



KANNUR UNIVERSITY
കണ്ണൂർ സർവകലാശാല

(Abstract)

FYUG – Political Science Programme – Inclusion of New Courses w.e.f. 2024,2025 &2026 Admissions-Replacement and renaming of Courses w.e.f. 2024 admission – Approved and Implemented – Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C4/22015/2024

Dated: 10.06.2026

- Read:-1. U.O. of even no. dated 22/11/2024 and 28/07/2025
 2. U.O No. ACAD C/ACAD C4/22015/2025(1) dated.28/07/2025
 3. U.O. of even no. dated 30/12/2025
 4. U.O. of even no. dated 06/01/2026
 5.The Minutes of the Meeting of Board of Studies in Political Sciences (Cd), held on 21.02.2026
 6. E-mail dated: 05.03.2026 from the Chairperson, Board of Studies in Political Sciences (Cd)
 7. E-mail dated: 17.04.2026 from the Dean , Faculty of Social Sciences.
 8. Minutes of the Meeting of the Standing Committee of the Academic Council held on 16.05.2026
 9. Orders of the Vice Chancellor in file of even number dtd. 04.06.2025

ORDER

- The Scheme and Syllabus of the Political Science programme (First to Eighth Semesters) under the FYUGP pattern were approved and implemented in affiliated colleges under the University w.e.f. 2024 admission vide paper read as (1) above and the modified Scheme and Syllabus for First and Second Semesters were approved and implemented w.e.f. 2025 admission, vide paper read as (2) above.
- The modified Scheme and Syllabus for the IV Semester of the Political Science Programme was approved and implemented w.e.f. 2024 admission, vide paper read as (3) above and the addition of two DSC Courses to the Second Semester Syllabus was approved and implemented w.e.f 2025 Admission, vide paper read as (4) above.
- Meanwhile, the Board of Studies in Political Sciences (Cd), at its meeting held on 21.02.2026 ,vide paper read (5) above, recommended to include new Courses to the Course Basket of FYUG – Political Science Programme w.e.f. 2024, 2025 &2026 Admissions and also to replace the Core Course Human Rights (Course code KU6DSCPOL305) with Political Ideologies (Course Code KU6DSEPOL308) and vice versa and to rename Human Rights (Course code KU6DSCPOL305) as Human Rights in India and Political Ideologies (KU6DSCPOL305) as Modern Political Ideologies w.e.f 2024 admission.
- The minutes of the above meeting of the Board of Studies, along with the syllabi of the proposed courses submitted by the Chairperson vide paper read as (6) above, were forwarded to the Dean, Faculty of Social Sciences and the Dean, after vetting the syllabus vide paper read as (7) above, recommended its approval.
- The Vice-Chancellor after considering the matter in detail, ordered to place the minutes of the meeting of the Board of Studies in Political Sciences (Cd), along with the syllabi of the proposed courses and the remarks of the Dean, Faculty of Social Sciences , before the Standing Committee of the Academic Council for consideration.
- The Standing Committee of the Academic Council, at its meeting held on 16.05.2026, vide paper read (8) above , recommended to approve the same.
- The Vice-Chancellor, after considering the recommendations of the Standing Committee of the Academic Council and in exercise of the powers of the Academic Council conferred under



Section 11(1), Chapter III of the Kannur University Act, 1996 and all other enabling provisions read together with has approved the

i. Inclusion of new courses in the course basket of the Political Science programme w.e.f. 2024 admission:

- a) KU5DSEPOL305 – Introduction to Good Governance (Elective)
- b) KU5SECPOL302 – Data Collection and Processing Methods (SEC)
- c) KU6DSEPOL309 – Contemporary Global Issues (Elective)
- d) KU6SECPOL304 – Skills of Report Writing (SEC)

ii. Inclusion of the new DSC courses KU3DSCPOL205 – Understanding Core Political Theories (w.e.f.2025 admn) and KU1DSCPOL104 – Principles of Political Science (w.e.f 2026 admn).

iii. Replacement of Core Course Human Rights (Course code KU6DSCPOL305) with Political Ideologies (Course Code KU6DSEPOL308) and Vice Versa.

iv. Renaming of Human Rights (Course code KU6DSCPOL305) as KU6DSEPOL308 Human Rights in India and Political Ideologies (KU6DSCPOL305) as Modern Political Ideologies w.e.f 2024 admission. as recommended by the Board of Studies in Political Science (Cd) and accorded sanction to implement the modified Scheme and Syllabus in affiliated colleges under the University , subject to reporting to the Academic Council.

- The modified Scheme and Syllabus are appended with this U.O. and uploaded on the University website.
- Orders are issued accordingly.


Sd/-

Jisha K P
Assistant Registrar II
For REGISTRAR

To: 1.The Controller of Examinations(through the PA)
2.The Principals of Arts and Science Colleges affiliated to Kannur University
3.The Chairperson ,Board of Studies in Political Science (Cd)

Copy To: 1. PS to VC / PA to PVC / PA to R/PA to FO/PA to CE (to circulate among the section concerned)
2. DR / AR (Acad) / AR I Exam/JR II Exam
3. Computer Programmer/EXC I/AR VII (Exam)
4. Web Manager (for uploading in the website)
5. SF/DF/FC

Forwarded / By Order


SECTION OFFICER



KU5DSEPOL305 INTRODUCTION TO GOOD GOVERNANCE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
5	DSE	300- 399	KU5DSEPOL305	4	60

Learning Approach (Hours/ Week)		Marks Distribution			Duration of ESE (Hours)	
Lecture	Practical/ Internship	Tutorial	CE	ESE		Total
4	-	1	30	70	100	2Hrs

Course Description:

This course introduces students to the principles, practices, and challenges of good governance. It explores concepts like transparency, accountability, participation, and responsiveness in governance. Students will analyze real-world examples, frameworks, and tools for effective governance.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Define and explain the concept of good governance and its core principles	An
2	Identify key actors and institutions involved in governance processes	E
3	Analyse governance challenges and propose appropriate reforms	E
4	Evaluate public policies and administrative practices using good governance criteria	C
5	Demonstrate awareness of ethical standards and accountability mechanisms in public service	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓	✓				
CO 2		✓	✓				
CO 3			✓				✓
CO 4			✓				✓
CO 5			✓				✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Good Governance- Introduction		12
	a	Concept of Governance	
	b	Government and Governance	
	c	Concept of Good Governance	
	d	Characteristics of Good Governance	
2	Strategies of Good Governance		12
	a	Use of Information Technology and Governance	
	b	Citizens' Charters	
	c	People's Participation	
	d	Issues and challenges : Digital Divide, Privacy and cyber Security, capacity building	
3	Good Governance Initiatives in India		12
	a	Public Service Guarantee Act	
	b	LOKPAL	
	c	RTI	
	d	Corporate Social Responsibility	
4	Digital Governance		12
	a	E Governance	
	b	M Governance	
	c	Social Media Platforms	
	d	Challenges and Problems of Digital Governance	
5	Teacher Specific Module		12
	a	Directions	

	b	Space to fill the selected area/ activity	
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Essential Readings:

1. Chakrabarty, Bidyut and Prakash Chand, (2017), Public Administration: From Government to Governance, Telangana, Orient Black Swan.
2. Chakrabarty, Bidyut and Prakash Chand, (2020), Public Administration in a Globalizing World: Theories and Practices, New Delhi, Second Edition, Sage Publication.
3. Basu, Rumki, (2019), Public Administration in the 21st Century: A Global South Perspective, New York, Routledge.
4. Bhattacharya, Mohit, (2018), New Horizon of Public Administration, New Delhi, Jawahar Publishers & Distributors.
5. Sapru, R., (2018), Indian Administration: A Foundation of Governance, New Delhi, Sage.
6. Kapur, Devesh, et al, (2017), Public Institutions in India: Performance and Design, New Delhi, OUP.

Suggested Readings:

1. Bevir, Mark (Ed.), The Sage Handbook of Governance, Sage, 2011.
2. Miller, William L, et.al., Models of Local Governance, Palgrave Macmillan.n.d.
3. Chakraborty, Bidyut and Mohit Bhattacharya (Eds.), The Governance Discourse, Oxford University Press, 2008.
4. B.C.Smith, Good Governance and Development, Palgrave Macmillan, 2007.
5. SL Goel, Good Governance – An Integral Approach, New Delhi: Deep and Deep Publications Pvt. Limited, 2007.
6. Torfing, Jacob, et.al., Interactive Governance – Advancing the Paradigm, New York: Oxford University Press, 2012

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2/Quiz	10
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		100

KU5SECPOL302 DATA COLLECTION AND PROCESSING METHODS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
5	SEC	300 - 399	KU5SECPOL302	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	-	-	25	50	75	1.5 Hrs

Course Description:

This course provides an advanced exploration of the principles, techniques, and practical applications of data collection and processing in research across social sciences, management, and related disciplines. Students will gain a comprehensive understanding of both qualitative and quantitative data collection methods, including surveys, interviews, focus groups, observations, and secondary data sources. Through practical exercises and case studies, students will acquire the skills to transform raw data into structured datasets suitable for statistical, computational, and thematic analysis. By the end of the course, students will be equipped to implement robust data collection strategies, handle data responsibly, and prepare datasets that support valid and reliable research findings.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To examine appropriate data collection methods in various domains	An
2	Skill to design data collection tools and techniques in diverse fields	E
3	Drawing conclusions and making recommendations based on data	E
4	Develop hands-on workouts and projects using data analysis platforms and will have informed decision-making in diverse fields	C
5	Formulate practical applications of data collection and processing methods	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓	✓				

FYUGP "SUBJECT NAME"

CO 2		<input type="checkbox"/>	✓				
CO 3			<input type="checkbox"/>				<input type="checkbox"/>
CO 4			<input type="checkbox"/>				✓
CO 5			✓				✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS	
1	Data -Introduction		9	
	1	Meaning of Data		
	2	Types of Data		
	a	Qualitative Data		
		Quantitative Data		
		Primary Data		
		Secondary Data		
2	Sampling		9	
	1	Meaning of Sampling		
	2	Characteristics of a Good Sample		
	3	Random Sampling Method		
	4	Non-Random Sampling Method		
3	Data Collection Methods		9	
	1	Survey- Questionnaire, Interview		
	2	Observation		
	3	Experimentation		
	4	Field Study & Content Analysis		
4	Data Processing		9	
	1	Editing		
	2	Coding		
	3	Classification		
	4	Tabulation		
5	Teacher Specific Module		9	

Essential Readings:

1. Kumar, Ranjit, *Research Methodology: A Step by Step Guide for Beginners* 4th edition, Sage, London, 2023
2. Kothari.C.R, *Research Methodology: Methods and Techniques*. New Age International, New Delhi, 2004.
3. Goode and Hatt, *Methods in Social Research*, Mc Graw-Hill, New York, 2017
4. Burns, Robert, B., *Introduction to Research Methods*, Sage, London, 2000.
5. Czarniawska, Barbara, *Social Science Research*, SAGE Publications, 2014
6. Kumar, R, *Research methodology*. Sage Publications, Pvt. Ltd,2014

Suggested Readings:

1. Ahuja, R. (2002). *Research methods (Hindi & English)*. Rawat Publications.
2. Chawla, D., & Sondhi, N. (2011). *Research methodology: Concepts and cases*. Vikas Publishing.
3. Goode, W. J., & Hatt, P. K. (2006). *Methods in social research (2nd ed.)*. Surjeet Publications.
4. George, K. (2013). *Social science research methodology: Concepts, methods & computer applications*. GRIN Publishing.
5. Galtung, J. (1967). *Theory and methods of social research*. Columbia University Press.
6. Kerlinger, F. N. (1973). *Foundations of behavioural research*. Holt, Rinehart and Winston.
7. Tripathi, P. C., & Shukla, A. (2003). *Research methodology in social sciences*. Sultan Chand & Sons.
8. Young, P. V. (1979). *Scientific social survey and research*. Prentice Hall of India.
9. Panneerselvam, R. (2014). *Research methodology (2nd ed.)*. PHI Learning Private Ltd.
10. Sarantakos, S. (1988). *Social research (2nd ed.)*. Macmillian Publishers, Australia Pty. Ltd.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	10
b)	Test Paper-2/ Quiz	5
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		75

KU6SECPOL304 SKILLS OF REPORT WRITING

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
6	SEC	300- 399	KU6SECPOL304	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	-	-	25	50	75	1.5 Hrs

Course Description:

This course provides advanced training in the principles and practices of professional report writing across academic, organizational, and research contexts. It emphasizes the development of clear, structured, and coherent written communication, enabling students to convey complex information effectively to diverse audiences. The course covers all stages of report preparation, including planning, researching, organizing content, drafting, revising, and presenting findings. Students will learn to structure different types of reports—research reports, policy briefs, technical reports, and analytical reports—while adhering to standards of accuracy, clarity, and ethical reporting. Attention is given to style, tone, formatting, citation practices, and the use of visual elements such as tables, charts, and graphs to enhance comprehension.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Demonstrate a clear understanding of the principles, formats, and types of professional reports.	An
2	Apply effective writing techniques to produce clear, coherent, and persuasive reports	E
3	Apply proper citation, referencing, and ethical standards in report preparation.	E
4	Critically review and revise reports to improve structure, style, and accuracy	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7

FYUGP "SUBJECT NAME"

CO 1		✓	✓				
CO 2		✓	✓				
CO 3			✓				✓
CO 4			✓				✓
CO 5			✓				✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Report Writing- Introduction		9
	1	Research Report - Meaning and importance	
	2	Types of Reports	
	3	Structure of Report- Preliminaries - Body- End Items	
	4	Qualities of a Good report	
2	Referencing and styles		9
	1	Referencing and styles- Meaning	
	2	Purposes of Referencing	
	3	Major Referencing styles -APA, MLA, Chicago, Harvard, and IEEE.	
	4	Reference Management Software like Zotero/Mendeley	
3	Ethics in Report Writing		9
	1	Ethical issues related to publishing	
	2	Plagiarism- Meaning	
	3	Types of Plagiarism	
	4	Software for detection of Plagiarism	
4	Documenting of Report		9
	1	Citations	
	2	Footnotes	
	3	Endnotes	
	4	Bibliography	
5	Teacher Specific Module		9

Essential Readings:

1. Goode, W.J. & Hatt, P.K. (2022). *Methods in Social Research*. McGraw Hill, London
2. Bhandarkar, P.L. & Wilkinson, T.S. (2016). *Methodology and Techniques of Social Research*. Himalaya Publishing House, Mumbai
3. Kothari, C.R. & Garg, G. (2019). *Research Methodology: Methods and Techniques*. New Age International Publishers, New Delhi
4. Ranjit Kumar (2009) *Research Methodology*, 2nd edition, Pearson Education

Suggested Readings:

1. Bridget Somek, Lewin, *Research Methods in the Social Sciences*, Vistaar Publications, New Delhi, 2008.
2. Mukherjee, Parth, N. (ed.), *Methodology in Social Research: Dilemmas and Perspectives*, Sage Publications, New Delhi, 2000.
3. Goode and Hatt, *Methods in Social Research*, Mc Graw-Hill, New York, 1952.
4. Gopal Lal Jain, *Research Methodology: Methods, Tools and Techniques*. Mangal
5. Deep Publications, Jaipur, 2003.
6. Sharma B.A.V.Prasad & Satyanarayana.P (ed); *Research Methods in Social*
7. *Sciences*, Sterling, New Delhi, 1983.
8. Young P.V, *Scientific Social Surveys and Research*, Asia publishing House,
9. Bombay 1997.
10. Zina O Leary, *The Essential Guide to Doing Research*, Vistaar, New Delhi, 2008.
11. Freeman (ed.) *Foundations of Political Science-Research, Methods and Scope*,
12. Free Press, 1977
13. Bickman, Leonard (ed.) *Research Design*, Sage, Thousand Oaks, 2000.
14. Burns, Robert, B., *Introduction to Research Methods*, Sage, London, 2000.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	10
b)	Test Paper-2/ Quiz	5
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		75

KU6DSEPOL309 Contemporary Global Issues

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
6	DSE	300 - 399	KU6DSEPOL309	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	1	30	70	100	2 Hrs

Course Description:

This course explores pressing issues (climate change, inequality, conflict, technology), analysing their causes, impacts, and potential solutions, empowering you to engage in informed discussions and actions. It explores the dynamics of international conflicts, migration, human rights, climate change, terrorism, economic inequality, and the role of international institutions in managing global challenges. Students will critically analyse the causes, consequences, and interconnections of global issues, drawing on theoretical frameworks from political science, international relations, economics, and sociology. The course emphasizes both conceptual understanding and empirical investigation, encouraging students to evaluate policies, governance structures, and global responses to emerging crises.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand key global challenges and trends	An
2	Critically analyse the causes, dynamics, and consequences of international conflicts, migration, climate change, and other global phenomena	E
3	Evaluate the role and effectiveness of international organizations, governance structures, and policy frameworks in addressing global challenges	E
4	Communicate complex global issues effectively through written, oral, and analytical formats	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7

CO 1		✓	✓				
CO 2		✓	✓				
CO 3			✓				✓
CO 4			✓				✓
CO 5			✓				✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Migration		12
	a	Migration : Concept and Characteristics	
	b	Forms of Migration	
	c	Reasons for Migration	
	d	Consequences of Migration	
2	Refugees		12
	a	Conceptual analysis of Refugees	
	b	Rights of Refugees	
	c	UN High Commissioner for Refugees	
	d	Asylum seeker	
3	Environmental Issues		12
	a	Greenhouse Effect and Global Warming	
	b	Climate Change and Environmental Issues	
	c	Acid Rain	
	d	Environmental Declarations & Conventions- Kyoto Protocol (1997), Paris Agreement (2015)Right to a Healthy Environment (2022)	
4	Terrorism		12
	a	Defining Terrorism	
	b	Causes of Terrorism	
	c	Types of Terrorism	
	d	Implications of Terrorism on Human Rights	
5	Teacher Specific Module		12
	a	Directions	
	b	Space to fill the selected area/ activity	

Essential Readings:

1. Chakrabarty, Bidyut and Prakash Chand, (2017), Public Administration: From Government to Governance, Telangana, Orient Black Swan.
2. Chakrabarty, Bidyut and Prakash Chand, (2020), Public Administration in a Globalizing World: Theories and Practices, New Delhi, Second Edition, Sage Publication.
3. Basu, Rumki, (2019), Public Administration in the 21st Century: A Global South Perspective, New York, Routledge.
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6. Kapur, Devesh, et al, (2017), Public Institutions in India: Performance and Design, New Delhi, OUP.

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2. Miller, William L, et.al., Models of Local Governance, Palgrave Macmillan.n.d.
3. Chakraborty, Bidyut and Mohit Bhattacharya (Eds.), The Governance Discourse, Oxford University Press, 2008.
4. B.C.Smith, Good Governance and Development, Palgrave Macmillan, 2007.
5. SL Goel, Good Governance – An Integral Approach, New Delhi: Deep and Deep Publications Pvt. Limited, 2007.
6. Torfing, Jacob, et.al., Interactive Governance – Advancing the Paradigm, New York: Oxford University Press, 2012

Assessment Rubrics:

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Continuous Evaluation		30
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b)	Test Paper-2/Quiz	10
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		100