



**(Abstract)**

Scheme and Syllabus of DSC and MDC Courses offered by the Department of Anthropology, Dr. Janaki Ammal Campus for other FYIM Programmes in University Departments-Approved and Implemented w e f 2025 admission - Orders issued.

**ACADEMIC C SECTION**

ACAD/ACAD C1/14101/2025

Dated: 04.10.2025

- Read:-1. U O No. Acad C1/17677/2024 dtd 05.09.2024
2. Minutes of the Department Council Meeting of the Department of Anthropology, held on 18.06.2025
  3. E mail dated 01.07.2025 from Hod Dept. of Anthropology
  4. E mail dated 15.07.2025 from the Dean, Faculty of Social Sciences.
  5. Orders of the Vice Chancellor, in file of even no dated 07.08.2025
  6. Minutes of the meeting of Standing Committee of Academic Council held on 08.08.2025
  7. E mail dated 15.08.2025 from Hod, Dept. of Anthropology
  8. Orders of the Vice Chancellor, in file of even no dated 01.09.2025

**ORDER**

1. Five Year Integrated Masters Programme in Anthropological Sciences was started in the Department of Anthropology w e f the academic year 2024. Accordingly , scheme and syllabus of the Programme was implemented vide the paper read (1) above.
2. As per paper read (2) above the Department Council, Department of Anthropology decided to offer DSC and MDC courses for other FYIM Programmes in University Departments w e f 2025 admission.
3. Subsequently, the Head, Department of Anthropology submitted the syllabus of DSC and MDC courses offered by the Department of Anthropology for other FYIM Programmes in University Departments for approval along with the Minutes of the meeting of the Department Council vide the paper read (3) above.
4. The syllabus was forwarded to the Dean, Faculty of Social Sciences for verification. The Dean , Faculty of Social Sciences, recommended to proceed with the syllabus vide the paper read (4) above.
5. Considering the above, the Vice Chancellor has ordered to place the syllabus of DSC and MDC courses offered by the Department of Anthropology before the consideration of Standing Committee of Academic Council.
6. The Standing Committee of Academic Council, vide the paper read (6) above recommended to refer back the Syllabus to the Department Council as the syllabus mentioned minor courses instead of DSC Course.
7. Subsequently, the matter was intimated to the Head, Department of Anthropology and the Head corrected the word 'Minor to DSC' in the syllabus and submitted for approval, vide the paper



read (7).

8. The Vice Chancellor, after considering the matter, and in exercise of the powers of the Academic Council conferred under Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, approved the Scheme and syllabus of DSC and MDC courses offered by the Department of Anthropology, Dr. Janaki Ammal Campus for other FYIM Programmes in University Departments w e f 2025 admission.

9. The Scheme and syllabus of DSC and MDC courses offered by the Department of Anthropology, Dr . Janaki Ammal Campus for other FYIM Programmes in University Departments w e f 2025 admissions under Kannur University is appended with this U.O. and uploaded in the University website.

Orders are issued accordingly.

Sd/-

**Bindu K P G**

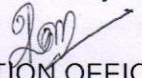
**DEPUTY REGISTRAR (ACADEMIC)**

For REGISTRAR

To: 1. Head, Dept. Anthropology, Dr. Janaki Ammal Campus  
2. Nodal Officer, FYIMP

Copy To: 1. PS to VC, PA to R, PA to CE  
2. JR (Exam)  
3. DR / AR (Academic)  
3. EP IV/EG I/EXC I (Exam)  
4. IT Cell (to publish in the website)  
5. Computer Programmer  
6. SF/DF/FC

Forwarded / By Order

  
SECTION OFFICER



## KU01DSCANT104 Fundamentals of Anthropology

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	DSC	100	KU01DSCANT104	4	60

Learning Approach (Hours/week)			Marks Distribution (%)			Duration of ESE (Hours)
Lecture	Practical	Tutorial	CE	ESE	Total	
4	0	0	50	50	100	2

### Course Description

It provides a broad overview of the discipline, and introducing students to core concepts in anthropology. Concepts of society, culture, social groups and social institutions would be introduced in this paper along with an understanding of the major branches of anthropology and the basic tenets of the discipline like cultural relativism, holism and comparativism that would encourage the students to use one's own reason and logic to appreciate other cultures as well as human diversity.

### Course Outcomes: At the end of the Course, the Student will be able to

Co No.	Expected Outcome	Learning Domains
1	Have an understanding of the basic concepts that would enable identification of various institutions in a society and cultural processes at work in society	R
2	Appreciate the contemporary relevance of anthropology, its character of inter-weaving its unique orientation of cultural relativism and holistic understanding with inter-disciplinary and transdisciplinary enriching and working with policy and people.	E
3	Develop the critical ability and capabilities to understand how	U

	cultural biases hinder appreciation of human diversity and apply one's own logical mind to think through cultures, differences and similarities and enhance respect for other ways of life.	
<b>4</b>	Develop an awareness on the scientific study of culture and the concepts of culture and society.	<b>R</b>
<b>5</b>	The students will be able to evaluate the relationship between Anthropology with other disciplines.	<b>U</b>

***\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)***

#### **Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
<b>CO1</b>	✓	✓	✓				
<b>CO2</b>	✓	✓	✓				
<b>CO3</b>	✓	✓	✓	✓			
<b>CO4</b>	✓	✓	✓				
<b>CO5</b>	✓	✓	✓	✓	✓		

## **COURSE CONTENTS**

### **MODULE 1 Introduction to Anthropology**

**1.1** Origin and development of anthropology

**1.2** Definition and Subject matter of anthropology

**1.3** Holistic and comparative approach

**1.4** Relationship with Other Disciplines: Sociology, History, Economics, Psychology, Biology, Geography, etc.

### **SUGGESTED READINGS SPECIFIC TO THE MODULE I**

- 1.1 Beals R L and Harry Hoijer. 1971. Introduction to Anthropology. New York: Mac Millan.
- 1.2 Birx, HJ. 2010. 21<sup>st</sup> Century Anthropology: A Reference Handbook. Thousand Oaks, CA: Sage Publications.
- 1.3 Davis, Kingsley. 1981. Human Society. Delhi: Surjith Publications.
- 1.4 Ember and Peter N. Peregrine 2002. Anthropology. New Jersey: Prentice Hall

## **MODULE II Foundations of Culture and Society**

- 2.1 Key Concepts in Anthropology-Society, Culture, Association, Institution, Group
- 2.2 Culture and its components
- 2.3 Social institutions: Family, marriage, kinship systems (descent, alliance), gender, religion, economic systems, political organization.
- 2.4 Cultural change: Acculturation, Diffusion, Globalization, Modernization

## **SUGGESTED READINGS SPECIFIC TO THE MODULE II**

- 2.1 Ember, Carol R, Melvin R Ember and Peregrine. 2019. Anthropology. Lawrence University and the Santa Fe Institute.
- 2.2 Eriksen, T. H. and Nielsen, F. S., 2001, *A History of Anthropology*, Pluto Press.
- 2.3 Harris, M. 1971. Culture, Man and Nature: An Introduction to General Anthropology. New York: Crowell.
- 2.4 Haviland. 2011. Cultural Anthropology: The Human Challenge (13th Edition). USA: Wadsworth.

## **MODULE III FUNDAMENTALS OF ETHNOGRAPHY**

- 3.1 Ethnography – Origin, Meaning and Scope
- 3.2 Doing ethnography
- 3.3 Conceptualizing field and fieldwork
- 3.4 Fieldwork tradition in Anthropology

## **SUGGESTED READINGS SPECIFIC TO THE MODULE III**

- 3.1 Hammersley, Martyn and Paul Atkinson. 2019. Ethnography: Principles in Practice. Routledge

- 3.2 Russel, Bernard. 2003. Research Methods in Anthropology- Qualitative and Quantitative Approaches, 4<sup>th</sup> Edition. New York: Altamira Press
- 3.3 Srivastava, V K. 2005. Methodology and Fieldwork. Oxford University Press
- 3.4 Young. P.V. 1966. Scientific Social Surveys and Research: An Introduction to the Background, Content, Methods, Principles and Analysis of Social Attitudes. New Jersey: Prentice Hall..

## **MODULE IV ANTHROPOLOGY IN THE CONTEMPORARY WORLD**

- 4.1 Contemporary relevance of Anthropology
- 4.2 Practical applications with Policy and People
- 4.3 Applying anthropological knowledge in decolonizing and nation-building phases
- 4.4 Genesis of public anthropology, engaged anthropology and anthropology of policy

### **SUGGESTED READINGS SPECIFIC TO THE MODULE IV**

- 4.1 Wesch, Michael. 2018. The Art of Being Human: A Textbook for Cultural Anthropology. NPP eBooks. 20. <https://newprairiepress.org/ebooks/20>
- 4.2 Borofsky, Robert. 2011. *Why a Public Anthropology?* An on-line book published by Center for a Public Anthropology. <http://www.publicanthropology.org/books-book-series/why-a-public-anthropology/book-blurbs/>
- 4.3 Ervic, Alexander M. 2000. Applied Anthropology: Tools and Perspectives for Contemporary Practice, Boston, MA: Allyn and Bacon.
- 4.4 Erwin, A. 2004. Applied Anthropology: Tools and Practice. Allyn and Bacon.

## **MODULE V**

### **5.1 Teacher Specific Module**

**Hours 8**

Mention broad area of content, transaction and evaluation.

#### **Core Compulsory Readings** (Books, Journals, E-sources, Websites/weblinks)

1. Doshi, S. L. and Jain, P. C. 2001. Social Anthropology. New Delhi: Rawat.
2. Ember and Peter N. Peregrine 2002. Anthropology. New Jersey: Prentice Hall.
3. Panchal, R. K. 2007. Social Anthropology. New Delhi: Visva Bharati.

4. Pandey, Gaya. 2017. Social-Cultural Anthropology. New Delhi: Concept Publishing Company

**Core Suggested Readings (Books, Journals, E-sources, Websites/weblinks)**

1. Halbar, B.G. and Khan, C.G.H. 1991. Relevance of Anthropology – The Indian Scenario. Jaipur: Rawat Publications.
2. Kapoor, A.K. and Singh, D. 1997. Rural Development through NGO's. Jaipur: Rawat Publications.
3. Kumar, R.K. and Kapoor, A.K. 2009. Management of a Primitive Tribe: Role of Development Dynamics. Delhi: Academic Excellence.
4. Margaret, A.G. 2003. Applied Anthropology: A Career-Oriented Approach, Boston: Allyn and Bacon. Kapoor, A.K. 1998. Role of NGO's in Human Development: A Domain of Anthropology. J Ind Anthropol Soc., 33: 283-300.
5. Mehrotra, N. and Patnaik, S.M. 2008. Culture versus Coercion: The Other Side of Nirmal Gram Yojna, Economic and Political Weekly, 25-27.
6. Mishra, R.C. 2005. Human Rights in a Developing Society. Delhi: Mittal Publications.
7. Noaln, RW. 2002. Anthropology in Practice: Building a Career outside the Academy. Lynne Reinner.
8. Purcell, Trevor, W. 2000. 'Public Anthropology: An Idea Searching for a Reality' in *Transforming Anthropology*, Volume 9, Number 2, pp. 30-33.
9. Sol Tax. 1968. Action Anthropology, in Vidyarthi, L.P. (1968) (ed.) Applied Anthropology in India, Principles, Problems and Case Studies, Allahabad: Kitab Mahal. Special Issue on Anthropology's Contributions to Public Policy, Indian Anthropologist Vol 44, No.1, January-June 2014
10. Vidyarthi, L.P. 1968. (ed.) Applied Anthropology in India, Principles, Problems and Case Studies. Allahabad: Kitab Mahal.

**Teaching Learning Strategies (Classroom activities/Lab activities/Field Activities)**

Classroom Lecturing, PPT Presentation, Presentation of Educational Videos, and Lecturing with Multimedia Content.

**Mode of Transaction**

Offline Classes

**Assessment Rubrics:**

<b>Evaluation Type</b>		<b>Marks</b>
End Semester Evaluation		50
Continuous Evaluation		<b>50</b>
<b>a)</b>	<b>Test Paper I</b>	<b>10</b>
<b>b)</b>	<b>Test Paper II</b>	<b>10</b>
<b>c)</b>	<b>Assignment</b>	<b>10</b>
<b>d)</b>	<b>Seminar</b>	<b>10</b>
<b>e)</b>	<b>Book/ Article Review</b>	<b>10</b>
<b>Total</b>		<b>100</b>

**Sample Questions to test Outcomes**

1. What do you mean by culture?
2. Write the subject matter of Anthropology
3. What is Institution and Association?
4. Give an account on contemporary relevance of Anthropology
5. What is Applied Anthropology
6. Differentiate between Acculturation and Diffusion.

**Employability for the Course/Programme**

Certain state government departments like KIRTADS (Calicut), organizations like Anthropological Survey of India, Kerala Institute of Local Administration etc and many international agencies and non-governmental organisations and government departments involved in work related to development, local-level governance and peoples' participation, migrant populations, areas that require inter cultural interaction and cultural sensitivity and a host of other spheres requiring anthropological skills of research and inter cultural empathy.



## KU02DSCANT105 TRIBES AND PEASANTS IN INDIA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC	100	KU02DSCANT105	4	60

Learning Approach (Hours/week)			Marks Distribution (%)			Duration of ESE (Hours)
Lecture	Practical	Tutorial	CE	ESE	Total	
4	0	0	50	50	100	2

### Course Description

This course is designed to provide an introduction into tribal and peasant cultures of India, highlighting their diversities even when they are all clubbed under the term “tribe” and “peasant”. It will also introduce the students to major shifts in tribal administration and approaches to tribal populations and also familiarize them with the constitutional safeguards under the term “scheduled tribe”. The course will introduce the student to the various dimensions of tribal and peasant realities in India today and help them appreciate that tribal and peasant realities are not remote and isolated but very much amidst and integral to the country’s populations.

### Course Outcomes: At the end of the Course, the Student will be able to

Co No.	Expected Outcome	Learning Domains
1	Understand the concepts of tribe, particularly vulnerable tribe and scheduled tribe and also the concept of Peasant.	R
2	Know the classification of tribes and their distribution.	E
3	The students will acquire knowledge on Tribes and Peasants of India and Contemporary Issues and the approaches in studying the tribes and peasants.	U
4	Learn the distribution of tribes and appreciate that tribes are not people remotely tugged away in forests having “primitive” and exotic cultures but that they have been	R

	displaced, rehabilitated, forced to migrate and have been on the move and have been transforming in multiple ways in relation to their linkages with the wider world	
<b>5</b>	Learn of the Constitutional Safeguards and Tribal administration in India	<b>U</b>

***\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)***

### **Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
<b>CO1</b>	✓	✓	✓				
<b>CO2</b>	✓	✓	✓				
<b>CO3</b>	✓	✓	✓	✓			
<b>CO4</b>	✓	✓	✓				
<b>CO5</b>	✓	✓	✓	✓	✓		

## **COURSE CONTENTS**

### **MODULE 1 CONCEPT OF TRIBE AND DISTRIBUTION OF TRIBES**

- 1.1 Anthropological concept of tribe: problems of nomenclature, definition and classification
- 1.2 Typologies and Distribution of Tribes in India
- 1.3 Features of tribes in India
- 1.4 Tribes of Kerala

### **SUGGESTED READINGS SPECIFIC TO THE MODULE I**

- 1.1 Beteille, Andre (1986): "The Concept of Tribe with Special Reference to India," *European Journal of Sociology*, Vol 27, No 2, pp 297–318, available at <http://www.jstor.org/stable/23999264>.
- 1.2 Khan, Saqib.2016. A Relook at the Term 'Tribe'. *Economic and Political Weekly*, Vol 51:8.

- 1.3 Ghurye, G.S. 1959. The Scheduled Tribes of India. Bombay: Popular Book Depot
- 1.4 Vidyarthi, L.P. and B.K. Rai. 1976. Tribal Cultures of India, New Delhi: Concept Publishers.

## **MODULE II PEASANT AND AGRICULTURAL ANTHROPOLOGY**

- 2.1 Peasant Studies in Anthropology
- 2.2 Approaches to the study of peasants -Economic, Political and Cultural
- 2.3 Peasant Movements in India
- 2.4 Introduction to Agricultural Anthropology

### **SUGGESTED READINGS SPECIFIC TO THE MODULE II**

- 2.1 Shanin T. 1987. Peasants and Peasantry. New York, Blackwell.
- 2.2 Dube, S. C. 1958. India's Changing Villages. Bombay: Allied Publishers Private Ltd.
- 2.3 Desai, A.R. 1979. Peasant Struggles in India, Bombay: Oxford University Press.
- 2.4 David Mosse. 2005. Cultivating Development: An Ethnography of Aid Policy and Practice. London: Pluto Press

## **MODULE III TRIBAL ADMINISTRATION AND APPROACHES TO TRIBAL DEVELOPMENT**

- 3.1 History of tribal administration: Colonial and Post- colonial
- 3.2 Impact of development schemes and programmes on tribal life.
- 3.3 Nehruvian Panchsheel
- 3.4 Acculturation, Assimilation and Integration

### **SUGGESTED READINGS SPECIFIC TO THE MODULE III**

- 3.1 Ministry of Tribal Affairs 2014. Report of the High-Level Committee on Socio-Economic, Health and Educational Status of Tribal Communities of India. New Delhi: Government of India.
- 3.2 Singh, Bhupinder (1990): "Between Two Worlds, Five Ancient Tribal Groups of Andaman and Nicobar Islands" in Buddhadeb Chaudhuri (ed), Tribal Transformation in India, Vol 1: Economy and Agrarian Issues. New Delhi: Inter-India Publications
- 3.3 Srivastava, Vinay Kumar. 2008. Concept of Tribe in the Draft National Tribal Policy, Economic and Political Weekly, Vol. 43:50.

3.4 Sunder, Nandini. The Scheduled Tribe and Their India: Politics, Identities, Policies and Work. New Delhi: Oxford University Press.

#### **MODULE IV TRIBAL ISSUES, ACTS AND CONSTITUTIONAL SAFEGUARDS**

- 4.1 Problems of tribes: Discriminations and exploitation; land alienation; displacement and rehabilitation; migration and occupational shifts
- 4.2 Acts: PESA, FRA
- 4.3 Constitutional Safeguards
- 4.4 Scheduled Areas

#### **SUGGESTED READINGS SPECIFIC TO THE MODULE IV**

- 4.1 Chaudhuri, B. (ed). 1990. Tribal Transformation in India. New Delhi: Inter-India.
- 4.2 Singh, Bhupinder (1990): "Between Two Worlds, Five Ancient Tribal Groups of Andaman and Nicobar Islands" in Buddhadeb Chaudhuri (ed), Tribal Transformation in India, Vol 1: Economy and Agrarian Issues. New Delhi: Inter-India Publications
- 4.3 Vidyarthi, L.P. and B.N. Sahay. Applied Anthropology and Development in India. New Delhi: National Publishing House.
- 4.4 Tiwari, Nupur (Ed.) 2016. Tribal Governance: PESA and its Impact. New Delhi: Rawat Publications

#### **MODULE V**

##### **5.1 Teacher Specific Module**

**Hours 8**

Mention broad area of content, transaction and evaluation.

##### **Core Compulsory Readings** (Books, Journals, E-sources, Websites/weblinks)

- 1. Carl O. Sauer. 1963. Land and Life: A Historical Geographical Exploration of Agricultural Anthropology. University of California Press
- 2. Danagare, D N. 1991. Peasant Movements in India, 1920-1950. Oxford University Press
- 3. Conrad Phillip Kottak. 2006. Anthropology: The Exploration of Human Diversity. McGraw-Hill Education
- 4. Nicholas, Ralph. 1973. Social and political movements. *Annual Review of Anthropology* 2.1: 63–84. DOI: [10.1146/annurev.an.02.100173.000431](https://doi.org/10.1146/annurev.an.02.100173.000431)

##### **Core Suggested Readings** (Books, Journals, E-sources, Websites/weblinks)

- Halbar, B.G. and Khan, C.G.H. 1991. Relevance of Anthropology – The Indian Scenario. Jaipur: Rawat Publications.

- Khan, Saqib.2016. A Relook at the Term ‘Tribe’. Economic and Political Weekly, Vol 51:8.
3. Kumar, R.K. and Kapoor, A.K. 2009. Management of a Primitive Tribe: Role of Development Dynamics. Delhi: Academic Excellence.
4. Sol Tax (1968). ‘Action Anthropology’, in Vidyarthi, L.P. (1968) (ed.) Applied Anthropology in India, Principles, Problems and Case Studies, Allahabad: Kitab Mahal.
- Special Issue on Anthropology’s Contributions to Public Policy, Indian Anthropologist Vol 44, No.1, January-June 2014
5. Vidyarthi, L.P. (1968). (ed.) Applied Anthropology in India, Principles, Problems and Case Studies. Allahabad: Kitab Mahal.
6. Sharma, Aradhana, and Gupta, Akhil (Eds.). (2006). The Anthropology of the State. UK: Oxford
7. Singh, Yogendra. 1980. Social Stratification and Change in India. New Delhi: Manohar Book Service.
8. Srinivas M. N. 1966. Social Change in Modern India. New Delhi: Orient Longman Ltd.
9. Hasnain, Nadeem. 2022. Tribal India. (Expanded and updated Ed.) Bombay: Palaka Prakashan.
10. Verma, R.C. 2016. Indian Tribes through the Ages. New Delhi: Publication Division, Ministry of Information and Broadcasting, Govt. of India.

### **Teaching Learning Strategies (Classroom activities/Lab activities/Field Activities)**

Classroom Lecturing, PPT Presentation, Presentation of Educational Videos, and Lecturing with Multimedia Content.

### **Mode of Transaction**

Offline Classes

#### **Assessment Rubrics:**

<b>Evaluation Type</b>		<b>Marks</b>
End Semester Evaluation		50
Continuous Evaluation		<b>50</b>
<b>a)</b>	<b>Test Paper I</b>	<b>10</b>
<b>b)</b>	<b>Test Paper II</b>	<b>10</b>
<b>c)</b>	<b>Assignment</b>	<b>10</b>
<b>d)</b>	<b>Seminar</b>	<b>10</b>
<b>e)</b>	<b>Book/ Article Review</b>	<b>10</b>

<b>Total</b>	<b>100</b>
--------------	------------

### **Sample Questions to test Outcomes**

1. Define tribe and explain PVTGs
2. Distinguish the Scheduled Tribes and Peasant.
3. Write a note on the classification of Indian Tribes?
4. Write an account on Tribal Development
5. Evaluate the Forest Policies and its impact on forest dwelling Tribes?
6. Explain the problems faced by Scheduled Tribes?

### **Employability for the Course/Programme**

Certain state government departments like KIRTADS (Calicut), organizations like Anthropological Survey of India, Kerala Institute of Local Administration etc and many international agencies and non-governmental organisations and government departments involved in work related to development, local-level governance and peoples' participation, migrant populations, areas that require inter cultural interaction and cultural sensitivity and a host of other spheres requiring anthropological skills of research and inter cultural empathy.

## KU01MDCANT101 INDIAN SOCIETY AND CULTURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	MDC	100	KU01MDCANT101	3	45

Learning Approach (Hours/week)			Marks Distribution (%)			Duration of ESE (Hours)
Lecture	Practical	Tutorial	CE	ESE	Total	
3	0	0	50	50	100	2

### Course Description

This course is intended to acquaint the students of Anthropology with the basic attributes of the different people who constitute the Indian population.

**Course Outcomes: At the end of the Course, the Student will be able to**

Co No.	Expected Outcome	Learning Domains
1	The course is aimed to provide an understanding on the concepts of culture and civilisation.	<b>R</b>
2	It aims to get an understanding on the process of social change.	<b>E</b>
3	The course aims to develop an understanding on the concept of Indian Social system.	<b>U</b>
4	This course aims to study the approaches of study of Indian society.	<b>R</b>
5	Identify the key elements of Indian culture, understand its historical roots, and analyze its diversity	<b>U</b>

*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO1	✓	✓	✓				
CO2	✓	✓	✓				
CO3	✓	✓	✓	✓			

CO4	✓	✓	✓				
CO5	✓	✓	✓	✓	✓		

## **COURSE CONTENTS**

### **MODULE 1 CULTURE, SOCIETY AND CIVILIZATION**

- 1.1 Concepts of culture and civilization
- 1.2 Theories of emergence of civilizations
- 1.3 Indian culture: tribal, folk, peasant and urban dimensions
- 1.4 Racial/ethnic elements and demographic composition of Indian population

#### **SUGGESTED READINGS SPECIFIC TO THE MODULE I**

- 1.1 Ahuja, Ram. 2004. Society in India – Concepts, Theories and Recent Trends. Jaipur: Rawat Publications.
- 1.2 Mandelbaum, D. G. 1984. Society in India. Bombay: Popular Prakashan.
- 1.3 Singh, K. S. 1998. People of India – National Series. Anthropological Survey of India, Kolkata. Delhi: Oxford University Press
- 1.4 Srinivas, M. N. 1995 (Rpt). *Social Change in Modern India*. New Delhi: Orient Longman.

### **MODULE II INDIAN SOCIAL SYSTEM AND SOCIAL DISABILITIES**

- 2.1 Indian Caste System: Fission and Fusion
- 2.2 Mobility, Problem of Untouchability, Social Reform Movements
- 2.3 Linguistic diversity and classification of languages
- 2.4 Religious and Philosophical Tradition

#### **SUGGESTED READINGS SPECIFIC TO THE MODULE II**

- 2.1 Duranti, Alessandro. 1997. Linguistic Anthropology. Cambridge University Press
- 2.2 Cohn, Bernard. 2001. India – The Social Anthropology of a Civilization. New Delhi: Oxford University Press.
- 2.3 Fuller, C. J. 2004. (1992). The Camphor Flame: Popular Hinduism and Society in India. New Jersey: Princeton University Press.

2.4 Beteille, Andre. 1972. Inequality and Social Change. Delhi: Oxford University Press.

### **MODULE III APPROACHES AND PROCESS OF SOCIAL CHANGE**

3.1 Folk-Urban Continuum, Little and Great Traditions; Universalization and Parochialisation

3.2 Sacred Complex. Tribe- Caste Continuum. Nature-Man –Spirit Complex.

3.3 Modernization, Industrialization, Urbanization, Westernisation

3.4 Dominant Caste Sanskritization

### **SUGGESTED READINGS SPECIFIC TO THE MODULE III**

3.1 Davis, Kingsley. 1981. Human Society. Delhi: Surjith Publications.

3.2 Srinivas, M. N. 1995 Rpt. Social Change in Modern India. New Delhi: Orient Longman.

3.3 Rao, M. S. A. 1987. *Social Movements and Social Transformation*. New Delhi: Manohar.

3.4 Herskovits, M J. 1974. (1955). Cultural Anthropology. New Delhi: Oxford & IBH

### **MODULE IV**

#### **4.1 Teacher Specific Module**

**Hours 8**

Mention broad area of content, transaction and evaluation.

#### **Core Compulsory Readings** (Books, Journals, E-sources, Websites/weblinks)

1. Kuper, Adam 1973 (2015) Anthropology and Anthropologists: The British School in the Twentieth Century. Routledge.
2. Conrad Phillip Kottak. 2006. Anthropology: The Exploration of Human Diversity. McGraw-Hill Education
3. Sharma, Aradhana, and Gupta, Akhil (Eds.). 2006. The Anthropology of the State. UK: Oxford
4. Vidyarthi, L.P and BK Rai (eds) 1977. The Tribal Culture of India. New Delhi: Concept Publishing Company.

#### **Core Suggested Readings** (Books, Journals, E-sources, Websites/weblinks)

1. Ember and Peter N. Peregrine 2002. Anthropology. New Jersey: Prentice Hall
2. Ember, Carol R, Melvin R Ember and Peregrine. 2019. Anthropology. Lawrence University and the Santa Fe Institute.
3. Eriksen, T. H. and Nielsen, F. S., 2001. A History of Anthropology. Pluto Press.
4. Harris, M. 1971. Culture, Man and Nature: An Introduction to General Anthropology. New York:

Crowell.

5. Haviland. 2011. Cultural Anthropology: The Human Challenge (13th Edition). USA: Wadsworth.
6. Sarana, Gopala. 1977. Introducing Anthropology. Calcutta: Indian Anthropological Society.
7. Vidyarthi, L.P and BK Rai (eds) 1977. The Tribal Culture of India. New Delhi: Concept Publishing Company
8. Appadurai, Arjun. 1996. Disjuncture and Difference in the Global Cultural Economy (Chapter 2) in Modernity at Large: Culture Dimensions of Globalisation. Minneapolis: University of Minnesota Press.
9. Singh, Yogendra. 1980 Rpt. Social Stratification and Change in India. New Delhi: Manohar Book Services.
10. Singh, K. S. 1998. *People of India – National Series*. Anthropological Survey of India, Kolkata.

### **Teaching Learning Strategies (Classroom activities/Lab activities/Field Activities)**

Classroom Lecturing, PPT Presentation, Presentation of Educational Videos, and Lecturing with Multimedia Content.

### **Mode of Transaction**

Offline Classes

### **Assessment Rubrics:**

<b>Evaluation Type</b>		<b>Marks</b>
End Semester Evaluation		50
Continuous Evaluation		<b>50</b>
<b>a)</b>	<b>Test Paper I</b>	<b>10</b>
<b>b)</b>	<b>Test Paper II</b>	<b>10</b>
<b>c)</b>	<b>Assignment</b>	<b>10</b>
<b>d)</b>	<b>Seminar</b>	<b>10</b>
<b>e)</b>	<b>Book/ Article Review</b>	<b>10</b>
<b>Total</b>		<b>100</b>

### **Sample Questions to test Outcomes**

1. Define Society.
2. Write an account on Folk Urban Continuum
2. Give an account on Dominant Caste
3. Explain Sanskritisation.
4. What do you mean by Race and Racism?
5. Write an account on any of the anthropologists
6. What is modernization?

**Employability for the Course/Programme**

Certain state government departments like KIRTADS (Calicut), organizations like Anthropological Survey of India, Kerala Institute of Local Administration etc and many international agencies and non-governmental organisations and government departments involved in work related to development, local-level governance and peoples' participation, migrant populations, areas that require inter cultural interaction and cultural sensitivity and a host of other spheres requiring anthropological skills of research and inter cultural empathy.

## KU02MDCANT102 CULTURAL ANTHROPOLOGY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	MDC	100	KU02MDCANT102	3	45

Learning Approach (Hours/week)			Marks Distribution (%)			Duration of
Lecture	Practical	Tutorial	CE	ESE	Total	ESE (Hours)
3	0	0	50	50	100	2

### Course Description

This course provides an introduction to the core areas of cultural anthropology. It deals with concepts such as culture, society, ethnocentrism, and cultural relativism, and examines how anthropologists conduct fieldwork to understand different cultural practices. It also deals with social institutions, belief systems, economic and political organizations across various societies, ultimately gaining a deeper appreciation for human diversity and commonalities.

### Course Outcomes: At the end of the Course, the Student will be able to

Co No.	Expected Outcome	Learning Domains
1	Have an understanding of the basic concepts that would enable identification of various institutions in a society and cultural processes at work in society	R
2	Identify anthropologically significant topics	E
3	Appreciate the contemporary relevance of anthropology, its character of inter-weaving its unique orientation of cultural relativism and holistic understanding with inter-disciplinary and transdisciplinary enriching and working with policy and people.	U
4	Develop the critical ability and capabilities to understand how cultural biases hinder appreciation of human diversity and apply one's own logical mind to think through cultures, differences and similarities and enhance respect for other ways	R

	of life.	
<b>5</b>	Find out similarities and differences in cultural processes	<b>U</b>

*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

#### **Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
<b>CO1</b>	✓	✓	✓				
<b>CO2</b>	✓	✓	✓				
<b>CO3</b>	✓	✓	✓	✓			
<b>CO4</b>	✓	✓	✓				
<b>CO5</b>	✓	✓	✓	✓	✓		

### **COURSE CONTENTS**

#### **MODULE 1 FOUNDATIONS OF CULTURE**

- 1.1 The Concept of Culture: Characteristics (learned, shared, symbolic, integrated, adaptive).
- 1.2 Holism, Comparativism and Cultural Relativism vs. Ethnocentrism.
- 1.3 Ethnography and Ethnology
- 1.4 Ethnography and Fieldwork

#### **SUGGESTED READINGS SPECIFIC TO THE MODULE I**

- 1.1 Ember, Carol R, Melvin R Ember and Peregrine. 2019. Anthropology. Lawrence University and the Santa Fe Institute
- 1.2 Eriksen, T. H. and Nielsen, F. S., 2001, A History of Anthropology, Pluto Press.
- 1.3 Harris, M. 1971. Culture, Man and Nature: An Introduction to General Anthropology. New York: Crowell.
- 1.5 Haviland. 2011. Cultural Anthropology: The Human Challenge (13th Edition). USA: Wadsworth.

#### **MODULE II FIELDWORK TRADITION**

- 2.1 Fieldwork Tradition in Anthropology

- 2.2 History of fieldwork tradition in Anthropology with special reference to British, American and Indian Tradition
- 2.3 Relevance of fieldwork
- 2.4 Ethics in fieldwork

### **SUGGESTED READINGS SPECIFIC TO THE MODULE II**

- 2.1** Guest, Kenneth J. 2020. Cultural Anthropology: A Toolkit for a Global Age. (Selected chapters, e.g., Introduction, Culture Concept, Fieldwork).
- 2.2** Malinowski, Bronislaw. 1922. *Argonauts of the Western Pacific*.
- 2.3** Davis, K. 1981. Human Society. New Delhi: Surjeet Publications.
- 2.4** Royal Anthropological Institute of Great Britain and Ireland. 1971. Methods. In Notes and Queries on Anthropology. London: Routledge & Kegan Paul Ltd.

### **MODULE III CULTURE CHANGE**

- 3.1 Cultural Change: Innovation, diffusion, acculturation, invention
- 3.2 Globalization: Flows of people, ideas, goods;
- 3.3 cultural hybridity
- 3.4 Global inequalities.

### **SUGGESTED READINGS SPECIFIC TO THE MODULE III**

- 3.1 Beattie J. (1964). Other Cultures. London: Cohen & West Limited
- 3.2 Bernard H.R. (1940). Research Methods in Cultural Anthropology. Newbury Park: Sage Publications.
- 3.3 Davis K. (1981). Human Society. New Delhi: Surjeet Publications.
- 3.4 Delaney C. (2004). 'Orientation and disorientation' In Investigating Culture: An Experiential Introduction to Anthropology. Wiley-Blackwell

### **MODULE IV**

#### **4.1 Teacher Specific Module**

**Hours 8**

Mention broad area of content, transaction and evaluation.

#### **Core Compulsory Readings** (Books, Journals, E-sources, Websites/weblinks)

1. Beals R L and Harry Hoijer. 1971. Introduction to Anthropology. New York: Mac Millan.
2. Birx, HJ. 2010. 21<sup>st</sup> Century Anthropology: A Reference Handbook. Thousand Oaks, CA: Sage Publications.
3. Davis, Kingsley. 1981. Human Society. Delhi: Surjith Publications.
4. Duranti, Alessandro. 1997. Linguistic Anthropology. Cambridge University Press

#### **Core Suggested Readings** (Books, Journals, E-sources, Websites/weblinks)

1. Lang G. (1956). 'Concept of Status and Role in Anthropology: Their Definitions and Use. The American Catholic Sociological Review, 17(3): 206-218
8. O'reilly K. (2012). Ethnographic Methods. Abingdon: Routledge.
3. Vidyarthi L.P. and Rai B.K. (1985) Tribal Culture in India, New Delhi, Concept Publishing Company.
9. Wolf E. (1966). Peasants. NJ, Prentice Hall.
4. Patnaik S.M. (1996). Displacement, Rehabilitation and Social change. Inter India Publication, Delhi.
5. Herskovits, M J. 1974. (1955). Cultural Anthropology. New Delhi: Oxford & IBH
6. Kuper, Adam 1973 (2015) Anthropology and Anthropologists: The British School in the Twentieth Century. Routledge.
7. Misra, Kamal, K. 2000. Textbook of Anthropological Linguistics. Concept Publishing
8. Sarana, Gopala. 1977. Introducing Anthropology. Calcutta: Indian Anthropological Society.
9. Uberoi, Patricia. 1994. Family, Kinship and Marriage in India. New Delhi: Oxford University Press. (Selected Chapters)
10. Wesch, Michael, "The Art of Being Human: A Textbook for Cultural Anthropology" (2018). NPP eBooks. 20. <https://newprairiepress.org/ebooks/20>

### **Teaching Learning Strategies (Classroom activities/Lab activities/Field Activities)**

Classroom Lecturing, PPT Presentation, Presentation of Educational Videos, and Lecturing with Multimedia Content.

### **Mode of Transaction**

Offline Classes

#### **Assessment Rubrics:**

<b>Evaluation Type</b>		<b>Marks</b>
End Semester Evaluation		50
Continuous Evaluation		<b>50</b>
<b>a)</b>	<b>Test Paper I</b>	<b>10</b>
<b>b)</b>	<b>Test Paper II</b>	<b>10</b>
<b>c)</b>	<b>Assignment</b>	<b>10</b>
<b>d)</b>	<b>Seminar</b>	<b>10</b>
<b>e)</b>	<b>Book/ Article Review</b>	<b>10</b>
<b>Total</b>		<b>100</b>

### **Sample Questions to test Outcomes**

1. Write the definition of culture.
2. What is assimilation?
3. Give an account on Fieldwork
4. Explain how globalization has affected culture?
5. What do you mean by culture processes?
6. Give an account on Ethics in Fieldwork

### **Employability for the Course/Programme**

Certain state government departments like KIRTADS (Calicut), organizations like Anthropological Survey of India, Kerala Institute of Local Administration etc and many international agencies and non-governmental organisations and government departments involved in work related to development, local-level governance and peoples' participation, migrant populations, areas that require inter cultural interaction and cultural sensitivity and a host of other spheres requiring anthropological skills of research and inter cultural empathy.