



**KANNUR UNIVERSITY**  
കണ്ണൂർ സർവകലാശാല

**(Abstract)**

FYUG- Economics Programme - Addition of two VAC courses and one SEC course to the Fourth semester Syllabus - Approved & Implemented w.e.f 2024 Admission - Orders issued

**ACADEMIC C SECTION**

ACAD C/ACAD C4/22333/2024

Dated: 03.03.2026

- Read:-1. U.O No. ACAD C/ACAD C5/22333/2024 dated. 29.10.2024.  
 2. U.O Nos. ACAD C/ACAD C4/22333/2024 dated.15.04.2025 ,28.07.2025 and 05.01.2026  
 3. Minutes of the meeting of the Board of Studies in Economics (UG) ,held on 24.11.2025.  
 4. E-mail dtd. 09.12.2025 from the Chairperson, Board of Studies in Economics (UG).  
 5. E-mail dated: 18.02.2026 from the Dean of Faculty of Humanities.  
 6. The Minutes of the meeting of Standing Committee of the Academic Council, held on 21.02.2026  
 7. Orders of the Vice Chancellor dtd. 02.03.2026 in File No.ACAD C/ACAD C4/21870/2024.

**ORDER**

1.The Scheme and Syllabus (First to Fourth Semesters only) of the Economics Programme under FYUGP pattern was approved and implemented in the affiliated colleges w.e.f 2024 admission, vide papers read as (1) and (2) above.

2.Further, the Board of Studies in Economics (UG), in its meeting held on 24.11.2025 recommended the addition of the following courses to the Fourth Semester course basket of the FYUG Economics Programme.

- 1. KU4SECECO203 Introduction to Financial Analytics**
- 2. KU4VACECO205 Fundamentals of Modern Banking and Finance**
- 3.KU4VACECO206 Participatory Local Governance and Development Planning in Kerala.**

3.The syllabi of the aforementioned courses and minutes of the meeting submitted by the Chairperson via email dated **09.12.2025**, were forwarded to the Dean, Faculty of Humanities, for consideration. After vetting the syllabus the Dean recommended its approval, vide email dated **18.02.2026**.

4.The Vice-Chancellor, after examining the matter in detail, ordered to place the syllabi of the proposed courses, minutes of the meeting of the Board of Studies and the remarks of the Dean, Faculty of Humanities before the Standing Committee of the Academic Council for consideration.



5.The Standing Committee of the Academic council, at its meeting held on **21.02.2026** considered the syllabi of the additional SEC and VAC courses for the Fourth semester of the FYUG Economics Programme and recommended to approve the same.

6.The Vice Chancellor after considering the recommendation of the Standing Committee of the Academic Council and in exercise of the powers of the Academic Council conferred under the Section 11 (1) chapter III of Kannur University Act 1996 and all other enabling provisions read together with **approved the syllabi of the aforementioned SEC and VAC Courses in the Fourth Semester of the Economics (FYUG) programme, and accorded sanction to implement the same w.e.f 2024 admission in Affiliated Colleges under the University, subject to reporting to the Academic Council.**

7.The approved syllabus of the additional SEC and VAC courses in the Fourth Semester of the Economics -FYUG Programme is appended with this U.O. and uploaded in the University website ([www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in)).

Orders are issued accordingly.

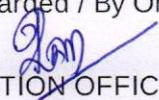
Sd/-

**Bindu K P G**  
**DEPUTY REGISTRAR (ACADEMIC)**  
For REGISTRAR

To: 1.The Controller of Examinations( through the PA )  
2.The Principals of Arts and Science Colleges affiliated to Kannur University  
3.The Chairperson, Board of Studies in Economics(UG)

Copy To: 1. PS to VC / PA to PVC / PA to R/PA to FO/PA to CE (to circulate among the section concerned)  
2. DR / AR (Acad) / AR I,II Exam/JR II Exam  
3. Computer Programmer/EXC I/AR VII (Exam)  
4. Web Manager (for uploading in the website)  
5. SF/DF/FC

Forwarded / By Order

  
SECTION OFFICER



**FOUR YEAR UNDERGRADUATE PROGRAMME IN ECONOMICS**  
**LIST OF DISCIPLINE SPECIFIC ELECTIVE COURSES**  
**DETAILS OF COURSES OFFERED.**

SEMESTER	COURSE CODE	COURSE NAME	MARKS					TOTAL	CREDITS HOURS/WEEK	
			CCA		ESE					
			P	L	P	L				
V	KU5DSEECO301	Contours of Economic Ideas	0	30	0	70	100	4	4	
	KU5DSEECO302	Economic Geography	0	30	0	70	100	4	4	
	KU5DSEECO303	Agricultural Economics	0	30	0	70	100	4	4	
	KU5DSEECO304	Economics of Growth and Development	0	30	0	70	100	4	4	
VI	KU6DSEECO305	Gender Economics	0	30	0	70	100	4	4	
	KU6DSEECO306	Managerial Economics	0	30	0	70	100	4	4	
	KU6DSEECO307	Advanced Mathematical Economics	0	30	0	70	100	4	4	
	KU6DSEECO308	Institutional Economics	0	30	0	70	100	4	4	
	KU6DSEECO309	Labour Economics	0	30	0	70	100	4	4	
VIII	KU8DSEECO401	Economics of Health and Education	0	30	0	70	100	4	4	
	KU8DSEECO402	Project management	0	30	0	70	100	4	4	
	KU8DSEECO403	Economics of Innovation	0	30	0	70	100	4	4	
<b>LISTS OF MDC/ SEC/ VAC IN ECONOMICS</b>										
<b>MULTIDISCIPLINARY COURSES</b>										
I	KU1MDCECO101	Economics in Daily Life	0	25	0	50	75	3	3	
I	KU1MDCECO102	Economics for Competitive Examination	0	25	0	50	75	3	3	
II	KU2MDCECO103	Issues in Indian Economic Development	0	25	0	50	75	3	3	
II	KU2MDCECO104	Economics of Startup and Entrepreneurship	0	25	0	50	75	3	3	
<b>VALUE ADDED COURSES</b>										
III	KU3VACECO201	Environmental Sensitization and Disaster Management	0	25	0	50	75	3	3	
III	KU3VACECO202	Academic Writing in Social Science	0	25	0	50	75	3	3	



IV	KU4VACECO203	Economics of Crime and Corruption	0	25	0	50	75	3	3
IV	KU4VACECO204	Ethics in Academic Writing	0	25	0	50	75	3	3
IV	KU4VACECO205	Fundamentals of Modern Banking and Finance	0	25	0	50	75	3	3
IV	KU4VACECO206	Participatory Local Governance and Development Planning in Kerala	0	25	0	50	75	3	3
<b>SKILL ENHANCEMENT COURSES</b>									
IV	KU4SECECO201	Data Analysis with Spreadsheet	30	0	45	0	75	3	6
IV	KU4SECECO202	Hospital Economics	10	15	15	35	75	3	4
IV	KU4SECECO203	Introduction to Financial Analytics	10	15	15	35	75	3	4
V	KU5SECECO301	Experiencing Indian Stock Market-	10	15	15	35	75	3	4
V	KU5SECECO302	Logistic and Supply Chain Management	10	15	15	35	75	3	4
V	KU5SECECO303	Reading Economic Survey and Union Budget	10	15	15	35	75	3	4
VI	KU6SECECO304	Goods and Service Tax	10	15	15	35	75	3	4
VI	KU6SECECO305	Finance and Technology	10	15	15	35	75	3	4
VI	KU6SECECO306	Databases and Basic Computational Techniques For Data Analysis	10	15	15	35	75	3	4



## KU4SECECO203: INTRODUCTION TO FINANCIAL ANALYTICS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours	
IV	SEC	200-299	KU4SECECO203	3	60	
Learning Approach (Hours/ Week)			Marks Distribution			
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	Duration of ESE (Hours)
2	2	0	25	50	75	

### Course Description

This course introduces the tools, methods and applications of financial analytics relevant for undergraduate economics students. It develops analytical competencies in company-level financial analysis, equity and bond market analytics, and macroeconomic data interpretation. Emphasis is placed on data handling, modelling, visualization, and practical application using Excel and open-source tools.

**Course Prerequisite: NIL**

### Course Outcomes:

At the end of the course, the student will be able to,

COs	Expected Outcome	Learning Domains
CO1	Interpret financial statements and analyse company performance.	An , A
CO2	Apply analytical methods to equity and bond market data.	A,An
CO3	Use macroeconomic indicators to understand financial market movements.	E, C
CO4	Perform hands-on financial data analysis and present findings effectively	U,C, A

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs							
COs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2	✓			✓			
CO 3		✓			✓		
CO 4		✓			✓		

### COURSE CONTENTS

#### Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	H O U R S
		<b>INTRODUCTION TO FINANCIAL ANALYTICS</b>	
	1.1	Scope and applications of financial analytics	



1	1.2	Sources of financial data (stock exchanges, RBI, company reports) – Types of financial data (prices, volumes, fundamentals, macro time series)	10
	1.3	Corporate financial analysis - Balance sheet, income statement and cash-flow statement; comparative and common-size statements;	
	1.4	Financial ratios (liquidity, leverage, activity, profitability, market ratios); DuPont analysis.	
<b>EQUITY AND BOND MARKET ANALYSIS</b>			10
2	2.1	Equity and bond markets; price, volume and return data; indices; simple and log returns; risk and risk-adjusted returns.	
	2.2	Return series construction; beta estimation using regression; CAPM concepts; volatility measurement using standard deviation	
	2.3	Bond pricing and yield-to-maturity (YTM); duration and modified duration; convexity (conceptual); yield curve and term-structure analysis; interpretation of interest rate movements.	
<b>MACROECONOMIC INDICATORS IN FINANCIAL ANALYTICS</b>			10
3	3.1	Macroeconomic Indicators in Financial Analysis - GDP/GVA, inflation, interest rates, unemployment, IIP	
	3.2	Financial–Macro Linkages - Interest rates and bond prices; equity markets and macro fundamentals; exchange rate analytics (NEER/REER); macro shocks and financial market responses.	
	3.3	Forecasting – Meaning and Relevance- Techniques for financial forecasting – Forecast error analysis	
4	<b>PRACTICAL LAB &amp; APPLICATIONS</b>		18
	4.1	<b>Company Financial Analysis (Using Real Annual Reports)</b>	
		<p><b>Data Required</b></p> <p>a) Annual report or financial statements of any listed Indian company (e.g., Infosys, TCS, Tata Motors).</p> <p><b>Hands-on Tasks</b></p> <p>a) Extract revenue, profit, assets, equity, and cash flow data.</p> <p>b) Create a common-size income statement (all items as % of revenue).</p> <p>c) Compute profitability ratios:</p> <ul style="list-style-type: none"> <li>• Gross Profit Margin</li> <li>• Operating Profit Margin</li> <li>• Net Profit Margin</li> </ul> <p>d) Compute leverage &amp; solvency ratios:</p> <ul style="list-style-type: none"> <li>• Debt–Equity Ratio</li> <li>• Interest Coverage Ratio</li> </ul> <p>e) Compute efficiency ratios:</p> <ul style="list-style-type: none"> <li>• Asset Turnover</li> <li>• Inventory Turnover</li> </ul> <p>f) Present results in tables and bar charts.</p>	
4.2	<b>Stock Market Analytics (NSE/BSE Data)</b>		
		<p><b>Data Required</b></p> <p>a) Historical daily price data (1–3 years) for selected stocks (e.g., Reliance, HDFC Bank).</p> <p><b>Hands-on Tasks</b></p> <p>a) Create price charts (line chart, moving average chart).</p> <p>b) Compute daily returns and annualised returns.</p> <p>c) Compute volatility using standard deviation of returns.</p>	



		d) Create a simple risk–return scatter plot. e) Estimating beta using simple OLS regression	
4.3		<b>Bond Market Analytics</b>	
		<b>Data Required</b> a) Bond data from RBI (coupon rate, maturity, price). <b>Hands-on Tasks</b> a) Compute YTM (Yield to Maturity). b) Compute current yield. c) Plot price vs yield scenario for a sample bond. d) Compare yields of government bonds vs corporate bonds.	
5	<b>TEACHER SPECIFIC MODULE</b>		<b>12</b>
	<i>Directions: Activity Based as per 3 rd 4<sup>th</sup> module</i>		-

**Essential Readings:**

1. Tsay, R. S. (2010). *Analysis of Financial Time Series*. Wiley.
2. Fabozzi, F. J., Focardi, S. M., & Kolm, P. N. (2016). *Quantitative Equity Investing: Techniques and Strategies*. Wiley.
3. Cochrane, J. H. (2005). *Asset pricing* (Revised ed., Chapters 9–12). Princeton University Press..
4. National Programme on Technology Enhanced Learning. (n.d.). *Financial analytics* [Online course]. NPTEL. <https://nptel.ac.in> -notes on Financial Analytics and Time Series.

**Reference Distribution:**

Module	Unit	Reference No.	Remarks
1	1-4	Essential Readings 1 - 4	
2	1-3	Essential Readings 1 - 4	
3	1-3	Essential Readings 1 - 4	--
4	1-3	Essential Readings 1 – 4	

**Assessment Rubrics**

Evaluation Type		Marks
End Semester Evaluation-Theory		35
End Semester Evaluation-Practical		15
Continuous Evaluation- Theory		15
a)	Test Paper 1	5
b)	Test Paper 2	5
c)	Assignment	5
Continuous Evaluation -Practical		10
a)	Mini Project (Financial data analysis)	
Total		75



## KU4VACECO205: FUNDAMENTALS OF MODERN BANKING AND FINANCE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours	
IV	VAC	200-299	<b>KU4VACECO205</b>	3	45	
Learning Approach (Hours/ Week)			Marks Distribution			
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	Duration of ESE (Hours)
3	-	-	25	50	75	

### Course Description:

This course provides an overview of the contemporary banking and financial environment in India. It introduces students to the structure and functions of modern banking systems. The course will provide foundational knowledge of financial markets, instruments, and institutions. Also, the course will develop an understanding of innovations, regulatory frameworks and risk management in banking and finance.

### Course Prerequisite: NIL

### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the meaning, types, structure and role of banks in the financial system	R,U
2	Gain knowledge of banking operations and management.	R,U
3	Understand the structure and functioning of financial markets and identify major financial instruments and their uses in investment and financing.	U,An
4	Understand technological innovations and their impact on banking.	U
5	Examine regulatory mechanisms in banking and finance.	R,U

*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs							
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓		✓		
CO 2	✓		✓		✓		
CO 3	✓	✓	✓				



CO 4	✓		✓				
CO 5	✓				✓		

### COURSE CONTENTS

#### Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
<b>1</b>	<b>MEANING AND STRUCTURE OF BANKING</b>		<b>12</b>
	1	Banking: Meaning and definition.	1
	2	Structure of the Indian banking system: RBI, Scheduled and Non-scheduled Banks, Small Finance Banks, Payments Banks.	2
	3	Principles of sound banking: Liquidity, Profitability, and Safety.	2
	4	Functions and importance of commercial banks.	2
	5	Classification of assets: Performing and Non-Performing Assets - Capital adequacy requirements in India	3
	6	Regulation and supervision: Role and functions of RBI and SEBI.	2
<b>2</b>	<b>FINANCIAL MARKETS AND INSTRUMENTS</b>		<b>13</b>
	1	Overview of financial system and markets: Money market, Capital market, Foreign exchange market.	3
	2	Financial instruments: Treasury bills, Commercial paper, Certificates of Deposit, Shares, Debentures/Bonds.	3
	3	Overview of derivatives: Forward, Futures, Options, Swaps (Preliminary concepts only)	2
	4	Mutual funds: Meaning, types, benefits and risks.	2
	5	Insurance products: Meaning, types and advantages.	2
	6	National Pension System: Features, participants, types of accounts (Tier I and II), benefits and limitations.	1



<b>3</b>	<b>INNOVATIONS AND CONTEMPORARY ISSUES IN BANKING AND FINANCE</b>		<b>12</b>
	1	Innovations in modern banking and payment system: Core Banking, ATM, Internet banking, Mobile banking, RTGS, NEFT, UPI, Credit/ Debit cards, E-wallets.	3
	2	Fintech: Meaning and definition. Key roles of fintech.	2
	3	Cryptocurrency: Meaning and concept, Types (Bitcoin, Ethereum, Tether etc.), Concept of Blockchain technology, Crypto currency in India (Legal status and tax treatment).	2
	4	CBDC: Meaning, characteristics and benefits- CBDC in India.	1
	5	Cyber security and fraud prevention in banking: Meaning of cyber security, Common types of cyber threats in banking, Fraud prevention and control mechanisms.	2
	6	Anti-money laundering (AML) and KYC norms.	2
<b>4</b>	<b>TEACHER SPECIFIC MODULE</b>		<b>8</b>
	<b>Financial Investment</b>		
	Examine various avenues for investment and their merits and demerits. Acquaint with the procedure for investment in equity, mutual funds and government securities (RBI retail direct).		

**Essential Readings:**

1. Arslanian, H. (2022). *The book of crypto: The complete guide to understanding Bitcoin, cryptocurrencies and digital assets*. Palgrave Macmillan.
2. Basu, S. K. (1974). *A review of current banking theory and practice* (2nd ed.). Macmillan.
3. Bhattacharya, H. (2014). *Banking strategy, credit appraisal and lending decisions: A risk-return framework* (2nd ed.). Oxford University Press.
4. Bhole, L. M. (2017). *Financial institutions and markets: Structure, growth and innovations* (6th ed.). Tata McGraw-Hill.
5. Jeegers, T. (2023). *Understanding crypto fundamentals: Value investing in cryptoassets and management of underlying risks*. A press.
6. Khan, M. Y. (2020). *Indian financial system* (Latest ed.). Tata McGraw-Hill.
7. Maheswari, S. N., & Paul, R. R. (1999). *Banking theory, law and practice* (3rd ed.). Kalyani Publishers.
8. Mishkin, F. S. (2021). *The economics of money, banking, and financial markets* (12th ed.). Pearson
9. Muraleedharan, D. (2009). *Modern banking: Theory and practice*. PHI Learning.
10. Narayanan, A., Bonneau, J., Felten, E., Miller, A., & Goldfeder, S. (2016). *Bitcoin and cryptocurrency technologies: A comprehensive introduction*. Princeton University Press.



11. Natarajan, K., & Gordon, E. (n.d.). *Banking theory and practice*. Himalaya Publishing House.
12. Pathak, B. V. (2008). *The Indian financial system*. Pearson Education.
13. Reserve Bank of India. (n.d.). *Report on trends and progress of banking in India*. RBI Publications.
14. Shekhar, K. C., & Shekhar, L. (n.d.). *Banking theory and practice*. Vikas Publishing House.
15. Sundaram, K. P. M., & Varshney, P. N. (n.d.). *Banking theory, law and practice*. Sultan Chand & Sons.

**Reference Distribution:**

Module	Unit	Reference No.	Remarks
1	1-6	Essential Readings: 2,7,8,9,11,12,13,14&15	
2	1-6	Essential Readings :4,6,8&12	
3	1-6	Essential Readings:1,4,5,10,12&13	

**Suggested Readings:**

**Assessment Rubrics:**

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	5
d)	Seminar	5
e)	Viva-Voce	5
<b>Total</b>		<b>75</b>



## KU4VACECO206: PARTICIPATORY LOCAL GOVERNANCE AND DEVELOPMENT PLANNING IN KERALA

Semester	Course Type	Course Level	Course Code		Credits	Total Hours
IV	VAC	200-299	<b>KU4VACECO206</b>		3	45
Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	1.5

### Course Description

This course offers an in-depth exploration of Kerala's decentralized governance framework, emphasizing participatory development planning, social inclusion, and accountability mechanisms. It integrates theoretical perspectives with practical field engagement, enabling students to critically understand and experience the dynamics of democratic decentralization in action. Through community-based learning, participatory exercises, and field projects, students gain hands-on exposure to local governance processes, participatory institutions, and the evolving landscape of grassroots development in Kerala.

Pre-requisites: NIL

### Course Outcomes (COs):

CO	Course Outcome	Learning Domains
CO1	Explain the framework and significance of decentralized governance in Kerala.	U
CO2	Apply principles of participatory planning to local development contexts.	A
CO3	Evaluate strategies for social mobilization and inclusion in local governance.	An
CO4	Design and assess capacity-building and social audit mechanisms for effective local governance.	E
CO5	Demonstrate field-based knowledge through practical exercises and community interaction.	U, A

\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs							
COs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓	✓	✓	✓	✓



CO 2		✓	✓	✓		✓	✓
CO 3		✓		✓			✓
CO 4		✓		✓			
CO 5	✓	✓	✓	✓	✓	✓	✓

## COURSE CONTENTS

### Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
<b>1</b>	<b>LOCAL GOVERNANCE SYSTEM IN KERALA</b>		<b>10</b>
	<b>1</b>	Evolution of Decentralization in India	<b>3</b>
		a) 73rd and 74th Constitutional Amendments: objectives, and key provisions.	
		b) Constitutional status of Panchayati Raj and Urban Local Bodies.	
		c) Devolution of powers, functions, and finances.	
	<b>2</b>	Legislative Framework in Kerala	<b>3</b>
		a) Kerala Panchayat Raj Act (1994) and Kerala Municipality Act (1994): structure, and key features	
		b) Institutional mechanisms: Grama Panchayats, Block Panchayats, District Panchayats, Municipalities, and Corporations.	
	<b>3</b>	Structure Financial devolution	<b>4</b>
		a) Formula-Based Fund Allocation	
	b) Three-Stream Financial Structure: General Purpose Fund, Maintenance Fund, and Development (Plan) Fund		
	c) Mixed Revenue Sources: LSG finances include state transfers, central transfers, and own revenue		
	d) Accountability and Autonomy Framework		
<b>2</b>	<b>PARTICIPATORY PLANNING AND IMPLEMENTATION</b>		<b>8</b>
	<b>1</b>	<b>Concept and Objectives of Participatory Planning</b>	<b>2</b>
		a) Defining participatory planning and its significance in democratic decentralization	
	<b>2</b>	Principles of Decentralized Planning and Local Autonomy	<b>3</b>
		a) Institutional autonomy and resource mobilization at local levels.	
	<b>3</b>	Stages of Participatory Local Development Planning	<b>3</b>
	a) Situation analysis and problem identification		
	b) Prioritization and resource mapping.		



		c) Budgeting, plan formulation, implementation, and monitoring.	
		d) Feedback mechanisms and impact evaluation	
<b>3</b>		<b>SOCIAL MOBILIZATION AND INCLUSION IN LOCAL GOVERNANCE</b>	<b>10</b>
	<b>1</b>	<b>Social Mobilization: Concepts and Tools</b>	<b>2</b>
		a) Meaning, objectives, and significance of social mobilization in governance.	
	<b>2</b>	<b>Inclusion of Marginalized Groups</b>	<b>2</b>
		a) Promoting participation of women, rural poor, Scheduled Castes, Scheduled Tribes, and other marginalized communities.	
		b) Legal and policy measures for inclusion in local governance.	
	<b>3</b>	<b>Institutions and Mechanisms of Inclusion</b>	<b>2</b>
		a) Role of community networks, public information systems, and social media in mobilization.	
	<b>4</b>	<b>Case Studies and Best Practices in Kerala</b>	<b>4</b>
		a) Grama Sabha as a forum for participatory democracy and inclusion.	
		b) Kudumbashree Mission: Women’s empowerment through neighborhood groups (NHGs).	
		c) Participatory budgeting initiatives in Kerala’s local bodies.	
		d) Decentralized poverty eradication programmes	
<b>4</b>		<b>SOCIAL ACCOUNTABILITY IN LOCAL GOVERNANCE</b>	<b>9</b>
	<b>1</b>	<b>Social Accountability and Transparency Mechanisms</b>	<b>3</b>
		a) Social Audit: Definition, objectives, and process	
		b) Institutional setup and legal frameworks supporting social audits.	
		c) Tools for transparency: public disclosure, right to information, and citizen report cards.	
	<b>2</b>	<b>Effectiveness and Challenges of Social Audits</b>	<b>3</b>
		a) Key factors influencing audit effectiveness: institutional support, awareness, and participation.	
		b) Integration of social audits with participatory planning and governance reforms	
	<b>3</b>	<b>Case Studies and Best Practices</b>	<b>3</b>
		a) Social audit experiences in Kerala’s local governance institutions	
		b) Lessons from national and international models of social accountability	
<b>5</b>		<b>TEACHER’S SPECIFIC MODULE</b>	<b>8</b>
		Experiential learning through interaction with local governance institutions, community networks, and participatory planning forums in Kerala.	

**Essential Reading**





1. Government of India. (1993). *The Constitution (73rd and 74th Amendment) Acts, 1992*. Ministry of Law and Justice.
2. Government of India. (2005). *Social audit manual*. Ministry of Rural Development.
3. Government of India. (2006). *Annual report of the Ministry of Panchayati Raj*. Ministry of Panchayati Raj.
4. Government of Kerala. (1994). *Kerala Panchayat Raj Act and Kerala Municipality Act*. Government of Kerala.
5. Government of Kerala. (2011). *Kudumbashree: Mission of prosperity*. State Poverty Eradication Mission.
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### Reference Distribution

Module	Unit	Reference	Remark
1	1	Essential Reading 1,10, 11	-
	2	Essential Reading 4	-
	3	Essential Reading 18	-
2	1	Essential Reading 8, 9, 16	-
	2	Essential Reading 14, 15	-
	3	Essential Reading 14	-
3	1	Essential Reading 16, 17	-
	2	Essential Reading 3	-
	3	Essential Reading 14, 9	-
	4	Essential Reading 5	-
4	1	Essential Reading 2, 6	-
	2	Essential Reading 2, 6	-

	3	Essential Reading 6 ,7	-
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**Assessment Rubrics:**

<b>Evaluation Type</b>		<b>Marks</b>
End Semester Evaluation		<b>50</b>
Continuous Evaluation		<b>25</b>
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	5
d)	Seminar	-
e)	Book/ Article Review	-
f)	Viva-Voce	-
g)	Field Report	10
<b>Total</b>		<b>75</b>

