

(Abstract)

Scheme and Syllabus of History Courses (first and second Semesters only)-Prepared in tune with KU-FYUGP-SLL Regulation - Approved & Implemented under private registration scheme of School of Lifelong Learning w.e.f 2024 admission - Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C5/25942/2024

Dated: 15.02.2025

- Read:-1.The Minutes of the Meeting of the committee of Chairperson of BoS and Chairperson of the FYUGP Curriculum Regulation committee held on 08/08/2024
2. U.O. No. FYUGPSC/FYSC-III/15268/2024(I) dtd:04/09/2024
 - 3 . U.O. No. FYUGPSC/FYSC-III/15268/2024 dtd:04/09/2024 and 25/11/2024
 4. ACAD C/ACAD C4/22323/2024 dtd: 29/12/2024 & 04/02/2025
 5. E-mail dtd: 15/12/2024, from the Chairperson, BoS in History (UG)
 6. The Minutes of the meeting of the Standing Committee of Academic Council held on 21/01/2025

ORDER

- 1.The Meeting of Chairpersons of Board of Studies (BoS) and Convenor of the FYUGP Core Committee vide paper read (1) above, recommended that the Syllabus prescribed for the Courses of the first six Semesters of FYUG Programmes of Affiliated Colleges, shall be followed for the respective Courses of three year UG Programmes as per the FYUGP Pattern under the Private Registration mode, except the 20 % Course, designed by the individual Faculty as Internal Evaluation.
- 2.Subsequently, the Regulations of the three year Under Graduate Programmes in tune with FYUGP pattern under the Private Registration scheme of School of Lifelong Learning of Kannur University was implemented w.e.f. 2024 admission vide paper read (2) above.
- 3.The List of Courses for KU-FYUGP-SLL programmes under Private Registration w.e.f 2024 admission was approved, implemented and modified, vide paper read (3) above.
- 4.Further, the Scheme and Syllabus of the History programme, in FYUGP Regular Pattern (Affiliated Colleges) was approved, implemented and modified vide paper read (4) above.
- 5.Vide paper read (5), the Chairperson, BoS in History (UG) submitted the Scheme and Syllabus of the first and second Semester Courses of the History programme, for approval and Implementation under Private Registration Scheme of School of Lifelong Learning of the University w.e.f. 2024 admission.
6. Considering the matter, the Vice Chancellor ordered to place the Scheme and Syllabus, before the Standing Committee of the Academic Council.
- 7.The Standing Committee of the Academic Council, vide paper read (6) above, recommended to approve the Scheme and Syllabus of the Courses of History programme.
8. The Vice Chancellor, after considering the Recommendation of the Standing Committee of the Academic Council and in exercise the powers of the Academic Council, conferred under Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, approved the Scheme and Syllabus of the First and Second Semester Courses of the History (UG) Programme, prepared in tune with KU SLL FYUGP Regulations 2024 and implemented under Private Registration Scheme of School of Lifelong Learning of the University, w.e.f 2024 admission,

subject to reporting to the Academic Council.

9. The Scheme & Syllabus of History Programme (First and Second Semesters only) under Private Registration Scheme of School of Lifelong Learning of Kannur University, applicable w.e.f. 2024 admission are appended with this U.O. & uploaded in the University website.

Orders are issued accordingly.

ANIL CHANDRAN R
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

To: 1. The Controller of Examinations (Through PA to CE)
2. Director, School of Lifelong Learning

Copy To: 1. The Chairperson, Board of Studies in History (UG)
2. PS to VC/PA to R
3. EX CI/EG I/AR-I/AR-IV/JR-2(EXAM)
4. DR/AR (Academic)
5. IT Cell/Computer Programmer
6. SF/DF/FC

Forwarded / By Order


SECTION OFFICER

KV



LIST OF COURSES (Papers)

A. SINGLE MAJOR/ MAJOR WITH MINOR/ MAJOR WITH MULTIPLE DISCIPLINE PATHWAYS

SEMESTER – I

DETAILS OF COURSES (PAPERS) & CREDITS

SI No.	Course (Semester – I)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 (<i>English</i>)	1	3
2	Ability Enhancement Course – AEC – 2 (<i>Additional Language</i>)	1	3
3	**Multi Disciplinary Course – MDC - 1	1	3
4	Major (A – 1)	1	4
5	Minor (*B – 1)	1	4
6	Minor (*C – 1)	1	4
	TOTAL	6	21
<p>*Single Major: Six courses in B & C can be in different disciplines. * Major with Minor: B & C represents the same minor discipline. * Major with multiple disciplines: B & C represents two different disciplines. ** MDC shall be from subject other than Major</p>			

I. FOUNDATION COURSES (mandatory for all candidates)

1. Ability Enhancement Course – AEC (English).

One course with 3 credits for a programme

SI No.	Course (Paper)	Credit
1	KU1AECENG102 - Enriching English (For BBA/ BCA/B.Com)	3
2	KU1AECENG103 - Engaging English (For all BA Programmes)	3

2. Ability Enhancement Course – AEC (Modern/ Other Language):

One course with 3 credits for a programme

SI No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU1AECMAL102 – ഭാഷാ-സാഹിത്യ പഠിപ്പിച്ചം (For all BA Programmes)	3
2	KU1AECMAL103 - സാഹിത്യവും രചനയും (For BBA/ BCA/B.Com)	3

OR

SI No.	<i>AEC – HINDI - Course (Paper)</i>	Credit
1	KU1AECCHIN102 - Sahityik Hindi (For BBA/ BCA/Bcom)	3
2	KU1AECCHIN 103 - Saral Hindi (For all BA Programmes)	3

OR

SI No.	<i>AEC – ARABIC - Course (Paper)</i>	Credit
1	KU1AECARB101 - Arabic for Daily Life (For all BA Programmes except Afzal-UI-Ulama)	3
2	KU1AECARB105 - Functional Arabic (For BA Afzal-UI-Ulama)	3
3	KU1AECARB102 - Arabic for Interaction (For BBA/ BCA/B.Com)	3

OR

SI No.	<i>AEC – URDU - Course (Paper)</i>	Credit
1	KU1AECURD101 - Nasari Shanakhath (For all BA Programmes)	3
2	KU1AECURD102 - Nasari Muthala (For BBA/ BCA/B.Com)	3

OR

SI No.	<i>AEC – KANNADA - Course (Paper)</i>	Credit
1	KU1AECKAN101 - Modern Kannada Poetry & Fiction (For all BA Programmes)	3
2	KU1AECKAN102 - Modern Kannada Poetry & Drama (For BBA/Bcom)	3
3	KU1AECKAN103 - Commercial Communication in Kannada (For BCA)	3

3. Multi Disciplinary Course – MDC – I Semester.

One course with 3 credits for a programme

Candidates shall choose **ONE** course as MDC from **any discipline** given below other than from their **major discipline**.

SI No.	Discipline	Name of the Course (MDC – I Semester)	Credit
1	Commerce	KU1MDCCOM100 - Personal Finance Planning	3
2	B.B.A.	KU1MDCBBA100 - Fundamentals of Management	3
3	Economics	KU1MDCECO102 - Economics for Competitive Examination	3
4	Political Science	KU1MDCPOL101 - Media and Politics	3
5	History	KU1MDCHIS102 - Understanding Social Reform Movements in Kerala	3
6	English	KU1MDCENG103 - English & Artificial Intelligence	3
7	Malayalam	KU1MDCMAL101 - നവമുദ്രയുടെ സാഹിത്യം	3
8	Kannada	KU1MDCKAN101 - Scientific literature in Kannada	3
9	Afzal-UI-Ulama	KU1MDCAFZ101 - Elementary Arabic	3
10	Journalism	KU1MDCJMC106 - Professional Journalism	3

11	Hindi	KU1MDCHIN101 - Geeto ke bol anmol	3
12	B.C.A.	KU1MDCCAP101 - Basics of IT for all OR KU1MDCCAP102 - Digital marketing	3

II. Discipline Specific Course – DSC (Major/Minor) – I Semester

(i) Major – A (I Semester): One Course with 4 credits

Sl No.	Discipline	Name of the Course (Major - A) – I Semester	Credit
1	Commerce	KU1DSCCOM100 - Management Theory & Practices	4
2	B.B.A.	KU1DSCBBA100 - Management Concepts and Principles	4
3	Economics	KU1DSCECO101 - Introductory Microeconomics *	4
4	Political Science	KU1DSCPOL101 - Foundations of Political Science *	4
5	History	KU1DSCHIS101 - Understanding History	4
6	English	KU1DSCENG101 - Poetry in English *	4
7	Malayalam	KU1DSCMAL101 - കഥയും കഥാപാത്രങ്ങളും	4
8	Kannada	KU1DSCKAN102 - Navodaya Literature	4
9	Afzal-UI-Ulama	KU1DSCAFZ101 - Essential Arabic Syntax	4
10	B.C.A.	KU1DSCCAP101 - Foundations of Computers and Programming	4

* These courses (papers) can be opted as Minor by those who have not opted these discipline as their Major discipline.

(ii) Minor Courses (I Semester): 2 courses with 4 credits each.

Candidates shall choose **TWO** courses as Minor from **any discipline** given below other than from their **major discipline**.

Sl No.	Discipline	Name of the Course		Credit
1	Commerce (B.Com)	1.	KU1DSCCOM101 - Accounting for Beginners	4
		2.	KU1DSCCOM104 - Modern Marketing	4
2	Business Administration (B.B.A)	1.	KU1DSCBBA101 - Managerial Economics	4
		2.	KU1DSCBBA102 - Business Statistics	4
3	Economics	1.	KU1DSCECO101 - Introductory Microeconomics*	4
		2.	KU1DSCECO103 - Economics of Tourism & Development	4

4	Political Science	1.	KU1DSCPOL101 - Foundations of Political Science*	4
		2.	KU1DSCPOL102 - Understanding Indian Constitution	4
5	History	1.	KU1DSCCHIS102 - Economic History of Modern India (1600 to 1857)	4
		2.	KU1DSCCHIS103 – Understanding the Modern World	4
6	English	1.	KU1DSCENG101 - Poetry in English*	4
		2.	KU1DSCENG103 - Life Writings	4
7	Malayalam	1.	KU1DSCMAL103 - ഇന്ത്യൻ ഇതര ഭാഷാ സാഹിത്യ പരിചയം	4
		2.	KU1DSCMAL104 – സ്ത്രീ- അനുഭവമെഴുത്ത്	4
8	Kannada	1.	KU1DSCKAN103 - Navodaya Poetry	4
		2.	KU1DSCKAN104 - Travel Writings in Kannada	4
9	Afzal-Ul-Ulama	1.	KU1DSCAFZ102 - Classical Prose in Arabic	4
		2.	KU1DSCAFZ103 - Reading Arabic Literature - I	4
10	Journalism	1.	KU1DSCJMC103 - Film Appreciation	4
		2.	KU1DSCJMC104 - News Media & Democracy	4
11	Computer Application (B.C.A.)	1.	KU1DSCCAP103 – Essential IT Tools	4
		2.	KU1DSCCAP105 - Fundamentals of Web Development	4

* These courses (papers) can be opted as Major by those who have not opted these discipline as their Minor discipline.

SEMESTER – II

DETAILS OF COURSES (PAPERS) & CREDITS

Sl No.	Course (Semester – II)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3 (English)	1	3
2	Ability Enhancement Course – AEC – 4 (Additional Language)	1	3
3	Multi Disciplinary Course – **MDC - 2	1	3
4	Major (A – 2)	1	4
5	Minor (*B – 2)	1	4
6	Minor (*C – 2)	1	4
	TOTAL	6	21
<p>*Single Major: Six courses in B & C can be in different discipline. * Major with Minor: B & C represents the same minor discipline. * Major with multiple disciplines: B & C represents two different disciplines. ** MDC shall be from subject other than Major</p>			

I. FOUNDATION COURSES (mandatory for all candidates)

1. Ability Enhancement Course – AEC (English)

One course with 3 credits for a programme.

SI No.	Course (Paper)	Credit
1	KU2AECENG106 - English for Career (For BBA/ BCA/B.Com)	3
2	KU2AECENG107 - English through Culture (For all BA Programmes)	3

2. Ability Enhancement Course – AEC (Modern/ Other Language).

One course with 3 credits for a programme

SI No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU2AECMAL105 - ആഖ്യാനവും ആവിഷ്കാരവും (For all BA Programmes)	3
2	KU2AECMAL106 - ഭാഷാസാഹിത്യവ്യവഹാരങ്ങൾ (For BBA/ BCA/Bcom)	3

OR

SI No.	AEC - HINDI - Course (Paper)	Credit
1	KU2AECHIN 105 - Gadya Vividha (For BBA/ BCA/B.Com)	3
2	KU2AECHIN 106 - Satrangi Dharti (For all BA Programmes)	3

OR

SI No.	AEC – ARABIC - Course (Paper)	Credit
1	KU2AECARB105 - Basic Skills in Arabic (For all BA Programmes <i>and</i> BA Afzal-UI-Ulama)	3
2	KU2AECARB106 - Essential Skills in Arabic (For BBA/ BCA/B.Com)	3

OR

SI No.	AEC – URDU - Course (Paper)	Credit
1	KU2AECURD104 - Urdu Shayari (For all BA Programmes)	3
2	KU2AECURD106 - Urdu Nasar - O – Nazm (For BBA/ BCA/B.Com)	3

OR

SI No.	AEC – KANNADA - Course (Paper)	Credit
1	KU2AECKAN104 - Medieval Kannada Literature (For all BA Programmes)	3
2	KU2AECKAN105 - Modern Kannada Prose (For BBA/BCom)	3
3	KU2AECKAN106 - Computer Application in Kannada (For BCA)	3

3. Multi Disciplinary Course – MDC – II Semester

One course with 3 credits for a programme

Candidates shall choose **ONE** course as MDC from **any discipline** given below other than from their **major discipline**.

SI No.	Discipline	Name of the Course (MDC – II Semester)	Credit
1	Commerce	KU2MDCCOM102 - Fundamentals of Entrepreneurship	3

2	B.B.A.	KU2MDCBBA100 -E-Commerce	3
3	Economics	KU2MDCECO104 - Economics of Startup & Entrepreneurship	3
4	Political Science	KU2MDCPOL102 - Environmental Politics	3
5	History	KU2MDCHIS106 - History of Indian National Movement	3
6	English	KU2MDCENG106 - Popular Narratives	3
7	Malayalam	KU2MDCMAL102 - ചലച്ചിത്ര ആസ്വാദനം	3
8	Kannada	KU2MDCKAN102 - Kannada film appreciation	3
9	Afzal-UI-Ulama	KU2MDCAFZ102 - Arabic for Communication	3
10	Journalism	KU2MDCJMC112 – PR Management	3
11	Hindi	KU2MDCHIN102 - Anudit Malayalam Sahitya	3
12	B.C.A.	KU2MDCCAP103 - Python Programming for all OR KU2MDCCAP104 - Introduction to Data Science	3

II. Discipline Specific Course – DSC (Major/Minor)– II Semester

(i) Major – A (II Semester): One Course with 4 credits

Sl No.	Discipline	Name of the Course (Major – A – II Semester)	Credit
1	Commerce	KU2DSCCOM105 - Financial Accounting	4
2	B.B.A.	KU2DSCBBA101 - Fundamentals of Accounting	4
3	Economics	KU2DSCECO106 - Introductory Macroeconomics *	4
4	Political Science	KU2DSCPOL104 - Indian Constitution: An Introduction *	4
5	History	KU2DSCHIS107 - An Introduction to World Civilizations	4
6	English	KU2DSCENG106 - Prose in English*	4
7	Malayalam	KU2DSCMAL105 - കവിതയും കവിതാവായനയും	4
8	Kannada	KU2DSCKAN105 - Progressive Literature in Kannada	4
9	Afzal-UI-Ulama	KU2DSCAFZ104 - Grammar & Morphology	4
10	B.C.A.	KU2DSCCAP106 - Programming With C and C++	4

* These courses (papers) can be opted as Minor by those who have not opted these discipline as their Major discipline.

(ii) Minor (II Semester): 2 courses with 4 credits each.

Candidates shall choose **TWO** courses as Minor from **any discipline** given below other than from their **major discipline**.

Sl No.	Discipline	Name of the Course		Credit
1	Commerce (B.Com)	1.	KU2DSCCOM106 - Modern Business Environment	4
		2.	KU2DSCCOM110 - Quantitative Techniques for Business Decisions	4
2	Business Administration (B.B.A)	1.	KU2DSCBBA103 - Business Environment	4
		2.	KU2DSCBBA106 - Emerging Applications in Management	4
3	Economics	1.	KU2DSCECO106 - Introductory Macroeconomics *	4
		2.	KU2DSCECO108 - Demography	4
4	Political Science	1.	KU2DSCPOL104 – Indian Constitution: An Introduction *	4
		2.	KU2DSCPOL106 - Ideas & Concepts in Political Science	4
5	History	1.	KU2DSCHIS108 - Economic History of Modern India (1858 - 1947)	4
		2.	KU2DSCHIS109 - Understanding Contemporary World History	4
6	English	1.	KU2DSCENG106 - Prose in English *	4
		2.	KU2DSCENG110 - Contemporary Literatures	4
7	Malayalam	1.	KU2DSCMAL106 - ഇന്ത്യൻ സാഹിത്യ പരിചയം	4
		2.	KU2DSCMAL107 - സ്ത്രീ-യാത്രയെഴുത്ത്	4
8	Kannada	1.	KU2DSCKAN107 - Modern Kannada Literature	4
		2.	KU2DSCKAN108 - Regional Writings in Kannada	4
9	Afzal-Ul-Ulama	1.	KU2DSCAFZ105 - Arabic Literature in India	4
		2.	KU2DSCAFZ106 - History of Classical Arabic Literature	4
10	Journalism	1.	KU2DSCJMC110 - Online Journalism	4
		2.	KU2DSCJMC111 - News writing for Print Media	4
11	B.C.A.	1.	KU2DSCCAP108 - Cyber security and Ethics	4
		2.	KU2DSCCAP109 - Introduction to Database Management System	4

* These courses (papers) can be opted as Major by those who have not opted these discipline as their Minor discipline.

B. DOUBLE MAJOR PATHWAY

LIST OF COURSES (Papers) FOR BA ARABIC & ISLAMIC HISTORY/ BA URDU & ISLAMIC HISTORY

SEMESTER – I

DETAILS OF COURSES & CREDITS

Sl No.	Course (Semester – I)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 1 (English)	1	3
2	Ability Enhancement Course – AEC – 2 (Additional Language)	1	3
3	Major (A – 1)	1	4
4	Major (A – 2)	1	4
5	Major (B – 1)	1	4
6	Multi Disciplinary Course – MDC – 1 (*B)	1	3
	TOTAL	6	21

* MDC shall be from Major B (Islamic History)

I. FOUNDATION COURSES (Mandatory for all candidates)

1. Ability Enhancement Course – AEC (English): One Course with 3 Credits

Sl No.	Course (Paper)	Credit
1	KU1AECENG103 - Engaging English	3

2. Ability Enhancement Course – AEC (Modern/ Other Language): One Course with 3 credits

Sl No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU1AECMAL102 - ഭാഷാ -സാഹിത്യ പരിചയം	3

OR

Sl No.	AEC – HINDI - Course (Paper)	Credit
1	KU1AECCHIN103 - Saral Hindi	3

OR

Sl No.	AEC – ARABIC - Course (Paper)	Credit
1	KU1AECARB101 - Arabic for Daily Life	3

OR

Sl No.	AEC – URDU- Course (Paper)	Credit
1	KU1AECURD101 - Nasari Shanakhath	3

OR

Sl No.	AEC – KANNADA - Course (Paper)	Credit
1	KU1AECKAN101 - Modern Kannada Poetry & Fiction	3

3. **Multi Disciplinary Course – MDC – I Semester (From Major –B -Islamic History):** One course with 3 credits

Any one course from the following

Sl No.	Discipline	Name of the Course (MDC – I Semester)	Credit
1	Islamic History	KU1MDCISH101 - Islamic Finance & Banking <i>OR</i> KU1MDCISH102 – Gulf Migration in Kerala: Dynamics, Impacts & Challenges	3

II. Discipline Specific Course – DSC – I Semester

i. Major – A (I Semester): Arabic or Urdu. 2 courses with 4 credits each

- 2 courses (papers) in Arabic for BA Arabic & Islamic History
- 2 courses (papers) in Urdu for BA Urdu & Islamic History

Sl No.	Discipline	Name of the Course - (Major - A) – I Semester	Credit
1	Arabic	KU1DSCARS101 – Essential of Arabic Language	4
		KU1DSCARS102 – Classical Arabic Prose	4
2	Urdu	KU1DSCURD101 – Drama Aur Khaka	4
		KU1DSCURD102 – Shustha Urdu	4

ii. Major B (I Semester):Islamic History: One course with 4 credits

- One course (paper) in ‘Islamic History’ for both ‘BA Arabic & Islamic History’ and ‘BA Urdu & Islamic History’.
- Any one course from the following

Sl No.	Discipline	Name of the Course - (Major - B) – I Semester	Credit
1	Islamic History	KU1DSCISH102 – Exploring IT & Artificial Intelligence in Islamic History & Culture <i>OR</i> KU1DSCISH101 – Islamic History as a Social Science Discipline	4

SEMESTER – II

DETAILS OF COURSES & CREDITS

Sl No.	Course (Semester – II)	Number of Course	Credit
1	Ability Enhancement Course – AEC – 3(English)	1	3
2	Ability Enhancement Course – AEC – 4(Additional Language)	1	3
3	Major (A – 3)	1	4
4	Major (B – 2)	1	4

5	Major (B – 3)	1	4
6	*Multi Disciplinary Course – MDC – 2 (A)	1	3
	TOTAL	6	21

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MDC shall be from Major A (Arabic or Urdu)

I. FOUNDATION COURSES (Mandatory for all candidates)

1. Ability Enhancement Course – AEC (English):

One course with 3 credits

SI No.	Course (Paper)	Credit
1	KU2AECENG107 - English Through Culture	3

2. Ability Enhancement Course – AEC (Modern/ Other Language): One course with 3 credits

Candidates shall choose any **ONE** course from any **ONE** language from the following as Ability Enhancement Course – AEC (Modern/Other Language)

SI No.	AEC – MALAYALAM - Course (Paper)	Credit
1	KU2AECMAL105 - ആഖ്യാനവും ആവിഷ്കാരവും	3

OR

SI No.	AEC – HINDI - Course (Paper)	Credit
1	KU2AECCHIN 106 - Satrangi Dharti	3

OR

SI No.	AEC – ARABIC - Course (Paper)	Credit
1	KU2AECARB105 - Basic Skills in Arabic	3

OR

SI No.	AEC – URDU - Course (Paper)	Credit
1	KU2AECURD104 - Urdu Shayari	3

OR

SI No.	AEC – KANNADA - Course (Paper)	Credit
1	KU2AECKAN104 - Medieval Kannada Literature	3

3. Multi Disciplinary Course – MDC – II Semester: One course with 3 credits. (MDC shall be from the respective Major A discipline)

i. Candidates registered for ‘B.A Arabic & Islamic History’ shall select the following course in Arabic as their Multi Disciplinary Course (MDC from Major - Arabic).

SI No.	Discipline	Name of the Course (MDC – II Semester)	Credit
1	Arabic	KU2MDCARS105 – Arabic for non Native Speakers – Part 2	3

ii. Candidates registered for ‘B.A Urdu & Islamic history’ shall select the following course in Urdu as their Multi Disciplinary Course (MDC from Major –Urdu)

SI No.	Discipline	Name of the Course (MDC – II Semester)	Credit
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1	Urdu	KU2MDCURD102 - Tharjama	3
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II. Discipline Specific Course – DSC – II Semester

i. Major – A (Arabic or Urdu) (II Semester): One course with 4 credits

- One course (paper) in Arabic for BA Arabic & Islamic History
- One course (paper) in Urdu for BA Urdu & Islamic History

Sl No.	Discipline	Name of the Course - (Major - A) – II Semester	Credit
1	Arabic	KU2DSCARS104 – Fundamental skill in Arabic	4
2	Urdu	KU2DSCURD103 - Masnavi, Marsiya aur Rubayi	4

ii. Major – B (Islamic History) (II Semester): 2 courses with 4 credits each.

(For all candidates registered for BA Arabic/Urdu & Islamic History)

Candidates registered for ‘BA Arabic & Islamic History’ and ‘BA Urdu & Islamic History’ shall register for the following two courses in Islamic History.

Discipline	Name of the Course - (Major - B) – II Semester	Credit
Islamic History	KU2DSCISH103 – Ancient Arabia & Arabs	4
	KU2DSCISH104 – Arab world in the new era	4

UNDERGRADUATE PROGRAMME IN HISTORY

DETAILS OF COURSES OFFERED

1. LIST OF DISCIPLINE-SPECIFIC COURSES (DSC)

SEMESTER	COURSE CODE	COURSE NAME	MAJOR/ MINOR	MARKS			CREDITS
				CA	ESE	TOTAL	
I	KU1DSCHIS101	Understanding History	Major	30	70	100	4
	KU1DSCHIS102	Economic History of Modern India (1600 to 1857)	Minor	30	70	100	4
	KU1DSCHIS103	Understanding the Modern World	Minor	30	70	100	4
II	KU2DSCHIS107	An Introduction to World Civilizations	Major	30	70	100	4
	KU2DSCHIS108	Economic History of Modern India (1858- 1947)	Minor	30	70	100	4
	KU2DSCHIS109	Understanding Contemporary World History	Minor	30	70	100	4
2. LIST OF MULTIDISCIPLINARY COURSES							
I	KU1MDCHIS102	Understanding Social Reform Movements in Kerala		25	50	75	3
II	KU2MDCHIS106	History of Indian National Movement		25	50	75	3

COURSE TITLE- UNDERSTANDING HISTORY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCHIS101	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2

Course Description: History is one of the major social science disciplines. This course intends to familiarize the students the fundamental aspects of History as an academic discipline. It explores meaning, nature and perception on history over times. It will familiarize the students with different varieties of history and frame works in history writing. It also explores how historians establish historical facts, traces historical contexts from the facts, how the historian uses different types of sources for historical writing etc. the relationship between history and other social science discipline and how the interface enriches history writing is also included.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding the meaning, Nature and Importance of History: Learning the meaning of history overtimes and identifying the value of history at present.	U
2	Understanding the different types of history: learning the different nature of human activities and development of different types of history.	U
3	Analysing the role of sources in historical writing: Identifying different types of sources and its relevance in history writing.	An
	Identifying the needs and importance of history in development society.	A
4	Evaluating certain fundamental issues in history. After Studying the importance of facts, the role of objectivity and causation in history.	E

5	Developing historical sense: the course equips the students to develop historical perspective.	C
6	Situate History among other social science disciplines and distinguish the key aspects of their interface,	E

***Remember (R),
Understand (U),**

Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSO

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PSO 7
CO 1		1	2				
CO 2	1	1					
CO 3	1		2				
CO 4			2	2	3		
CO 5		1		2			
CO6					3		

COURSE CONTENTS

Contents:

Module	Unit	Content
I	Introduction to History	
	1	Meaning of History
	2	Definitions of History
	3	Nature, Scope and use of History – Value of History.
	4	Kinds of History – Political, Social, Economic, Intellectual, Gender, Local and Oral History – Changing Perspectives
II	Constructing History	
	1	Past and History.
	2	Treasures of the Past – Sources and its Categories
	3	Archaeological, Archival, Literary, Museum, Visual, Memory, Oral Sources.
III	Issues in History	
	1	Facts and Its Significance.
	2	Objectivity in History
	3	Causation in History
	4	Interdisciplinary Approach
IV	History and Social Sciences	
	1	History and Allied Disciplines – Archeology, Epigraphy, Numismatics, Literature, Folklore and Place names.
	2	History and Social Sciences
	3	Development of Social Sciences – History and Economics, Political Sciences, Sociology, Anthropology, History and Geography.

Essential reading specific to Module-1

1. Sreedharan E, *A Manual of Historical Research Methodology*, Trivandrum, 2007.
2. Sheik Ali B, *History its theory and method*. Delhi, 1978.
3. E H Carr, *what is History*, Penguin Books, London, 1990.
4. Arther Marwick, *The Nature of History*, London, 1989.
5. *The New Nature of History*, London, 2001.
6. Marc Bloch, *The Historians Craft*, 1992.
7. Peter Lambert & Philipp Schofield (ed.), *Making History*, Abhingdon, 2004.
8. Robert Daniels, *Studying History How and Why*, 1981

Essential reading specific to Module- 2

1. Sreedharan E, *A Manual of Historical Research Methodology*, Trivandrum, 2007.
2. Sheik Ali B, *History its theory and method*. Delhi, 1978.
3. E H Carr, *what is History*, Penguin Books, London, 1990.
4. Arther Marwick, *The Nature of History*, London, 1989.
5. *The New Nature of History*, London, 2001.
6. Peter Lambert & Philipp Schofield (ed.), *Making History*, Abhingdon, 2004.
7. Robert Daniels, *Studying History How and Why*, 1981

1. Essential reading specific to Module-3

2. Sreedharan E, *A Manual of Historical Research Methodology*, Trivandrum, 2007.
2. Sheik Ali B, *History its theory and method*. Delhi, 1978.
3. E H Carr, *what is History*, Penguin Books, London, 1990.
4. Arther Marwick, *The Nature of History*, London, 1989.
5. *The New Nature of History*, London, 2001.
5. Robert Daniels, *Studying History How and Why*, 1981.
6. John Tosh, *The Pursuit of History*, New Delhi, 2002.
7. Eric Hobsbawm, *On History*, 1998.

Essential reading specific to Module-4

1. Sreedharan E, *A Manual of Historical Research Methodology*, Trivandrum, 2007.
2. Sheik Ali B, *History its theory and method*. Delhi, 1978.
3. E H Carr, *what is History*, Penguin Books, London, 1990.
4. Arther Marwick, *The Nature of History*, London,
5. Alun Munslow, *Deconstructing History*, Abhingdon, 1997.
6. Peter Lambert & Philipp Schofield (ed.), *Making History*, Abhingdon, 2004.

Essential Readings:

1. E H Carr, what is History, Penguin Books, London, 1990.
2. Arther Marwick, The Nature of History, London, 1989.
The New Nature of History,
3. Robert Daniels, Studying History How and Why, 1981.
4. John Tosh, The Pursuit of History, New Delhi, 2002.
5. Eric Hobsbam, On History, 1998.
6. Sreedharan E, A Manual of Historical Research Methodology, Trivandrum, 2007.
7. Sheik Ali B, History its theory and method. Delhi, 1978.
8. R G Colliwood, The Idea of History.
9. Alun Munslow, Deconstructing History, Abhingdon, 1997.
10. Peter Lambert & Philipp Schofield (ed.), Making History, Abhingdon, 2004.

Suggested Readings:

1. John H Arnold, *History: A very Short Introduction*, New Delhi, 2000.
2. Marc Bloch, *The Historians Craft*, 1992.
3. Ludmilla Jordonova, *History in Practice*, London, 2000.
4. Keith Jenkins, *Rethinking History*, New York, 1991.
5. Bonnie G Smith, *The Gender of History: Men, Women and Historical Practice*, 1998.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		100

COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA (1600 TO 1857)

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCHis102	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2

Course Description: This course familiarizes students with the meaning and nature of colonialism and its intrusion in to India. The course analyses the economic impact of Colonialism in India from 1600 to 1857 AD. Through this course students will be able to make a critical study on the British economic policies and its impact upon India. Students will be acquainted with the trade policies adopted by the British Government for the accumulation of wealth from India.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
CO-1	Understand the basic features of colonialism and important studies on colonialism	U
CO-2	Analyse colonialism in Indian context and its impact upon Indian Economy	An
CO-3	Evaluate the nature of deindustrialization and economic drain of India under colonialism	An
CO-4	Critically analyses the changes of Indian economy through ages	A
CO-5	Examine the nature of British trade policies in India	E

****Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)***

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

COURSE CONTENTS

Contents:

Module	Unit	Content
I	Colonialism in Indian Context	
	1	Meaning and definitions of Colonialism- writings on Colonialism- RP Dutt, Bipan Chandra
	2	East India Companies- Colonialism in India – Stages of Colonialism – Traders to conquerors
	3	Economic impact of the Carnatic wars
	4	Importance of the British capture of Bengal- Battle of Plassey and Battle of Buxar
II	Colonial Economic Policies	
	1	British Land Revenue Policies: Permanent Settlement – Ryotwari Settlement – Mahalwari Settlement -impact
	2	Commercialization of agriculture - Production of raw materials – Polarizations in agrarian sector – Agrarian proletariat
	3	Impact of colonial economic policies
III	Trade and Commerce under British colonialism	
	1	Foreign trade – Internal trade -Trade policies - Impact trade and fiscal policies
	2	Direct and indirect taxes
	3	Monetary policies Banking and Insurance
	4	Drain of Wealth
IV	Industrialization of India under Colonialism	
	1	Industrial Revolution – establishment of colonialism in India - deindustrialization of India
	2	Nature of industrialization in India under British– phases before 1857 – Cotton, Jute Iron and Steel industries
	3	Labor market and organizations – Problems of Indian industries under colonial rule

Essential reading specific to Module-1

A.R. Desai, Social Background of Indian Nationalism

Bipan Chandra, Nationalism and Colonialism in Modern India

Shekar Bandyopadhyay, From Plassey to Partition: A History of Modern India,

Sumit Sarkar, Modern India 1885 – 1947

Habib, Irfan, Dharma, Kumar & Tapan, Raychaudhuri eds. (1987). *The Cambridge Economic History of India*

R.C. Dutt, Economic History of India under Early British Rule

Essential reading specific to Module-2

Bipan Chandra, Nationalism and Colonialism in Modern India

Shekar Bandyopadhyay, From Plassey to Partition: A History of Modern India,

Sumit Sarkar, Modern India 1885 – 1947

Habib, Irfan, Dharma, Kumar & Tapan, Raychaudhuri eds. (1987). *The Cambridge Economic History of India*

R.C. Dutt, Economic History of India under Early British Rule

Essential reading specific to Module-3

Roy, Tirthankar (1999). *In Traditional Industry in the Economy of Colonial India*.

London: Cambridge University Press.

Roy, Tirthankar (2011). *Economic History of India 1857–1947*. New Delhi: Oxford University Press.

Morris, M. D. (1969). *Indian Economy in the Nineteenth Century: A Symposium*. Delhi: Indian Economic and Social History Association

Shekhar Bandyopadhyay, From Plassey to Partition: A History of Modern India

Tara Chand, History Freedom Movement in India

Essential reading specific to Module-4

A.R. Desai, Social Background of Indian Nationalism

Sumit Sarkar, Modern India 1885 – 1947

-----, The Swadeshi Movement in Bengal, 1903-1908,

R.C. Majumdar, History of India's Struggle for Freedom

Roy, Tirthankar (1999). *In Traditional Industry in the Economy of Colonial India*.

London: Cambridge University Press.

Roy, Tirthankar (2011). *Economic History of India 1857–1947*. New Delhi: Oxford University Press.

Morris, M. D. (1969). *Indian Economy in the Nineteenth Century: A Symposium*. Delhi: Indian Economic and Social History Association

Suggested Readings:

G.Aloysius, Nationalism without a Nation in India

Anil Seal, The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century

BipanChandra, Modern India

-----, India's Struggle for Independence

-----, Nationalism and Colonialism in Modern India

-----, Communalism in Modern India

Bachi, Amiya, Kumar (1979). *Came out in The Indian Economic and SocialHistory Review*. Vol 16, New Delhi: Oxford University Press.

A.R. Desai, Social Background of Indian Nationalism

Sumit Sarkar, Modern India 1885 – 1947

-----, The Swadeshi Movement in Bengal, 1903-1908,

R.C. Majumdar, History of India's Struggle for Freedom

Roy, Tirthankar (1999). *In Traditional Industry in the Economy of Colonial India*. London: Cambridge University Press.

Roy, Tirthankar (2011). *Economic History of India 1857–1947*. New Delhi:Oxford University Press.

Morris, M. D. (1969). *Indian Economy in the Nineteenth Century: A Symposium*.Delhi: Indian Economic and Social History Association

Shekhar Bandyopadyay, From Plassey to Partition: A History of Modern India

Tara Chand, History Freedom Movement in India

Dutt, R. C. (1902). *The Economic History of India under early British Rule*. London: Kegan Paul Trench, Trubner & Co.

Habib, Irfan, Dharma, Kumar &Tapan,Raychaudhuri eds. (1987). *TheCambridge Economic History of India*

Kapila, Uma (2013). *Indian Economy since Independence*. Academic Foundation.

Roy, Tirthankar (2000). *The Economic History of India 1707-1857*. New Delhi,OUP India.

Mahalakshi, R. & Suchandra, Ghosh (2023). *The Economic History of India: Historiographical Issues and Perspectives - Essays in Honour of Professor Ranabir Chakravarti*. Bloomsbury Publishing.

Habib, Irfan (2006). *Indian Economy – 1858 – 1914*. New Delhi: Tulika Books.

Mehta, R. C. *Capital Market in India for Planned Growth*. Gwalior: Kitab Ghar

Desai, S.S.M. (1980). *Economic History of India*. Pune: Himalaya Publishing House.

Satyabrata Rai Chowdhury, Leftist Movements in India: 1917-1947

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation	30
a) Test Paper- 1	
b) Test Paper-2	
c) Assignment	
d) Seminar	
e) Book/ Article Review	
Total	100

COURSE TITLE: UNDERSTANDING THE MODERN WORLD

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	103	KU1DSCHIS103	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2

Course Description: The paper aimed at introducing the modern world right from Renaissance to scientific, intellectual, political and cultural advancements. The objective of the paper is to highlight the transition from medieval to modern times, that is from medieval feudalism to enlightenment and proliferation of capitalism. The important concept during the transitional stages is introduced for getting a clear idea on the changes in the modern world.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
CO-1	To familiarise with different types of periodisation in History	U
CO-2	To get a deep understanding of the transition from medieval to modern world.	An
CO-3	Make an overview of the intellectual changes in the beginning of the modern world	An
CO-4	Make an in-depth study on the impact of intellectual movements in the beginning of the modern world	A
CO-5	Make a comparative study on the different types of Governments in the modern world	E

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5	✓		✓				

Course Contents :

Contents:

Module	Unit	Content
I	World- Transition from Medieval to Modern	
	1	Beginning of modern era- concepts- Renaissance
	2	Reformation
	3	Impact of new changes
II	Intellectual changes and transformation of Europe	
	1	Scientific revolution
	2	Growth of independent science - Philosophy – Art
	3	Enlightenment - Growth of new ideologies.
III	The Geographical discoveries and its impacts	
	1	Geographical Discoveries- starting of new trade routes
	2	Commercial Revolution
	3	Industrial capitalism - Context of modern revolutions
IV	Ideologies of modern world.	
	1	Socialism - Parliamentary system - Communism -
	2	Nationalism and its various forms
	3	Apartheid - Struggle for civil rights - Human rights

Essential reading specific to Module-1

Edward MacNall Burns, Philip Lee Ralph, Robert E.Lerner, Standish Meacham, *World Vivilizations*, part B.

Candice Goucher and Linda Walton, *world history journeys from past to present*, volume 1. Arjun Dev and Indira Arjun Dev, *History of the World* .

Leonard Thompson, *A History of South Africa*

Nelson Mandela, *Long Walk to Freedom*.

Carr, E H, *International relations between the two world war*.

Thomas F. Jackson, *From Civil Rights to Human rights. Martin Luther King Juniors, Struggle for Economic Justice*.

Palmer and Perkin, *International relations*.

Essential reading specific to Module-2

Edward MacNall Burns, Philip Lee Ralph, Robert E.Lerner, Standish Meacham, *World Vivilizations*, part B.

Candice Goucher and Linda Walton, *world history journeys from past to present*, volume 1. Arjun Dev and Indira Arjun Dev, *History of the World* .

Leonard Thompson, *A History of South Africa*

Nelson Mandela, *Long Walk to Freedom*.

Carr, E H, *International relations between the two world war*.

Thomas F. Jackson, *From Civil Rights to Human rights. Martin Luther King Juniors, Struggle for Economic Justice*.

Palmer and Perkin, *International relations*.

Essential reading specific to Module-3

Edward MacNall Burns, Philip Lee Ralph, Robert E.Lerner, Standish Meacham, *World Vivilizations*, part B.

Candice Goucher and Linda Walton, *world history journeys from past to present*, volume 1. Arjun Dev and Indira Arjun Dev, *History of the World* .

Leonard Thompson, *A History of South Africa*

Nelson Mandela, *Long Walk to Freedom*.

Carr, E H, *International relations between the two world war*.

Thomas F. Jackson, *From Civil Rights to Human rights. Martin Luther King Juniors, Struggle for Economic Justice*.

Palmer and Perkin, *International relations*

Essential reading specific to Module-4

Edward MacNall Burns, Philip Lee Ralph, Robert E.Lerner, Standish Meacham, *World Vivilizations*, part B.

Candice Goucher and Linda Walton, *world history journeys from past to present*, volume 1.
Arjun Dev and Indira Arjun Dev, *History of the World* .

Leonard Thompson, *A History of South Africa*

Nelson Mandela, *Long Walk to Freedom*.

Carr, E H, *International relations between the two world war*.

Thomas F. Jackson, *From Civil Rights to Human rights. Martin Luther King Juniors, Struggle for Economic Justice*.

Palmer and Perkin, *International relations*

Suggested Readings :

Edward MacNall Burns, Philip Lee Ralph, Robert E.Lerner, Standish Meacham, *World Vivilizations*, part B.

Candice Goucher and Linda Walton, *world history journeys from past to present*, volume 1.
Arjun Dev and Indira Arjun Dev, *History of the World* .

Leonard Thompson, *A History of South Africa*

Nelson Mandela, *Long Walk to Freedom*.

Carr, E H, *International relations between the two world war*.

Thomas F. Jackson, *From Civil Rights to Human rights. Martin Luther King Juniors, Struggle for Economic Justice*.

Palmer and Perkin, *International relations*.

Assessment Rubrics :

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation	30
a)Test Paper-1	
b)Test Paper-2	
c) Assignment	
d) Seminar	

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e) Book/Article Review	
f) Viva-Voce	
g) Field Report	
Total	100

COURSE TITLE: AN INTRODUCTION TO WORLD CIVILIZATIONS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCCHIS107	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2

Course Description: This course discusses the evolution of human communities in the ancient times. It introduces the students to the significant developments in world history that have shaped the complexity of human civilization. The course traces the development of settlements, cities and civilizations worldwide. Topics like transition from nomadic life to the agricultural societies, the rise of urban centres, the impact of migration etc are core to this course. Through this course the students will get insight into the diverse ways in which humans have organized themselves spatially and socially throughout history.

Course Prerequisite: NIL

Course Outcomes:

CO-1	Familiarize the concepts, terms and different perspectives related with World History	U
CO-2	Understand different stages of human settlements and human transformations	U
CO-3	Examine the interconnections between culture and Civilization	An
CO-4	Analyze various places of human settlements and the evolution of civilizations	An
CO-5	Evaluate the process of human migration and spread of human settlements	E
CO-6	Analyze the impact of early civilizations upon humankind	An

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			
CO6				✓			

COURSE CONTENTS

Contents:

MOD ULE	U N I T	DESCRIPTION
MODULE TITLE: UNDERSTANDING BASIC CONCEPTS		
I	1	Concept of World History
	2	Periodisation in History
	3	Culture and Civilization.
	4	Geological Periodisation
MODULE TITLE : HUMAN EVOLUTION		
II	1	Human Races
	2	Basics of Ancient Geography
	3	Human distribution around the globe

	MODULE TITLE : PRE-HISTORIC WORLD	
III	1	a) General features of Pre historic cultures
	2	Characteristic features of Paleolithic, Mesolithic, Neolithic Cultures
	3	Chalcolithic period, Bronze Age
	MODULE TITLE: BRONZE AGE CIVILIZATIONS	
IV	1	Important Bronze Age Civilizations- a) General features of Bronze age civilizations
		a) Mesopotamian Civilization
	2	b) Egyptian Civilization
		c) Harappan Civilization
		d) Chinese Civilization
		e) Indus Valley Civilization

Essential ReadingsSuggested to Module-1

1. Bagchi, A. K. (2005) The Perilous Passage. New York: Oxford University Press.
2. Barker, Chris (2000), Cultural Studies: Theory and Practice, London: Sage Publication.
3. Barthes, Roland (1977), Image-Music-Text (Trans.), London: S. Heath, Fontana.
4. Barthes, Roland, (1973). Mythologies, (Trans.) Annette Lavers, New York: Haper Collins.
5. Bhattacharjee, A. (2012), Social Science Researcher: Principle, Methods and Practices, USA: Textbook Collection.

Essential ReadingsSuggested to Module-2

6. Brooker, Peter (2003), A Glossary of Cultural Theory, New York: Oxford University Press.
7. Clifford, Nicholas (2008), (ed.), Key Concepts in Geography, London: Sage Publication.

8. Evan, Mary (2012), Gender: The Key concepts, London: Routledge.
 9. Gallaher, Carolyn (2009), et al. Key Concepts in Political Geography, London: Sage.
 10. Gregory. D & J. Urry (eds.) (1985), Social Relations and Spatial Structures, London: Hodge, Robert & Kress, Gunther, (1988) Social Semiotics, Blackwell, Oxford: Unity Press
- Essential Readings Suggested to Module-3**
11. Key concepts - Cambridge University Press, www.cambridge.org
 12. Key concepts, Bloomsbury, www.bloomsbury.com
 13. Kosambi, D.D. (1956), An Introduction to the Study of Indian History, Bombay: Popular Prakashan.
 14. Kothari, C. R. (1985), Research Methodology: Methods and Techniques, New Delhi: New Age International Publication (P) Limited.
 15. Latham, Alan, et al. (eds.) (2009), Key Concepts in Urban Geography, California: Sage publication.
- R. Acharyya (2019), Research Methodology for Social Sciences, London: Taylor and
- Essential Readings Suggested to Module-4**
16. Francis Group, Imprint Routledge India.
 17. Raju, Saraswati et. al. (eds.) (2006), Colonial and Post-Colonial Geographies of India, New Delhi: Sage Publication.
 18. New Delhi: Sage Publication.
 19. Sauer, Carl O. (1925), The Morphology of Landscape, Geography 2 (2), Berkeley: University Press.
 20. Yuko, Aoyama (2011), Key Concepts in Economic Geography, London: Sage Publication.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	

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e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA (1858 TO 1947)

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCHIS108	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2

Course Description: This paper intends to familiarizes students on the economic impact of British rule in India from 1757 to 1947. It will help the students to make a critical study on the British economic policies and its impact upon India. Students will be able to make a critical understanding on the nature of the drain of wealth from India to Britain during the colonial period. Students will be able to understand the process of industrialization during British period and its impact upon Indian economy

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Demonstrate comprehensive understanding of colonialism and economic changes that took place under colonial rule between 1757 to 1947	U
2	Explain the nature of industrialization in India and how it acted as impetus to national movement	U
3	Analyze the impact of British trade and taxation policies on Indian economy	An
4	Develop a critical approach to discuss the exploitative nature of colonial and capitalist economic policies	A
5	Make a study on the different aspects of colonial economic policies and its impact upon India	E

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

COURSE CONTENTS

Contents:

MODUL E	DESCRIPTION
1	Changes from Company to Crown
	Government of India Act of 1858- changes in Indian economy
	Changes in administration- administrative regions
	Changes in economy- unity of currency, weights and measures
	Changes in the attitude towards economy- emergence of finance capitalism
2	British empire and Indian economy
	Imperialism and free trade
	Introduction of Railways and impact on Indian economy – modern transport and communication system-
	Drain theory- Dadabai Naoroji- RC Dutt and Others

	British Raj and Indian Agriculture
	Peasant agriculture- institutionalisation of agriculture-
	Beginning of agricultural research-Indian Agricultural Research Institute
	Commercialisation of agriculture- agrarian classes- rural indebtedness - growth of famines and poverty-
3	Emergence of British plantations

	Growth of Industry and trade (1858-1947)
	Growth of modern industries 1858-1947- phases of industrialisation
4	Condition of industrial working class
	Development of technologies- internal and external trade- taxation system during empire

Essential Readings Suggested to Module-1

Bipan Chandra, History of Modern India

-----, Essays on Colonialism

-----, The Rise and Growth of Economic Nationalism in India

A.R. Desai, Social Background of Indian Nationalism

R.C. Dutt, Economic History of India under Early British Rule

R.P. Dutt, India Today

Dadabhai Naoroji, Poverty and Un-British Rule in India

Essential Readings Suggested to Module-2

Shekar Bandyopadhyay, From Plassey to Partition: A History of Modern India,

Dharma Kumar (Ed), Cambridge Economic History of India, Vol. II

Thirthankar Roy, Traditional Industry in the Economy of Colonial India

Lotika Chaudhary, Bishnupriya Gupta, et.al., (Eds.), A New Economic History of Colonial India

Sumit Sarkar, Modern India 1885 – 1947

-----, The Swadeshi Movement in Bengal, 1903-1908

Essential Readings Suggested to Module-3

Shekar Bandyopadhyay, From Plassey to Partition: A History of Modern India,

Dharma Kumar (Ed), Cambridge Economic History of India, Vol. II

Thirthankar Roy, Traditional Industry in the Economy of Colonial India

Lotika Chaudhary, Bishnupriya Gupta, et.al., (Eds.), A New Economic History of Colonial India

Sumit Sarkar, Modern India 1885 – 1947

Essential Readings Suggested to Module-4

Shekar Bandyopadhyay, From Plassey to Partition: A History of Modern India,

Dharma Kumar (Ed), Cambridge Economic History of India, Vol. II

Thirthankar Roy, Traditional Industry in the Economy of Colonial India

Lotika Chaudhary, Bishnupriya Gupta, et.al., (Eds.), A New Economic History of Colonial India

Sumit Sarkar, Modern India 1885 – 1947

Suggested Readings:

Bipan Chandra, Modern India

-----, India's Struggle for Independence

-----, Nationalism and Colonialism in Modern India

-----, Communalism in Modern India

A.R. Desai, Social Background of Indian Nationalism

Sumit Sarkar, Modern India 1885 – 1947

-----, The Swadeshi Movement in Bengal, 1903-1908,

R.C. Majumdar, History of India's Struggle for Freedom

Shekhar Bandyopadhyay, From Plassey to Partition: A History of Modern India

Anil Seal, The Emergence of Indian Nationalism, Competition and Collaboration
in the Late 19th Century

Tara Chand, History Freedom Movement in India

Satyabrata Rai Chowdhury, Leftist Movements in India: 1917-1947

G.Aloysius, Nationalism without a Nation in India

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		100

COURSE TITLE: UNDERSTANDING CONTEMPORARY WORLD HISTORY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCHIS109	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	30	70	100	2

Course Summary: This course helps the students to understand the political manifestations in the contemporary world. This course would enable students to develop a critical understanding of various issues in the contemporary world. The course would familiarise the students about the basic concepts in contemporary world politics. The course would integrate the theory and practice in world politics. Further, the course, would underline the harmonious link between the regional political issues with the global scale.

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To introduce basic concepts in world history	R	F	Instructor-created exams / Quiz
CO2	To explore the functioning of various regional and international organisations.	An	C	Practical Assignment / Observation of Practical Skills
CO3	To understand the structure and forms of political developments in contemporary world	U	C	Seminar Presentation / Group Tutorial Work
CO4	To recognize and analyse the regional manifestations of political developments	An	P	Instructor-created exams / Home Assignments
CO5	To develop a critical and analytical understanding of various issues in the contemporary world.	C	M	Instructor-created exams / Quiz
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Course Content

Contents:

Module	Unit	Content
I	Basic Concepts	
	1	Understanding contemporaneity- Decolonization-Neo colonialism- Globalization-Human rights
	2	Technological Revolutions-Terrorism and Global security- environmental challenges-Bipolarity-Unipolarity-Multi polar world-Global Health Challenges
	3	End of History-Clash of civilizations

Suggested readings specific to the module.

1. Agwani M.S., *Contemporary West Asia* (1995).
2. Calvorressi Peter : *World Politics Since 1945*
3. Fanon. F : *The Wretched of the Earth*
4. Hobsbawm. E.J : *The Age of Extremes*
5. Ketelby.C.D.M : *A History of the World in Modern Time*

Module-	POST WORLD WAR DEVELOPMENT	
II	1	Scars of the Second World War- UNO-conferences led to the formation of UNO- Structure of UNO- success and failures-
	2	Cold War-super powers in International Relations- Containment of Communism - Marshal Plan. Truman Doctrine – Military Alliances- NATO-SEATO- Baghdad Pact-Warsaw Pact-Cominform -Eastern Europe-End of Cold war
	3	Emergence of Communist China - Korean war - Vietnam war - Cuban missile crisis - Decline of USSR and the end of Cold War

Suggested readings specific to the module

1. Jussi M Hanhimaki, *The United Nations: A Very Short Introduction*.
2. Brian Urquhart, *The United Nations: Reality and Ideal*.
3. Eric Schaefer, *UNO: The Complete History and Strategy Guide*
4. Martin Walker, *The Cold War: A History*.
5. Robert A McMahon, *The Cold War: A Very Short Introduction*.

Module-	REGIONAL ISSUES	
III	1	Decolonization in Asia, Africa and Latin America- Apartheid and forces against the unity of African nations- South Africa-ANC-
	2	West Asian Crisis- Israel-Palestine question- The PLO-Israel agreement of 1995
	3	Saddam Hussain in Iraq- Gulf Wars -Intervention of USA in Iraq - Fall of Saddam Hussain- Taliban in Afghanistan.

Suggested readings specific to the module

1. Frantz Fanon, *The Wretched of the Earth*
2. Jan C Janson and Jurgen Osterhammel, *Decolonization: A Short History*.
3. Vijay Prashad, *The Darker Nations: A People's History of the Third World*.
4. Linda Tuhiwai Smith, *Decolonizing Methodologies: Research and Indigenous Peoples*.
5. Marc Lynch, *The New Arab-Wars: Uprisings and Anarchy in the Middle East*

Module-	ISSUES IN THE CONTEMPORARY WORLD	
IV	1	New International Economic Order- Post Cold War Era- Oil politics- Multi National Companies Towards a war free world
	2	Disarmament conferences and treaties- - GATT, WTO – IMF- triumph of capital and agony of the developing countries
	3	NAM-BRICS-G-7, G 20, Shanghai Cooperation Organization (SCO), European Union (EU), ASEAN

Suggested readings specific to the module

1. H W Singer and S M Sharma, *The New International Economic Order: A Reappraisal*.
2. Mohammed Ayoub, *New International Economic Order*.
3. Paul Rogers, *The Nuclear Disarmament Debate: A Guide to the Issues*.
4. Michael E O'Hanlon, *The Future of Disarmament*.
5. S D Muni and Arijit Mazumdar, *Non-Aligned Movement: The Dynamics of the Intra-Block Cooperation*.

Core Suggested Readings (Books, Journals, E-sources Websites/ weblinks)

1. Agwani M.S., *Politics in the Gulf*, New Delhi, 1984.
2. Ahmad Talmiz, *Reform in the Arab World* (2005).
3. Antonio George, *The Arab Awakening*
4. Armajani Yayha, *Middle East: Past and Present*
5. . Binder Leonard, *The Ideological Revolution in the Middle East*.
6. Brown Laniel, *Rethinking Tradition in Modern Islamic Thought*.
7. Cleveland W.L., *A History of Modern Middle East*.
8. Cobban H., *Palestine Liberation Organization*
9. Esposito J.L. (Ed.), *The Oxford Encyclopedia of Modern Islamic World*.
10. Esposito John L., *Voices of Resurgent Islam*.
11. Fischer S.N., *A History of Middle East*
12. Fisher S.N., *Middle East: A History*
13. Hawrani Albert, *A History of the Arab People*, London, 1996.
14. Hiro Dilip, *Inside the Middle East*, London, 1982
15. . Lenczowski George, *The Political Awakening in the Middle East*
16. . Leonard B., *The Study of the Middle East*
17. Lowis Bernard, *The Middle East the West*
18. MacDonald D., *Palestine and Israel*
19. Majeed Akhtar, *Encyclopaedia of West Asia*.
20. Raymond Aron : *Peace and War*
21. Smith Antony : *Nationalism*
22. Majeed Akhtar, *West Asia: An Introduction*
23. Peretz Don, *The Middle East Today*.
24. Said Edward, *The Question of Palestine*, London, 1978.
25. Sharabi Hisham, *Nationalism and Revolution in the Arab World*
26. Ania Loomba : *Colonialism/Post Colonialism*
27. Arrighi : *The Long 20th Century*
28. Breeher. M : *The New States of Asia*
29. Calvorressi Peter : *World Politics Since 1945*
30. Carr. E.H : *Between the Two World Wars*
31. Fanon. F : *The Wretched of the Earth*
32. John Lewis Gaddis, *The Cold War: A New History*.
33. Joseph Smith, *The Cold War: 1945-1991*.
34. Martin K Sattler, *The Cold War: Causes, Major Events, and Beyond*.

35. Yegor Gaidar, *Collapse of an Empire: Lessons for Modern Russia*.
36. Serhii Plokhy. *The Last Empire: The Final Days of the Soviet Union*.
37. Fleming. D.F : *Cold war and Origins*
38. Hall G.D.H. : *A History of South-East Asia Halle*
39. . L.J : *The Cold War As History*
40. Hobsbaum. E.J : *The Age of Extremes*
41. Ketelby.C.D.M : *A History of the World in Modern Time*
42. Raymond Aron : *Peace and War*
43. Seaman. L.C : *From Vienna to Versailles*
44. s Smith Antony : *Nationalism*
45. Vinacke Harold. M : *A History of Far East in Modern Times*
46. Young Robert. J.C : *Post Colonialism*
47. Pierre Razoux, *The Iran -Iraq War*.
48. Ari Shavit, *My Promised Land: The Triumph and Tragedy of Israel*.
49. Rashid Khalidi, *The Iron Cage: The Story of the Palestinian Struggle for Statehood*.
50. Efraim Karsh and Inari Rautsi, *Saddam Hussein: A Political Biography*.
51. Ahmad Rashid, *Taliban: Militant Islam, Oil and Fundamentalism in Central Asia*.
52. Peter Marsden, *The Taliban: War, Religion and the New Order in Afghanistan*.
53. Inez Butler (ed.), *Non-Aligned Movement: History, Movement and Significant Achievements*.
54. T J Chandrachoodan, *BRICS and the New American Imperialism*.
55. Michal Lubina and Marcin Kaczmarek (ed.), *The Shanghai Cooperation Organization: A Multidisciplinary Exploration*.
56. Chris Bickerton, *The European Union: A Citizen's Guide*.
57. John McCormick, *The European Union: Politics and Policies*.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	

FYUGP "SUBJECT NAME"

c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		100

MULTIDISCIPLINARY COURSES

COURSE TITLE: UNDERSTANDING SOCIAL REFORM MOVEMENTS IN KERALA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	MDC	100-199	KU1MDCCHIS102	3	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	1.5

Course Description: Understand the importance of Social Reform Movements in Kerala. Studying Social reform movements in Kerala is crucial for understanding the state's socio-political landscape. These movements have shaped Kerala's unique social fabric, influencing its development, politics and culture. They provide insights into issues like caste, gender and education, offering valuable lessons for addressing contemporary social challenges. Additionally, they highlight the power of grassroots activism and community mobilization in effecting change, making them significant subjects of academic study. In essence, this paper also discusses its significance that lies in the transformative impact on society, politics, culture and human rights, making them an integral part of academic study and social discourse.

Course Prerequisite: Nil

Course Outcomes:

CO	Expected Outcomes	Learning Domains
1	Paper helps to understand the importance of Social Reform Movements in Kerala society and its culture.	Understand
2	Explore the reflections of westernization..	Explore
3	Examine the impact of Social Reform Movements in Kerala.	Examine
4	Familiarise the students about New trends in literature and analysis the Modern Malayalam poetry.	Analysis
5	Made aware of the condition of early society in Kerala and acquire historical knowledge.	Apply

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

COURSE CONTENTS

Contents:

Module	Unit	Content
I	Reflections of Westernization	
	1	Colonial Modernity
	2	Introduction of Western Education – Missionary contributions; LMS, CMS, Salvation Army
	3	Shanar Agitation

Suggested Readings Specific to the Module

1. M.Sahadevan, From Brahminism to Liberalism , Ideologies Attitudinal changes and Modernity in Kerala

2. K.N Ganesh, Keralathinte Ennalakal

3. K.K.N Kurup, Modern Kerala

K.N Ganesh, Culture and Modernity: Historical Explorations

Filippo Osella, Caroline Osella, Social Mobility in Kerala: Modernity and Identity in Conflict

Module	Unit	Content
II	Religion and Social Reform Movements / Kerala Renaissance	
	1	Chattambi Swamikal - Sree Narayana Guru - Mannath Padmanabhan – Ayyankali - Vakkam Abdul Khader Moulavi - Vagbhatananda- Brahmananda Sivayogi - Ananda Theertha - V.T Bhattathirippadu - C. Krishanan

2	Growth of Caste Organization; SNDP, NSS, Yogakshema Sabha, Sadhujana Paripalana Yogam
3	

Suggested Readings Specific to the Module

1. P. K Gopalakrishnan., Keralathinte Samskarika Charithram
2. A.Sreedhara Menon, A Survey of Kerala History
3. G. Devarajan., Social Reform Movements in Kerala: An Annotated Bibliography of Source Materials.
4. Robin Jeffrey, The Decline of Nair Dominance
5. T K Raveendranath, Asan and Social Revolution in Kerala
6. C.Kesavan, Jeevithasamaram

Module	Unit	Content
III	Reform Movements and It's Impacts	
		Movement for Iradication of Untouchability - Vaikom and Guruvayur Sathyagraha- Kalpathi Agitation -Nair Mutiny -
		Temple Entry Proclamation.
		New Trends in Literature or Modern Malayalam Poetry Asan - Ulloor - Vallathol, K.P Damodharan, Impact of Reform Movements

Suggested Readings Specific to the Module

1. E.M Asharf, Swami Ananda Theertha- Biography
2. Dilip .M.Menon , Caste , Nationalism and Communism in South India –Malabar-1900-1948
1. K.K.N Kurup, Nationalism and Social Change : The Role of Malayalam Literature
2. P K K Menon, History of Freedom Movement in Kerala Vol.11.

Core Suggested Readings

Kunjan Pillai Elamkulam., Studies in Kerala History

A.Sreedhara Menon, A Survey of Kerala History

- Raghava Warriar & Rajan Gurukkal., Kerala Charithram Vol 1
- Raghava Warriar & Rajan Gurukkal., Kerala Charithram Vol 2
- P. K Gopalakrishnan., Keralathinte Samskarika Charithram
- G. Devarajan., Social Reform Movements in Kerala: An Annotated Bibliography of Source Materials.
- K.N Ganesh , Keralathinte Ennalakal
- P J Cheriyan, Perspectives on Kerala History
- William Logan, Malabar Manual
- K.N Panikkar, Against Lord and State
- Robin Jeffrey, The Decline of Nair Dominance
- T K Raveendranath, Asan and Social Revolution in Kerala
- C.Kesavan, Jeevithasamaram
- K.K.N Kurup, Nationalism and Social Change : The Role of Malayalam Literature
- K.K.N Kurup, Modern Kerala
- S Guptan Nair, Adhunka Navoathanathinte Silpikal
- EMS Nambudiripad, Keralam Malayalikalude Mathurbhumi
- E.M Asharf, Swami Ananda Theertha- Biography
- P K K Menon, History of Freedom Movement in Kerala Vol.11
- Dilip .M. Menon , Caste , Nationalism and Communism in South India –Malabar-1900-1948
- M. Sahadevan, From Brahminism to Liberalism, Ideologies Attitudinal changes and Modernity in Kerala
- K.Sabukuttan, C. Krishnan and Social Change in Kerala
- A .Ayyappan, Social Revolution in a Kerala Village
- M.K Sanu, Sree Narayana Guru.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	50
Continuous Evaluation	25
a)Test Paper-1	
B) Test Paper -2	
C) Assignment	

FYUGP "SUBJECT NAME"

d) Seminar	
e) Book/Article Review	
f) Viva-Voce	
g) Historical site visit	
Total	75

COURSE TITLE: HISTORY OF INDIAN NATIONAL MOVEMENT

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	MDC	200-299	KU2MDCHIS106	3	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	1.5

Course Description: This course aims to provide the students the knowledge on Indian National Movement from 1885 to 1947. It involves a detailed study of the complex historical context of the latter nineteenth century that led to the making of Indian nationalism and the early phase of Indian national movement. It starts with the development of 'middle class' nationalism in India, the birth of INC, the moderate phase of Indian national movement, its strategies and contributions. The further development of Indian National Movement in the 20th century, the influence of International Events on it and the changes in British Indian administration is also included. Development of mass national movement, the works of non-congress organisations and administrative reforms in the 20th century is also touched. The birth and development of communalism and its aftermath on Indian National Movement is also highlighted in this syllabus.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding the rise and growth of Indian National Movement in its various Phases.	U
2	Understanding the important administrative reforms in the 20th century in British India.	U
3	Analysing the role and contributions of different sections of Indian People in Indian National Movement.	An
4	Identifying the role and contributions of nationalist leaders towards Indian National Movement.	A
5	Explaining the international events that affects the course of Indian National Movement.	An

5	Developing democratic sense: the course equips the students to develop a strong democratic sense.	C
6	Create a strong feeling against communal ideology and other anti-national elements.	C
7	Nurture a strong feeling of Nationalism and secularism among the students after assimilating the legacy of Indian National Movement.	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			
CO6		✓			✓		
CO7		✓		✓			

COURSE CONTENTS

Contents:

MODULE	DESCRIPTION
1	<p>Development of Nationalism in India.</p> <p>Emergence of Nationalism – Formation of Indian National Movement –The Moderate Phase.</p> <p>Partition of Bengal -the rise of extreme nationalism- Swadeshi Movement. Formation of Muslim League – Surat Split- Minto – Morley reforms</p> <p>First World War and Indian National Movement – Ghada Party- Home Rule Movement</p> <p>Mahatma Gandhi and Early satyagrahas- Mont ford reforms – Rowlat act – Jalian Walabagh Tragedy</p>

	From Non-Co Operation to Civil Dis disobedience.
	Khilafat Non – Cooperation Movement – Swarajist Party.
2	Revolutionary Movements from 1924 to 1931.
	Simon Commission – Nehru Report
	Civil Dis obedience Movement – Round Table Conferences – Poona Pact.
	Moving Towards Freedom.
	National Movement and Second World War – Cripps Mission – Quit India Movement- Subhash Chandra Bose and INA.
3	Rise and Growth of Communalism in India – Jinnah and Two Nation Theory.
	Post second world war developments – RIN Mutiny – Mount Battern Plan – Indian Independence

Essential Readings for Module-1

BipanChandra, *Modern India*

-----, *India's Struggle for Independence*

-----, *Nationalism and Colonialism in Modern India*, New Delhi.1966.

-----, *Communalism in Modern India*

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947*, Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002.

Amal Tripathi & Amitava Tripathi, *Indian national Congress and the struggle for freedom, 1885-1947*, New Delhi: Oxford University Press, 2014.

Essential Readings for Module-2

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947*, Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002.

Essential Readings for Module-3

BipanChandra, *Modern India*

-----, *India's Struggle for Independence*

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947*, Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

Suggested Readings:

R.P. Dutt, *India Today*

B.R. Nanda, *Mahatma Gandhi: A Biography*

Satyabrata Ran Chowdhury, *Leftist Movements in India: 1917-1947*

G.Aloysius, *Nationalism without a Nation in India*

Sanjay Joshi, *The Middle Class in Colonial India*
 Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London: Verso, (1983) 2006.
 Mehrotra, S R. *The Emergence of the Indian National Congress*, New Delhi: Rupa, 2004.
 Sanjay Joshi (ed), *The Middle Class in Colonial India*, New Delhi: Oxford University Press.
 Maulana Abulkalam Azad, *India Wins Freedom*, Bombay: Orient Blackswan, 1959/1988.
 Sucheta Mahajan, *Independence and Partition: The Erosion of Colonial Power in India*, New Delhi: Sage, 2000.
 Jawaharlal Nehru, *An Autobiography*, New Delhi: Penguin, 1997.
 Mahatma Gandhi, *An Autobiography or The story of My experiment with Truth*, Ahemedabad.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75