

(Abstract)

New Generation Courses in Affiliated Colleges - M A Social Science with Specialization in History programme CBSS with effect from 2020-21 admission - Model question papers of I&II semester implemented- Orders issued.

ACADEMIC C SECTION

Acad/C1/429/2021

Dated: 27.12.2021

Read:-1.U.O.No.Acad/C1/429/2021 dated 04.02.2021

2.U.O.Note No. ExCI/2/New Gen/CBSS/Social Sciences/2020 dated 11.10.2021 3.Model question papers for I&II Semesters M A Social Science with Specialization in History programme submitted by the Chairperson,Board of Studies in History(PG) dated 17.12.2021

ORDER

- 1. As per paper read(1) above, the Scheme and Syllabus of I & II Semesters M A Social Science with Specialisation in History (New Generation) Programme offered at Govt. Arts and Science College, Udma, prepared by the Expert Committee, were implemented with effect from 2020-21 admission.
- 2. Later,as paper read(2) above, the Examination Branch requested for the Model question papers for I & II Semesters M A Social Science with Specialisation in History programme CBSS w.e.f 2020-21 admission.
- 3. As per paper read(3), the Chairperson, Board of Studies in History(PG) submitted the Model Question Papers for I & II Semesters M A Social Science with Specialization in History programme CBSS w.e.f 2020-21 admission.
- 4. The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under section 11 (1), Chapter III of Kannur University Act 1996, accorded sanction to implement the Model question papers for I and II Semesters of the M.A.Social Science with Specialization in History programme CBSS, offered at Govt. Arts and Science College, Uduma, with effect from 2020-21 admission.
- 5. The Model question papers for I and II Semesters of M.A.Social Science with Specialization in History programme CBSS w.e.f 2020-21 admission. are uploaded in the University website. (www.kannuruniversity.ac.in).

Orders are issued accordingly.

Sd/-

BALACHANDRAN V K DEPUTY REGISTRAR (ACAD)

For REGISTRAR

To:

1. The Principal, Govt. Arts and Science College, Udma

2. The Chairperson, BoS in History(PG)

Copy To: 1. The Examination Branch (through PA to CE)

- 2. EXC1
- 3. DR/AR-I, Academic
- 4. The Web manager (for uploading in the website)

5. SF/DF/FC

Forwarded / By Order

SECTION OFFICER

MODEL QUESTION PAPER PATTERN

(Core Course)

Course Code: SSH1C01

Introduction to Qualitative Research Methods

Time: 3hrs Max marks: 60

SECTION A

Answer any two Essay questions. Each question carries 15 marks.

- 1. What is research design? Explain how you write a research design.
- 2. Discuss the fieldwork tradition in Anthropology.
- 3. Write an essay on the preparation of anthropological research report.
- 4. What do you understand by Participatory Rural Appraisal? Give an account on Participatory Rural Appraisal tools.

(2x15 = 30 Marks)

SECTION B

Answer any four Short Essay questions. Each Question carries 5 marks.

- 5. Give an account on the relevance of Review of literature in research.
- 6. What is Subjectivity and Objectivity in research? Why does it matter in research?
- 7. What are the major ethical issues in research?
- 8. What is Genealogical method? For what do the anthropologists use Genealogical method?
- 9. What do you understand by data collection? What are the different methods of it?
- 10. Differentiate between participant and non participant observation.

(4x5=20 Marks)

SECTION C

Answer any five Short note questions. Each question carries 2 marks.

- 11. What is restudy in anthropology?
- 12. What is research? What is the main purpose of it?
- 13. What is the purpose of Questionnaire in research?
- 14. Give a note on Key informants in fieldwork.
- 15. What is interview method?
- 16. Write a note on Case Study method in anthropology.
- 17. What do you mean by ethnography?
- 18. What do you understand by primary data and secondary data?

MODEL QUESTION PAPER PATTERN

Course Code: SSH1C02 Introduction to Quantitative Research Methods

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions (essays)

1. Compute the median and mode for the following data.

Age of Women	20-25	25-30	30-35	35-40	40-45	45-50	50-55	55-60
No of Women	50	70	100	180	150	120	70	60

2. Compute the coefficient of variation for the following data

3. The following data represent the IQ scores of 10 mothers and their eldest daughters.

Mothers IQ	135	127	124	120	115	112	104	96	94	85
Daughters IQ	121	131	112	115	99	118	106	89	92	90

Compute the correlation coefficient between the IQ's. What conclusion can you draw about the relationship between the mother's and daughter's IQ's?

4. From the following data calculate Laspeyre's and Paascshe's index number.

Commodities	BaseY	ear Curren	CurrentYear		
	Price	Quantity	Price	Quantity	
A	10	12	12	15	
В	7	15	5	20	
C	52	24	9	20	
D	16	5	14	5	

SECTION B

Answer any four questions

- 5. Explain the construction of histogram for a frequency distribution.
- 6. Find the standard deviation and coefficient of variation of the following data.

60, 45, 44, 40, 46, 49, 50, 56, 58, 36.

- 7. Distinguish between correlation and regression analyses.
- 8. Explain the Cost of Living Index Number.
- 9. Explain the measurement of trend in time series analysis.
- 10. Explain the moving average method.

(4x5=20 Marks)

SECTION C

Answer any five questions

- 11. State any two major limitations of arithmetic mean.
- 12. Define the coefficient of variation.
- 13. Define dispersion.
- 14. What are the types of correlation?
- 15. The regression coefficient of y on x is -0.9 and and that of x on y is -0.4. What is the correlation coefficient?
- 16. What are the methods to construct cost of living index number?
- 17. What is time reversal test?
- 18. What are the components of time series?

MODEL QUESTION PAPER PATTERN

(Course Course) Course Code: SSH1C03 INTRODUCTION TO DEVELOPMENT OF ECONOMIC THEORY

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions (essays)

- 1. Examine the nature, scope and significance of history of economic thought
- 2. Critically examine the divergences in classical political economy with special reference to Smith, Ricardo and Marx
- 3. Examine the foundations of neoclassical economics
- 4. Evaluate the origin and subject matter of old and new institutional economics

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Examine the major developments in Marginalist school of economic thought
- 6. Explain the concept of dialectical materialism
- 7. Examine the basic philosophy of behavioural economics
- 8. Evaluate the contributions of Austrian school to the development of economic thought
- 9. Examine the principle of effective demand
- 10. Explain the contributions of British historical school to the evolution of economic thought

(4x5=20 Marks)

SECTION C

Answer any five questions

- 11. What do you mean by fictitious capital?
- 12. Define the concept of investment multiplier
- 13. What do you mean by nudge theory?

- 14. What do you mean by bounded rationality?
- 15. Explain game theory
- 16. What is methodological individualism?
- 17. Explain the concept of accelerator
- 18. Define consumption function

MODEL QUESTION PAPER PATTERN

(Core Course)

Course Code: SSH1C04 Introduction to Political Theory

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions (essays)

- 1. What is Political Theory? and explain various types of Political Theories.
- 2. Critically examine J S Mill's views on Liberty.
- 3. Discuss Aristotle's views on Revolution
- 4. Examine how Machiavelli view power and authority in his book "The Prince".

2x15 = 30 Marks

SECTION B

Answer any four questions

- 5. Aristotle's classification of constitutions.
- 6. "Man is born free but everywhere he is chains" Explain.
- 7. Mill views on majority rule.
- 8. Hobbes view on nature and functions of state.
- 9. What is political philosophy? And What are its major characteristics.
- 10. Problems of theorising politics.

(4x5=20 Marks)

SECTION C

Answer any five questions

- 11. On Liberty.
- 12. General Will.
- 13. Nihilism.
- 14. Leviathan.
- 15. Kant on theory and practice.
- 16. Normative Political Theory.
- 17. Politics and Fortune in Machiavelli.
- 18. Rousseau's view on Political obligation.

First Semester MODEL QUESTION PAPER PATTERN

(Core Course) Course Code: SSH1C05 Theory and Practice of History

Time: 3hrs Max marks: 60

SECTION A

Essays: Answer any two of the following in about 500 words

- 1. "History is not what happened. History is what historian tell us" If so, discuss the possibility of objectivity in historical writings
- 2. What is hermeneutics? Explain the purpose of hermeneutics in historical research
- 3. Describe the use of historical knowledge
- 4. Discuss the necessity of interdisciplinary research in history citing examples from historiography

(2x15 = 30 Marks)

SECTION B

Short Essays: Answer any four of the following questions in about 200 words

- 5. "The historian without his facts is rootless and futile; the facts without their historian are dead and meaningless". Explain
- 6. Explain value judgement in history
- 7. What are the major components of a research synopsis?
- 8. What is causation in history?
- 9. Give an account of the debate on generalisations in history
- 10. Elucidate history as a social science

(4x5=20 Marks)

SECTION C

Answer any five of the following in about 60 words

- 11. Plagiarism
- 12. Select Bibliography
- 13. Heuristics
- 14. "The Berlin Revolution"
- 15. Grouping of facts
- 16. The Historians Craft
- 17. Hypothesis
- 18. "Cleopatras Nose" in history

Semester II MODEL QUESTION PAPER PATTERN

(Core Course) Course Code: SSH2C06

Introduction Computer Programming R

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions (essays)

1. Write down the commands to draw the histogram of the following data .

X 150 155 160 165 170 175 Frequency 6 11 14 9 3 2

- 2. Weight measured for 20 persons in a study is
- 73, 48, 53, 65, 70, 58, 64, 89, 96, 57, 81, 64, 76, 84, 73, 59, 61, 73, 92, 67 (kgs).

Prepare an R-program to determine the a) mean b) median c) variance and d) mean deviation.

3. Write down R command to determine correlation coefficient, regression lines X on Y and Y on X for the following data.

X: 28 26 32 31 37 30 36 39 40 Y: 75 74 82 81 90 85 92 92 95

4. Write down the commands to calculate Laspeyere's, Paasche's and Fisher's Index Numbers from the following data.

\mathbf{p}_0	\mathbf{q}_0	\mathbf{p}_1	\mathbf{q}_1
6	50	10	56
2	100	2	120
4	60	6	60
10	30	12	24
8	40	12	36

SECTION B

Answer any four questions

- 5. Write down a brief note on R pointing out its advantages.
- 6. Write down the commands to find quartile deviation of a discrete data using R.
- 7. Explain some methods of data input in R.
- 8. What is a dataframe? Write down the commands to define a data frame.
- 9. Write down the commands to find mode of a discrete data.
- 10. The following data contains data on the age of death of 42 successive kings of England.

60	43	67	50	56	42	50	65	68	43	65	34
47	34	49	41	13	35	53	56	16	43	69	59
48	59	86	55	68	51	33	49	67	77	81	67
71	81	68	70	77	56						

Write down the commands to

- a) input the time series data, componets of the series
- b) plot the time series and c) plot the

(4x5=20 Marks)

SECTION C

Answer any five questions

- 11. Identify the comparison operators !=, !, ! and &.
- 12. Write down a useful R command for inputting small data sets with components 2,5,1, 6, 5, 5, 4 and 1.
- 13. What is meant by work space?
- 14. What do you mean by packages in R?
- 15. What is a script file?
- 16. How do you find coefficient of determination using R?
- 17. Write down the command to find Spearman's rank correlation using R.
- 18. Write down the R command to draw the multiple bar diagram using R?

Second Semester MODEL QUESTION PAPER PATTERN

(Core Course) Course Code: SSH2C07

Survey Methods and Techniques in Social Science

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions (essays)

- 1. Discuss the important steps in a large scale sample survey.
- 2. Define stratified random sampling. Show that, in stratified random sampling the sample mean is an unbiased estimator of the population mean.
- 3. Derive the variance of the estimate of the population mean under proportional allocation of sample sizes.
- 4. Show that in cluster sampling with clusters of equal size, the sample mean is an unbiased estimator of population mean.

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. What are the advantages of sampling over census?
- 6. Explain stratified random sampling
- 7. Explain proportional allocation in stratified sampling.
- 8. Explain circular systematic sampling.
- 9. What are the advantages of cluster sampling?
- 10. In cluster sampling with equal cluster size, show that the sample mean is unbiased for the population mean.

(4x5=20 Marks)

SECTION C

Answer any five questions

11. Distinguish between sampling and non-sampling errors.

- 12. Distinguish between response and non-response bias.
- 13. Explain probability sampling.
- 14. What is the difference between SRSWR and SRSWOR.
- 15. What are advantages of stratified random sampling.
- 16. What is linear systematic sampling?
- 17. What are the advantages of cluster sampling?
- 18. What is two stage cluster sampling?

Second Semester

MODEL QUESTION PAPER PATTERN

(Core Course)

Course Code: SSH2C08 Debates on Development

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions (essays)

- 1. Critically examine Lewis model of unlimited supplies of labour
- 2. Explain sustainable development. What are its indicators?
- 3. Critically examine the various development issues of Indian economy
- 4. Evaluate Harrod Domar growth modal

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Distinguish between growth and development
- 6. Explain Sen's capability approach
- 7. Explain circular and cumulative causation
- 8. Examine the 'growth vs equity' debate in development
- 9. Distinguish between human development index and gender development index
- 10. Critically elucidate the policy shift in India from Nehruvian socialism to market economy model

(4x5=20 Marks)

SECTION C

Answer any five questions

- 11. Define happiness index
- 12. What do you mean by multi-dimensional poverty index?
- 13. What do you mean by import substitution policy?

- 14. What do you mean by NSSO Data base?
- 15. Define GDP
- 16. Explain balanced growth
- 17. What is physical quality of life index?
- 18. What do you mean by Social Overhead Capital?

Second Semester

MODEL QUESTION PAPER PATTERN (Core Course)

Course Code: SSH2C09

Social Anthropology and Social Science

Time: 3hrs Max marks: 60

SECTION A

Answer any two Essay questions. Each question carries 15 marks.

- 1. Write an essay on theoretical developments in Anthropology.
- 2. Write in detail Culture and Personality School of thought.
- 3. Describe the contributions of diffusionists.
- 4. Explain structuralism in linguistics and in social-cultural anthropology.

(2x15 = 30 Marks)

SECTION B

Answer any four Short Essay questions. Each Question carries 5 marks.

- 5. Explain Malinowski's contribution to functionalism.
- 6. Give a note on National Character Studies of Margaret Mead.
- 7. What do you mean by Social Structure?
- 8. Give an account on structuralism.
- 9. Point out the difference between Evolutionism and Diffusionism.
- 10. Explain Ruth Benedict's theory of Culture pattern.

(4x5=20 Marks)

SECTION C

Answer any five Short note questions. Each question carries 2 marks.

- 11. What is meant by cultural evolution?
- 12. What do you understand by the term Unilinear evolution?
- 13. What are the characteristics of Post-structuralism?

- 14. Write a short note on Claude Levi- Strauss.
- 15. Give a note on culture.
- 16. What is cultural relativism?
- 17. Write a note on Robert Redfield.
- 18. Write a note on EB Tylor's contributions.

Second Semester MODEL QUESTION PAPER PATTERN

(Core Course)

Course Code: SSH2C10

History and Social Theory

Time: 3hrs Max marks: 60

SECTION A

Essays: Answer any two of the following in about 500 words

- 1. Discuss the significance of theory in historical research with special reference to Historical Materialism
- 2. Assess the contribution of Annalesschool to historical research with emphasis on the writings of Immanuel Le Roy Ladurie
- 3. Explain the theoretical contributions of Antonio Gramsci for historical studies
- 4. Critically assess the relevance of Deconstruction to historical studies

(2x15 = 30 Marks)

SECTION B

Short Essays: Answer any four of the following questions in about 200 words

- 5. Discuss Hegel's Philosophy of History
- 6. Explain the conceptual foundations of positivism
- 7. Give an account of JurgenHabermas' theory of Communicative Action
- 8. Assess the contribution of Marc Bloch to historiography with emphasis on his work *Feudal Society*.
- 9. What is postmodernism? Explain its general features
- 10. Discuss the historiographical contributions of FernandBraudel

(4x5=20 Marks)

SECTION C

Answer any five of the following in about 60 words

11. Superstructure

- 12. Concept of class struggle
- 13. Louis Althusser
- 14. Metahistory of Hayden White
- 15. Discourses in history
- 16. Concept of Public Sphere
- 17. Ankersmit's view of history
- 18. Must We Divide History into Periods?