinator PHAPINS Community College, vide paper read (3) above, requested to allow the students of the PGDLD course to write their semester exams in 'Malayalam' language also, stating that most of the students pursuing the course are from different background and they are repeatedly requesting for the same.

5. The Vice Chancellor, after examining the matter in detail, and in exercise of the powers of the Academic Council as per section 11(1) of Kannur University Act 1996 and all other enabling provisions read together with, accorded sanction to permit the students to write their exams in Malayalam also and to modify the regulation with respect to, Medium of Examination, as "English/Malayalam" under the heading Medium of Instruction & Examinations in page no 4 of the Scheme & Syllabus of the Post Graduate Diploma in Learning Disability (PGDLD) (1Year) course with effect from 2018 admission, subject to the reporting to the Academic Council.

PTO

6. U O read vide paper (2) above stands modified to this extent.

7. Modified pages of the Regulation, are appended herewith and uploaded in the website.

Orders are therefore issued accordingly

Sd/-

DEPUTY REGISTRAR (ACADEMIC)

FOR REGISTRAR

To

1. The Course Coordinator, Phapins Community College.
2. The Examination Branch (through PA to CE) (2 copies)

Approved for Issue



Section Officer

Copy to

1. The Chairman, BOS Psychology (Cd)
2. PS to VC/PA to PVC/PA to Registrar
3. DR/AR I Academic/EP III section
4. PA TO CE
5. SF/DE/FC
6. Computer Programmer

(For Uploading in the Web Site)



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Appendix B Uo No Acad/c2/13726/2014 dated 04/09/2018

Post Graduate Diploma in Learning Disability

POST GRADUATE DIPLOMA IN LEARNING DISABILITY

1

(PGDLD)

REGULATIONS AND SCHEME

(2014 ADMISSION ONWARDS)



Board of Studies, Psychology (Cd)

KANNUR UNIVERSITY

Helping children with learning disabilities (LD) to overcome their problems is an effort, which must be carried out outside a typical medical setting. There is a strong support that they are not to be segregated from normal schools and normal social interactions, and the help must flow in the forms of remedial supports and confidence building measures. Part of the specialized help must come from teachers in the school, whereas help in the form of assessments and decision making require support from psychologists trained in learning disability.

Learning disability in children consists of functional inability to receive and process specific types of information in the brain. The disability makes it difficult for the affected children to learn as fast as other normal children, despite the fact that they are intellectually average or above average. Diagnosing LD in children and helping them to overcome the disadvantages have become exceptionally important in schools. It is known to be important for the parents and teachers, who have to learn to manage them, must possess good enough knowledge of the specific disadvantages and they must know the rationale of efforts applied for overcoming them.

Chairman
Board of Studies in Psychology (cd)

Post Graduate Diploma in Learning Disability (PGDLD)

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REGULATIONS AND SCHEME

(2014 admission onwards)

Name of the Course	: Post Graduate Diploma in Learning Disability (PGDLD)
Course Code	: PGDLD
Eligibility	: A degree in any subject with 50% mark.
Intake	: 30
Duration	: 1 Year (2 semesters of six months each.)
Faculty	: Faculty of Science

OBJECTIVES:

The primary objectives of the Post Graduate Diploma are:

1. To help students understand learning disabilities in children, their causes, manifestations and methods of screening and assess children with learning disabilities.
2. To enable students to have an understanding of the basics of learning and the role of the human brain in learning and comprehension.
3. To help students understand the psychological processes involved in learning and their educational implications.
4. To impart knowledge regarding the nature and types of exceptionalities and associated learning disorders.
5. To make the students understand the need, types and methods of assessment of learning disabilities
6. To impart knowledge regarding child development and child psychology
7. To impart knowledge of the concepts involved in remedial training.
8. To train Students in remedial education strategies and in methods of organizing and working in a special education program

ELIGIBILITY FOR ADMISSION TO THE COURSE

A degree in any subject from a recognized University with a minimum of 50% marks or equivalent grade/CGPA/OGPA etc,

Selection Procedure

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Admission will be based on the rank list prepared by adding

1. Aggregate percentage in basic degree (total percentage of part I, II and III).
2. Total marks in the entrance test
3. And weightage as per the following criteria
 - a. Weightage of 40 marks for those who have degree in Psychology
 - b. Weightage of 20 marks for teachers with five years of teaching experience.
 - c. Weightage of 20 marks for those who are having MBBS, BHMS, and BAMS.
 - d. Weightage of 20 marks for parents having children with learning disability (subject to submission of certificate from the medical board)
 - e. Weightage of 10 marks for those who have studied psychology papers as complementary / subsidiary papers

Entrance Test

Candidates are to undergo a written test of two hour duration consisting of 80 objective type of questions for 80 marks (30 questions on general mental ability / intelligence, 20 questions on general social awareness, and 30 questions on general psychology carrying 1 marks for each item). In addition, an interview to assess the temperamental qualities and aptitude will be conducted which carries 20 marks. Total marks for the entrance test including interview will be 100 marks.

Medium of Instruction and Examination

Classroom sessions: English

Practical & Field Work: English or any of the Indian Language used by the institution where field work is conducted

Examination: English / Malayalam ✓

DURATION OF THE COURSE

Two consecutive semesters (One year)

ATTENDANCE : A student admitted in the P.G Diploma shall be required to attend at least 80% percent of the total number of classes (Theory/Practical) held during each semester. The student having less than prescribed percentage of attendance shall not be allowed to appear for the University Examination.

It is expected that students:

- ✓ participate in all scheduled activities
- ✓ take all examination and undertake all practical work
- ✓ will attend at least 80% of the total working days in each term.
- ✓ will attend 100% of the practical work and practical teaching