



KANNUR UNIVERSITY  
(Abstract)

The Regulation, Scheme & Syllabus for M-Phil Programme in History under Credit & Semester System- Implemented w.e.f 2017 admission- Orders issued.

**ACADEMIC C SECTION**

No.Acad.C3/180/2018

Civil Station.P.O. Dated:11.05.2018

- Read :
1. U.O.No.Acad.C3/2049/2009 dated 05.06.2012
  2. U.O.No.Acad.C3/2049/2009 Vol.II dated:11.03.2013
  3. U.O.No.Acad.A3/GBC/3436/05 (i) dated:13/12/2017
  4. Letter from the Principal, Government Brennen College, Dharmadam, Thalassery dated:04.01.2018.
  - 5.U.O of even No. dated:30.01.2018
  6. Minutes of the meeting of the Expert Committee constituted for framing the Scheme & Syllabus for M-Phil Programme in History held on 27.02.2018.
  7. Letter dated:19.03.2018, from Dr.Manjula Poyil, Chairman of the Expert Committee.

**ORDER**

1. As per the paper read (1) above, the Regulation for M-Phil Programmes under Credit & Semester System, was implemented in the University w.e.f. 2012 Admission and certain modifications were effected - vide paper read (2) above.
2. As per the paper read (3) above, provisional affiliation was granted to M.Phil Programme in History with an intake of 4 (four) in Government Brennen College, Dharmadam, Thalassery during the academic year 2017-2018.
3. The Principal, Government Brennen College, Dharmadam, Thalassery has sought permission to start M-Phil Programme in History during the Academic Year 2017-2018- vide the paper read (4) above.As the term of the Board of Studies in History (PG) expired on 26.11.2017 and is under the process of re-constitution of the same. The matter was placed before the Vice-Chancellor for consideration.
4. As per orders of the Vice- Chancellor an Expert Committee was constituted, vide paper read (5) above, for framing the Scheme & Syllabus for M-Phil Programme in History under Credit & Semester System for implementation w.e.f 2017admission

P.T.O

5. The Expert Committee- vide paper read (6) above, has finalized the Regulations, Scheme & Syllabus for M-Phil Programme in History and the Chairman of the Expert Committee, vide paper read (7) above, forwarded the Regulations, Scheme & Syllabus for M-Phil Programme in History under Credit & Semester System for implementation in the University w.e.f 2017 admission.
6. The Vice- Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11 (1) of Kannur University Act 1996 and all other enabling provisions read together with, has accorded sanction to implement the Regulation, Scheme & Syllabus for M-Phil Programme in History under Credit & Semester System w.e.f 2017 admission, subject to report to the Academic Council.
7. The Regulation, Scheme & Syllabus for M-Phil Programme in History under Credit & Semester System w.e.f 2017 admission, are uploaded on the University Website.
8. Orders are issued accordingly.

To  
The Principal, Govt. Brennen College  
Dharmadam, Thalassery.

Sd/-  
Joint Registrar (Academic)  
For Registrar

Copy to:

1. Head of the Department of  
History, Govt. Brennen College
2. The Examination Branch.
3. PS to VC/PA to PVC/PA to R/PA to CE
4. SF/FC

Forwarded/By order  
  
Section Officer

● For more details log on to [www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in)



***MASTER OF PHILOSOPHY (M.PHIL) PROGRAMME IN HISTORY UNDER  
CREDIT & SEMESTER SYSTEM (CSS) IN KANNUR UNIVERSITY***

REGULATIONS, SCHEME AND SYLLABUS WITH EFFECT FROM 2017  
ADMISSION

**COURSE STRUCTURE AND PROGRAMME ADMINISTRATION**

**1. Objective of the programme:** The M.Phil Programme in History aims to train the students in Research Methodology and Social Theories pertaining to Historical Studies with an interdisciplinary approach aiming to prepare students to undertake research projects in specialized areas.

**2. Duration of the programme:** One calendar year from the date of commencement comprising two semesters. Each semester shall have 450 contact hours distributed over a period of 15 weeks from the date of commencement. If a candidate does not successfully complete the Programme within the regular schedule of one year, fulfilling all the requirements, he/she shall be given an extension of six more months to complete the programme by the HOD. If he/ she could not complete the programme within a period of eighteen months, extension could be granted by the University for an additional period of eighteen months maximum, in batches of six months, on recommendation of the Supervisor, and forwarded by the HOD, and on payment of 'Progressive Extension Fee' (incremental fee for every additional extension) fixed by the University from time to time. with all extensions including extension granted for submission of dissertation (refer clause 13). The registration for M. Phil Programme will be automatically cancelled on completion of three years.

**3. Eligibility for admission:** A Master's degree in History from Kannur University or from any other university recognized by Kannur University with not less than 55 percent marks in the qualifying M.A degree examination. SC/ST students require only a pass marks in the qualifying M.A degree examination. There will be a 5 % relaxation in marks for the teachers of affiliated colleges.

4. **Admission Procedures:** The rank list for admission to the course shall be based on the index marks calculated as per the following criteria.

<u>Criteria</u>	<u>Weightage</u>
<b>a. Qualifying examination</b>	<b>50</b>
<b>b. Entrance Test</b>	<b>40</b>
<b>c. Interview</b>	<b>10</b>
<b>Total</b>	<b>100</b>

5. **Index Marks:** The index of marks for the preparation of the rank list would be based on the scores of the qualifying degree and from the entrance examination and interview in the ratio mentioned above.

6. **Reservation:** Reservation rules for admission to other courses in Kannur University applicable in the teaching departments will be applicable for M.Phil admissions also.

#### 7. Programme Structure

Semester- wise course details are given below.

COURSE CODE	TITLE	CREDITS	MARKS
<b>FIRST SEMESTER</b>			
HISC001	Research Methodology	6	100 (50 CA & 50 ESA)
HISC002	Historiography and Social Theory	6	100 (50 CA & 50 ESA)
Sub Total		12	200
<b>SECOND SEMESTER</b>			
HISC003	Specialisation	6	100 (CA ONLY)
HISD004	Dissertation	16	75 (ESA ONLY)
HISV005	Viva voce	6	25 (ESA ONLY)
Sub Total		28	200
Grand Total		40	400

## 8. Scheme of Evaluation

The evaluation scheme for the Core Courses shall contain two parts namely, 1) Continuous Assessment (CA) and 2) End Semester Assessment (ESA), with a weightage ratio of 50:50. Specialised courses' would be subjected only to the CA while the Dissertation and Viva Voce would be subjected only to the ESA.

**9. Continuous Assessment (CA):** The CA for HISC001 and, HISC002, of the I<sup>st</sup> Semester, to be conducted by the Department/College, comprises four components namely

1. Test: 20 Marks
2. Viva: 10 Marks
3. Review Article: 10 Marks
4. Seminar: 10 Marks

Total: 50 Marks

The evaluation will be done by the Supervising Teacher /the Teacher in charge of the paper / teachers who engage the course.

**10.Specialisation:** The Continuous Assessment for Specialisation will be based on the following four components namely, Assignment/Research Design, Presentation on Assignment/Research Design and Review Article, Presentation on Review Article, with equal weightage of 25 marks each:

(1) Writing a Research Design/ Assignment on one's chosen topic and presenting the same in a Department Seminar, with a maximum of 25 marks for the Research Design and another 25 marks for Presentation. (2) Writing a Review Article based on an Extended Literature Review pertaining to one's chosen topic and presenting the same in a Department Seminar, with a maximum of 25 marks for the Research, Paper and another 25 marks for Presentation. In all these four components, the evaluation will be done by the concerned Supervising Teacher. The student would have to submit a copy of one's research design/ Assignment after due modifications, based on the feedback received at the time of its presentation.

### 11. End Semester Assessment (ESA)

Question Type	No. of Questions (Out of)	Value of Score		Approx. Number of Words		Approximate Time Allocation (in minutes)	
		Each question	Each Set	Each question	Each Set	Each question	Each Set
1. Objective	10	1	10			1	10
2.Short Answer	4 (6)	5	20	150	600	8	35
3.Short Essay	4 (6)	10	40	300	1200	16	65
4.Essay	2 (4)	15	30	600	1200	35	70
Total	20 (26)	-	100	-	3000	-	180(three hours)

### 12.CORE COURSES

The ESA for the first semester will be conducted by the Chairman of Examinations Department/College. The concerned Faculty would prepare two sets of question papers, out of which one will be selected by an external examiner after due scrutiny. Each question paper would be set for 100 marks which would be converted to the respective weightage allocated for ESA.The Controller of Examinations shall conduct the II<sup>nd</sup> Semester examinations.

**13. Dissertation:** The ESA for the Dissertation will have two components namely, Valuation of the Dissertation and Viva-Voce, in the ratio- of 75:25 respectively. The Dissertation, which shall be approximately of 20000 words (roughly about 100-120 pages) including Bibliography, based on original research in the area of specialisation, prepared under the supervision of Faculty in the Department is to be submitted at the end of the Second Semester for External Evaluation and Viva Voce. The supervisor may recommend a student's request for extension of the submission of Dissertation for a period of not more than Six Months, which may be approved by the Head of the Department.

14. **Viva Voce:** The Viva Voce will be based on the Dissertation and shall carry 25 marks.

15. The Valuation of the Dissertation and the conduct of the Viva Voce will be carried out by the Board of Examiners comprising two members including the HOD, and of External Examiner, appointed by the University from the Panel of examiners, submitted by the Board of the Examiners.

16. **Grading System:** An alphabetical grading system with reducing the percent of marks of each course to one tenth of its value with a single decimal point shall be adopted for the assessment of students' performance in a course on a six point scale as given below.

Range of Marks	Grade Points	Alphabetical Grade
85 and above	8.5 and above	A+
75 to <85	7.5 to <8.5	A
65 to <75	6.5 to <7.5	B+
55 to <65	5.5 to <6.5	B
45 to <55	4.5 to <5.5	C
Below 45	Below 4.5	F

The performance of the scholars in each of the course is indicated by the Grade Point (GP) with single decimal, Grade and Credit Points (CP) while the performance of the scholars at the end of each semester is indicated by the Grade Point Average (GPA) which is calculated by taking the weighted average of the Grade Points.

GPA=  $\frac{\text{sum of grade points in a course multiplied by its credit}}{\text{Sum of credits of the courses}}$

Sum of credits of the courses

The overall performance of a student is indicated by the Cumulative Grade Point Average (CGPA) and is calculated using the same formula given above.

The approximate percentage of marks is calculated by  $\text{CGPA} \times 10+5$

**17. Successful Completion of the Programme:** A separate minimum of C Grade in each of the Core Courses is required for pass, while B Grade is required for the completion of the Courses in each Semester and for the Successful Completion of the Programme. In the case of a candidate failing to secure the minimum requirement in the First semester, he/she could apply for reappearance of any of the course or for both the courses, and improve the performance in the subsequent appearance in the ESE along with the next batch of students to overcome the deficiency. However, such deficiency would not deter a student in continuing the Course in the Second Semester and fulfilling all the requirements including the submission of Dissertation.

Since M-Phil is a research degree, the regulations have variations from the regulations for Credit & Semester System implemented vide U.O s No. Acad.C3/8188/2004 dated 07.11.2005, 29.04.2008, 12.03.2009 &, U.O No.Acad.C3/2049/2009 dated 05.04.2011, 16.11.2011, 09.08.2012, Acad.C4/14536/2014 dated: 29.05.2015 and dated:08.10.2015 to cope with the international conventions to be followed while offering research degrees.

In case of any rule not mentioned here in the regulations, the general rules prescribed by Kannur University for Credit & Semester System for Post Graduate Programmes in the Schools/ Departments of the University as per the U.Os mentioned above and Regulations of the M.Phil Programmes implemented in the Kannur University vide U.O.No. Acad.C3/2049/2009 Vol.II dated:11.03.2013 shall become applicable.

# SYLLABUS

## Semester I

### **HISC001: Research Methodology (6 Credits)**

**Module – I –Research Design:** Meaning and Significance of Research-Scope of Research in History – Approaches – Types of Approaches in Research: Quantitative and Qualitative Analysis– Problem– Deductive and inductive methods.

**Module–II –The Beginning:** Methods of Historical Research – Procedures – Choice of Topic – Review of Earlier Work on the Selected Topic/Area – Collection of Evidences – Type of Evidence – Archaeology – Epigraphy-Numismatics – Literature-Archival Material – Oral Evidence– Critical Evaluation of Sources for their authenticity, aim and agency

**Module –III- Process of Knowledge Production in History:** Critical analysis of the contents of Source – Teasing out evidence from source – arrangement of evidence in a meaningful pattern – Causation – explanatory frameworks – generalisation – formation of arguments.

**Module- IV– Exposition:** Style of writing – chapterization – paragraphing and sub-headings – Footnoting and Bibliography – Maps and charts – glossary – Appendices.

### **Reading list**

Ackoof, R. L., *Design of Social Science Research*, University of Chicago, 1953.

Berry R., *The Research Project: How to Write It*, London, 1994.

Bloch Marc, *The Historian's Craft*, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.

Carr E. H., *What is History*, Macmillan & Co., London, 1969, Palgrave, Hampshire, 2001 (Reprint).

Elton G. R., *Practice of History*, Sydney University Press, London, 1967.

Jacques Barzun and Henry F Graff., *The Modern Researcher*, Harcourt, Brace and World, 1970.

Jonathan Anderson, *Thesis and Assignment Writing*, John Wiley & Sons, Brisbane, 1994.

## Semester I

### **HISC002: Historiography and Social Theory (6 Credits)**

**Module –I: Major historiographical trends-** Enlightenment – Positivism – Idealism and Materialism

**Module – II: History and Social theory-**Three generations of *Annales* Historians – British Marxist Historians – E.P. Thomson – Eric Hobsbawm–C.P. Hill – Rodney Hilton– Prosopography – Impact of Modernism– Structuralism (Claude Levi Straus) and Postmodernism – meta language (Jacques Derrida, Michel Foucault )-New Historicism – Orientalism.

**Module – III: Varieties of History**–Political – Economic –Cultural History – Oral – gender – environmental History

### **Reading List**

Berlin Isaiah, Vico and Herder, *Historical Inevitability*, Auguste Comte Memorial Trust, Lecture No. 1, London, 1959.

Braudel Fernand, (translates by Sarah Mathews), *On History*, Chicago, 1982

E. H. Carr, *What is History?*(40th anniversary edn.), London, 2001).

Dray W. H., *Philosophy of History*, Englewood Cliffs, Prentice Hall, 1967.

Fischer D. A., *Historian's Fallacies, Towards a Logic of Historical Thought*, Harper and Row Publishers, New York, 1970

Gardiner P., *The Nature of Historical Explanation*, Oxford University Press, 1952.

Marc Bloch, *The Historian's Craft*, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.

John Lewis Gaddis, *The Landscape of History: How Historians Map the Past*

Fernand Braudel, *On History*, University of Chicago Press, 1982

E.P. Thompson. *The Making of the English Working Class*. New York: Vintage, 1963

Ernst Breisach, *Historiography: Ancient, Medieval, and Modern* (Chicago: University of Chicago Press, 1983)

R. G. Collingwood, *The Idea of History* Oxford: Oxford University Press, 1946

Donald R. Kelley, *Faces of History: Historical Inquiry from Herodotus to Herder* (New Haven,

R. J. Evans, *In Defence of History* (2nd edn.), London, 2001).

G.R. Elton, *The Practice of History* (2nd edn.), Oxford, 2002).

K. Jenkins, *Rethinking History* (London, 1991).

Anderson Perry, *In the Tracks of Historical Materialism*, Verso Books, United Kingdom (1985)

Maurice Aymard and Harbuns Mukhiya (eds.), *French Studies in History*, Sangam Books Ltd 1990

[Ladurie](#) Emmanuel Le Roy, *Territory of the Historian* (, paperback) [Edward Everett Root](#), 2017

## Semester II

### **HISC003 : Specialization (6 Credits)**

This is a Course based on the specialised area of interest of the Research Scholar, related to which the topic of research is identified. This particular course will help the scholar in-depth study of a topic/area related to which the scholar wants to pursue for his/her research. The supervising teacher shall design a project and the scholar is expected to write a detailed report on the project, with a survey of the literature, discussion of the sources and tentative findings.

## Semester II

### **HISD004: Dissertation (16 Credits)**

### **HISV005: Viva Voce (6 Credits)**