



KANNUR UNIVERSITY
കണ്ണൂർ സർവകലാശാല

(Abstract)

Scheme and Syllabus of Courses of History (Third and Fourth Semesters)-Prepared in tune with KU-SLL-FYUGP Regulation - Approved & Implemented under Private Registration scheme of School of Lifelong Learning w.e.f 2024 admission - Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C5/25942/2024

Dated: 25.10.2025

- Read:-1. U.O No. ACAD C/ACAD C5/1986/2025 dtd: 22.03.2025
2. U.O No. ACAD C/ ACAD C5/21553/2024 dtd: 27.08.2025
3. E-mail dtd: 19/09/2025, from the Chairperson, BoS in History (UG)
4. Minutes of the meeting of the Standing Committee of Academic Council held on 29/09/2025
5. Orders of the Vice Chancellor in file no. ACAD C/ACAD C5/24803/2024 dtd:14.10.2025

ORDER

- 1.The Scheme and Syllabus of first and second semester courses of History, prepared in tune with KU-SLL-FYUGP Regulation (2024) was approved and implemented under Private Registration Scheme of School of Lifelong Learning w.e.f 2024 admission, vide paper read (1) above
- 2.The list of courses to be offered in third and fourth semesters of FYUG programmes under Private Registration Scheme of SLL, w.e.f 2024 admission was approved and implemented vide paper read (2) above.
- 3.Subsequently, vide paper read (3) above, the Chairperson BoS in History (UG) submitted the Scheme and Syllabus of third and fourth Semester Courses of FYUG History programme, for approval and implementation under Private Registration Scheme of School of Lifelong Learning of the University w.e.f. 2024 admission.
4. Considering the matter, the Hon'ble Vice Chancellor ordered to place the Scheme and Syllabus, before the Standing Committee of the Academic Council for consideration.
- 5.The Standing Committee of the Academic Council, vide paper read (4) above, considered the matter and recommended to approve the Scheme and Syllabus of courses of History programme.
- 6.The Hon'ble Vice Chancellor, after considering the recommendation of the Standing Committee of the Academic Council and in exercise the powers of the Academic Council, conferred under Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, approved the Scheme and Syllabus of the Third and Fourth Semester Courses of History Programme, prepared in tune with KU-SLL-FYUGP Regulations 2024 and implemented under Private Registration Scheme of School of Lifelong Learning of the University, w.e.f 2024 admission, subject to reporting to the Academic Council.
7. The Scheme and Syllabus of History Programme under Private Registration Scheme of School of Lifelong Learning of Kannur University, applicable w.e.f. 2024 admission are appended with this J.O. & uploaded in the University website.
Orders are issued accordingly.



Sd/-

Bindu K P G
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

To: 1. The Controller of Examinations (Through PA)
2. Director, (In charge) School of Lifelong Learning

Copy To: 1. The Chairperson, Board of Studies in History (UG)
2. PS to VC/PA to R
3. EX CI/EG I/AR-I/AR-IV/JR-2(EXAM)
4. DR/AR (Academic)
5. IT Cell/Computer Programmer
6. SF/DF/FC

Forwarded / By Order


SECTION OFFICER

KV



PRIVATE REGISTRATION UG (FYUGP PATTERN) LIST OF COURSES - SEMESTER III & IV
(w.e.f. 2024 Admission)

B.Com. – III Semester

SI No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 - Kerala Knowledge Systems <i>(Common Syllabus for all Programmes)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACCOM100 - Professional Ethics and Corporate Governance <i>(for B.Com. Candidates)</i>	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCCOM200 - Corporate Accounting	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCCOM201 - Company Law and Administration	1	4	70	30	100	2 Hours
	DSC - Minor (for other Programmes)						
5	Minor Course 1 KU3DSCCOM203 Financial Markets and Services	1	4	70	30	100	2 Hours
6	Minor Course 2 KU3DSCCOM204 Event Management	1	4	70	30	100	2 Hours
	TOTAL	6	22				

B.Com. – IV Semester

SI No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACCOM101 - Consumer Rights and Protection <i>(for B.Com. Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACCOM102 - Environmental Studies and Disaster Management <i>(for B.Com. Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECCOM100 - Office Secretaryship and Practices <i>(for B.Com. Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCCOM207 - Cost Accounting	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCCOM208 - Business Legal Environment	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCCOM209 - Entrepreneurship Development	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.B.A. – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 - Kerala Knowledge Systems <i>(Common Syllabus for all Programmes)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACBBA200 - Environmental Science and Sustainability <i>(for B.B.A. Candidates)</i>	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCBBA200 - Marketing Management	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCBBA201 - Human Resource Management	1	4	70	30	100	2 Hours
	DSC - Minor (for other Programmes)						
5	Minor Course 1 KU3DSCBBA202 - Management Information System	1	4	70	30	100	2 Hours
6	Minor Course 2 KU3DSCBBA203 - Legal and Ethical Issues in Business	1	4	70	30	100	2 Hours
	TOTAL	6	22				

B.B.A. – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACBBA200 - Disaster Management <i>(for B.B.A. Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACBBA201 - Corporate Governance & CSR <i>(for B.B.A. Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECBBA200 - Emerging Technologies and Applications <i>(for B.B.A. Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCBBA200 - Organisational Behaviour	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCBBA201 - Operations Management	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCBBA202 - Financial Management	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.A. Economics – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 - Kerala Knowledge Systems <i>(Common Syllabus for all Programmes)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACECO202 - Academic Writing in Social Science <i>(for B.A. Economics Candidates)</i>	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCECO201 - Intermediate Microeconomics	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCECO202 - Basic Analytical Tools for Economics	1	4	70	30	100	2 Hours
DSC - Minor (for other Programmes)							
5	Minor Course 1 KU3DSCECO203 Economics of Banking and Finance	1	4	70	30	100	2 Hours
6	Minor Course 2 KU3DSCECO205 Economics of Care and Ageing	1	4	70	30	100	2 Hours
TOTAL		6	22				

B.A. Economics – IV Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACECO203 Economics of Crime and Corruption <i>(for B.A. Economics Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACECO204 Ethics in Academic Writing <i>(for B.A. Economics Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECECO202 Hospital Economics <i>(for B.A. Economics Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCECO206 Intermediate Macroeconomics	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCECO207 Environmental Economics	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCECO208 Public Finance	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.A. History – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 Kerala Knowledge Systems (<i>Common Syllabus for all Programmes</i>)	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACHIS201 History of Human Rights Movements in Modern India (<i>for B.A. History Candidates</i>)	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCHIS201 World from Iron Age to Medieval Times	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCHIS202 Social Formations in Early India (Earliest times to Mauryan)	1	4	70	30	100	2 Hours
DSC - Minor (<i>for other Programmes</i>)							
5	Minor Course 1. KU3DSCHIS203 History of Trade and Commerce in India	1	4	70	30	100	2 Hours
6	Minor Course 2. KU3DSCHIS205 History of Indian National Movement	1	4	70	30	100	2 Hours
TOTAL		6	22				

B.A. History – IV Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACHIS202 Climate and History <i>(for B.A. History Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACHIS203 Gandhian Political Ideologies and Practices <i>(for B.A. History Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECHIS201 Academic writing in History <i>(for B.A. History Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCHIS207 History of Pre-Modern Kerala (Earliest times to 1500 AD)	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCHIS208 Perspectives on Historiography	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCHIS209 Transformations in the Modern World (15th Century to 1815)	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.A. Political Science – III Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 Kerala Knowledge Systems (<i>Common Syllabus for all Programmes</i>)	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACPOL201 Constitutional Values (<i>for B.A. Political Science Candidates</i>)	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCPOL201 Western Political Thought: Ancient and Medieval	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCPOL202 State and Politics in India	1	4	70	30	100	2 Hours
DSC - Minor (<i>for other Programmes</i>)							
5	Minor Course 1 KU3DSCPOL203 Introduction to International Politics	1	4	70	30	100	2 Hours
6	Minor Course 2 KU3DSCPOL204 Political Ideologies	1	4	70	30	100	2 Hours
TOTAL		6	22				

B.A. Political Science – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACPOL203 Electoral Literacy <i>(for B.A. Political Science Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACPOL204 Human Rights <i>(for B.A. Political Science Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECPOL201 Disaster Management <i>(for B.A. Political Science Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCPOL205 Theorising Political Concepts	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCPOL206 Western Political Thought: Modern Tradition	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCPOL207 Theories and Concepts in International Relations	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.A. Afzal-Ul-Ulama – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 Kerala Knowledge Systems <i>(Common Syllabus for all Programmes)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACAFZ201 Cultural Studies in Arabic <i>(for B.A. Afzal-Ul-Ulama Candidates)</i>	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCAFZ201 A Brief Survey Of Arab History	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCAFZ202 Functional Arabic Grammar	1	4	70	30	100	2 Hours
DSC - Minor (for other Programmes)							
5	Minor Course 1 KU3DSCAFZ203 Thafseer Literature – Part 1	1	4	70	30	100	2 Hours
6	Minor Course 2 KU3DSCAFZ204 Rhetoric In Arabic	1	4	70	30	100	2 Hours
TOTAL		6	22				

B.A. Afzal-Ul-Ulama – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACAFZ202 Human Values in Arabic Literature <i>(for B.A. Afzal-Ul-Ulama Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACAFZ203 Values and Virtues in Arabic Literature <i>(for B.A. Afzal-Ul-Ulama Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECAFZ201 Translation –Theory And Practice <i>(for B.A. Afzal-Ul-Ulama Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCAFZ206 Hadith Literature	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCAFZ207 Commercial Arabic	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCAFZ208 Classical Arabic Poetry	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.A. English – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 Kerala Knowledge Systems (<i>Common Syllabus for all Programmes</i>)	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACENG203 Reclaiming Constitution (<i>for B.A English Candidates</i>)	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCENG201 Chaucer to Contemporary Poets	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCENG202 Applied Grammar	1	4	70	30	100	2 Hours
DSC - Minor (for other Programmes)							
5	Minor Course 1 KU3DSCENG204 Crime and Detective Narratives	1	4	70	30	100	2 Hours
6	Minor Course 2 KU3DSCENG205 Migration and Border Studies	1	4	70	30	100	2 Hours
TOTAL		6	22				

B.A. English – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACENG205 Inclusiveness and Intersectionality <i>(for B.A English Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACENG206 Agency and Ethics <i>(for B.A English Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECENG201 Presentation Skills <i>(for B.A English Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCENG207 Bacon to Contemporary Writers	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCENG208 Practical Phonetics	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCENG209 Popular Culture	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.A. Malayalam – III Semester

I No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 Kerala Knowledge Systems (Common Syllabus for all Programmes)	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACMAL101 മലബാർ-സമൂഹവും നവോത്ഥാനവും (for B.A Malayalam Candidates)	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCMAL 201 നോവലും നോവൽവായനകളും	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCMAL202 ചലച്ചിത്രപഠനം	1	4	70	30	100	2 Hours
DSC - Minor (for other Programmes)							
5	Minor Course 1. KU3DSCMAL203 ജനപ്രിയനോവൽ മലയാളത്തിൽ	1	4	70	30	100	2 Hours
6	Minor Course 2. KU3DSCMAL205 ദളിത് ആത്മകഥ/ ജീവിതാവിഷ്കാരങ്ങൾ	1	4	70	30	100	2 Hours
TOTAL		6	22				

B.A. Malayalam – IV Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACMAL102 പരിസ്ഥിതിപഠനങ്ങൾ <i>(for B.A Malayalam Candidates)</i>	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACMAL103 ജനസംസ്കാര പഠനം - തെയ്യം <i>(for B.A Malayalam Candidates)</i>	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECMAL101 പ്രഭാഷണകലയും അവതരണനൈപുണിയും <i>(for B.A Malayalam Candidates)</i>	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCMAL206 മലയാളനിരൂപണം	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCMAL207 ജനസംസ്കാരപഠനം	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCMAL208 ജീവിതമെഴുത്തും അനുഭവാവിഷ്കാരങ്ങളും	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

B.A. Kannada – III Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Multi Disciplinary Course – MDC – 3 KU3MDCENG201 Kerala Knowledge Systems (<i>Common Syllabus for all Programmes</i>)	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 1 KU3VACKAN201 WRITINGS FROM MODERN KANNADA (<i>for B.A Kannada Candidates</i>)	1	3	50	25	75	1½ Hours
3	DSC - Major 3 KU3DSCKAN201 POST MODERN KANNADA LITERATURE	1	4	70	30	100	2 Hours
4	DSC - Major 4 KU3DSCKAN204 DAASA SAHITHYA	1	4	70	30	100	2 Hours
DSC - Minor (<i>for other Programmes</i>)							
5	Minor Course 1 KU3DSCKAN202 KANNADA GREEN LITERATURE	1	4	70	30	100	2 Hours
6	Minor Course 2 KU3DSCKAN203 CHILDREN LITERATURE IN KANNADA	1	4	70	30	100	2 Hours
TOTAL		6	22				

B.A. Kannada – IV Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Value Added Course – VAC – 2 KU4VACKAN201 CULTURAL HISTORY OF KARNATAKA (for B.A Kannada Candidates)	1	3	50	25	75	1½ Hours
2	Value Added Course – VAC – 3 KU4VACKAN202 ANCIENT KANNADA LITERATURE (for B.A Kannada Candidates)	1	3	50	25	75	1½ Hours
3	Skill Enhancement Course – SEC – 1 KU4SECKAN202 FEATURE WRITING IN KANNADA (for B.A Kannada Candidates)	1	3	50	25	75	1½ Hours
4	DSC - Major 5 KU4DSCKAN206 SHATPADI AND SANGATHYA	1	4	70	30	100	2 Hours
5	DSC - Major 6 KU4DSCKAN207 KANNADA PROSODY	1	4	70	30	100	2 Hours
6	DSC - Major 7 KU4DSCKAN208 TEXTUAL CRITICISM	1	4	70	30	100	2 Hours
7	Internship	1	2				
	TOTAL	7	23				

Journalism – III Semester

SI No.	Name of the Course DSC - Minor (for other Programmes)	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	Minor Course 1 KU3DSCJMC206 - Advertising Basics	1	4	70	30	100	2 Hours
2	Minor Course 2 KU3DSCJMC207- Fundamentals of Investigative Journalism	1	4	70	30	100	2 Hours
	TOTAL	2	8				

Arabic (For BA Arabic & Islamic History - Double Major) – III Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - Major 4 KU3DSCARS201 Arabic Grammar	1	4	70	30	100	2 Hours
2	DSC - Major 5 KU3DSCARS202 Drama and Short Story in Arabic	1	4	70	30	100	2 Hours
3	Multi Disciplinary Course – MDC – 3 KU3MDCARS202 Kerala Culture in Arabic Narratives	1	3	50	25	75	1½ Hours
4	Value Added Course – VAC – 1 KU3VACARS201 Arabic Literature for Humanity	1	3	50	25	75	1½ Hours
	Total	4	14				

Arabic (For BA Arabic & Islamic History - Double Major) – IV Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - Major 6 KU4DSCARS203 Arabic Rhetoric and Prosody	1	4	70	30	100	2 Hours
2	DSC - Major 7 KU4DSCARS204 History of Arabic Literature-Part- I	1	4	70	30	100	2 Hours
3	Skill Enhancement Course – SEC – 1 KU4SECARS202 Arabic for Travel and Tourism	1	3	50	25	75	1½ Hours
4	Value Added Course – VAC – 2 KU4VACARS203 Human Values in Arabic Literature	1	3	50	25	75	1½ Hours
5	Internship	1	2				
	Total	5	16				

Urdu (For BA Urdu & Islamic History - Double Major) – III Semester

Sl No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - Major 4 KU3DSCURD204 Urdu & Information Technology	1	4	70	30	100	2 Hours
2	DSC - Major 5 KU3DSCURD205 Novel Aur Afsane	1	4	70	30	100	2 Hours
3	Multi Disciplinary Course – MDC – 3 KU3MDCURD204 Kerala ka Muthala	1	3	50	25	75	1½ Hours
4	Value Added Course – VAC – 1 KU3VACURD201 Thahzeeb Aur Saqafath	1	3	50	25	75	1½ Hours
	Total	4	14				

Urdu (For BA Urdu & Islamic History - Double Major) – IV Semester

SI No.	Name of the Course	Number of course	Credit	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - Major 6 KU4DSCURD206 Qaseeda Aur Nazm	1	4	70	30	100	2 Hours
2	DSC - Major 7 KU4DSCURD207 Ghazal	1	4	70	30	100	2 Hours
3	Skill Enhancement Course – SEC – 1 KU4SECURD201 Urdu Journalism	1	3	50	25	75	1½ Hours
4	Value Added Course – VAC – 2 KU4VACURD204 Adab Aur Zindagi	1	3	50	25	75	1½ Hours
5	Internship	1	2				
	Total	5	16				

Islamic History - III Semester

(For BA Arabic & Islamic History/ BA Urdu & Islamic History - Double Major)

SI No.	Name of the Course	No. of course	C	Marks			Duration of the ESE
				ESE	CCA	Total	
1	DSC - Major 4 KU3DSCISH201 MUHAMMED THE PROPHET OF ISLAM	1	4	70	30	100	2 Hours
2	DSC - Major 5 KU3DSCISH202 MODEL ADMINISTRATION OF THE EARLY CALIPHATE	1	4	70	30	100	2 Hours
	TOTAL	2	8				

PRIVATE REGISTRATION B.C.A. (FYUGP PATTERN) LIST OF COURSES - SEMESTER III & IV
(w.e.f. 2024 Admission)

B.C.A. – III Semester

Sl No.	Name of the Course	No. of course	Cr	Marks				Duration of the ESE	
				ESE		CCA			
1	Multi Disciplinary Course – MDC – 3 - KU3MDCENG201 - Kerala Knowledge Systems (<i>Common Syllabus for all Programmes</i>)	1	3	50		25		75	1½ Hours
2	Value Added Course – VAC – 1 - KU3VACCAP102 Cyber Law and Ethics – 3Cr. (L), 0 Cr. (P)	1	3	50		25		75	1½ Hours
3	DSC - Major 3 - KU3DSCCAP201 Discrete Mathematics	1	4	70		30		100	2 Hours
4	DSC - Major 4 - KU3DSCCAP205 Linux System Administration	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours Practical 1 Hour
	<i>DSC - Minor (for other Programmes) *</i>								
5	KU3DSCCAP201 Discrete Mathematics *	1	4	70		30		100	2 Hours
6	KU3DSCCAP206 Mobile Application Development *	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours Practical 1 Hour
	TOTAL	6	22						

* DSC in Computer Application is not offered as a Minor course for other programmes for candidates of 2024 admission.

B.C.A. – IV Semester

Sl No.	Name of the Course	Number of course	C	Marks			Duration of the ESE			
				ESE	CCA	Total				
1	Value Added Course – VAC – 2 - KU4VACCAP104 - Basics of Computer Networks	1	3	50	25	75	1½ Hours			
2	Value Added Course – VAC – 3 - KU4VACCAP105 - Basics of Internet of Things	1	3	50	25	75	1½ Hours			
3	Skill Enhancement Course – SEC – 1 - KU4SECCAP101 Software Project Management	1	3	50	25	75	1½ Hours			
4	DSC - Major 5 - KU4DSCCAP207 Software Engineering	1	4	70	30	100	2 Hours			
5	DSC - Major 6 - KU4DSCCAP208 Database Management System	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours	Practical 1 Hour
6	DSC - Major 7 - KU4DSCCAP209 Data Structures and Algorithms	1	4	Theory 50	Practical 15	Theory 25	Practical 10	100	Theory 1½ Hours	Practical 1 Hour
7	Internship	1	2							
	TOTAL	7	23							

FYUG PROGRAMMES UNDER PRIVATE REGISTRATION SCHEME OF SCHOOL OF

LILELONG

UNDERGRADUATE PROGRAMME IN HISTORY

DETAILS OF COURSES OFFERED IN THE III & IV SEMESTERS

1. LIST OF DISCIPLINE-SPECIFIC COURSES (DSC)

SEMESTER	COURSE CODE	COURSE NAME	MAJOR/ MINOR	MARKS			CREDITS
					ESE	TOTAL	
III	KU3DSCHIS201	World from Iron Age to Medieval Times	DSC-Major-3	30	70	100	4
	KU3DSCHIS202	Social Formations in Early India (Earliest times to Mauryan)	DSC-Major-4	30	70	100	4
	KU3DSCHIS203	History of Trade and Commerce in India	DSC-Minor-1	30	70	100	4
	KU3DSCHIS205	History of Indian National Movement	DSC-Mino-2	30	70	100	4
IV	KU4DSCHIS207	History of Pre-Modern Kerala (Earliest times to 1500 AD)	DSC-Major-5	30	70	100	4
	KU4DSCHIS208	Perspectives on Historiography	DSC-Major-6	30	70	100	4
	KU4DSCHIS209	Transformations in the Modern World (15 th Century to 1815)	DSC-Major-7	30	70	100	4
<u>2. VALUE ADDITION COURSES</u>							
III	KU3VACHIS201	History of Human Rights Movements in Modern India		25	50	75	3
IV	KU4VACHIS202	Climate and History		25	50	75	3
	KU4VACHIS203	Gandhian Political Ideologies and Practices		25	50	75	3
<u>3. SKILL ENHANCEMENT COURSES</u>							
IV	KU4SECHIS201	Academic writing in History		25	50	75	3
		INTERNSHIP		-	-	-	2

COURSE TITLE: WORLD FROM IRON AGE TO MEDIEVAL TIMES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	201-299	KU3DSCHIS201	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-		-	30	70	100	2

Course Description:

The course is designed to provide knowledge about the world from Iron age Civilizations to Medieval times so that students may comprehend various state structures, their contributions to society and culture, and the effects these systems had on subsequent generations of society. It examines the sociopolitical and economic trends in mediaeval Central Asia, West Asia, and East Asia in addition to the European state and civilization throughout that time. The course would give students an overview of the intellectual and scientific exchanges that occurred during the Middle Ages between the East and the West.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1.	Aquainted with the contributions of Greco- Roman Civilisations to World Civilisation	U
2.	Understand the arguments around periodization in history	C
3.	Examine critically the idea that the Middle Ages were a "dark age."	An
4.	Acquire knowledge about medieval achievements in science and education	U
5.	Students will examine changes and crisis during middle ages	E
6	comprehensive understanding various political, economic and cultural developments in medieval West Asia	Un

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			
CO 6		✓			✓		

COURSE CONTENTS

MOD ULE	UN IT	DESCRIPTION
1	Iron Age Civilisations	
	1	Ancient Greek- Rise and growth of city states – Atheniandemocracy- Pericles- Persian Wars- Peloponnesian Wars -Spartan militarism – Evolution of political institutions – Legacy of Greek civilization
	2	Ancient Rome- Rise of Rome –Punic Wars - Roman Republic –Struggle of Orders - Principiate - Triumvirates-Julius Caesar and Augustus Caesar- Pax Romana – Legacy of Roman Civilization

II	Transition from ancient world to the medieval world; Europe after the collapse of Rome	
	1	Byzantine empire- Imperial system- Legal System Carolingians – Charlemagne and Medieval Europe
	2	Spread of Christianity: Papacy
	3	Germanic Invasions and emergence of Feudalism: Interactions of Germanic tribes with settledpeoples-
III	Feudal Europe	

		Concept of Feudalism
		Origin and Development- features - changes in feudal Europe-Technology- Demography
		Manorial system -end of feudalism- Crusades and its impact
IV	Medieval West Asia	
	1	The Emergence of Islam - The Establishment Caliphate – The Abbasid Caliphate of Arabia- political, social economic life during Abbasids
	2	Umayyad's of Spain – social and political organisation
	3	The Ottomans- economic, political and social changes

Essential Readings Suggested to Module-1

1. Benns F. Lee: Europe Since 1914
2. Carr E.H., International Relations between the two World Wars.
3. Corwall R.D.: World History in 20th Century, Longman, London, 1976.
4. Dev Arjun and Indira Dev, History of the World, Orient Black Swan, Delhi,2009.
5. Gaddis John Lewis (1972) The United States and the Origins of the Cold War, 1941- 1947 Columbia University Press
6. Gooch V.P., History of Modern Europe.
7. Grant and Temperley, Europe in the 19th and 20 centuries.
8. Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899
9. Hazen, Modern Europe

Essential Readings Suggested to Module-2

1. Corwall R.D.: World History in 20th Century, Longman, London, 1976.
2. Dev Arjun and Indira Dev, History of the World, Orient Black Swan, Delhi,2009.
3. Gaddis John Lewis (1972) The United States and the Origins of the Cold War, 1941- 1947 Columbia University Press
4. Gooch V.P., History of Modern Europe.
5. Grant and Temperley, Europe in the 19th and 20 centuries.
6. Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899

Essential Readings Suggested to Module-3

1. Dev Arjun and Indira Dev, History of the World, Orient Black Swan, Delhi,2009.
2. Gaddis John Lewis (1972) The United States and the Origins of the Cold War, 1941- 1947 Columbia University Press
3. Gooch V.P., History of Modern Europe.
4. Grant and Temperley, Europe in the 19th and 20 centuries.
5. Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899
6. Hazen, Modern Europe

Essential Readings Suggested to Module-4

1. Carr E.H., International Relations between the two World Wars.
2. Corwall R.D.: World History in 20th Century, Longman, London, 1976.
3. Dev Arjun and Indira Dev, History of the World, Orient Black Swan, Delhi,2009.
4. Gaddis John Lewis (1972) The United States and the Origins of the Cold War, 1941- 1947
Columbia University Press
5. Gooch V.P., History of Modern Europe.
6. Grant and Temperley, Europe in the 19th and 20 centuries.
7. Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899

Suggested Readings:

1. Kennedy, Paul The Rise and Fall of the Great powers Economic Change and Military Conflict from 1500-2000 (1987), stress on economic and military factors
2. Ketelbey, C.D.M A history of Modern Times
3. Osterhammel, Jürgen: The transformation of the world: A Global History of the nineteenth Century (2015)
4. Porter, Andrew Ed.: The Oxford History of the British Empire Volume III: The Nineteenth century (2001)

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

COURSE TITLE: SOCIAL FORMATIONS IN EARLY INDIA (EARLIEST TIMES TO MAURYAN

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	201-299	KU3DSCHIS202	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-		-	30	70	100	2

Course Description: This paper provides an in-depth exploration of the civilization aculture of Ancient India spanning from the earliest archaeological evidence to the Age of Mouryas. Students can examine key historical events , religious and philosophical traditions , artistic achievements and societal structure that shaped ancient India history.

Course Prerequisite:NIL

Course Outcomes:

CO NO	Expected Outcome	Learning Domains
1	Comprehensive understanding of chronology in Ancient India from Prehistory to Mourya period.	K, R.
2	To understand various religious and philosophical traditions of ancient India including Hinduism, Jainism and Buddhism and their impacts on society , culture and governance	U
3	Awareness of contemporary relevance of ancient Indian history including its impacts on modern Indian society, culture, politics, and religious practices.	E
4	Students will enhance their critical thinking skills through the analysis and interpretations of primary sources, archaeological evidence and scholarly investigation of ancient Indian history.	An
5.	Apply historical concepts and principles to analyse contemporary issues or events through a historical lens.	A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		

CO4			✓				✓
CO5			✓			✓	

COURSE CONTENT

Module	Unit	Content
I	Reconstructing Ancient Indian History- Sources and Interpretations	
	1	Survey of Sources of Ancient India
	2	Historiography, Romila Thappar, R.S. Sharma, D.N Jha, R.C, Majumdar, H.C, Ray Chaudhari
	3	Political Geography of ancient India

Suggested Readings:

1. Agarwal .D.P, The Archaeology of India, Select books & Aakar books, 2021
2. Jain V.K, Jha, D.N, Prehistory and protohistory of India :An Appraisal- Paleolithic , Non Harappan, Chalcolithic cultures, No 7, D K Print world Ltd, 2006.
3. D.K .Bhattacharya, An Outline of Indian Prehistory, PALAKA Prakashan, 1991
4. Andrew Robinson, The Indus: Lost Civilizations, Reaktion Books, 2021
5. Jane McIntosh, The Ancient Indus Valley, ABC Clio 2007.

II	Early History of India	
	1	Pre history – Palaeolithic- Mesolithic- Neolithic and Chalcolithic cultures
	2	Harappan civilization- origin- extent- features- social and political organization- trade- craft- art- script- decline theories
	3	Early and later vedic period- society- economy- polity- religion- literature- PGW culture.- culture comparison.

Suggested Readings

1. R.S. Sharma, Looking for the Aryans, Orient Longman publishers , Delhi 1995.
2. A.L. Basham, The Wonder that was India, Pan Macmillan India, 2004.

3.Singh Upinder, A History of Ancient and Early Medieval India from stone age to Early medieval India,Pearson Education, 2024

Political Formations in India		
III	1	Socio-economic, political changes in the 6 th century BC
	2	Jainism- Buddhism-Causes of origin- Doctrines-spread- Buddhist Jainist councils-Literature- decline – Contributions to Indian culture
	3	Political formations-Expansion of agriculture- Mahajanapadas- Ganasanghas and their administration- NBPW culture- Reason for the rise of Magadha- Haryanka- Sisunaga- Nanda Dynasties

Suggested Readings

- 1.R.S.Sharma, Material Culture and social formations in Ancient India, Macmillan Publishers, Delhi, 1985
- 2.Romila Thappar , Early India from the Beginning to 1300, University of California Press, 2004.
- 3.Susan Huntington, The Art of Ancient India Buddhist, Hindu, Jain,Motilal Banarasi dass,2014.
4. Uma Chakravarthi, The social Dimensions of Early Buddhism, Munshiram Manoharlal Publishers,1996.

Emergence of Mauryan State:-		
IV	1	Iranian and Macedonian invasions- Impact of Alexander’s invasion
	2	Mauryan state Formation- Sources-Lineage- Administration- Nature- Society and Economy- religion- Asokas Dhamma policy and its significance- Edicts of Asoka- Art- architecture- Decline

Suggested Readings:

1. Romila Thappar, Asoka and the Decline of the Mouryas,Oxford University Press, 1997
2. Irfan Habib , Vivekanand Jha, A People’s History of India 5, Mouryan India, Tulika Books, 2022.
3. Romila Thappar, The Mouryas revisited, K.P. Bagchi & Co,1987
4. Romila Thappar, Early India from the origins to A.D. 1300, penguin India,2003

Map Study

1. Pre Historic sites in India
2. .Indus valley sites

3. 16 Mahajanapadas
4. Major sites of Asokan edicts.

Suggested Readings

1. Majumdar R.C, & Pusalkar A.D.(ed), The History a culture of Indian people, Vol.1&II Bharathiya Vidya Bhavan , eight Edition, 2018.
2. Dilip. K. Chakravarthi, India an Archaeological History (2nd Edition) , Oxford University press, 2009.
3. D.D. Kosambi- Culture and Civilisation of Ancient India in Historical Outline, Vikas Publishing House Pvt Ltd, May 1997.
4. D.N Jha- Ancient India in Historical Outline, Manohar Publishers and Distributors, 2012.
5. H.D. Sanghalia, Pre history and protohistory of India and Pakistan, Bombay University Press ,1990.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation	30
a) Test Paper-1	
b) Test paper-2	
c) Assignment	
d) Seminar	
e) Book/Article Review	
f) Viva-Voce	
g) Field Report	
Total	100

COURSE TITLE: HISTORY OF TRADE AND COMMERCE IN INDIA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	201-299	KU3DSCHIS203	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-		30	70	100	2

Course Summary: This paper helps the students to understand the History of Trade and Commerce in India. It would enable students to understand origin and development of trade and commerce through ages.

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To introduce the students to the meaning and definition of trade and commerce	R	F	Instructor-created exams / Quiz
CO2	To explore the origin and development of trade and commerce in India.	An	C	Practical Assignment / Observation of Practical Skills
CO3	To understand Major trade centers in India.	U	C	Seminar Presentation / Group Tutorial Work
CO4	To recognize and analyze the historical importance of Trade and Urbanisation	An	P	Instructor-created exams / Home Assignments
CO5	To develop a critical and analytical understanding of Colonial Trade	C	M	Instructor-created exams / Quiz

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
 # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
 Metacognitive Knowledge (M)

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Course Content

Module	Unit	Content
I	Origin and Development of Trade and Commerce	
	1	Meaning and Definition of Trade and Commerce
	2	Origin and development- first Urbanisation- Harappan Trade – second urbanisation- Mauryan Period – Trade and Commerce in Gupta Period
	3	Major Trade Centres in ancient India– Trade and Urbanisation in ancient India

Suggested readings specific to the module.

Shereen Ratnagar, Encounters: The Western Trade of Harappan Civilization, Delhi, 1981

The Ancient Indus Valley: New Perspectives (ed.) Jane McIntosh, U S A, 2008

Rita P. Wright, The Ancient Indus: Urbanism, Economy, and Society, New York, 2010

Vasanth Shinde, Rita P. Wright, The Harappan Civilization: A Contemporary Perspective,

1. R. S. Sharma, Economic History of Early India, New Delhi, 2012

2. Romila Thapar, Asoka and the decline of the Mauryas, OUP India 1997

3. R. E. M. Wheeler, Indus Civilization, New Delhi, 1968

4. The Classical Age, R. C. Majumdar, Bombay, 1970

5. Upinder Singh, A History of Ancient and Early Medieval India, New Delhi, 2016.

Module	Unit	Content	Hrs
II	Medieval Trade and Commerce		16
	1	Beginning of the Arabian trade- trade and Commerce in Sultanate Period	
	2	Trade and Commerce during the Mughals – Major Trade Centres	
	3	Trade and Urbanisation during medieval India	

Suggested readings specific to the module

1. Shireen Moosvi, The Economic History of India 1200-1500, New Delhi, 1987

2. Ashin Das Gupta, The Indian Merchant and the Decline of Surat: C. 1700-1750, Bombay, 1963

3 John E Richard. The Mughal Empire, England, 19934.

Module	Unit	Content
III	Unit III : Trade and Commerce during Colonial Period	
	1	Coming of Europeans- Portuguese traders - Dutch- East India Companies- British occupation of India
	2	Major Trade Centres during the early Europeans
	3	Trade and Urbanisation Under Colonialism

Suggested readings specific to the module

1. K.N Chaudhari , The Trading world of the Indian Ocean , 1500-1800, New York, 1990
2. Thirthankar Roy, The Economic History of India 1857- 1947, New York, 2011
3. Dharma Kumar and Meganand Desai, The Cambridge Economic History of India: Vol. 5c. 1757-1970, United Kingdom, 1982
4. Ruby Maloni, Trade and Empir in Western India 1784-1806, United Kingdome, 1999
5. Aditya Mukharjee, Imperialism , Nationalism, and the Making of the Indian Capitalist Class 1920-1947, Delhi, 2002

Module	Unit	Content
IV	Impact of Colonialism on Trade and Commerce in India	
	1	Economic impact of the British rule- Mercantilism- trade policies
	2	Deindustrialization of India- decline of cities- emergence of new cities- impact upon trade and commerce
	3	Commercialization of agriculture and impact upon trade and commerce- decline of old markets and emergence of new markets- impact

Suggested readings specific to the module

1. K.N Chaudhari , The Trading world of the Indian Ocean , 1500-1800, New York, 1990
2. Thirthankar Roy, The Economic History of India 1857- 1947, New York, 2011
3. Dharma Kumar and Meganand Desai, The Cambridge Economic History of India: Vol. 2c. 1757-1970, United Kingdom, 1982
4. Ruby Maloni, Trade and Empir in Western India 1784-1806, United Kingdome, 1999
5. Aditya Mukharjee, Imperialism , Nationalism, and the Making of the Indian Capitalist Class 1920-1947, Delhi, 2002

Core Suggested Readings (Books, Journals, E-sources Websites/ weblinks)

Motichandra: *Trade and Trade Routes in Ancient India* Culcutta, New Delhi, 1977

D.N.Jha, ed, *Feudal Social Formation in Early India*, New Delhi, 1987

R.Champakalakshmi, *Trade, Ideology, and Urbanisation: South India 300 B C to AD 1300*, New Delhi, 1996.

Srivastava.B, *Trade and Commerce in Ancient India*, New Delhi, 1968

Pius Melekandathil , *The Indian ocean in the Making of Early Modern India*, 2016

Shireen Moosvi,, *The Economy of the Mughal Empire, Delhi , 1987*

Satish Chandra, *Medieval India*, New Delhi, 1997

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		100

COURSE TITLE: HISTORY OF INDIAN NATIONAL MOVEMENT

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	DSC	200-299	KU3DSCHIS205	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	1	30	70	100	2

Course Description: This course aims to provide the students the knowledge on Indian National Movement from 1885 to 1947. It involves a detailed study of the complex historical context of the latter nineteenth century that led to the making of Indian nationalism and the early phase of Indian national movement. It starts with the development of ‘middle class’ nationalism in India, the birth of INC, the moderate phase of Indian national movement, its strategies and contributions. The further development of Indian National Movement in the 20th century, the influence of International Events on it and the changes in British Indian administration is also included. Development of mass national movement, the works of non-congress organisations and administrative reforms in the 20th century is also touched. The birth and development of communalism and its aftermath on Indian National Movement is also highlighted in this syllabus.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding the rise and growth of Indian National Movement in its various Phases.	U
2	Understanding the important administrative reforms in the 20th century in British India.	U
3	Analysing the role and contributions of different sections of Indian People in Indian National Movement.	An
4	Identifying the role and contributions of nationalist leaders towards Indian National Movement.	A
5	Explaining the international events that affects the course of Indian National Movement.	An

5	Developing democratic sense: the course equips the students to develop a strong democratic sense.	C
6	Create a strong feeling against communal ideology and other anti-national elements.	C
7	Nurture a strong feeling of Nationalism and secularism among the students after assimilating the legacy of Indian National Movement.	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PS

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			
CO6		✓			✓		
CO7		✓		✓			

COURSE CONTENTS

MODULE	DESCRIPTION
1	Development of Nationalism in India.
	Emergence of Nationalism – Formation of Indian National Movement –The Moderate Phase.
	Partition of Bengal -the rise of extreme nationalism- Swadeshi Movement.
	Formation of Muslim League – Surat Split- Minto – Morley reforms
2	Towards Mass Movement
	First World War and Indian National Movement – Ghada Party
	Home Rule Movement – Lucknow session of INC -Mahatma Gandhi and Early satyagrahas.
	Mont ford reforms – Rowlat act – Jalian Walabagh Tragedy
3	From Non-Co Operation to Civil Dis disobedience.
	Khilafat Non – Cooperation Movement – Swarajist Party.
	Revolutionary Movements from 1924 to 1931.
	Simon Commission – Nehru Report – Bardoli Satyagraha.
	Civil Dis obedience Movement – Round Table Conferences – Poona Pact.
	Emergence of Trade Union Movements – Socialist Ideas- CSP – AIKS.
4	Moving Towards Freedom.
	Government of India act of 1935 – congress ministries.
	National Movement and Second World War – Cripps Mission – Quit India Movement-Subhash Chandra Bose and INA.
	Rise and Growth of Communalism in India – Jinnah and Two Nation Theory.
	Post second world war developments – RIN Mutiny – Mount Battern Plan – Indian Independence

Essential Readings for Module-1

BipanChandra, *Modern India*

-----, *India's Struggle for Independence*

-----, *Nationalism and Colonialism in Modern India*, New Delhi.1966.

-----, *Communalism in Modern India*

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947*, Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002.

Amal Tripathi & Amitava Tripathi, *Indian national Congress and the struggle for freedom, 1885-1947*, New Delhi: Oxford University Press, 2014.

Essential Readings for Module-2

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947*, Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002.

Essential Readings for Module-3

BipanChandra, *Modern India*

-----, *India's Struggle for Independence*

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947*, Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

Essential Readings for Module-4

Sumit Sarkar, *Modern India 1885 – 1947*, Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*
 D.N. Dhanagare, *Peasant Movements in India*
 K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002

Suggested Readings:

R.P. Dutt, *India Today*
 B.R. Nanda, *Mahatma Gandhi: A Biography*
 Satyabrata Rai Chowdhury, *Leftist Movements in India: 1917-1947*
 G.Aloysius, *Nationalism without a Nation in India*
 Sanjay Joshi, *The Middle Class in Colonial India*
 Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London: Verso, (1983) 2006.
 Mehrotra, S R. *The Emergence of the Indian National Congress*, New Delhi: Rupa, 2004.
 Sanjay Joshi (ed), *The Middle Class in Colonial India*, New Delhi: Oxford University Press.
 Maulana Abulkalam Azad, *India Wins Freedom*, Bombay: Orient Blackswan, 1959/1988.
 Sucheta Mahajan, *Independence and Partition: The Erosion of Colonial Power in India*, New Delhi: Sage, 2000.
 Jawaharlal Nehru, *An Autobiography*, New Delhi: Penguin, 1997.
 Mahatma Gandhi, *An Autobiography or The story of My experiment with Truth*, Ahmedabad.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	201-299	KU4DSCHIS207	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-		-	30	70	100	2

Course Summary: This paper helps the students to understand the early history of Kerala in the backdrop of different events and issues. This paper would enable students to understand Kerala history chronologically and scientifically. The primary sources suggested for study in the syllabus makes students capable of various ways through which historians read these pieces of evidence from different perspectives in different periods. Modern Kerala is to be examined in the context of the pre-modern Kerala society

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*
CO1	To introduce the students to the diverse types of sources related with Kerala history.	R
CO2	To explore the various types of studies on Kerala History	An
CO3	To understand the <u>pre-history and early human settlements in Kerala</u>	U
CO4	To recognize and analyze the historical importance of political formations in Kerala	An
CO5	To develop a critical and analytical understanding of the decentralised polity in Kerala	C

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
- Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
Metacognitive Knowledge (M)

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Course Content

Module	Unit	Content
I	<u>Sources and Political Geography of Kerala</u>	
	1	Sources- primary and secondary sources - Traditional sources - Archaeological sources – material remains – inscriptions – coins
	2	Studies on early Kerala- Fawcett, LA Krishna Iyer, Elamkulam PN Kunjan Pillai, Rajan Gurukkal, MGS Narayanan, Raghva Varier, KN Ganesh, Kesavan Veluthat.
	3	Geographical features of Kerala

Suggested readings specific to the module.

1. Elamkulam Kunjan Pillai, Studies in Kerala History, Kottayam, National Book Stall, 1970
2. K N Ganesh, Keralathinte Innalakkal, State Institute of Languages, Thiruvananthapuram, 2011.
3. Kesavan Veluthat, Brahman Settlements in Kerala, Calicut, 1978.
4. M G S Narayanan Perumals of Kerala, Cosmo Books, Trissur.
5. P J Cherian [ed], Perspectives on Kerala History, KCHR, Thiruvananthapuram, 1999.
6. A Sreedhara Menon, A Survey of Kerala History
7. Raghava Varier & Rajan Gurukkal, Kerala Charithram (Mal), Vallathol Vidyapeedam

Module	Unit	Content
II	<u>Pre-history and early human settlements in Kerala</u>	
	1	Stone Ages – Neolithic Settlements- Megalithic culture -Tinai Concept- Polity of Tamilakam-Centres and forms of exchange- Migrations
	2	Buddhist and Jaina influence
	3	Brahmin migrations and Settlements - Non Brahmin settlements

Suggested readings specific to the module

1. Kailasapathy, *Tamil Heroic Poetry*. London, 1968
2. Rajan Gurukkal and Raghava Varier, *Cultural History of Kerala, Vol.I*, Dept of Cultural; Publications Government of Kerala, Thiruvananthapuram, 1999.
3. Raghava Varier and Rajan Gurukkal, *Kerala Charithram Vol.I*. Current Books, Kottayam, 2004.
4. P J Cherian [ed], *Perspectives on Kerala History*, KCHR, Thiruvananthapuram, 1999.
5. Gopalakrishnan, P.K. (1991). *Keralathinte Samskarika Charithram*. Tvm.: Kerala Basha Institute

Module	Unit	Content
III	<u>Unit III : Political Formations</u>	
	1	Emergence of new power structure –Perumal’s of Mahodayapuram

	2	Polity, society- economy- trade- Jews, Christians and Arabs – Trade guilds
	3	Evolution of Malayalam language

Suggested readings specific to the module

1. Kesavan Veluthat, *Brahman Settlements in Kerala*, Calicut, 1978.
2. M G S Narayanan *Perumals of Kerala*, Current Books, Trissur, 2013
3. P J Cherian [ed], *Perspectives on Kerala History*, KCHR, Thiruvananthapuram, 1999
4. R Champakalakshmi , Kesavan Veluthat and T R Venugopal [eds], *State in Premodern Kerala* , Cosmo Books ,Thirur
5. Rajan Gurukkal and Raghava Varier, *Kerala Charithram*

Module	Unit	Content
IV		Decentralised Polity
	1	Decline of the Perumal rule – Growth of Feudalism Nadus – swaroopams - militia – Ankam – Poithu- Mamankam
	2	Social stratification – Occupational groups
	3	role of temples- Devaswam - Brahmaswams--Temple Sankethams – Marumakkathayam- Janmi system

Suggested readings specific to the module

1. MGS Narayanan- *Perumals of Kerala*, Current Books, Trissur, 2013
2. P J Cherian [ed], *Perspectives on Kerala History*, KCHR, Thiruvananthapuram, 1999
3. *Rajan Gurukkal and Raghava Varier, Cultural History of Kerala, Vol.I, Dept of Cultural; Publications Government of Kerala, Thiruvananthapuram, 1999.*
4. *Rajan Gurukkal and Raghava Varier,*

Core Suggested Readings (Books, Journals, E-sources Websites/ weblinks)

Addor Ramachandran Nair- *Kerala State Gazetteer, Vol-1*, Trivandrum, 1986

A. Sreedhara Menon, *A Survey of Kerala History*, DC Books, Kottayam.

B Stein (Ed), *Essays in South India*, Vikas Publications, New Delhi,

Dr.Ajith Kumar [ed], *Archaeology in Kerala: Emerging Trends*, Department of Archaeology, University of Kerala, Thiruvananthapuram, 2012.

Dr.K Sugathan, *Budhamathavum Jathi Vyavasthayum*, Progress Publication Calicut, 2014

K N Ganesh, *Keralathinte Innalalal*, State Institute of Languages, Thiruvananthapuram, 2011.

- K N Ganesh, *Lived Spaces in History: A Study in Human Geography in the Context of Sangam Texts*, Studies in History, Volume 25 .Issue 2, August 2009
- K N Ganesh,*Malayaliyude Desakalangal*, Raspberry , Calicut 2016
- K N Ganesh, *Reflections on Pre- Modern Kerala*, Cosmo Books, Thirure, 2016.
- K N Ganesh, *State Formation in Kerala: A Critical Overview*, ICHR, Bangalore, 2010.
- Francis Day- Tha land of Perumals, or Cochin, Its Past and Present, Madras, Gantz Brothers
- K S Madhavan, *Primary Producing Groups in Early and Early Medieval Kerala: Production Process and Historical Roots of Transition to Castes [300 -1300 C E]*, Unpublished PhD Thesis, University of Calicut, 2012.
- K Sivathamby, *Early South Indian Society and Economy*, Social Scientist Vol.29, 1974.
- Kesavan Veluthat and P P Sudhakaran [Eds], *Advances in History*, Calicut .
- Kesavan Veluthat, *The Early Medieval in South India*, New Delhi, 2008.
- Kesavan Veluthat and Donald Davis Jr. [Eds], *Irreverent History*, Primus Books, NewDelhi,
- M G S Narayanan, *Foundation of South Indian History*, Thiruvnadapuram 1975.
- M G S Narayanan, *Cultural Symbiosis in Kerala*.
- M P Mujeebu Rehman and K S Madhavan [Eds], *Explorations in South Indian History*, SPCS,Kottayam 2014.
- MR Raghava Varier- Jainamatham Keralathil. Kottayam SPCS, 2012
- MR Raghava Varier- Keraleeyatha, Charithra Manangal, Kottayam SPCS, 2012
- N Athiyaman, *Subsistence Pattern in Early Historic Tamilnadu* , Presidential Address, 25th Annual Session Tamil Nadu History Congress, Dept of History University of Madras, October 2018.
- N Sam [ed], *Ilamkulam Kunjanpillayute Therenjeduth Krithikal*,Internatinal Center for Kerala Stuies University of Kerala , Thiruvnadapuram, 2005.
- N M Nampoothiri, Malabar Padanangal, State Institute of Language,Thiruvnadapuram,2008.
- N M Nampoothiri and P K Sivadas, *Kerala Charithrathinte Nattuvazhikal*, D C BooksKottayam, 2009.
- P K Balakrishnan, *Jati Vyavasthayum Keralacharithravum* [1983] DCBooks, Kottayam, 2008
- Puthussery Ramachandran, *Kerala Charithrathinte Adisthana Rekhakal*, State Institute of Languages, Thiruvnadapuram, 2007.
- Raghava Varier, *Keraliyatha Charithra Managal* , Current Books, Kottayam, 1990.

Rajan Gurukkal, 'From Clan and Lineage to Hereditary Occupation to Caste' ,in Deve Nathan [ed], *From Tribe to Caste*, Shimla ,1997.

Rajan Gurukkal, *Mithu, Charithram Samooham*, SPCS , Kottayam , 2013.

Rajan Gurukkal, *Social Formation in Early South India*, OUP, Delhi, 2010.

Rajendran P, *Archaeology of Kerala*, Classical Publishing Company New Delhi, 1989. Sebastian Joseph [ed], *On Present [in/g] History*, C Books, Kottayam, 2017

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		100

COURSE TITLE: PERSPECTIVES ON HISTORIOGRAPHY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
IV	DSC	201-299	KU4DSCHIS208	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-		-	30	70	100	2

Course Description: The paper aimed at an elaborate study of the evolution of History as a branch of knowledge, discipline and independent social science. Its main objective is to trace the historiography from Greeco - Roman times to modern period, projecting the qualitative aspects of history, its values, ethics, and its final culmination into a scientific objective study. The study involves methodologies, tools of analysis, approaches and concepts of different times.

Course Outcome:

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Deep understanding of the subject and evolution of historiography.	R	F	Instructor-created exams / Quiz
CO2	Comprehension of concepts, methods, methodology and critical analysis.	An	C	Practical Assignment / Observation of Practical Skills
CO3	Enable the student to approach history as an art, humanity and science.	U	C	Seminar Presentation / Group Tutorial Work
CO4	To have consciousness regarding time, space, locality and attitudes.	An	P	Instructor-created exams / Home Assignments
CO5	To have a proper understanding of the basic currents of History and Historiography from a historical perspective.	C	M	Instructor-created exams / Quiz
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Course Contents :

Module	Unit	Content
I	Ancient and Medieval historiography	
	1	Historical traditions of ancient Greeco and Rome
	2	Ancient - Medieval - Chinese Arab traditions
	3	The strength and weakness of ancient and Medieval Historiographical traditions
II	Renaissance and Enlightenment	
	1	Impact of Renaissance on historical writing- Rene Descartes
	2	Contributions of Voltaire, Gibbon, Rousseau and Carlyle
	3	Evolution of scientific methodology
III	The Nineteenth century Historiography	
	1	Idealism and Hegel
	2	Materialism and Marx
	3	Positivism- Comte, Ranke
IV	Changing Trends in Historiography	
	1	View of space time, mentalities – The Annales--Subaltern trends in historical writing
	2	Structuralism and Post Modernism - Foucault and Derrida
	3	New Historicism - Marxism in different perspectives

Essential Readings Specific to Module-1

E. Sreedharan, *A Textbook of Historiography 500BC to AD2000*

R.G.Collingwood, *The Idea of History*

G.R. Elton, *The Practice of History*

E.H. Carr, *What is History?*

Arthur Marwick, *New Nature of History*

Marc Bloch, *Historian's Craft*

Shashibushan Upadhyaya, *Historiography in the Modern World*

Vikas Bhattacharya, *An Introduction to Historiography*

Keith Jenkins, *Rethinking History*

Essential Readings Specific to Module-2

E. Sreedharan, *A Textbook of Historiography 500BC to AD2000*

R.G.Collingwood, *The Idea of History*

G.R. Elton, *The Practice of History*

E.H. Carr, *What is History?*

Arthur Marwick, *New Nature of History*

Marc Bloch, *Historian's Craft*

Shashibushan Upadhyaya, *Historiography in the Modern World*

Vikas Bhattacharya, *An Introduction to Historiography*

Keith Jenkins, *Rethinking History*

Essential Readings Specific to Module-3

E. Sreedharan, *A Textbook of Historiography 500BC to AD2000*

R.G.Collingwood, *The Idea of History*

G.R. Elton, *The Practice of History*

E.H. Carr, *What is History?*

Arthur Marwick, *New Nature of History*

Marc Bloch, *Historian's Craft*

Shashibushan Upadhyaya, *Historiography in the Modern World*

Vikas Bhattacharya, *An Introduction to Historiography*

Essential Readings Specific to Module-3

E. Sreedharan, *A Textbook of Historiography 500BC to AD2000*

R.G.Collingwood, *The Idea of History*

G.R. Elton, *The Practice of History*

E.H. Carr, *What is History?*

Arthur Marwick, *New Nature of History*

Marc Bloch, *Historian's Craft*

Shashibushan Upadhyaya, *Historiography in the Modern World*

Suggested Readings:

John Tosh, *Pursuit of History*

Jorma Kalela, *Making History: The Historian and the Uses of the past*

A.L. Rowse, *The Use of History*

Peter Burke, *The French Historical Revolution, The Annales School*

Ranajit Guha (Ed.) *Subaltern Studies: Vol-1*

Christopher Butler, *Post-Modernism: A Very Short Introduction*

Assessment Rubrics :

Evaluation Type	Marks
End semester evaluation	70
Continuous evaluation	30
a) Test paper – 1	
b) Test paper – 2	
c) Assignment	
d) Seminar	
e) Book/Article review	
f) Viva – voce	
g) Field report	
Total	100

COURSE TITLE: TRANSFORMATIONS IN THE MODERN WORLD (15th century to 1815)

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
IV	DSC	201-299	KU4DSCHIS209	4	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-		-	30	70	100	2

Course Summary: This course helps the students to understand the historical roots that shaped the modern world. The course would familiarise the students about the modern revolutions that heralded the ideals of democracy, liberty, equality and fraternity as well. It further bring forth the manifestation of national spirit in modern Europe and underline how it formed reactionary phenomena like imperialism and colonialism. This course would enable students to develop a critical understanding of First World War and subsequent developments led to totalitarian regimes. Students can develop a thorough understanding of Second World War and see how it changed the course of history after it.

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To introduce the intellectual movements that changed the modern world	R	F	Instructor-created exams / Quiz
CO2	To explore the features of Europe in the 19 th century.	An	C	Practical Assignment / Observation of Practical Skills
CO3	To understand the structure and dynamics of Imperialism	U	C	Seminar Presentation / Group Tutorial Work
CO4	To recognize and analyse the early political revolutions in the Modern World	An	P	Instructor-created exams / Home Assignments
CO5	To develop a critical and analytical understanding of the developments during 19 th century Europe	C	M	Instructor-created exams / Quiz

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
 # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
 Metacognitive Knowledge (M)

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Course Content:

Module	Unit	Content
I	Transition from medieval to modern	
	1	Renaissance – features- Renaissance in various fields
	2	Reformation – Causes – impact upon the religious life of Europe
	3	Geographical discoveries- new trade routes- discovery of new world- impact- commercial revolution

Suggested readings specific to the module.

8. Arjun Dev and Indira Dev, *History of the World*, Orient Blackswan, 2009.
9. Stavrianos, *World Since 1500*, Prentice Hall, 1990.
10. R. R. Palmer, *History of the Modern World*, Knopf, 2002.
11. E. J Hobsbawm, *Age of Revolutions*, Vintage, 1962.
12. James Joll, *Europe Since 1870*, Penguin, 1970
13. George Lefebvre, *Coming of the French Revolution*, Princeton, 2005.
14. Andrew Roberts, *Napoleon: A Life*
15. Brian E Vick, *The Congress of Vienna: Power and Politics after Napoleon*.

Module	Unit	Content
II	Intellectual changes and Transformation of Europe	
	1	Scientific revolution- growth of independent science - Philosophy – art
	2	Enlightenment - Growth of new ideologies
	3	Industrial capitalism - Context of modern revolutions

Suggested readings specific to the module

6. E. J Hobsbawm, *Nation and Nationalism*, Cambridge, 1991.
7. Anthony Wood, *Europe 1815 – 1945*, Longman, 1984
8. R.R. Palmer, *History of the Western World*, McGraw Hill, 1995.
9. J A Johnson,
10. Martin Walker, *The Cold War: A History*.
11. Thomas Pekenham, *The Scramble for Africa: Whiteman’s Conquest of the Dark Conquest from 1876 to 1912*.
12. Jonathan Sperber, *The European Revolutions 1848-1851*
13. Vladimir Lenin, *Imperialism: The Highest Stage of Capitalism*.

Module	Unit	Content
III	Political revolutions in the modern world	
	1	English revolution- struggle between king and parliament- Glorious revolution
		American Revolution- colonial background- political and economic issues- Declaration of Independence-American constitution
	2	French Revolution-intellectual currents-Legacy of the Revolution-art, culture, fashion, music etc
	3	Napoleon era-Vienna Congress

Suggested readings specific to the module

1. Hew Strachan, *The First World War*.
2. Margret MacMillan, *The War that Ended Peace: The Road to 1914*.
3. Sean McMeekin, *The Russian Revolution: A New History*.
4. E H Carr, *The Russian Revolution: From Lenin to Stalin, 1917-1929*.
5. Robert S McElvaine, *The Great Depression: America, 1929-1941*.
6. John Kennath Galbraith, *The Great Crash 1929*.
7. Amity Shlaes, *The Forgotten Man: A New History of the Great Depression*.
8. Benjamin Roth, *The Great Depression: A Diary*

Module	Unit	Content
IV	Ideologies in the modern world	
	1	Capitalism- Socialism- Parliamentary system
	2	Colonialism and imperialism
	3	Colonial rivalries

Suggested readings specific to the module

1. Richard Overy, *The Interwar Crisis: 1919-1939*.
2. Hannah Arendt, *The Origin of Totalitarianism*.
3. Robert O Paxton, *The Anatomy of Fascism*.
4. Martin Blinkhorn, *Mussolini and Fascist Italy*.
5. Richard Bessel, *Fascist Italy and Nazi Germany: Comparisons and Contrasts*.
6. Richard J Evans, *The Third Reich Trilogy*
7. Ian Kershaw, *Hitler: A Biography*
8. Antony Beevor, *The Second World War*.

Core Suggested Readings (Books, Journals, E-sources Websites/ weblinks)

1. Andrew Roberts, *Napoleon the Great*
2. David G Chandler, *The Campaigns of Napoleon*.
3. Gregor Dallas, *1815: The Roads to Waterloo*.
4. C.M. Cipolla, *Fontana Economic History of Modern Europe*, Barnes and Noble, 1979.
5. Robert A McMahon, *The Cold War: A Very Short Introduction*.
6. Mike Rapport, *1848: The Year of Revolution*.
7. Dane Kennedy, *Colonialism: A Very Short Introduction*.
8. Frantz Fanon, *The Wretched of the Earth*
9. Barbara U Tuchman, *The Guns of August*.
10. G J Meyer, *A World Undone: The Story of the Great War, 1914 to 1918*.
11. Martin Gilbert, *The First World War: A Complete History*.
12. China Mieville, *October: The Story of the Russian Revolution*.
13. S A Smith, *The Russian Revolution: A Very Short Introduction*.
14. E H Carr, *The Bolshevik Revolution 1917-1923*.
15. Dietmar Rothermund (ed.), *The Global Impact of the Great Depression, 1929-1939*
16. Peter Temin (ed.), *The Great Depression and the World Economy 1929-1939*.
17. Michael D Richards, *Twentieth Century Europe: A Brief History*.
18. Martin Kitchen, *Europe Between the Wars*.
19. Benito Mussolini, *The Doctrine of Fascism*.
20. Kevin Passmore, *Fascism: A Very Short Introduction*.
21. John Pollard, *The Fascist Experience in Italy*.
22. Ian Kershaw, *The Nazi Dictatorship: Problems and Perspectives of Interpretation*.
23. Andrew Roberts, *The Storm of War: A New History of the Second World War*.
24. Martin Gilbert, *The Second World War: A Complete History*

Assessment Rubrics :

Evaluation Type	Marks
End semester evaluation	70
Continuous evaluation	30
a) Test paper – 1	
b) Test paper – 2	
c) Assignment	
d) Seminar	
e) Book/Article review	
f) Viva – voce	
g) Field report	
Total	100

VALUE ADDITION COURSES

COURSE TITLE: HISTORY OF HUMAN RIGHTS MOVEMENTS IN MODERN INDIA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	VAC	200-299	KU3VACHIS201	3	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	1.5

Course Summary: The course offers awareness about the historical evolution of Human rights movements. It also enables the student to know about the gap between the concepts of rights and its practicability in Indian context. The course underscores the need to have a proper understanding of the rights and its legal measures in Indian context

Course Outcomes:

No .	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Evaluate the process of the historical development of human rights in History	E	PSO-3
CO-2	Analyse the ideological foundations of Human Right Movements.	An	PSO-6
CO-3	Assess the constitutional remedies of human right violations.	E	PSO-6
CO-4	Focus on the different movements especially on women, Dalit, Peasants and environment.	An, E	PSO-6
CO-5	Evaluate a proper use of the legal rights in Indian context.	An	PSO-1

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
	CO2			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Module	Unit	Content
I	Human Rights- concepts- definitions- practices	
	1	Emergence of modern Declarations and Charters- The Declaration of the Rights of Man and of the Citizen(1789) - The Declaration of the Rights of Woman and of the Female Citizen (1791)
	2	Conventions and Covenants on Human Rights- UDHR-ICCPR-ICESCR
	3	Generation Classification of Human Rights- First Generation: Civil and Political Rights- Second Generation: Economic, Social and Cultural Rights- Third Generation: Solidarity or Collective Rights
II	Human Rights Movements in India	
	1	Movements against Human Rights Violations in India- Dalit- Peasant -Tribal- Women's Movements.
	2	Environmental Movements- A case study of Narmada Bachao Andolan
III	Legal Rights and Safeguards in India	
	1	Constitutional safeguards –Fundamental Rights, DPSP
	2	Agencies protecting Human Rights in India, Human Rights Commissions- NHRC, SHRC
	3	NGOs and Human Rights-Amnesty International, Human Rights Watch, PUCL, PUDR- Rights of women-children-Dalit- Transgenders

Reading List

1. Agarwal, H. O. (1983). *Implementation of Human Rights Covenants with Special Reference to India*. Allahabad: Kitab Mahal.
2. Akhtar, Saud (2012). *Human Rights in the World*, Delhi: Sarup Book Publishers Pvt Ltd.
3. Baviskar, Amita (2004). *In the Belly of the River*. New York: OUP.
4. Davis, Mike (2007). *Planet of Slum*. London: Verso Books.
5. Donnelly, Jack (2013). *Universal Human Rights in Theory and Practice*. London: Cornell University Press.
6. Fischin, Daniel & Martha, Nandorfy (2007). *The Concise Guide to Global Human Right*. London: Black Rose Books.
7. Franke (2016). *Human Rights in International Politics: An Introduction*. New

Delhi:VIVA Books.

8. Jayanth, Chaudhary (2011). *A Text Books of Human rights*. New Delhi: Wisdom Press.
9. Jenks, W. (1960). *Human Rights and International Labour Standards*, London: Stevens.
10. Klein, Naomi (2007). *The Shock Doctrine: The Rise of Disaster Capitalism*, Canda:Knopf Canada.
11. Krishna, Menon (ed.). (2009). *Human Rights Gender and Environment*. Delhi.
12. Mohanti, M. (1998). *Peoples Rights*, New Delhi: Sage Publications.
13. Nagendra, Singh (1986). *Enforcement of Human Rights*. Calcutta: EL House.
14. O. P., Dhiman (2011). *Understanding Human right- An Over View*. Delhi: KalpazPublication.
15. O'Byrne Darren (2002). *Human Rights-An Introduction*. Harlow: Longman.
16. Rangarajan, Mahesh(2006). *Environmental Issues in India: A Reader*. Pearson Education India.
17. Saksena, K. P. (Ed.). (1999). *Human Rights: Fifty Years of India's Independence*. NewDelhi: Gyan Publishing House.
18. Saksena, K. P. (Ed.). (2003). *Human Rights and the Constitution: Vision and Reality*.New Delhi: Gyan Publishing House.
19. Shute, Stephen & Susan, Harley (1993). *On Human Rights, The Oxford AmnestyLectures*, Basic Books.
20. Steiner, Henry, J. (1991). *Diverse Partners: Non-Governmental Organizations inHuman Rights Movement*, Harvard Law School Human Rights Programme.
21. Stetson, Brad (1988). *Human Dignity and Contemporary Liberalism*. London: Praeger.
22. Wadud, Amina (2007). *Inside the Gender Jihad: Women's Reform in Islam*. England:One World Publications.
23. Weeramantry, C. G. (1999). *Islamic Jurisprudence: An International Perspective*.London: Macmillan.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	

b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		75

COURSE TITLE: CLIMATE AND HISTORY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
IV	VAC	200-299	KU4VACHIS202	3	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	1.5

Course Summary: With far-reaching effects on human cultures, climate change is an important and serious worldwide issue. The historical aspects of climate change and its effects on human civilizations are examined in this course. Students who study the intricate connections between climate, globalwarming and cooling, and human societies will have a thorough grasp of how the current conditionof the climate crisis—which is often regarded as a defining characteristic of the Anthropocene— came to be. It accepts students from a variety of academic backgrounds, including the humanitiesand social sciences, by introducing them to interdisciplinary learning. The link between climate, scientific knowledge, and human societies is examined in this course. Rather than using the climateas a backdrop for social, political, and economic events, the course will first examine the role of climate as a historical actor of global history.

Learning outcomes

After completing this course, students should be able to -

CO: 1 - Understand the past interactions between human societies and the climate.

CO: 2 - Explore climate as an active historical actor rather than a passive backdrop.

CO: 3-Examine case studies from around the world to illustrate the impact of climate on human civilizations.

CO: 4 - Comprehend the basis of current discussions over global warming, climate change and understand the history of meteorology and climate science.

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Module	Unit	Content
I	What is Climate	
	1	Global Cooling- Forest Inhabitants- Woodlands- The Great Rift Valley- Savannas and hunter-gatherers- Hunter-gatherers and dispersal
	2	Climate change and Homo sapiens- Farming- cultivation-
	3	Climate and Indus valley- Climate optimum: Rome
II	Climate in early medieval Europe and Asia	
	1	Climate of Middle Ages; North Atlantic, Europe and Asia-
	2	American floods and droughts
	3	Climate of Little Ice Age in North Atlantic, Europe and Asia -Seventeenth Century Crisis -The little Ice Age and the Exploration of America- Cultural and social effects of Little Ice Age
III	Energy revolution in modern times	
	1	Industrial revolution and new sources of energies- carbon and climate
	2	Climate and colonialism- The birth of Modern Meteorology- Victorians and the Weather -Capitalism and Nature
	3	-Climate Change Denialism vs. Climate Justice -The Pollution of the Atmosphere- The Great Acceleration, Consumerism, and Global Waste- Global Warming- -rising seas and coastlines-climate agreements- Anthropogenic climate change and studying History-climate conflict.

Essential Readings Specific for the Modules

Alfred W. Crosby, *Ecological Imperialism: the biological expansion of Europe*

Anderson, Katharine, *Predicting the Weather: Victorians and the Science of Meteorology*, Chicago: University of Chicago Press, 2005.

Benjamin Lieberman & Elizabeth Gordon, *Climate Change in Human History*, Bloomsbury, London.

Behringer, W. (2010). *A Cultural History of Climate*, Cambridge: Polity Press.

Brooke, John L. (2014). *Climate Change and the Course of Global History: A Rough Journey*, New York: Cambridge University Press

Davis, "Late Victorian Holocausts. El Niño Famines and the making of the Third World"

Dipesh Chakrabarti, *The Climate of History in a Planetary Age*, University of Chicago Press.

Dipesh Chakrabarti, *The Climate of History: Four Theses*. University of Chicago Press, 2020.

John R. McNeill, "The Great Acceleration: An Environmental History of the Anthropocene since 1945"

Grove, Richard (1997), *Ecology, Climate and Empire*. Delhi: Oxford University Press

Grove, Richard. (1995). *Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism, 1600-1860*, Cambridge: Cambridge University Press

Hannah Holleman, *Dust Bowls of Empire: Imperialism, Environmental Politics, and the Injustice of "Green" Capitalism*, Yale University Press, London

Irfan Habib, *Man and Environment: The Ecological History of India*, Tulika Books, 2010.

John Robert McNeill, *The Great Acceleration: An environmental History of the Anthropocene since 1945*, Belknap Press, 2016.

John Bellamy Foster, *The Vulnerable Planet*, Monthly Review Press, New York, 1999.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	50
Continuous Evaluation	25

a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		75

COURSE TITLE: GANDHIAN POLITICAL IDEOLOGIES AND PRACTICES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
IV	VAC	200-299	KU4VACHIS203	3	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	1.5

Course Summary: This course familiarize students with Gandhian ideology and practices in India. It gives gives students an insight into the importance of Gandhian thoughts in the present world. The values and principles through this course will help students for leading a useful citizezn

Course out comes

After completion of the course student will be able to:

- Acquire knowledge and understand the nonviolent experiments undertaken by Gandhiji
- Understand and assimilate the core concepts and ideals of Gandhian Political Thought
- Understand the various forms of Satyagraha, Swaraj, Sarvodaya and other political ideas.
- Learn Gandhian Philosophy of Truth, Sarvodaya and Satyagraha and its significance.
- Realize relevance of Gandhian Political Thought

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Course Contents

Module	Unit	Content
I	Foundations of Gandhi's Political Thought	
	1	Non-Violence: Concepts, Meaning and Contemporary Relevance
	2	Doctrine of Means and Ends
	3	Satyagraha: Meaning, Methods and Significance Satyagraha and Passive Resistance
II	Views on Sovereignty and Freedom	
	1	Spiritualization of Politics
	2	Swaraj, Self-rule and Sarvodaya
III	State and Democracy	
	1	State and Ideal Society : The concept of Ram Rajya
	2	Democratic Decentralization Parliamentary Democracy, Party System
	3	Relevance and Assessment of Gandhi's Political Thought

Essential Readings Specific for the Modules:

1. Bhattacharyya, Buddhadeva (1969). Evolution of the political philosophy of Gandhi. Calcutta: Calcutta Book House.
2. Gandhi, M.K. (1992). Satyagraha in South Africa. Ahmedabad: Navajivan Publishing House.
3. Gandhi, M.K. (1995). India of my dreams (compiled by Prabhu, R.K.). Ahmedabad: Navajivan Publishing House.
4. Gandhi, M.K. (1959). Panchayati raj. Ahmedabad: Navajivan Publishing House.
5. Mishra, Usha (2008). The multi-dimensional thought of Mahatma Gandhi. Mumbai: Mani Bhavan

6. Parekh, Bhikhu (1989). Gandhi's political philosophy: A critical examination. Delhi: Ajanta.
7. Verma, V. P. (1980-81, 4th Revised and Enlarged Edition). Political philosophy of Mahatma Gandhi and Sarvodaya. Agra: Laxmi Narayan Aggarwal.
8. Bondurant, Joan V. (1959). Conquest of violence. The Gandhian philosophy of conflict. Bombay: Oxford University Press.
9. Gandhi, M.K. (1999). Hind swaraj. Ahmedabad: Navajivan Publishing House.
10. Huxley, Aldous (1937). Ends and Means. New York: Harper.
- Kumar, Ravinder (2003) (Ed.). Essays on Gandhian politics: The Rowlatt Satyagraha of 1919. Oxford: Clarendon Press. Nanda, B.R. (1998). Making of a Nation: India's road to independence. New Delhi: Harper Collins.
12. Singh, Ramjee (1993). The relevance of Gandhian thought. New Delhi: Classical Publishing Co.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		75

SKILL ENHANCEMENT COURSES

COURSE TITLE: ACADEMIC WRITING IN HISTORY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
IV	SEC	200-299	KU4SECHIS201	3	-

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
-	-	-	25	50	75	1.5

Course Description: The paper has an object to introduce the content and relevance of the research oriented academic world. As frequent researches are going on in different fields, the researcher should know the updates in the field. The paper aimed at introducing the conditions, norms and standards of a academic writing by walking in lines with the supreme rule, the academic ethics. The paper therefore, introduces the methodology, structuring of the contents, tools of analysis, referencing styles, etc.

Course Outcome :

1. Familiarise the concept of the academic writing and develop an ability to differentiate the academic writing from others.
2. To know the patterns and rules of academic writing.
3. To well understand academic ethics.
4. To promote knowledge on the historic evolution and objectives of academic writing.
5. To acquaint the students the methods of writing, citation and bibliographical methods.

Mapping of Course Outcomes with PSO

CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Course Contents :

Module I

Module	Unit	Content
I	Need for academic writing	
	1	Evolution - The concept of journal -

	2	Seminar method - Ranke
	3	Annales
II	Methodology of academic writing	
	1	Textual analysis - Hermeneutics - Text, in text
	2	Context- Barthes - Derrida and Lacan
	3	Categorisation - ISSN, ISBN, CARELIST, PEER -REVIEWED IMPACT FACTOR
III	Referencing	
	1	Citation - Plagiarism checking software - Turnitin - Urkund, Zotero- in text references -
	2	MLA, CHICAGO MANUAL, APA, HARWARD styles -
	3	Footnotes - Endnotes - Methods of exposition - Indexing, glossary, appendices, bibliographical aids.

Essential Readings :

Modern Humanities Research Association, *MHRA style guide: A Handbook for Authors, Editors, and Writers of Theses*, Modern Humanities Research Association, London, 2008.

Dunleavy, P, *Authoring a PhD*, Bloomsbury Publishing, 2017.

Raworth, K n.d., *Writing Terms of Reference for Research*, Oxfam, 2005.

Turabian, KL, *Student's Guide to Writing College Papers*, University of Chicago Press, 2019.

Muguiro, N, *Citations in Interdisciplinary Research Articles*, Cambridge University Press, 2020.

Pears, R & Shields, *Cite Them Right: The Essential Referencing Guide*, Palgrave Macmillan, Basingstoke, 2010.

Coghill, AM & Garson, LR, *ACS Style Guide*, Oxford University Press, 2006.

Lenburg, J, *The Facts on File Guide to Research*, Infobase Publishing, 2009.

Letherby, G, Scott, J & Williams, M, *Objectivity and Subjectivity in Social Research*, SAGE, 2012.

Thomas, CG, *Research Methodology and Scientific Writing*, Springer Nature, S.L, 2021. 4. Yates, S & Open University, *Doing Social Science Research*, Sage, London, 2004.

Barzun, J & Graff, H, *The Modern Researcher*, 6th edition, Wadsworth Publishing Co, 2003.

Best, JW & Kahn, JV, *Research in Education*, Pearson India, 1989.

Oman, C, *On the Writing of History*, Routledge, 2018.

Chartier, Roger, "Texts, Symbols and Frenchness," *In Cultural History: Between Practice and Representations*, Polity Press, Cambridge, 1988.

Darnton, Robert, "The Great Cat Massacre," *In The Great Cat Massacre and Other Episodes in French Cultural History*, Basic Books, New York, 1984.

Elton, G.R., *The Practice of History*, Fontana Press, London, 1997.

Evans, Richard J., *In Defence of History*, Granta Books, London, 1999.

Gaddis, John Lewis, *The Landscape of History: How Historians Map the Past*, Oxford University Press, Oxford, 2004.

Jenkins , Keith, *Rethinking History*, Routledge, London, 2003.

Lynn, Hunt, *Writing History in the Global Era*, W.W. Norton & Company, New York, 2014.

Ricoeur , Paul, *Time and Narrative*, University of Chicago Press, Chicago,1984.

Southgate, Beverley, *History: What and Why? Pearson Education*, Harlow, 2017.

Stuart, Hughes H., *History as Art and as Science*, Joanna Cotler Books, New York, 1964.

Taylor, Charles, *Interpretation and the Sciences of Man*, Cambridge

University Press, Cambridge, 1991.

White, Hayden, *Metahistory: The Historical Imagination in Nineteenth-Century Europe*, Johns Hopkins University Press, Baltimore, 2014.

Assessment Rubrics :

Evaluation Type	Marks
End semester evaluation	50
Continuous evaluation	25
a) Test paper – 1	
b) Test paper – 2	
c) Assignment	
d) Seminar	
e) Book/article review	
f) Viva – voce	
g) Field	
Total	75

