

P G HISTORY THIRD AND FOURTH SEMESTER SYLLABUS OF AFFILIATED COLLEGES

P G Board of Studies in History prepared the syllabus of III and IV M A Programme (Choice Based Credit and Semester system) with effect from 2023 -24 admission onwards.

Board Members

1. Dr Sureshkumar K S (Chairperson)
2. Dr Malavika Binny
3. Dr Vinodan Navath
4. Dr Usha C K
5. Dr Dinesan V
6. Dr Joy Varkey
7. Prof. Janaki Nair
8. Dr Vinayan T
9. Dr Manjula Poyil
10. Dr P Mohandas
11. Dr Gireesh Vishnu Namboodiri

SEMESTER III

Course Code	Title of Course	Internal Marks	External marks	Total	Course Credit	Weekly Hours
MAHIS03C09	Contemporary World: Problems and Approaches	15	60	75	4	5
MAHIS03C10	Colonialism and Transformation of India	15	60	75	4	5
MAHIS03C11	A History of Pre-Modern South India	15	60	75	4	5
MAHIS03C12	Formation of Modern Kerala	15	60	75	4	5
(OPEN ELECTIVE) MAHIS03O01 MAHIS03O02 MAHIS03O03	Social Movements in Modern India OR Cinema and History OR Indian Ocean Histories	15	60	75	4	5
Total		75	300	375	20	25

SEMESTER IV

Course Code	Title of Course	Internal Marks	External marks	Total	Course Credit	Weekly Hours
MAHIS04C13	Colonialism and Indian Nationalism	15	60	75	4	6
MAHIS04C14	Perspectives on Contemporary India	15	60	75	4	6
MAHIS04C15	Kerala from its Formation to the new Millennium	15	60	75	4	6
MAHIS04C16	Project	20	80	100	6	7
MAHIS04C17	Viva-Voce	--	50	50	2	--
Total		65	310	375	20	25
Grant Total		290	1210	1500	80	100

SEMESTER III

Course Code	Title	Type	Credit
MAHIS03C0 9	Contemporary World: Problems and Approaches	Core	4

Course Outcome

The paper aimed to develop a deep understanding of the modern world, the evolution of the power patterns, new ideologies and trends. It also enables students to be conscious of all developments in international scenario and keep them updated on world affairs. The study will deepen their world view and provide proper insight to reflect on the fast-changing global scenario.

After the completion of course the students will be able to:

CO-1: Develop a proper perspective on world affairs.

CO-2: Have a deeper understanding on world history.

CO-3: Gain familiarity with political ideologies and movements in its historical evolution.

CO-4: Access the worldwide developments in a globalised context.

CO-5: Update their knowledge regarding present world.

Module I- Post-second world war political scenario

Alliance system and alliance politics - Power blocs - Buffer zone - The intervention of UN in cold war -Disarmament - Anti colonial struggles and growth of nationalism in Asia and Africa.

Essential Readings

Christopher Heywood, A History of South Africa, Cambridge University Press,2004.

John Lewis Gaddis, Cold War: A New History, Penguin Press, 2005

Nelson Mandela, Long Walk to Freedom, Little Brown and Co,1994

Palmer and Perkin, International Relations, AITBS publishers, India, 2001

Ramachandra Guha, Savaging the civilised, Penguin Random House, 2016.

Robert English, Russia and the idea of the west, Columbia University Press, 2000.

Module II- The Middle East

Arab - Israel conflict - Evolution of nationalism and search for identity -Birth of Israel - The Suez crisis - European intervention in Middle East -The conflicts – Oil politics - PLO, OPEC - Developments in Arab world -Gulf wars and after.

Essential Readings

Christian Peruss , International Relations: A Very Short Introduction,OUP,2020.
Edward.W.Said, The question of Palestine,Times Books , 1979.
Howard Sachar, A history of Israel from the rise of Zionism to our times, KMPF
Doubleday Publishing Group,2007.
Jeremy Bowen, The making of the modern Middle East: A personal History, Pan
Mcmillan, UK, 2022.
Mark Tessler, A History of the Israeli-Palestinian Conflicts , Indiana University
Press,1994.
Martin p Bunton and William L. Cleveland, A History of Modern Middle East, West view
Press,2016.
Youssef M. Choueiri, Arab nationalism: A history: Nation and State in the Arab World,
Blackwell Publishing house,2001.

Module III - Towards globalisation and liberalisation

The end of cold war - Disintegration of USSR -Unipolar world - Changing perspectives -
Nuclear arms race and arms trade – International terrorism - Ecological - environmental
issues - New economic alliances – European Union -BRICS - Regional groupings.

Essential Readings

Andrew Langley, The Collapse of the Soviet Union:the end of an Empire,2007.
Arjun Dev and Indira Arjun Dev, History of the World,2009
B.V. Rao, History of Modern Europe,Sterling Publishers,2019.
John Lewis Gaddis, Cold War: A New History,Penguin Press,2005.
Paul Wilkinson, International Relations: A Very Short Introduction,Oxford University
Press,2007.
Rober Mc Mohan, The Cold War: A Very Short Introduction,Oxford University
Press,2008.
William J. Duiker, Contemporary World History,Wadsworth Publishing Company,2009.

Module IV - Emergence of new power structures

Rise of new powers - New economic groupings - G8 ,G15 - India in a globalised world -
New strategies and ideologies - Ukraine - Sri Lanka – New dimensions in Arab - Israel
conflict.

Essential readings

Arjun Dev and Indira Arjun Dev, History of the World,2009.
B.V. Rao, History of Modern Europe,Sterling Publishers,2019.
Jeremy Bowen, The making of the modern Middle East : A personal History, Pan
Mcmillan, UK, 2022.
K M de Silva, A History of Srilanka, Penguin India, 2005.

Loukas Tsoukalis, *The New European Economy Revisited*, OUP, 1997.
Paul Wilkinson, *International Relations: A Very Short Introduction*, Oxford University Press, 2007.
Serhi Plokly, *The Russo - Ukrainian war*, 2023.
William J. Duiker, *Contemporary World History*, Wadsworth Publishing Company, 2009
William Spaniel, *What caused the Russia - Ukraine war*, 2022.

Suggested Readings

Adam B Ulam, *Understanding the Cold War*; Routledge, 2017.
Economic Justice.
Gerhard L. Weinber, *World War II: A Very Short Introduction*, Oxford University Press, 2014
Jacques Levesque, *The Enigma of 1989: The USSR and the liberation of Eastern Europe*, University of California Press, 2021.
K.S.Pavithran, *Non Aligned Movement- Uni polar world and beyond*, New Bharatiye Books, 2007.
Moshe Shemesh, *The Palestinian Entity: 1959-1974; Arab Political and PLO*, Routledge, 1988.
Robert Service, *The end of the Cold war 1985 – 1991*, MacMillan, 2016.
S.Jaishankar, *The India Way strategies for an uncertain world*, Harper Collins Publishers India, 2020.
Shashi Tharoor, *India from Midnight to Millenium and beyond*, Arcade Publishing House, New York, 2006.
Sudanshu Tripathy, *India's foreign policy - Dilemma over non alignment 2.0*, Sage Publications, 2019.
Thomas F. Jackson, *From Civil Rights to Human rights. Martin Luther King Juniors, Struggle for*
Thomas Pakenlam, *The scramble for Africa*, Little Brown Book Group, 1992.
Zeinab Badavi, *An African History of Africa from the dawn of civilisation to independence*, Virgin Digital, 2024.

Course Code	Title	Type	Credit
MAHIS03C10	Colonialism and Transformation of India	Core	4

Course outcome

The course covers the socio-economic transformation of India during the colonial period. The main objective of this course is to familiarize the students with the commercial, political, social and ideological aspects of the colonial rule in India and the transition from pre capitalist to capitalist social order. Throughout the course the students will study the impact of British rule on India, the specific nature of shifts in Indian trade, the British interventions in the agrarian and the industrial sector, its impact on forestry and tribal life and the Indian reactions to this ranging across a wide range of subjects. This course also focuses on the nature and different dimensions of colonial knowledge production and its hegemonizing role over Indian society.

After the completion of the programme, the student should be able to:

CO-1: Students will develop a holistic critical understanding of the socio, economic, political, aspects of colonialism.

CO-2: The course will enable the students to understand the impact of colonial intervention in trade, agriculture, industry, forestry and law and order.

CO-3: Learn more about the central concerns of social reform initiatives and popular protest.

CO-4: Comprehend the manner in which the colonial state attempted to seek legitimacy, through colonial knowledge system.

MODULE I: Colonialism in India

Colonialism – Capitalism and colonialism- The eighteenth-century crisis and the prelude to colonialism – Decline of Indian ports and towns – Traders to conquerors – Reluctant conqueror thesis - Early colonialism (1757-1800) –Emergence of colonial economy (1800-1857) – Deindustrialisation: the debate – Colonialism and trade (1857-1947).

Essential Readings

Ahuja Ravi, Pathways of Empire. Circulation, ‘Public Works’ and Social Space in Colonial Orissa (c. 1780-1914), in: *New Perspectives in South Asian History*, Orient Blackswan, 2009.

Bhattacharya, Sabyasachi, *The Financial Foundations of the British Raj: Ideas and Interests in the Reconstruction of Indian Public Finance 1858-1872*, Orient Blackswan, 2005.

Chandra, Bipan, *Essays on Colonialism*, Orient Black Swan ,1999.

Habib Irfan, ‘The Eighteenth Century in Indian Economic History’, in Alavi, Seema (ed), *The Eighteenth Century in India*, Oxford University Press, 2002.

_____, *Essays in Indian History: Towards a Marxist Perception*, Tulika Books, New Delhi,1995.

Mukherjee Ramkrishna, *The Rise and Fall of East India Company*, Aakar Books, New Delhi,2011.

Parthasarathy, Prasannan, “New Directions in Economic and Social History: Essays in Honour of David Washbrook,” *A Special Issue of Modern Asian Studies*, 51, 2 March 2017.

Roy Tirthankar, *The Economic History of India 1857-1947*, Oxford India Paperbacks, Delhi,2000.

Subrahmanyam Sanjay ed., *Merchants, Markets and the State in Early Modern India*, Oxford University Press, Delhi, 1990.

MODULE II: Colonial interventions

Agrarian policy and land rights – Revenue settlements – Rise of new landlordism – Commercialisation of agriculture and rural indebtedness – Transition to capitalist empire – Forestry and colonialism – Forest laws – Nature and pattern of colonial domination in tribal India – Colonial impact and tribal response- Crime, law and order in colonial India.

Essential readings

Amrith Sunil, *Unruly Waters: How Rains, Rivers, Coasts, and Seas Have Shaped Asia's History*, 2018.

Bhattacharya Neeladri, *The Great Agrarian Conquest: The Colonial Reshaping of a Rural World*, Permanent Black, 2019.

Chatterjee Partha, Tapati Guha Thakurta, Bodhisattva Kar, eds. *New Cultural Histories of India*, (Oxford University Press, 2014).

Gadgil Madhav and Ramachandra Guha, *This Fissured Land: An Ecological History of India*, Oxford University Press, Delhi, 1992.

Jangam Chinnaiah, *Dalits and the Making of Modern India*, Oxford University Press, 2018.

Metcalf, R, Thomas, *Ideologies of the Raj*, *The new Cambridge History of India*, III.4, Cambridge University Press, Cambridge, 1994.

Prasad Archana, *Scientific Forestry and Imperialism in Central India*, *Contemporary India*, Vol 2, No.1, 2003.

Rawat Ramnarayan, *Reconsidering Untouchability: Chamars and Dalit History in North India*, Orient Blackswan, 2012.

Singha Radhika, *A despotism of Law: Crime and Justice in Early Colonial India*, Oxford University Press, 1998.

Stein Burton ed., *The Making of Agrarian Policy in British India, 1770-1900*, Oxford University Press, 1992.

MODULE III: Technology, science and empire

Colonialism and scientific knowledge – Colonial knowledge – ‘Orientalism’ – Modalities of colonial conquest – Census – Surveys – Ethnographical studies – Colonial anthropology and history – Museums – Art and architecture – Colonial understanding of the nature of the Indian society.

Essential Readings

Cohn S Bernard, *Colonialism and its Forms of Knowledge*, Princeton, 1996.

_____, *An Anthropologist among the Historians and Other Essays*, Oxford university Press, 1990.

Der Veer Van Peter, *Imperial Encounters: Religion and Modernity in India and Britain*, Princeton University Press, 2001.

Dirks B Nicholas, *Castes of Mind: Colonialism and the Making of Modern India*, Princeton University Press, 2001.

Guha Thakurta Tapati, *Monuments, Objects, Histories: Institutions of Art in Colonial and Post-Colonial India*, Oxford University Press, 2004.

Kumar Deepak, *Science and the Raj*, Oxford University Press, New Delhi, 1995.

Metcalf R Thomas, *Forging the Raj: Essays on British India in the heyday of Empire*, Oxford university press, 2005.

_____, Ideologies of the Raj, The New Cambridge History of India, III.4, Cambridge University Press, Cambridge, 1994.

Raman Bhavani, Document Raj: Scribal Cultures in Early Colonial India, 2012.

Said W Edward, Orientalism: Western Conceptions of the Orient, Penguin Books, 1995.

Teltscher Kate, India Inscribed: European and British Writing on India (1600-1800), Oxford University Press, 1997.

MODULE IV: British policies and social transformation

Growth of western education – Indian renaissance and the making of modern India – Rise of new social classes – Middle classes – Capitalist class and working class – Women in colonial India.

Essential Readings

Desai A.R, Social Background of Indian Nationalism, Popular Prakashan, Mumbai, 1976.

Desai Neera, Women in Modern India 1857-1947, Vora and Co, Bombay, 1957.

Panikkar K N, Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India, Anthem Press, 2002.

Roy Kumkum (ed), Women in Early Indian Societies, Manohar, Delhi, 1999.

Sarkar Tanika, Hindu Wife Hindu Nation: Community Religion and Cultural Nationalism, Orient Longman, 2001.

Srinivas M N, Social Change in Modern India, Orient Blackswan, 1999.

Vishwanath Rupa, The Pariah Problem: Caste, Religion and the Social in Modern India, Columbia University Press, 2014.

Suggested readings

Ahuja Ravi, Working Lives and Worker Militancy: The Politics of Labour in Colonial India, Tulika, 2013.

Bagchi A K, Private Investment in India, 1900-1939, New Delhi, 1980.

Bailey F G, Tribe, Caste and Nation, Oxford University Press, Indian Branch, 1960.

Basu Aparna, Essays in the History of Indian Education, Concept Publishing Company, New Delhi, 1982.

Bayly C A, Information and Empire, Cambridge, 1997.

Chandra Bipan, The Rise and Growth of Economic Nationalism, New Delhi, 1966.

Cohn Bernard, Law and the Colonial state in India, Wenner Gren Foundation for Anthropological Research, 1985.

Dutt R C, Economic History of India, Vol 1 and 2, 1901, 1903.

Guha Sumit, *Environment and Ethnicity in India 1200- 1991*, Cambridge University Press, 1999.

Habib Irfan, *Indian Economy 1858-1914*, Tulika books, 2006.

Headrick D R, *The Tools of Empire: Technology and European Imperialism in the Nineteenth Century*, Oxford University Press, New York, 1981.

M Alam, *The Crisis of Empire in Mughal North India: Awadh and the Punjab*, Oxford India Press, 1986.

Magdoff Harry, *Imperialism: From the Colonial Age to the Present*, Aakar Books,2009.

Mantena Karuna ,*Alibis of Empire: Henry Maine and the Ends of Liberal Imperialism*, ,Princeton University Press, 2010.

Mohan Sanal, *Modernity of Slavery: Struggles against Caste Inequality in Colonial India*, Oxford University Press, 2015.

P J Cain and A G Hopkins, *British Imperialism, 1688- 2000*, New York, Longman, 2001.

Panikkar K N, *Colonialism, Culture and Resistance*, Oxford University Press, 2007.

Parthasarathy Prasannan, *Why Europe Grew Rich and Asia Did Not: Global Economic Divergence 1600-1850* ,Cambridge, 2011.

Sarkar Sumit and Tanika Sarkar ed., *Women and Social Reform, A Reader*, 2 Volumes, Delhi, 2011.

Singh Chetan, ‘Forests, Pastoralists and Agrarian Society’ in Arnold and Guha ed., *Nature, Culture, Imperialism*, Oxford University Press, Delhi,1995.

Skaria Ajay, *Hybrid Histories: Forests, Frontiers, and Wilderness in Western India*,*July 1998*.

Stein Burton ed., *The Making of Agrarian Policy in British India, 1770-1900*, Oxford University Press,1992.

Troup S Robert, *Colonial Forest Administration*, Oxford University Press, 1940.

Willem van Schendel and Joy Pachuau, *Entangled Lives: Human-Animal-Plant Histories of the Eastern Himalayan Triangle*, Cambridge University Press, 2022.

Wood Meiksins Ellen, *The Origin of Capitalism: A Longer View*, Aakar Books, Delhi, 2013.

Yang A Anand, ed., *Crime and Criminality in British India*, Arizona,1995.

Course Code	Title	Type	Credit
MAHIS03C1 1	A History of Pre Modern South India	Core	4

Course Outcome

The course is designed to give the students a comprehensive and nuanced understanding of the history of pre-modern South Indians foregrounding the rich and expansive scholarship and historiographical debates on the region.

On completion of the course, the students would be able to:

CO 1: Gain insights into the complex history of South India,

CO 2: Familiarize themselves with the sources and historiography of the region developing analytical and critical thinking abilities.

CO 3: Enable them to interpret the socio-political and economic structures of premodern south India and to analyse its unique religious and cultural diversity.

Module I – Early State Formation

Historical Geography -Dravidian as an identity -Sources -Inscriptions- Periodization – the early medieval as a period - Sources – State formation - Religion – Trade

Essential readings

Champakalakshmi R, Trade, Ideology and Urbanisation: South India 300 BC to 1300 CE, Oxford University Press, New Delhi, 1996.

Ganesh KN, ‘Sectional President's Address: Transitions in Early Tamil Society: A Hypothesis on the Formation of Tamil Region, Proceedings of the Indian History Congress, 2013, Vol. 74 (2013), pp. 23-47.

Gurukkal Rajan, Social Formations in Early South India, Oxford University Press, New Delhi, 2010

Karashima Noboru, A Concise History of South India; Issues and Interpretations, Oxford University Press, New Delhi, 2014.

Trautmann Thomas, Dravidian Kinship, Cambridge University Press, Cambridge, 1981.

Veluthat Kesavan, ‘Sectional President's Address: Into The "Medieval" - And Out Of It: Early South India in Transition’, Proceedings of the Indian History Congress, Vol. 58 (1997), pp. 168-205.

Module II – Emergence of new social order

Towards a new state formation (6th to the 9th centuries) – emergence of an agrarian order – the evolution of *nadus* – Bhakti in south India – women in premodern south India

Essential Readings

Champakalakshmi R, Religion, Tradition and Ideology: Pre-colonial South India, Oxford University Press, New Delhi, 2011.

Dehejia Vidya, Slaves of the Lord: The Path of the Tamil Saints, Munshiram Manoharlal, New Delhi, 1988.

Karashima Noboru, A Concise History of South India; Issues and Interpretations, Oxford University Press, New Delhi, 2014.

Karashima Noburu, History and Society in South India; The Cholas to Vijayanagara, Oxford University Press, 2001.

Mahalakshmi, R., The Making of the Goddess: Korravai- Durga in Tamil Traditions, Penguin Books, New Delhi, 2011.

Nandi R N, State Formation, Agrarian Growth and Social Change in Feudal South India, c.AD 600-1200, Manohar, New Delhi, 2000.

Veluthat Kesavan, 'The Role of nadu in the Socio-political structure of South India (c.600-1200)' in D.N.Jha (ed) The Feudal Order: State, Society and Ideology in Early Medieval India, Delhi, Manohar, 2000 pp. 179-196

Veluthat Kesavan, 'The Socio-Political Background of Kulasekhara Alvar's Bhakti', PIHC (Bhubaneswar, 1977).

Module III-Chola state

The emergence and evolution of the Chola state – historiographical debates on the Chola state – kingship and statecraft -Chola economy – village communities - maritime trade – art, literature and architecture

Essential Readings

Appadorai A, Economic Conditions in Southern India (1000-1500 AD) 2 Vols., University of Madras, Madras, 1990.

Hall Kenneth, ed., Structure and Society of Early South India: Essays in honour of Noboru Karashima, Oxford University Press, New Delhi, 2001.

Hall, Kenneth, Trade and Statecraft in the Age of the Cholas, Abhinav Publications, New Delhi, 1980.

Subbarayalu Y, South India under the Cholas, Oxford University Press, New Delhi, 2012.

Module IV – Late Medieval state formation

Emergence of new jatis -virasaivism – Vijayanagara -historiographical debates on nature of the state -nayaka system -Deccani sultanates - the Portuguese and the Dutch interludes.

Essential Readings

Eaton Richard, A Social History of the Deccan,1300-1761, Cambridge University Press, Cambridge, 2005.

Karashima Noboru, A Concise History of South India; Issues and Interpretations, Oxford University Press, New Delhi, 2014.

Karashima Noburu, History and Society in South India; The Cholas to Vijayanagara, Oxford University Press, 2001.

Orr Leslie, Donors, Devotees and Daughters of God: Temple women in Medieval Tamilnadu, Oxford University Press, New York, 2000

Stein Burton, Peasant State and Society in Medieval South India, New Era Publications, New Delhi, 1980.

Subrahmanyam Sanjay, The Political Economy of Commerce: South India, 1500-1650, Cambridge University Press, Cambridge, 1990.

Talbot Cynthia, Precolonial India in Practice; Society, Religion and Identity in Medieval Andhra, Oxford University Press, New Delhi, 2001.

Verghese Anila, Archaeology, Art and Religion; New Perspectives on Vijayanagara, Oxford University Press, New Delhi, 2000

Suggested Readings

Adiga Malini, The Making of Southern Karnataka: Society, Polity and Culture in the Early Medieval Period, Orient Longman, Hyderabad, 2006.

Chakravarti Uma, Gendering Caste through a Feminist Lens, Sthree, Calcutta, 2003.

Derrett J D M, The Hoysalas : A Medieval Indian Royal Family, Madras, 1957.

Narayanan MGS, Perumals of Kerala, Private Publication, Calicut, 1996.

Ray Himanshu, The Winds of Change: Buddhism and the Maritime Links of Early South Asia, Oxford University Press, New Delhi, 1994.

Shastri, Ajay Mitra, ed., The Age of the Satavahanas, 2 Vols, Aryan Books International, New Delhi.

Course Code	Title	Type	Credit
MAHIS03C1 2	Formation of Modern Kerala	Core	4

Course outcome

The present paper gives scope for an in-depth study on the impact of colonial economic policies on Kerala. Students will be able to make an analytical study on the nature of early resistance movements in Kerala. Students gets an opportunity to make a critical study on the nature of social reform movements upon Kerala society. A thorough study on the political movements of Kerala will help for a new look on contemporary Kerala.

After the completion of the course, the students should be able to :

CO1: Analyze and interpret the changing nature of social, political and economic structure of Kerala in the background of Colonialism.

CO2: Identify the political, economic and social aspects of the formation of Modern Kerala

CO3: Engage in debates on the nature of social reform movements of modern Kerala.

CO4: Evaluate the nature of political movements during freedom movement in Kerala

CO5: Undertake research projects in different areas modern Kerala history

Module 1 - Colonial Interventions

The British Land Revenue Administration in Malabar – Modifications of Janmi system – Tenurial alterations and Peasant Exploitation –Evangelical Activism – English Education – Features of Colonial Modernisation.

Essential Readings

K N Ganesh: Keralathinte Innalekal, Thiruvananthapuram, 1990

P.J. Cherian (ed): Perspectives on Kerala History ,Kerala Gazetteer Department,1999.

Radhakrishnan P, Peasant Struggles, Land Reforms and Social Change, 1836-1982,Sage Publications, New Delhi, 1989

T.C.Varghese ,Agrarian Change and Economic Consequences , Bombay1970

V.V. Kunhi Krishnan, Tenancy Legislation in Malabar 1880-1970.

Vijayan Abraham, Caste, Class and agrarian relations in Kerala, Reliance Publishing House, New Delhi, 1998

William Logan: Malabar Manual, Vol. 1&2. New Edition,Kerala Gazetteer Department,2001.

Module II - Early Resistance and Protests

Attingal revolt- The Pazhassi Revolt – Veluthampi Revolot – Paliathachan – Kurichiya Revolt – Naattukuttam Revolts- nature of early resistance and protests

Essential Readings

K N Ganesh, Keralathinte Innalekal, Thiruvananthapuram , 1990

K N Panikkar, Against Lord and State, O U P ,1989

P.J. Cherian ed : Perspectives on Kerala History,Kerala Gazetteer Department,1999.

William Logan: Malabar Manual, Vol. 1&2. New Edition,Kerala Gazetteer Department,2001.

Module III - Society in transition

Background of reform Movements-, Sree Narayana Guru- Chattambi Swamikal, Ayyankali Caste based Reform movements- Poikayil Yohannan's socio religious movement, Nasrani Jatyaikya Sangham, Mitavadi C Krishnan - Anti caste movements – Shivayogi and Vagbhatananda- Sahodaran Ayyappan- Swami Ananda Theertha – Vaikom - Guruvayoor Sathyagraha- Temple Entry Proclamation and Temple Entry Acts-.Muslim Reform Movements – Makthi Thangal, Sayyid Hamadani Thangal, Vakkom Maulavi – Muslim Aikya Sangham,

Muslim Educational Society– New Literary Forms – growth of new sensibility – Jeeval Sahithya Prasthanam

Essential Readings

Dick Kooiman, Conversion and Social Equality in India: The London Missionary Society in South Travancore in 19th century, Delhi, 1989

K N Ganesh ,Keralathinte Innalekal, Thiruvananthapuram , 1990

P K Michael Tharakan, Socio-religious Reform Movements and Demand for Indications of Development” Alok Bhalla & Peter Bunke Images of Sterling Rural India publishers , new Delhi ,1992.

P.J. Cherian (ed) ,Perspectives on Kerala History,Kerala Gazetteer Department,1999.

Raveendran T K, Asan and Social revolution in Kerala, A study on his Assembly Speeches, Kerala Historical Society, Thiruvananthapuram, 1972

Robin Jeffrey,The Decline of Nair Dominance, New Delhi, 1976

Vijayan, Abraham, Caste, Class and agrarian relations in Kerala, Reliance Publishing House, New Delhi, 1998

Module IV - Emergence of Political Movements

Peasant Uprising in Malabar–19th century Mappila peasant movements- Growth of Political activity — Memorials – Nationalist Activities in Malabar – Manjeri Conference –Malabar Rebellion of 1921– Joint Political Congress and Abstention Movement in Travancore – Kochi Prajamandal – Civil Disobedience Movement in Malabar – CSP - Growth of Trade Union and peasant Movements , Youth Organisations Teachers and Students Movement - Growth of Communist Movement in Malabar, Cochin and Travancore – Kayyur , Karivellur , Punnappa Vayalar and other Mobilisations during 1940’s, Individual Satyagraha and the Quit India Movement. Sir C P and the American Model.

Essential Readings

A .K. Pillai ,Congressum Keralavum ,Prabatha Book House,Thiruvananthapuram,1986.

A K Poduval ,Karshaka Samara Kadha, Thiruvananthapuram,1978.

K N Ganesh , Keralathinte Innalekal, Thiruvananthapuram , 1990

Nossiter , Communism in Kerala, OUP, New Delhi, 1988.

P.J. Cherian (ed) , Perspectives on Kerala History,Kerala Gazetteer Department,1999.

P.K.K.Menon , The History of Freedom Struggle in Kerala,Thiruvananthapuram 1972.

S.Raimon et al (ed) : The History of Freedom Movement in Kerala ,Vol. 111(1938- 1948) Thiruvananthapuram , 2006.

Suggested Readings

Dick Kooiman ,Conversion and Social Equality in India: The London Missionary Society in South Travancore in 19th century, Delhi, 1989.

E M S Namboodiripad, The National Question in Kerala,Bombay,1952

E M S Namboodiripad, Kerala Society and Politics: An Historical Survey, New Delhi, 1950.

THP Chentharassery , Ayyankali , Thiruvananthapuram , 1989

Raveendran TK ,Institutions and Movements in Kerala History, Charithram Publications,TVM, 1978.

Robin Jeffrey , The Decline of Nair Dominance, New Delhi, 1976.

George Mathew,Communal road to Secular Kerala, Delhi, 1989.

Nossiter, Communism in Kerala, OUP, New Delhi, 1988.

N E Balaraman, A History of the Communist Party of India, Ernakulam, 1967.

K.P.Kannan ,Of Rural Proletarian Struggles: Mobilisation and Organisation of Rural Workers in South West India ,Delhi ,1988

Stephen F Dale , Islamic Society in a South Asian Frontier, Clarendon Press,1980

S.Raimon et al (ed) : The History of Freedom Movement in Kerala ,Vol. 111(1938- 1948) Thiruvananthapuram , 2006.

Joseph Tharamangalam (ed) , Kerala: the Paradox of Public Action and Development,Orient Longman, New Delhi, 2006.

T.M.Thomas Issac,Vimochanasamarathinte Kanappurangal,Thiruvananthapuram,2008.

T K Ravindran, Malabar Under Bombay Presidency: A Study of the Early British Judicial System in Malabar 1792-1802, Mascot Press, Calicut, 1969.

....., Cornwallis System in Malabar, Parasparasahayi Co-op. Print. & Pub. Works, Calicut, 1969.

....., Towards a Liberal Policy: A Study of the Munroe System in Malabar,Asoka Printing and Press Calicut, 1969.

....., Vaikkam satyagraha and Gandhi (also published as Eight Furlongs of Freedom), Sri Narayana Institute of Social and Cultural Development, Trichur,1975.

....., Charitram Enthu, Entinu?, Charitralēkhananiṅal, Poorna Publications, Kozhikkodu, 1975.

....., Institutions and movements in Kerala History, Charithram Publications in Trivandrum, 1978.

A. Sreedhara Menon, A Survey of Kerala History, DC Books, Ed.2, Kottayam, 2008.

....., Kerala History and Its Makers, S.Viswanathan Printers, Madras, 1990.

B. Sobhanan (ed), A History of Christian Missionaries in South India, Kerala Historical Society, Trivandrum, 1996.

....., Dewan Velu Thampi and the British, Trivandrum, 1978.

R. N. Yesudas, A People's Revolt in Travancore: A Backward Class Movement for Social Freedom, Kerala Historical Society, Trivandrum, 1975.

P. Sanal Mohan, Modernity of Slavery: Struggles Against Caste Inequality in Colonial Kerala, Oxford University Press, New Delhi, 2015.

..... Mohan "Problematizing Dalit History", Social Orbit, 2015, Vol.1, No.1, pp.64-77.

P K Balakrishnan, Jati Vyavasthayum Keralacharithravum ,D C Books, Kottayam, 2008.

Vinil Paul, Adima Keralaththinte Adrishya Charithram, D C Books, Kottayam, 2021.

P.S. Raghavan, The History of Freedom Movement in Kerala, Vol. I, Trivandrum, 2000.

Ramachandran Nair, Freedom Struggle in Colonial Kerala, Thiruvananthapuram, 2004.

C.Narayana Pillai, Thiruvithamcore Swatantriya Samara Charithram, Thiruvananthapuram, 1972.

K. K. N. Kurup, Aspects of Kerala History and Culture, Trivandrum, 1977.

....., Agrarian Struggles in Kerala, Calicut.

K. Madhavan Nair, Malabar Kalapam, Calicut, 2002.

D. Daniel, Struggle for Responsible Government in Travancore, Raj Publishers, Madurai, 1985.

Lawrence Lopez, A Social History of Modern Kerala, Thiruvananthapuram, 1988.

Ajith, Bhoomi, Jati, Bandhanam: Keralathile Karshikaprasnam, Kanal, Kochi, 2002.

Robin Jeffrey, *Politics, Women and Well-being: How Kerala Became 'A Model'*, Palgrave Macmillan, 1992.

A.V Jose, "The Origin of Trade Union among the Agricultural Labourers in Kerala", *Social Scientist*, Vol. 5, No. 60, 1977

OPEN ELECTIVE COURSES

SEMESTER III

Course Code	Title	Type	Credit
MAHIS0300 1	Social Movements in Modern India	Open Elective	4

Course Outcome

This course aims to acquaint students with the collective actions of individuals striving to transform human society. It covers the methods, characteristics, structure, organisation, and history of social movements. It introduces students to contemporary theories that are useful in defining social movements and shifts in society. The primary goal of this course is to introduce students to various methods for studying social movements.

After the end of the course, students would be able to:

CO-1: Explain how individuals unite, have shared worldviews, mobilise resources needed for group action, and spearhead social movements

CO-2: Able to examine the history and practice of the social movements in Modern India.

CO-3: Evaluate the historical circumstances leading up to that movement, and then talk about the specific advantages, disadvantages, tactics, and strategies of that social movement.

CO-4 : Explain and evaluate the strategies, tactics, opportunities, resources, impact, and organizational structure of a chosen social movement group.

CO-5: Examine and contrast the micro- and macro-social dynamics of social movements both historically and currently.

Module 1- Social Movements and Social Changes

Social movements: Meaning, definition, and scope - Types of social movements; Identity movements, Reform movements, Ecological movements - Social movements and Social change; Innovations and social change - State intervention in social change - Contemporary Indian social changes: Modernization, Westernization, Sanskritization, Secularization, Globalization.

Essential Readings

Ghanashyam Shah, Social Movements in India, Sage Publications, New Delhi, 1990.

Gurcharan Das, India Unbound, The Social and Economic Revolution from Independence to the Global Information Age, 2002.

Mukherjee, P. N, 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', Sociological Bulletin, Vol. 26, No. 1, pp. 38-59, 1977.

Rao, M. S. A, Social Movements and Social Transformation, Macmillan, Delhi, 1979.

Rao, M. S. A, Social Movements in India, Manohar Publications, Delhi, 1979.

Rocher, Guy, A. General Introduction to Sociology: A Theoretical Perspective. Toronto: Macmillan, 1977.

Module II- Social Movements: Theories

Theories on social movements; Structural approaches to social movements and social changes: structural strain theory - Functional approach to society and social movements - Marxist approaches: conflict theory- Max Weber and theories on social change - Contemporary approach.

Essential Readings

Barrett, Deborah and Charles Kurzman, Globalizing Social Movement Theory: The Case of Eugenics, Theory and Society, Vol. 33:487-527, 2004.

Crossley, Nick, Making Sense of Social Movements, Open University Press, Buckingham, 2002.

Fowaraker, Joe, Theorizing Social Movements, Pluto Press, London, 1995.

http://kurzman.unc.edu/files/2011/06/Barrett_Kurzman_Eugenics.pdf

<https://ebooks.inflibnet.ac.in/soc14/chapter/65/>

Mukherjee, P. N, 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', Sociological Bulletin, Vol. 26, No. 1, pp. 38-59,1977.

Weber Max, The Protestant Ethic and the Spirit of Capitalism (1904–05).

Module III- Colonialism and Reform Movements

Colonial Modernity and Social Transformations; Education, Print Culture and emergence of new classes- 'modern character' of Raja Ram Mohan Roy's ideas - Views of Jyotibha Phule - Dayanand Saraswathi and reformist ideas - Theosophical Society- Reformist ideas of Pandita Ramabai - Ramakrishna Mission- Aligarh Movement.

Essential Readings

Rao, M. S. A, Social Movements and Social Transformation,Macmillan,Delhi,1979.

Sanjay Seth, Subject Lessons: The Western Education of Colonial India,Dale University Press,London,2007.

T K Oomen,Protest and Change:Studies in Social Movements, New Delhi: Sage Publications,1990.

Veena Naregal, Language, Politics, Elites and the Public Sphere: Western India Under Colonialism,2002.

Module IV-New Social Movements

Dalit Movements - Labour Movements - Ethnic Movements -Women's Movements - Gender Movements Dravidian Movements - Self-respect movement - Backward Class Movement - Ambedkar Movement - SNDP movement - Reservation and Politics - Mandal Commission - Farmers movements in contemporary India.

Essential Readings

A R Desai. Social Background of Indian Nationalism, Delhi, 2005.

Banks, J. A. The Sociology of Social Movements,Macmillan,London, 1972.

Barbara Joshi, R. Untouchable: Voices of the Dalit Liberation Movement,Zed Books,London.

Bipan Chandra, et al. India since Independence, New Delhi, 1999

-----Nationalism and Colonialism in Modern India,Orient Longman,1996.

....., History of Modern India, Orient Blackswan, 1990.

..... The Making of Modern India: From Marx to Gandhi, Orient Blackswan, 2000.

..... Essays on Colonialism, New Delhi, 1999.

- India's Struggle for Independence, 1857-1947, New Delhi, 1989
- Buchler, S. M, Social Movements in Advanced Capitalism, Oxford University Press,2000
- Dhanagare, D. N, Peasant Movements in India 1920-1950, Oxford University Press, Delhi,1983.
- Chandramohan. P,Developmental Modernity in Kerala Narayana Guru, SNDP Yogam and Social Reform,Tulika Books.
- Gail, Omved, Dalits and the Democratic Revolution – Dr. Ambedkar and the Dalit Movement in Colonial India,Sage Publications,NewYork.
- Geraldin Forbes,Women in colonial India: Essays on Politics, Medicine and Historiography , Delhi: Chronicle Books,2005.
- Gore, M.S., The Social Context of an Ideology: Ambedkar's Political and Social Thoughts, New Delhi, Sage Publications,1993
- J.C, Scott, Weapons of the Weak: Everyday Forms of Peasant Resistance, Yale University Press.,1985.
- Jitendra, Prasad. Tribal Movements in India,Kilaso Books,NewDelhi.
- Menon, N. (Ed.), Gender and Politics in India, Oxford University Press,Delhi,1999.
- Mukherjee, P. N, 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', Sociological Bulletin, Vol. 26, No. 1, pp. 38-59,1977.
- M.S.Gore, The Social Context of an Ideology: Ambedkar's Political and Social Thoughts,New Delhi:Sage Publications,1993.
- Neera Desai, Woman in Modern India , Vora & Co,Bombay, 1977.
- Oommen, T. K. (Ed.),Social Movement: Vol. I & II,Oxford University Press,New Delhi.
- Rajinder Singh, Social Movements Old and New,SagePublications, 2001
- Singh, K. S, Tribal Movements in India,Delhi,1982.
- T K Oomen,Protest and Change:Studies in Social Movements, NewDelhi: Sage Publications,1990.
- Shah, G, Dalit Identity and Politics,Sage Publications,2001.
- Shah, Nandita, The Issues at Stake: Theory and Practice in the Contemporary Women's Movements in India, New Delhi, Kali for Women,1992
- Sumit Sarkar, Towards Freedom: Documents on the Movement for Independence in India, 1946, New Delhi, 2007.
- Writing Social History, Delhi, 1998.

Suggested Readings

Gouldner, A.W., (ed.) Studies in Leadership, New York, Harper and Brothers,1950.

Radha Kumar, The History of Doing: An Illustrated Account of Movement for Women's Rights and Feminism in India, 1800-1990. New Delhi,2006. Zuban, an imprint of Kali for Women. Originally published in 1993

Singha Roy, Peasant Movement in Post-Colonial India:New Delhi,2004.

Samaddara, Ranabira and Ghanshyam Shah, Dalit Identity and Politics, Sage Publications,New York.

Zelliot, Eleanor, From Untouchable to Dalit: Essays on the Ambedkar Movement, ,New Delhi,1995.

Course Code	Title	Type	Credit
MAHIS03O0 2	Cinema and History	Open Elective	4

Course Outcome

The course is designed as a beginners' level course to the history of cinema locating cinema against the rubric of social, economic and cultural history of the world. Rather than dealing with the technical aspects of the film craft, the course will delve into the development of international

film and its correlation with social and political history. We will also engage with how cinema interacts with colonialism and its role in shaping nationalism. Issues of class, colour and gender within the film industry and in the politics of film-making would also be discussed. The emergence of regional films particularly South Indian and Malayalam cinema would also be focused.

After completion of the course, the students will be able to :

CO – 1: Analyze the historical and creative context of films and their relationship to and role in society.

CO-2:Able to recognize the importance of global perspectives throughout the history of cinema production.

CO-3: Understand the ways in which traditional historical narratives differ from cinematic representations of history and to explore how these, together or separately, help us better understand colonialism and nationalisms in India. The course will also be engaging with regional cinema with a special reference to Malayalam cinema.

CO-4: Enhance their understanding of the course materials through written analyses of feature films, readings, and class lectures.

Module I : Cinema in Society

Cinema and Society - Film as Art and Industry - The Global Spread of Film - Hollywood Genres - Film and World War II

Essential Readings

Adorno, Theodore, *The Culture Industry; Selected Essays on Mass Culture*, Routledge Classics, London, 2001.

Robert A. Rosenstone, "History in Images History in Words: Reflecting on the Possibility of Really Putting History onto Film," in *Visions of the Past: The Challenge of Film to Our Idea of History*. Harvard: Harvard University Press, 1998.
<http://jan.ucc.nau.edu/~sj6/rosenstonefilmhistory.pdf>

Hayden White, "Historiography and Historiophoty," *The American Historical Review* 93. (October 1988): 1193.

Robert A Rosenstone, *Visions Of The Past: The Challenge of Film to Our Idea of History*, Cambridge: Harvard University Press. 1995.

Module II – Early Cinema

Early Cinema in India – From Drama -Theatre to Cinema - Cinema and the Empire - Modernity and electronic media - Nationalism and cinema

Essential Readings

Vamsee Juluri, *Bollywood Nation*, Penguin India, New Delhi, 2013.

Prem Chowdhary, *Colonial India and the making of Empire cinema*, Manchester University Press, Manchester, 2000.

T Rice, *Films for the Colonies; Cinema and the Preservation of the Empire*, University of California Press, 2019.

Jeannine Woods, *Visions of Empire and other Imaginings*, Verlag Peter Lang, 2010.

Priya Jaikumar, *Cinema at the End of Empire: A Politics of Transition in Britain and in India*, University of South Carolina, 2006.

Module III – Representations in Cinema

Class and Caste in Film Narratives- Gender and Indian Cinema -Representing India - Bollywood in Hollywood -Mythology and Movies

Essential Readings

Chatterjee, Partha. A bit of song and dance, in Aruna Vasudev (ed) *Frames of mind: reflections on Indian cinema*. Bombay, Calcutta, Bangalore, Madras: UBS Publishers, 1995.

Chowdhary, P. *Colonial India and the making of empire cinema: image, ideology, and identity*. Manchester: Manchester University Press, 2001.

Priya Jaikumar. *Cinema at the End of Empire*. Duke University Press, 2006.

Ranjani Mazumdar. *Bombay Cinema*. University of Minnesota, 2007.

M. Madhava Prasad, *Ideology of the Hindi Film: A Historical Construction*. Oxford University Press, 2000.

Baskaran S.T. *The eye of the serpent: an introduction to Tamil cinema*. Madras: East-West Books, 1996.

Biswas, Moinak. ed. *Apu and After: Re-visiting Ray's Cinema* (London: Seagull, 2006).

Bhowmik, S. *Indian cinema, colonial contours*. Calcutta: Papyrus, 1995.

Barnouw, Eric and S. Krishnaswami. *Indian film* (2nd edn.) New York: Oxford University Press, 1980.

Vasanth Kannabiran and Kalpana Kannabiran, “Caste and Gender: Understanding Dynamics of Power and Violence” *Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp. 2130-2133. <http://www.jstor.org/stable/41626993>

Arora, P. Imperilling the prestige of the white woman: colonial anxiety and film censorship in British India. ‘*Visual Anthropology Review*’ 11(2): Fall 1995.

Module IV – Changing dimensions

Neo Liberalism in Movies - Post globalization cinema -South Indian Cinema and Politics- From Theatre to Cinema in Kerala - Women in Cinema – Directors, Script Writers and Technicians - Indian Cinema as Global Cinema – Case study of Bahubali or other movies

Essential Readings

Chakravarty, V. and M.S.S. Pandian. More on Roja. 'Economic and Political Weekly' 29(11): 12 March 1994: 642-644.

Rosie Thomas, "Melodrama and the Negotiation of Morality in Mainstream Hindi Film," in Consuming Modernity (CR); 4. Ravi Vasudevan, "Addressing the spectator of a third world national cinema", Screen 1995.

Sumita Chakravarty, "Woman and the Burden of Postcoloniality" in National Identity in Popular Indian Cinema (CR); 6. Mukul Kesavan, "The Islamicate" in Forging Identity: Gender, Community and the State in India (CR).

Ranajit Guha, "Prose of Counterinsurgency," excerpt from Guha ed. Subaltern Studies II.

Ranjani Majumdar, Bombay Cinema, Chapter Five; 5. Jigna Desai, "South Asian Diasporas and Transnational Cultural Studies" from Beyond Bollywood

Rosie Thomas, "Sanctity and Scandal: The Mythologization of Mother India," Quarterly Review of Film and Video 11:3 (1989): 11-30. BBLEARN

Vijay Mishra, Bollywood Cinema, Chapter 3, "The Texts of Mother India": 61-87. BBLEARN

Leela Fernandes, "Nationalizing 'the global': media images, cultural politics and the middle class in India" Media Culture Society vol. 22 no. 5, (September 2000), pp. 611- 628. <http://mcs.sagepub.com/content/22/5/611.full.pdf+html>

Prem Chowdhary, Colonial India and the Making of Empire Cinema, Manchester: Manchester University Press, 2001

Suggested Readings

Madhava Prasad, *Ideology of the Hindi Film*, Chapters Two, Five and Six; 2. Koushik Naberjea, "'Fight Club': Aesthetics, Hybridization and the Construction of Rugged Masculinities in *Sholay* and *Deewar*" from *Bollyworld* .

Ravi Vasudevan, "Devotional Transformation: Miracles, Mechanical Artifice, and Spectatorship in Indian Cinema." Postscripts 1.2/1.3 (Aug./Nov. 2005): 237-257.

Arora, P. Imperilling the prestige of the white woman: colonial anxiety and film censorship in British India. 'Visual Anthropology Review' 11(2): Fall 1995.

Suketu Mehta. *Maximum City*. Vintage Departures, 2004.

Course Code	Title	Type	Credit
MAHIS03O0 3	Indian Oceans Histories	Open Elective	4

Course outcome

The course intends to introduce the learners to new trends in history and would attempt to enable them to identify linkages, patterns and shifts across trans-national maritime regions and long duree chronological periods.

After completion of the course , the students will be able to :

CO-1: gain a thorough understanding of the theory and methodology behind connected histories, which emphasizes the interconnections and interactions among different cultures, regions, and historical periods.

CO-2: develop the ability to analyze how historical events are interconnected across time and space, exploring the impacts of such interactions on global developments, such as trade, cultural exchanges, migrations, and conflicts.

CO-3: cultivate an appreciation for global historical perspectives, encouraging students to consider how interconnected histories influence contemporary issues and identities.

Module I-Perceptions of the past

Defining the region(physical, imagined and other geographies)-Stories from the sea- From global histories to connected histories (World history to comparative histories to global histories, entangled histories and integrative histories) Towards A History of Exploration and Travel : Early Explorers and settlers –Travel, Religion and Knowledge(Fa-Hien,It-sing , Hieun Tsang) – Travellers and travel accounts(Marco Polo, Ibn Batuta, Linschoten) -Maps, globes and Telescopes (Renaissance)– Enlightenment and the broadening of reason

Essential Readings

Sanjay Subrahmanyam, Explorations in Connected History; From the Tagus to the Ganges, Oxford University Press,2005.

Jorge Cañizares-Esguerra, Nature, Empire, and Nation: Explorations of the History of Science in the Iberian World, Stanford University Press,2006.

Bernard S Cohen, Colonialism and Its Forms of Knowledge: The British in India, Princeton University Press, 1996.

Joseph Fletcher, “Integrative History: Parallels and Interconnections in the Early Modern Period,1500–1800,” Journal of Turkish Studies 9 (1985): 37–58.

Edward Said, Orientalism; Western Conceptions of the Orient, Penguin, 2006

Andre Gunder Frank, Re Orient; Global Economy in the Asian Age,University of California Press,1998

Module II -Early Modernities

Ports, traders and trade routes(Mercantilism) – States, Courts and markets-the possibilities of maritime trade – Imagining the ‘Other’-‘Bioprospecting’-Medicine,Botany and empire – Scientific Revolution and its impact –Asia and the making of Early modern Europe

Essential Readings

Kapil Raj, *Relocating Modern Science : Circulation and the Construction of Knowledge in South Asia and Europe, 1650-1900*, Palgrave-Macmillan, 2007.

Donald F Lach, *Asia in the Making of Europe, Volume I: The Century of Discovery*, Book 1,University of Chicago Press, 2008.

Richard Grove, *Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism, 1600-1860*, Cambridge University Press, 1996.

Harold J Cook, *Matters of Exchange, Commerce, Medicine and Science in the Dutch Golden Age*, Yale University Press,2007.

Sanjay Subrahmanyam, *Europe’s India; Words, People, Empires,1500-1800*,Harvard University Press, 2017.

Module III - Shaping the Empire

The Portuguese, the Dutch, the French and the British- Memoirs, reports and Administrative Accounts – Census and Survey, Life in the early settlements – Addressing the ‘native’ question- Issues of religion and caste –Gender and the Empire.

Essential Readings

Stuart B. Schwartz (ed.), *Implicit Understandings: Observing, Reporting and Reflecting on the Encounters between Europeans and Other Peoples in the Early Modern Era (Studies in Comparative Early Modern History)* ,Cambridge,1994.

Kapil Raj, *Relocating Modern Science : Circulation and the Construction of Knowledge in South Asia and Europe, 1650-1900*, Palgrave-Macmillan, 2007.

Sanjay Subrahmanyam, *Europe’s India; Words, People,Empires,1500-1800*,Harvard University Press, 2017.

Philippa Levine, *Gender and Empire*, Oxford University Press, London, 2007.

Ronald Hyam, *Empire and Sexuality: The British Experience*, Manchester University Press, 1991.

Matthew H Edney, *Mapping an Empire; the Geographical Construction of British India, 1765-1843*, Chicago University PRESS, 1997.

Damodaran, Vinita, Winterbottom, Anna and Lester, Alan, (eds.) ,*The East India Company and the natural world*, Palgrave Studies in World Environmental History, Palgrave Macmillan, London, 2014.

Module IV Representing the marginalised

A case of ‘thugs’ and ‘anti-socials’-Morality and the Empire-

Proselytising the world-Biomedicine and colonial world(spread of western medicine, vaccination dilemma, medical colleges)-nature and the empire(famine, colonial forestry, green imperialism)

Essential Readings:

Sagnik Bhattacharya, 'Monsters in the dark: the discovery of Thuggee and demographic knowledge in colonial India', *Palgrave Communications*, 6:78, 2020.

Martine van Woerkens, *The Strangled Traveler: Colonial Imaginings and the Thugs of India*, University of Chicago Press, 2020.

David Arnold, *Colonizing the Body; State, Medicine and Epidemic Disease n Nineteenth Century India*, University of California Press, 1993.

Anjali Arondekar, *Abundance: Sexuality's History*, Orient Blackswan, 2023.

Anne Gerritsen and Burton Cleetus, *Histories of Health and Materiality in Indian Ocean World; Medicine, Material Culture and Trade, 1600-2000*, Bloomsbury Academic, 2023.

Richard Grove, *Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism, 1600-1860*, Cambridge University Press, 1996.

Damodaran, Vinita, Winterbottom, Anna and Lester, Alan, (eds.) ,*The East India Company and the natural world*, Palgrave Studies in World Environmental History, Palgrave Macmillan, London, 2014.

Suggested Readings

Sanjay Subrahmanyam, *Explorations in Connected History; From the Tagus to the Ganges*, Oxford University Press,2005.

Bernard S Cohen, *Colonialism and Its Forms of Knowledge: The British in India*, Princeton University Press, 1996.

Joseph Fletcher, "Integrative History: Parallels and Interconnections in the Early Modern Period,1500–1800," *Journal of Turkish Studies* 9 (1985): 37–58.

Jorge Cañizares-Esguerra, *Nature, Empire, and Nation: Explorations of the History of Science in the Iberian World*, Stanford University Press,2006.

Sanjay Subrahmanyam, *Europe's India; Words, People,Empires,1500-1800*,Harvard University Press,2017.

Kapil Raj, *Relocating Modern Science : Circulation and the Construction of Knowledge in South Asia and Europe, 1650-1900*, Palgrave-Macmillan, 2007.

Donald F Lach, *Asia in the Making of Europe, Volume I: The Century of Discovery, Book 1*, University of Chicago Press, 2008.

Richard Grove, *Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism, 1600-1860*, Cambridge University Press, 1996.

Edward Said, *Orientalism; Western Conceptions of the Orient*, Penguin, 2006

Andre Gunder Frank, *Re Orient; Global Economy in the Asian Age*, University of California Press, 1998

Damodaran, Vinita, Winterbottom, Anna and Lester, Alan, (eds.) ,*The East India Company and the natural world*, Palgrave Studies in World Environmental History, Palgrave Macmillan, London, 2014.

Harold J Cook, *Matters of Exchange, Commerce, Medicine and Science in the Dutch Golden Age*, Yale University Press, 2007.

Stuart B. Schwartz (ed.), *Implicit Understandings: Observing, Reporting and Reflecting on the Encounters between Europeans and Other Peoples in the Early Modern Era (Studies in Comparative Early Modern History)* , Cambridge, 1994

SEMESTER IV

Course Code	Title	Type	Credit
MAHIS04C1 3	Colonialism and Indian Nationalism	Core	4

Course outcome

Students will gain an understanding of how British policies have changed over time, as well as how nationalists formalized their ideology around modern ideas like democracy, secularism, nonviolence, civil rights, and self-reliance. Furthermore, it introduces students to a variety of nationalist ideological currents, which adds dynamism and significance to the freedom movement.

At the end of the course, students would:

CO- 1 :Take into account the strategies, methods, and resources employed in the research on Indian nationalism.

CO- 2: Learn about Indian responses to colonialism and the different nationalisms that emerged to oppose British rule.

CO -3: Understand India's late nationalism, critically examine a number of original sources.

CO- 4: Examine the creative ways historians are using new types of archives to study Indian nationalism.

CO- 5: Distinguish between the moderate and radical strains of Indian nationalism in terms of their political ideologies, issues, and strategies.

Module I - Nationalism: Interpretations

Concepts and perspectives on Indian nationalism: Western roots of nationalism - Nationalism and modernity - Class character of nationalism - the primordial and ancient origin for the nation - nation as an imagined community - Historiography of Indian nationalism - Debates on the nature of 1857 revolt.

Essential Readings

Anderson, Benedict. (1991). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London, Verso.

Bandyopadhyay, S. (2007). *From Plassey to Partition*, Hyderabad, Orient Longman.

Bayly, C.A. (1998). *The Origins of Indian Nationality: Patriotism and Ethical Government in the Making of Modern India*, Delhi, Cambridge University Press.

----- (1975). *The Local Roots of Indian Politics: Allahabad 1880-1920*, Oxford: Oxford University Press, 1975.

----- *Indian Society and the Making of the British Empire*, New Cambridge History of India.

Chandra, Bipan. (1996). *'Economic Nationalism' in The Rise and Growth of Economic Nationalism in India*, Delhi: People's Publishing House.

----- *Nationalism and Colonialism in Modern India*, 1979.

----- *Communalism in Modern India*.

----- *India's Struggle for Independence*.

Chatterjee, Partha. (1995).The Nation and its Fragments: Colonial and Postcolonial Histories, Delhi: Oxford University Press.

----- Nationalist Thought and the Colonial world, Derivative Discourse, Zed Books.

----- Empire and Nation: Selected Essays, Columbia University Press.

David, S. (2002). The Indian Mutiny 1857, Viking, London.

Desai, AR , Social Background of Indian Nationalism.

Joshi, Sanjay (ed), The Middle Class in Colonial India, New Delhi: Oxford University Press, 2010.

Metcalf, Thomas R. (1998).Ideologies of the Raj, Cambridge: Cambridge University Press.

Sarkar Sumit. Modern India (1885-1947)

Subramanian, L. (2015). History of India, 1707-1857, New Delhi, Orient Black Swan.

Module II- Emergence of Indian Nationalism

Emergence of Indian national consciousness - Early political associations - Founding of the Indian National Congress - From moderate to extremist phase of Indian nationalism - Economic critique of colonialism- Resistance from the margins - Peasants and tribal - Colonial intervention and Tribal uprisings: Santhal - Munda uprisings- Swadeshi movement and the aftermath.

Essential Readings

Bandyopadhyay, S. From Plassey to Partition, Hyderabad, Orient Longman,2007.

Metcalf, Thomas R,Ideologies of the Raj, Cambridge: Cambridge University Press,1998

Dhanagare,. Agrarian movements and Gandhian politics. Institute of Social Sciences, Agra University,1975.

....., Peasant Movements in India: 1920-1950. Oxford University Press,New Delhi.

Jitendra, Prasad, Tribal Movements in India,Kilaso Books,New Delhi.

Johnson, Gordon,Provincial Politics and Indian Nationalism: Bombay and the Indian National Congress, 1880 to 1915, Cambridge: Cambridge University Press,2005.

McLane, J. R. Indian Nationalism and the Early Congress, Princeton: University Press,1977.

Mehrotra, S.R.Emergence of Indian National Congress, Delhi: Oxford University Press,1971.

Metcalf, Thomas R. The Aftermath of Revolt: India, 1857-1870, New Jersey: Princeton University Press, 1964.

-----Ideologies of the Raj, Cambridge University Press, London.

Menon, Dilip M, 'The Many Spaces and Times of Swadeshi,' EPW, vol. xlviI, no.42, pp 44-52,2012.

Naoroji, Dadabai, Poverty and Un-British Rule in India. London: Swan Sonnenschein and Co.1909.

Nagaraj, D. R. The Flaming Feet: A Study of the Dalit Movement, Bangalore,1993.

Seal, Anil,The Emergence of Indian Nationalism, Cambridge University Press,1971.

Seth, Sanjay, ‘Rewriting Histories of Nationalism: The Politics of “Moderate Nationalism” in India, 1870- 1950’, The American Historical Review, Vol. 104, No. 1, pp. 95-116,1999.

Washbrook, D.A,The Emergence of Provincial Politics: The Madras Presidency 1870-1920, Cambridge: Cambridge University Press 1976.

Module III- Ideological streams and Practices

Gandhian politics and the ways of mass nationalism- Gandhi’s idea on nation and nationalism - Hind Swaraj - Movement in Champaran - Ahmedabad Mill strike - Kheda - Rowlet Act- Jalian walabagh- Khilafat and non-cooperation - Gandhian Constructive Programme - Critiques of Caste: Ambedkar and Gandhi- Civil Disobedience Movement and the deepening of the anti-colonial struggle (1927- 1937) - The emergence Left wings in nationalist Politics - Trade union and Labour movements - Revolutionaries: Ideology and Practice.

Essential Readings

Ambedkar, B.R,Annihilation of Caste with a Reply to Mahatma Gandhi, Navayana Press,Delhi,2014

Bandyopadhyay, S,From Plassey to Partition, Orient Longman ,Hyderabad,2007.

Metcalf, Thomas R ,Ideologies of the Raj, Cambridge University Press,Cambridge,1998

Bilgrami, Akeel, “Gandhi as Philosopher,” Economic and Political Weekly 38 (39), pp. 4159-4165,2003.

Gandhi, M. K. The Hind Swaraj, Various editions: Parel (ed.), and T. Surhud, S. Sharma (ed.), etc

Gandhi, M.K,Hind Swaraj and Other Writings: With an Introduction by Anthony Parel, Cambridge: Cambridge University Press, 1997.

Mehta, Uday, “Gandhi on Democracy, Politics and the Ethics of Everyday Life,” Modern Intellectual History 7(2), pp. 355-371,2010.

Module IV- Towards Freedom

The Quit India Movement and towards freedom (1937-1947) - Electoral politics and provincial government formation after 1937 – INA - RIN Mutiny - Communal ideology and its practice - Hindu nationalism in late colonial India - RSS, Hindu Mahasabha - Muslim league - Negotiations for Independence and Partition - Debates on Partition - Legacy of the national movement.

Essential Readings

Ambedkar, B.R,Annihilation of Caste with a Reply to Mahatma Gandhi ,Navayana Press,2014

Bandyopadhyay, S. (2007). From Plassey to Partition, Hyderabad, Orient Longman Metcalf, Thomas R. (1998). Ideologies of the Raj, Cambridge: Cambridge University Press.

Butalia, Urvashi. (1998) The Other Side of Violence: Voices from the Partition of India, Delhi: Penguin India.

Jalal, Ayesha. (1994) The Sole Spokesman: Jinnah, The Muslim League and the Demand for Partition, Cambridge: Cambridge University Press.

Pandy, Gyanendra. (1999). Colonial Construction of Communalism in North India, Delhi: Oxford University Press.

----- (2001) Remembering Partition: Violence, Nationalism and History in India, Cambridge: Cambridge University Press.

Sarkar Sumit, Modern India (1885-1947), Pearson Education India, 2014.

----- Beyond Nationalist Frames: Post-Modernism, Hindu Fundamentalism, History, Delhi, 2002.

Suggested Readings

Ambedkar, B.R. (2014) Annihilation of Caste with a Reply to Mahatma Gandhi, Delhi: Navayana Press.

Amin Shahid. (1995) Event, Metaphor, Memory: Chauri Chaura 1922-1992, Princeton: Princeton University Press.

Anderson, Benedict. (1991). Imagined Communities: Reflections on the Origin and Spread of Nationalism, London, Verso.

Bandyopadhyay, S. (2007). From Plassey to Partition, Hyderabad, Orient Longman

Bayly, C.A. (1998). The Origins of Indian Nationality: Patriotism and Ethical Government in the Making of Modern India, Delhi, Cambridge University Press.

----- (1975). The Local Roots of Indian Politics: Allahabad 1880-1920, Oxford: Oxford University Press, 1975.

----- Indian Society and the Making of the British Empire, New Cambridge History of India.

Bilgrami, Akeel. (2003). "Gandhi as Philosopher," Economic and Political Weekly 38 (39), pp. 4159-4165.

Bhattacharya, S. (2016). The Colonial State: Theory and Practice, New Delhi, Primus.

Brown, Judith . (1974.). Gandhi's Rise to Power, Cambridge: Cambridge University Press.

Butalia, Urvashi. (1998). The Other Side of Violence: Voices from the Partition of India, Delhi: Penguin India.

Chandra, Bipan. (1996). 'Economic Nationalism' in The Rise and Growth of Economic Nationalism in India, Delhi: People's Publishing House.

-----Nationalism and Colonialism in Modern India, 1979.

----- Communalism in Modern India.

Chandravarkar, Rajnarayan. (1998).Imperial Power and Popular Politics: Class, Resistance and the State in India c. 1850-1950, Cambridge: Cambridge University Press.

Chatterjee, Partha. (1995).The Nation and its Fragments: Colonial and Postcolonial Histories, Delhi: Oxford University Press.

----- Nationalist Thought and the Colonial world, Derivative Discourse, Zed Books.

----- Empire and Nation: Selected Essays, Columbia University Press.

David, S. (2002). The Indian Mutiny 1857, Viking, London.

Datta Nonica, Violence. Martyrdom and Partition: A Daughter's Testimony, Oxford University Press, New Delhi.

Desai, AR . Social Background of Indian Nationalism.

----- Peasant Struggles in India.

Gandhi,MK. An Autobiography or The Story of My Experiments with Truth.

Gandhi, M. K. The Hind Swaraj, Various editions: Parel (ed.), and T. Surhud, S. Sharma (ed.), etc.

Gandhi, M.K. (1997) Hind Swaraj and Other Writings: With an Introduction by Anthony Parel, Cambridge: Cambridge University Press, 1997.

Jalal, Ayesha.(1994) The Sole Spokesman: Jinnah, The Muslim League and the Demand for Partition, Cambridge: Cambridge University Press.

Janaki Nair. Women and Law in Colonial India: A Social History, Oxford University Press, New Delhi.

Joshi, Sanjay (ed). The Middle Class in Colonial India, New Delhi: Oxford University Press, 2010.

Johnson, Gordon. (2005).Provincial Politics and Indian Nationalism: Bombay and the Indian National Congress, 1880 to 1915, Cambridge: Cambridge University Press.

McLane, J. R. (1977).Indian Nationalism and the Early Congress, Princeton: University Press.

Mehrotra, S.R.(1971).Emergence of Indian National Congress, Delhi: Oxford University Press.

Mehta, Uday.(2010) "Gandhi on Democracy, Politics and the Ethics of Everyday Life," Modern Intellectual History 7(2), pp. 355-371.

Menon, Dilip M. (October 2012). 'The Many Spaces and Times of Swadeshi,' EPW, vol. xlviI, no.42, pp 44-52.

Metcalf, Thomas R. The Aftermath of Revolt: India, 1857-1870, New Jersey: Princeton University Press, 1964.

-----Ideologies of the Raj, Cambridge University Press, London.

Nagaraj, D. R. (1993) The Flaming Feet: A Study of the Dalit Movement, Bangalore.

Nandy, Ashis. (2006). "Nationalism, Genuine and Spurious: Mourning Two Early Post Nationalist Strains," Economic and Political Weekly, 41(32), pp. 3500-3504.

Naoroji, Dadabai. (1909). Poverty and Un-British Rule in India. London: Swan Sonnenschein and Co.

Pandy, Gyanendra. (1999).Colonial Construction of Communalism in North India, Delhi: Oxford University Press.

----- (2001) Remembering Partition: Violence, Nationalism and History in India, Cambridge: Cambridge University Press.

Panikkar, K N. Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India, London: Anthem Press, 2002.

Rag, Pankaj. 'Indian Nationalism 1885-1905: An Overview' Social Scientist, 23(4/6), 1995: 69-97.

Rodrigues, Valerian. (2011) "Reading Texts and Traditions: The Gandhi- Ambedkar Debate," Economic and Political Weekly, Vol 46, Issue 2.

Seal, Anil. (1971). The Emergence of Indian Nationalism, Cambridge: Cambridge University Press.

Seth, Sanjay. (February 1999). 'Rewriting Histories of Nationalism: The Politics of "Moderate Nationalism" in India, 1870- 1950', The American Historical Review, Vol. 104, No. 1, pp. 95-116.

Subramanian, L. (2015). History of India, 1707-1857, New Delhi, Orient BlackSwan.

Washbrook, D.A. (1976).The Emergence of Provincial Politics: The Madras Presidency 1870-1920, Cambridge: Cambridge University Press 1976.

Course Code	Title	Type	Credit
MAHIS04C1 4	Perspectives on Contemporary India	Core	4

Course outcome

The course examines political, economic and social developments in India from the 1950s to the 2010s. During this period India witnessed diverse historical events and challenges that ultimately resulted in strengthening the country as democratic and secular state and a developing economy. The course proposes critical debates on major events and issues that took place in contemporary India.

After completion of the course the student should be able to :

CO-1:Make a critique of political, social and economic developments in contemporary India.

CO-2:Understand the importance of democratic and secular principles and values for the happiness of the people of India

CO-3:Identify communal, caste and separatist challenges that often loom over the nation

CO-4:Make an oral and written presentation on any aspect of historical events and issues in contemporary India

Module I: Making of India A Nation

Political and Economic Legacy of Nationalism - Evolution of Indian Constitution - B.R. Ambedkar - Objective Resolution of the Constitution - Indian democracy and secularism debates

Essential Readings

Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, New Delhi, 2008.

Hande H.V. *Ambedkar and the Making of Indian Constitution*, Macmillan, New Delhi, 2009

Sorabjee, Soli J. "Indian Democracy: Reality or Myth?", *India International Centre Quarterly* , AUTUMN 2006, Vol. 33, No. 2 (2006), pp. 83-96. URL:<https://www.jstor.org/stable/23005873>

Sohan, Lal Meena, "Transformation in Indian Democracy " *The Indian Journal of Political Science* , 2010, pp. 731-744, URL: <https://www.jstor.org/stable/42748405>

Tarkunde, V.M. "Secularism and the Indian Constitution" *India International Centre Quarterly* 1995, Vol. 22, No. 1, pp. 143-152 URL: <http://www.jstor.com/stable/2300371>

Module II: India's Consolidation and Diversions

Accession of princely states under Patel - Linguistic reorganisation of states – integration of Tribal societies - Centre-State relations - Dravidian Movements - Regionalism - Separatist Activities – Punjab, Kashmir, North Eastern States - Emergence of regional political parties

Essential Readings

Balraj Puri, *Kashmir: Insurgency and After*, Orient Longman, 2008

Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, New Delhi, 2008.

Lewis P. Fickett, Jr., “The Politics of Regionalism in India” *Pacific Affairs* , 1971, Vol. 44, No. 2, pp. 193-210, URL: <https://www.jstor.org/stable/2755377>

Prabhat Kumar Datta, “Separatism in Indian Politics” *The Indian Journal of Political Science*, 1988, Vol. 49, No. 4 pp. 517-536. URL: <https://www.jstor.org/stable/41855922>

Ahsan I. Butt “India’s Strategies against Separatism in Assam, Punjab, and Kashmir, 1984–1994” in *Secession and Security: Explaining State Strategy*. Cornell University Press. 2017. URL: <https://www.jstor.org/stable/10.7591/j.ctt1w0d9w9.8>

Module III: Economic Facets

Nehruvian Era: Planning and Development - Science and Technology - Zamindari abolition and Tenancy reforms – Bhoodan Movement - Economic Policies after Nehru -Nationalisation Banks and Oil Companies - Abolition of privy purse system- Green Revolution - Indian Economy since 1991: Liberalisation, Privatisations and Globalisation

Essential Readings

Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, New Delhi, 2008.

McCartney, Matthew, *India: The Political Economy of Growth, Stagnation and the State, 1951-2007*, 2009.

Pulapre Balakrishnan, “The Recovery of India: Economic Growth in the Nehru Era” *Economic and Political Weekly* , Nov. 10 - 23, 2007, Vol. 42, No. 45/46, pp. 52-66. URL: <https://www.jstor.org/stable/40276833>

Vivek Kumar, “Globalisation and Empowerment of Dalits in India” *Indian Anthropologist* , 2001, Vol. 31, No. 2, pp. 15-25. URL: <https://www.jstor.org/stable/41919895>

Module IV: Social and Political Facets

Caste and Community issues - Dalit oppression - Development and Tribal Problems -Panchayat Raj – Government under Nehru - Indira Gandhi and Emergency - Janata Party -Rajiv Gandhi’s Technology Mission and Literacy - Coalition governments - Left Politics - Communalism and political parties - Hindutva politics

Essential Readings

Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, New Delhi, 2008.

Prakash, Gyan, *Emergency Chronicles, Indira Gandhi and Democracy's Turning Point*, Princeton University Press, 2019

Upadhyay, Surya Prakash and Rowena Robinson, "Revisiting Communalism and Fundamentalism in India" *Economic and Political Weekly* , Sept. 8, 2012, Vol. 47, No. 3, pp. 35-57. URL: <https://www.jstor.org/stable/4172011>

Rudolf C. Heredia, "Gandhi's Hinduism and Savarkar's Hindutva", *Economic and Political Weekly* , Jul. 18 - 24, 2009, Vol. 44, No. 29, pp. 62-67. URL: <https://www.jstor.org/stable/40279289>

Sambaiah Gundimeda, *Dalit Politics in Contemporary India*, Routledge, 2016.

Suggested Readings

Achin Vanaik and Rajeev Bhargava, *Understanding Contemporary India: Critical Perspective*, Orient Blackswan, 2010.

Bates, Crispin, and Subho Basu, *The Politics of Modern India since Independence*, Routledge/Edinburgh South Asian Studies Series, 2011.

Brass, Paul R., *The Politics of India since Independence*, Cambridge University Press, 1980.

Bimal Jalan, ed., *The Indian Economy: Problems and Prospects*, New Delhi, 1989.

----- *Essays on Contemporary India*, Har- Anand, New Delhi, 1993.

Christopher Jafferlot, *The Hindu Nationalist Movement in India*, Columbia University Press, 1996.

Chirashree Das Gupta, *State and Capital in Post-Colonial India: From Licence Raj to Open Economy*, Cambridge University Press, 2016.

David Ludden, ed., *Contesting the Nation*, University of Pennsylvania Press, Philadelphia, 1996.

Engineer, Asghar Ali, *Communal Riots in Post-Independence India*, Sarigam Books, Hyderabad, 1984.

Kapila, Uma, *Indian Economy Since Independence*, Academic Foundation, 2009.

K.N .Panikkar, *The Concerned Indian's Guide to communalism*, Penguin Books, New Delhi, 2003

----- *Communal threat, Secular challenge*, Earthworm Books, 1997

Kuldip Nayar, *India After Nehru*, Vikas Publishing House, New Delhi, 2000.

Malik, Yogendra K., and V. B. Singh, *Hindu Nationalists in India: The Rise of the Bharatiya Janata Party*, Boulder, CO: Westview Press, 1994.

Partha Chatterjee, *Wages of freedom Fifty Years of the Indian Nation-state*, Oxford University Press, 1998.

----- *Nation and its Fragments, Colonial and Postcolonial Histories*, Oxford University Press, 1997

Paul R Brass, *Politics of India Since Independence*, Cambridge University Press, 1994.

Ramachandra Guha, *India After Gandhi: The History of the World's Largest Democracy*. Pan Macmillan, 2011.

S.Gopal, *Jawaharlal Nehru: A Biography*, Cambridge, 1956

Sudipta Kaviraj, ed., *Politics in India*, Oxford University Press, 1997.

Mushirul Hasan, *Legacy of A Divided Nation: India's Muslims From Independence to Ayodhya*, Routledge, 2019.

Taisha Abraham, *Introducing Postcolonial Theories: Issues and Debates*, McMillan, 2007.

Tanika Sarkar, *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*, Hurst and Co., London, 2001.

T.V. Sathyamurthy, Ed., *Region, Religion, Caste, Gender and Culture in Contemporary India*, Oxford University Press, 1996.

Sameer P. Lalwani and Gillian Gayner, "India's Kashmir Conundrum:: Before and After the Abrogation of Article 370" US Institute of Peace (2020). URL: <https://www.jstor.org/stable/resrep25405>

Vinita Damodaran and Maya Unnithan, *Post-Colonial India History Politics and Culture*, Manohar, 2000

Course Code	Title	Type	Credit
MAHIS04C1 5	Kerala From its Formation to the new Millennium	Core	4

Course outcome

The course intended to create an in-depth understanding of contemporary Kerala society economy and polity. Modern Kerala has been discussed globally as a society with numerous attributes in the socio- economic and political arena. With low per capita income it provides quality life standards to its citizens. The present course analyses in detail the various historical forces behind the social developments took place during the different stages of the emergence of new Kerala society. This course also focuses on the theoretical aspects of the development experience of Kerala society.

After the completion of the course , the students should be able to :

CO- 1: Students should be able to understand the genesis of Modern Kerala from its historical roots and the diverse socio-political forces that existed in the society during the post-independent era.

CO- 2:The course will enable the students to evaluate critically the political evolution of modern Kerala and the peoples struggles that shaped the contemporary society.

CO- 3: It will empower the students to internalize the inner dynamics of Kerala society, polity and economy.

CO- 4 :The course will help the students to critically evaluate the various theories on the development experience of modern Kerala.

Module I -Formation of Kerala State

Aikya Kerala movement - its features – Ideological positions adopted by various political parties and organizations – Unification of Travancore -Cochin – Work of State Reorganization Commission-formation of Kerala State -First General Election and formation of Ministry under EMS Namboodiripad- New agrarian and Educational Legislations – other progressive legislations and its impact – Statewide protest from the upper caste- upper class lobbies – the so-called ‘Liberation Struggle’ – Emergence of Caste and communal politics -Dismissal of the government by the Centre – Its political ramifications.

Essential Readings

A Sreedhara Menon, Political History of Modern Kerala ,D C Books, Kottayam, 2019.
Lieten G K , The First communist Ministry in Kerala 1957-59,K P Bhagchi, Calcutta,1982.
T M Thomas Isac, Communist Bharanathinte kanapurungal,,Chintha Publishers, 2007.
P M Salim ,Communist Bharanavum vimochana samaravum, Kerala Bhasha Institute,2023.
N K Jayakumar(Ed) , Kerala Legislature: Yesterdy and today,Thiruvananthapuram,
Jayachandran T N, Keralam, Kerala bhasha institute,2000.

Module II- Political History of Kerala from 60'S to the New Millennium

Coalition Politics – Chinese war and its impact –Food struggles - Struggles of the dispossessed- Amaravathi, Ayyappankovil, Churuli- Keerithod etc. Naxalite Movement -Second E.M.S Ministry-Ministry under C. Achutha Menon – Land Reforms - Surplus Land agitation– NGOs and Teachers struggle of 1973 – Emergency period in Kerala- General Election of 1977 –K Karunakaran as Chief Minister -Rajan Case and its political impact – A K Antony Ministry. Subsequent Political developments- Political alliances-L.D.F ,U.D.F Experiments-E K Nayanar Ministry of 1996 - Important legislations

Essential Readings

Pattom G Ramachandran Nair, Kerala rashtreeyam noottandinte charithra padhangalil,Thiruvananthapuram
Cheriyen Philip, Kaal Noottandu ,NBS, Kottayam,1982.
Rajesh K Erumeli (Ed), Keralam Nadanna Vazhikal,Mythri Books, Thiruvananthapuram.
K Rajendran, Adiyozhukkukalum attimarikalum,Chintha Publishers, Thiruvananthapuram.
R Ramakrishnan Nair, Constitutional Experiments in Kerala ,Thiruvananthapuram,1964.
Suresh Jnaneswaran, Naxalite Movement in Kerala,Thiruvananthapuram ,1995.
Nossitter T J , Communism In Kerala ,OUP, 1988.
Jayachandran T N, Keralam 2000 ,Kerala bhasha institute,2000.

Module III – Kerala society in transition

Intensification of Internal migration from South to North – Out migration from Kerala to other states and countries- Its impact – Gulf migration and its impact on Kerala society and Economy – -Rise and growth of co -operative movement -Plurality in socio-cultural life.

People's science movement and its impact. Total literacy Movement -Peoples planning and democratic decentralization – Kudumbasree Mission and women empowerment- Its critique

Essential Readings

Irudaya Rajan and K C Zakhariah, Researching International Migration,New Delhi ,2015.

K C Zakhariah, E T Mathew, S Irudaya Rajan, Impact of Migration in Kerala Economy and Society, CDS, 1999.

V J Varghese, Land Labour and Migrations- Understanding Kerala Economic Modernity Working paper, University of Hyderabad.

K M Seethi, Migration, Cultural Remittance and social Landscape of Kerala, Asian Journal of Middle eastern and Islamic studies vol .16, 2022.

Chandrika C S, History of Women's Struggles in Kerala, Kerala Sahithya Academy, Thrissur, 1998.

Thilak J B G, Higher Education and Development of Kerala, Working Paper, Centre for socio-economic and environmental studies, Cochin, 2001.

Zakhariya Mathew and R Sathyamoorthy, Science for social revolution? Achievements and dilemmas of a Development Movement-the Kerala Sasthra Sahithya Parishath, Visthar Publications, New Delhi, 1994.

George Mathew, Communal Road to Secular Kerala, Concept Publishing House, New Delhi, 1989.

Murickan J et.al., Development induced displacements in Kerala: Summary report of a Study, Loyola college, Thiruvananthapuram, 2000.

Prakash B A, Kerala's Economic Development: Issues and Problems, Sage, New Delhi, 1999.

T m Thomas Isac and Richard Frankie, Local democracy and Development: People's Campaign for Decentralised Planning in Kerala (Left word, New Delhi, 2000.

George Mathew (ed) Status of Panchayathi Raj and Union Territories of India, Concept Publishing company, New Delhi, 2000.

Krishnakumar R, "The Adivasi Struggle" Frontline vol 18 October, 2001

Krishnakumar R "A strike and Beyond" frontline vol. 19 march 16, 2002

I Gopinath, Keralathile Janakeeya Samarangalude Charithram, DC Books, Kottayam.

Module IV – Debate on the 'Kerala Model'

Kerala's Development Experience –Paradigms of Kerala Model– Developmental achievements of Kerala – High Literacy-Education and Healthcare-Social and cultural capital of the state – debates on the limits of Kerala Model – Public action theory of Amartya Sen and Jean Derze-Adivasi Land question and Muthanga struggle – Environmental issues and struggles – Silent Valley, Plachimada and Endosulfan

Essential Readings

Derze Jean and Amarthya Sen , Hunger and Public Action, O U P, Delhi, 1989.

Derze Jean and Amarthya Sen, Indian Development: Selected Regional perspectives ,Oxford University Press, 1997.

Richard Frankie and Barbara Chasin, Kerala development Through Radical Reform (Promila and Co. In collaboration with Institute for food and Development Policy, San Francisco1994)

George K K, Limits to Kerala Model of Development: An analysis of Fiscal Crisis and its Implications ,CDS Thiruvananthapuram ,1999.

Oommen M A, Essays on Kerala Economy ,Oxford & IBH Delhi,1993

Govindan Parayil and T T Sreekumar ‘Reconfiguring Kerala’s Development Experience: Lessons old and new in the wake of Globalisation’ ,Division of Social Science, Hong Kong University of Science and Technology, Hong Kong, 2001.

Joseph Tharamangalam (Ed), Kerala–TheParadoxes of Public Action and Development ,Orient Longman, Hyderabad, 2006.

Govindan Parayil (Ed) Kerala: The Development Experience – Reflections on sustainability and Replicability ,ZED Books, London ,2000.

Kannan K P, et.el , Health and Development in rural Kerala ,Kerala sashtra Sahithyaparishad,Thiruvananthapuram,1991.

Course Code	Title	Type	Credit
MAHIS04C1 6	Project	Core	6

PROJECT WORK:

There shall be a project work with Dissertation to be undertaken by all students. The Dissertation entails field work, lab work, report, presentation and viva voce. The class hours allotted for project work may be clustered into a single slot so that students can do their work at a center /location for a continuous period of time. However appropriate changes can be made by the concerned Board of studies in this regard. Project work shall be carried out under the supervision of a teacher in the parent department concerned or prescribed by the department coordinator.

A candidate may, however, in certain cases be permitted to work on the project in an industrial/ research organization on the recommendation of the Head of the Department/ Department Coordinator. In such cases, one of the teachers from the department concerned would be the supervisor/internal guide and an expert from the industry/ research organization concerned shall act as co- supervisor/ external guide.

The project report shall be prepared according to the guidelines approved by the university. Two typed copies of the project report shall be submitted to the Head of the Department, two weeks before the commencement of the ESE of the final semester. The external evaluation of the project work shall be carried out at the end of the programme.

The credit with marks awarded for the project work should be entered in the grade/mark sheet approved by the university. Every student has to do the project work independently. No group projects are accepted.

No two project report of any student should be identical, in any case, as this may lead to the cancellation of the project report by the university.

Evaluation of Project work:

a)

1. The ESE of the project work shall be conducted by two external examiners.
2. Evaluation of the Project Report shall be done under mark System.
3. The evaluation of the project will be done at two stages:
 - i) Continuous/Internal Assessment (CA) (supervising teacher/s will assess the project and award internal marks)
 - ii) External evaluation (by external examiners appointed by the University)
4. Marks secured for the project will be awarded to candidates, combining the internal and external marks
5. The internal to external component is to be taken in the ratio 1:4.
6. Assessment of different components of project may be taken as below

Internal (Viva) 20% of total	
Components	% of internal Marks
Punctuality	20
Use of data	20
Scheme/Organization of Report	40
Viva - voce	20

External (80% of Total)	
Components	% of external Marks
Relevance of the topic	5
Statement of Objectives	10
Methodology/Reference/Bibliography	15
Presentation of Facts/Figures/Language style/Diagrams etc	20
Quality of Analysis/Use of Statistical tools	15
Findings and recommendations	10
Viva -voce	25

7. External Examiners will be appointed by the University from the list of IV semester Board of Examiners in consultation with the Chairperson of the Board.

8. Internal Assessment should be completed 2 weeks before the last working day of IV th semester. 9. Internal Assessment marks should be published in the department.

10. Chairman Board of Examinations, may at his discretion, on urgent requirements, make certain exception in the guidelines for the smooth conduct of the evaluation of project.

b) PASS CONDITIONS

1. Submission of the Project report and presence of the student for viva are compulsory for internal evaluation. For external evaluation (for programmes without practical) the Project report submitted by the student shall be evaluated by the external examiners. No marks shall be awarded to a candidate if she/he fails to submit the Project report for external evaluation.

2. A student shall be declared to pass in the Project report course if she/he secures minimum 40 % marks of the aggregate and 40% separately for external.

3. The student should get a minimum of 40 % marks for pass in the project. In an instance of inability of obtaining a minimum of 40% marks, the Project work may be redone and the report may be resubmitted along with subsequent examinations through parent department.

4. There shall be no improvement chance for the marks obtained in the Project Report.

Course Code	Title	Type	Credit
MAHIS04C1 7	Viva Voce	Core	2