MODEL QUESTION PAPER

COURSE CODE - SSH3-C11

(Core Course)

Historical Transformations in India I (c.1500 BCE- 1200 CE)

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Give an account of archaeological and linguistic assessment of the Aryan problem in Indian History.
- 2. Examine the nature of social formation during Early and Later Vedic times.
- 3. Discuss the origin and growth of second urbanisation in Ancient India.
- 4. Explain the maritime and inland trade networks of South India during the Sangam period.

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Harappan maritime trade relations
- 6. Agricultural production in the later Vedic period
- 7. Dhamma Policy
- 8. Feudalism Debate
- 9. Cultural aspects of Indo-Bactrian contacts with India
- 10. Concept and nature of state under the Guptas

(4x5=20 Marks)

SECTION C

- 11. NBPW
- 12. Crown land under the Mauryas

- 13. Kushana Polity
- 14. Guilds in ancient India
- 15. Proliferation of castes in post-Vedic times
- 16. Land grants and agrarian relations under the Guptas
- 17. Rastrakuta polity and economy
- 18. Muventers

MODEL QUESTION PAPER

COURSE CODE - SSH3-C12

(Core Course)

Historical Transformations in India II (c 1200 – 1750 CE)

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Discuss the nature and concept of state under the Sultanate
- 2. Give a historiographical account of the debate on the nature of Mughal state.
- 3. Explain the role of Shivaji in the establishment of Maratha empire.
- 4. Give an account of the debate on eighteenth century Indian economy.

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. The Iqta system
- 6. The rise of nobility under the Sultanate
- 7. Revenue administration under the Mughals
- 9. Conflicts between the Vijayanagara and Bahmani kingdom
- 10. Maratha administration
- 11. Economic impact of European penetration into India

(4x5=20 Marks)

SECTION C

Answer any five questions

11. Jagirdari Crisis

- 12. Nayankara System
- 13. Social divisions under the Mughals
- 14. Zamindars
- 15. Zat and Sawar
- 16.Concept of Segmentary State
- 17. Marshall Hodgson
- 18.NoburuKarashima

MODEL QUESTION PAPER

COURSE CODE: SSH3-C13

FORMATION OF MODERN KERALA

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Evaluate the characteristics of social reform movements in Kerala with special reference to SreeNarayana Guru and Ayyankali
- 2. Analyse the various arguments on the nature of Malabar Rebellion of 1921
- 3. Assess the importance of peasant movements in the history of freedom movement of Kerala
- 4. Examine the nature of political movements in the princely states of Travancore and Cochin

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Examine the nature of early resistance movements against the British in Kerala.
- 6. Evaluate the process of spread of English education in Kerala
- 7. Analyse the importance of anti-caste movements in the social awakening of Kerala.
- 8. Assess the features of Nivarthana Agitations in Travancore.
- 9. Illustrate the features of Civil Disobedience movement in Malabar.
- 10. Critically examine the nature of Quit India movement in Kerala.

(4x5=20 Marks)

SECTION C

- 11. Ryotwari system
- 12. Colonial modernity

- 13. Kuruchiya revolt
- 14. Vagbhatananda
- 15. VakkomMaulavi
- 16. Malayali Memorial
- 17. Cochin Prajamandal
- 18. CP RamaswamiIyyer

MODEL QUESTION PAPER

COURSE CODE - SSH3-C14

(Core Course)

CAPITALISM AND THE MAKING OF THE MODERN WORLD

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Analyse the cases and the results of geographical discoveries.
- 2. Explain the factors which led to the emergence of Nation states in Europe
- 3. Evaluate the circumstances that led to the growth of Socialist movement in 19th century Europe?
- 4. Define Colonialism. Explain the different stages of its development.

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Analyse the features of agrarian revolution in Europe?
- 6. Trace the major stages of the development of modern science in Europe.
- 7. Evaluate the contributions of American war of Independence
- 8 Evaluate the role of Napoleon in French revolution.
- 9. Write about the major events in the process of unification of Italy.
- 10. Evaluate the theory of Karl Marx on World History.

(4x5 = 20 Marks)

SECTION C

- 11. Mercantilism
- 12. Scientific Revolution
- 13. Laissez-Faire theory.
- 14. World system theory.
- 15. Voltaire
- 16. Charles Darwin.
- 17. Utilitarianism.
- 18. Rousseau.
- (5x2=10 Marks)

MODEL QUESTION PAPER

SEMESTER III

(Core course)

COURSE CODE: SSH3-C15

ENVIRONMENTAL HISTORY OF INDIA: PROBLEMS AND PERSPECTIVES

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Discuss Indian approach to environment. Provide a critical overview on Gadgil-Guha thesis concerned with environmental protection in India.
- 2. In what specific ways did the Colonial science and technologies, ideologies and attitudes transform the Indian environment?
- 3. 'Driving force of history became the struggle by human societies to meet their material needs and human history is a progression from lower to higher forms of production'. Discuss the technologies, livelihood pattern and social organisation of gathering and industrial societies and their approach to environment.
- 4. Give an account of environmental movements in post Independent India. How far it influenced the state policies on ecology and environment?

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Discuss the theory developed by Alfred Crosby related to the European expansion and settlement in Neo European Countries
- 6. Writean account on global approach to environmentalism.
- 7. Discuss the coastal life in the background of Tsunami and recent rain havoc in Kerala
- 8. How far colonial forest policy alienated the aborigine's from their natural habitat?

- 9. 'Earth for everybody's need, but not enough for everybody's greed'. Based on this statement, evaluate Gandhian thought on environment and man- nature relations in modern India.
- 10. Evaluate the contributions of 'movements from below' to protect the environment and natural resources in Kerala with special reference on KallenPokkudan and his programmes on *Kandal* cultivation in north Malabar.

(4x5=20 Marks)

SECTION C

Answer any five questions

- 11. Green Imperialism
- 12. Botanical survey and Gardens
- 13. Development and displacement
- 14. Mayilamma and Plachimada agitation
- 15. Endosulfan
- 16. Air Pollution
- 17. Global Warming
- 18. Eco feminism

MODEL QUESTION PAPER SEMESTER IV

(Core course)

COURSE CODE: SSH4-C16

HISTORICAL TRANSFORMATION IN INDIA III (1750-1947)

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Elaborate the various stages of colonialism in India and its impact on Indian society
- 2. What are the different theories of nationalism?
- 3. Write about the different modalities of British conquest of India.
- 4. Critically examine the significance of Gandhian methods of agitation.

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. What do you know about British land revenue settlements?
- 6. How did English education act as a mode of conquest?
- 7. Elaborate the concept of nation as imagined communities.
- 8. Write about the programmes and methods of Moderate Congress.
- 9.Discuss about the growth of socialist and communist ideologies in India.
- 10. Describe the growth of communalism and partition of India

SECTION C

Answer any five questions

- 11. Reluctant conqueror thesis
- 12.Deindustrialisation
- 13.Ideologies of the Raj
- 14. Economic nationalism
- 15. Downward filtration theory
- 16.Kanpur conspiracy case
- 17. Poona pact
- 18. Mountbatten plan

MODEL QUESTION PAPER

SEMESTER IV

(Core course)

COURSE CODE: SSH4-C17

HISTORY OF CONTEMPORARY INDIA (1947-2000)

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Evaluate the salient features of Indian constitution.
- 2. Summarize the nature of India's economic policy with special reference on mixed economy and five year plans.
- 3. Critically examine the Indo-Pak relations with special reference on 1972 war and Simla conference
- 4. Explain the impact of new economic reforms initiated after 1990's?

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Examine India's relationship with China in the last 20 years
- 6. Give a brief account of state reorganization of 1956
- 7. Give an account on the scars of partition of India
- 8. Point out the significance of nationalization of banks
- 9. Elucidate the idea of multiculturalism in India with a special emphasis on the views of Jawaharlal Nehru and Amartya Sen.
- 10. Examine the human rights issues in India. What are the basic challenges encountered by tribal's and marginalised sections in post independent India?

(4x5=20 Marks)

SECTION C

Answer any five questions

- 11. New Education Policy
- 12. Article 370
- 13. NAM
- 14. Nationality and Citizenship
- 15. MGNREGP
- 16. Internal Emergency
- 17.Mandal Commission
- 18.Panchayat Raj

MODEL QUESTION PAPER

SEMESTER IV

COURSE CODE: SSH4-C18

CONTEMPORARY KERALA AND DEVELOPMENTAL EXPERIENCES

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Evaluate the growth of Aikya Kerala Movement.
- 2. What is Kerala Model Development? Bring out the debates on its achievements and limits.
- 3. Examine different theories on migration. What are the major issues related with it?
- 4. Explain major environmental issues in contemporary Kerala.

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Examine the nature of coalition politics in contemporary Kerala
- 6. Give a brief account of Kudumbasree movement
- 7. Give an account on Literacy movements in contemporary Kerala
- 8. Analyse the growth of communal politics in modern Kerala
- 9. Evaluate the nature of Adivasi movements in modern Kerala
- 10. Analyse the impact of Globalisation on Kerala economy

(4x5=20 Marks)

SECTION C

- 11. Joseph Mundassery
- 12. Liberation Struggle
- 13. Gulf Migration
- 14. Uralungal Labour Contract Society

- 15. Muthanga struggle
- 16. Chengara
- 17.Pempilaiorumai
- 18.Kerala Dinesh

SEMESTER IV

MODEL QUESTION PAPER

SEMESTER IV

(Core Course)

COURSE CODE: SSH4-C19

THE HISTORY OF CONTEMPORARY WORLD

Time: 3hrs Max marks: 60

SECTION A

Answer any two questions

- 1. Evaluate the role of UN in the maintenance of world peace since 1945.
- 2. Define non aligned movement. Evaluate the role of non aligned movement in world politics.
- 3. Explain the Indo-USSR relationship since India's independence.
- 4. Explain the causes and results of Arab Israel wars.

(2x15 = 30 Marks)

SECTION B

Answer any four questions

- 5. Evaluate the role of Nuclear Proliferation treaties.
- 6. Prepare a short essay on Iran Iraq wars.
- 7. Explain the features of unipolar world economic system.
- 8. Explain the role of common wealth of nations in world politics
- 9. Evaluate the role of Gorbachev in the disintegration of USSR.
- 10. Prepare a note on US- China relationship.

(4x5=20 Marks)

SECTION C

- 11. NATO
- 12. Panchsheel Principles
- 13. GATT
- 14. SAARC
- 15. YasirArafath
- 16. Paris Agreement 2016
- 17. Korean Crisis
- 18. Cuban Crisis
- (5x2=10 Marks)